CAREER AND COMMUNITY STUDIES (NON-DEGREE)

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
Career and Community Studies is a college-based, transition, non-degree program to prepare students with intellectual and developmental disabilities, traumatic brain injury and autism (ages 18 and older) for adult life through academic pursuits, peer socialization, and career discovery and preparation. The program integrates inclusive classes, a typical college experience, and a transition curriculum to assist students in achieving adult roles and a quality of life in a community of their choice.

The first year of the program is designed as a foundation with courses covering disability issues, personal development, health and wellness, and literacies. Year two allows students to extend their knowledge and skills in participating in college-level courses and other campus environments. The last two years focus on career-field specialization with courses in independent living, life-long learning competencies, and career development and employment, as well as internships in the community where students apply their learning in jobs of choice.

Fully Offered At:
• Kent Campus

Admission Requirements
The program is limited to 10-12 students each fall. Students participating in the program experience intellectual and developmental disabilities that may affect some intellectual functioning and adaptive behavior. Other qualifications include documentation of past successful work, academic, leadership, and community participation. Also required for admission are a completed application, reference letters, and an in-person interview with the CCS admission committee.

Program Learning Outcomes
Graduates of this program will be able to:

1. Become more self-determined persons who are better prepared for independent living and the achievement of career goals.
2. Gain confidence in critical and independent thinking, and use their own voice and vision in order to be active and informed citizens.
3. Understand basic concepts of the academic disciplines, and apply imagination and creativity as they begin a lifelong pursuit of knowledge.
4. Demonstrate awareness of ethical implications of their own actions, and be positive role models who contribute to societal views concerning inclusion, community, and tolerance for diversity.

Program Requirements

MAJOR REQUIREMENTS
[EH-NDUG-CCS]

<table>
<thead>
<tr>
<th>Major Requirements (courses count in major GPA)</th>
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<tbody>
<tr>
<td>CCS 0005 COLLEGE ORIENTATION ¹</td>
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<tr>
<td>CCS 0010 PERSONAL EXPLORATION I: NUTRITION AND PHYSICAL FITNESS</td>
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<tr>
<td>CCS 0015 ACADEMIC EXPERIENCE I: DISABILITY AWARENESS</td>
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<tr>
<td>CCS 0020 TECHNOLOGY LABORATORY I</td>
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<tr>
<td>CCS 0025 FINANCIAL LITERACY I</td>
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<tr>
<td>CCS 0030 PHYSICAL EDUCATION I</td>
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<tr>
<td>CCS 0035 HEALTH AND WELLNESS I: PERSONAL SOCIAL SKILLS</td>
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<tr>
<td>CCS 00105 INTRODUCTION TO CAREER EXPLORATION</td>
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<tr>
<td>CCS 00110 PERSONAL EXPLORATION II: INDEPENDENT LIVING AND LEISURE EDUCATION</td>
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<tr>
<td>CCS 00115 ACADEMIC EXPERIENCE II: SELF-DETERMINATION</td>
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<tr>
<td>CCS 00120 TECHNOLOGY LABORATORY II</td>
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<tr>
<td>CCS 00125 FINANCIAL LITERACY II</td>
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<tr>
<td>CCS 00130 PHYSICAL EDUCATION II ²</td>
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<td>CCS 00135 HEALTH AND WELLNESS II: HUMAN SEXUALITY</td>
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<td>CCS 00205 CAREER EXPLORATION I</td>
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<td>CCS 00210 ACADEMIC SUCCESS I</td>
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<tr>
<td>CCS 00215 INTRODUCTION TO COMMUNICATION SKILLS ³</td>
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<tr>
<td>CCS 00225 FINANCIAL LITERACY III</td>
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<tr>
<td>CCS 00235 HEALTH AND WELLNESS III: INJURY PREVENTION</td>
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<tr>
<td>CCS 00292 SOPHOMORE PRACTICUM I</td>
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<td>CCS 00305 CAREER EXPLORATION II</td>
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<td>CCS 00310 ACADEMIC SUCCESS II</td>
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<tr>
<td>CCS 00325 FINANCIAL LITERACY IV</td>
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<tr>
<td>CCS 00335 HEALTH AND WELLNESS IV: HEALTHY LIVING AND SUBSTANCE ABUSE</td>
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<td>CCS 00392 SOPHOMORE PRACTICUM II</td>
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<tr>
<td>CCS 00405 CAREER PREPARATION I: CHOOSING YOUR CAREER</td>
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<td>CCS 00420 ACADEMIC SUPPORT I</td>
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<tr>
<td>CCS 00492 JUNIOR PRACTICUM III</td>
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<td>CCS 00505 CAREER PREPARATION II</td>
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<td>CCS 00520 ACADEMIC SUPPORT II</td>
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<tr>
<td>CCS 00592 JUNIOR PRACTICUM IV</td>
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<td>CCS 00605 COMMUNITY LIFE I: LIFE AFTER COLLEGE</td>
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<td>CCS 00606 COMMUNITY LIFE I LABORATORY</td>
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<tr>
<td>CCS 00692 SENIOR INTERNSHIP I 1-12</td>
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<td>CCS 00705 COMMUNITY LIFE II: MAKING COMMUNITY CONNECTIONS</td>
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<td>CCS 00706 COMMUNITY LIFE II LABORATORY</td>
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<tr>
<td>CCS 00792 SENIOR INTERNSHIP II 1-12</td>
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Additional Requirements (courses do not count in major GPA)

| CCS 00196 FRESHMAN INDIVIDUAL STUDY ⁴            | 1-3 |
| CCS 00296 SOPHOMORE INDEPENDENT STUDY ⁴         | 1-3 |
| CCS 00395 SPECIAL TOPICS ⁵                      | 1-4 |
| CCS 00396 JUNIOR INDEPENDENT STUDY ⁴           | 1-3 |
| CCS 00495 SPECIAL TOPICS ⁵                      | 1-4 |
Students enrolled in CCS 00005 also will attend sessions of UC 10097.

Students enrolled in CCS 00030 and CCS 00130 also will attend sessions of different Physical Education-Basic (PEB) courses.

Students enrolled in CCS 00215 also will attend sessions of COMM 15000.

Students enrolled in CCS 00196 will need prior approval from their CCS Academic Advisor and the topic must pertain to a career field of interest.

Students enrolled in the Special Topics courses also will attend sessions of Kent State courses selected in consultation with an advisor.

**Graduation Requirement**

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<th>Minimum Major GPA</th>
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