

COUNSELOR EDUCATION AND SUPERVISION - PH.D.

College of Education Health and Human Services
 School of Lifespan Development and Educational Sciences
 405 White Hall
 Kent Campus
 330-672-2294
www.kent.edu/ehhs/ldes

Description

The Ph.D. in Counselor Education and Supervision provides advanced level preparation for counselors in various public and private human service and mental health settings, as well as preparing individuals for counselor education faculty positions in colleges and universities.

State and Federal background checks are required for field-based experiences. See Program Coordinator for more information.

Fully Offered At:

- Kent Campus

Accreditation

Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Admission Requirements

- Master's degree from an accredited college or university¹ for unconditional admission
- Minimum 3.500 graduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- GRE scores with a recommended score of 50th percentile or higher
- Résumé or vita
- Goal Statement
- Supplemental form
- Completion of the Questions Regarding Legal and Ethical Issues form
- Preliminary written exam
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 77 IELTS score
 - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on

international admission, visit the Office of Global Education's admission website.

- ¹ Students are expected to have completed curricular experiences equivalent to CACREP entry-level standards and curricular requirements of a specific CACREP program area before beginning doctoral-level counselor education coursework. Any missing content can be completed before or in some cases (e.g., if minimal content is needed) concurrently with initial doctoral-level counselor education coursework.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate an understanding of ethical and legal considerations, and multicultural responsiveness, in counselor education and supervision.
2. Demonstrate a specific focus on knowledge and skill/practice in the following areas: counselor supervision; teaching/pedagogy of counselor education; research and scholarship; advanced counseling theory and techniques; leadership and advocacy; and professional identity as a counselor.
3. Assume the role of instructor with the ability to understand and apply: teaching methods; instructional and curriculum design; and evaluation methods of teaching.
4. Provide high quality counseling supervision which enhances supervisees' ability to conceptualize clients from multiple theoretical perspectives; nurtures supervisees' counseling skills; evaluates the effectiveness of supervisees' counseling; uses multiple theories of supervision; and demonstrates knowledge and skills related to evaluative, gatekeeping, and remediation practices of supervision.
5. Conduct quantitative and qualitative research, along with understanding and applying the recommended practices for professional writing.
6. Demonstrate knowledge of the principles and practices of counseling in a diverse and ever-changing society.
7. Demonstrate a firm grasp of leadership theory, and provide leadership and advocacy to the counseling profession.
8. Demonstrate an ability to critically evaluate current issues in the profession.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
CES 78538	ADVANCED MULTICULTURAL COUNSELING	3
CES 78592	PRACTICUM IN COUPLES AND FAMILY THERAPY	3
or CES 87392	ADVANCED INDIVIDUAL COUNSELING PRACTICUM	
CES 80090	DOCTORAL RESIDENCY SEMINAR IN COUNSELOR EDUCATION AND SUPERVISION	3
CES 80199	DISSERTATION I ¹	30
CES 80200	FUNDAMENTALS OF WRITING AND RESEARCH IN COUNSELOR EDUCATION AND SUPERVISION	3
CES 80300	LEADERSHIP AND ADVOCACY IN COUNSELOR EDUCATION AND SUPERVISION	3
CES 88168	ADVANCED COUNSELING THEORIES	3

CES 88281	RESEARCH SEMINAR IN COUNSELOR EDUCATION AND SUPERVISION	3
CES 88284	SUPERVISION OF COUNSELING	3
CES 88292	INTERNSHIP IN COUNSELOR EDUCATION AND SUPERVISION ²	6
CES 88294	COLLEGE TEACHING IN COUNSELOR EDUCATION AND SUPERVISION	3
CES 88392	TEACHING PRACTICUM IN COUNSELOR EDUCATION AND SUPERVISION	3
CES 88492	SUPERVISION PRACTICUM IN COUNSELOR EDUCATION AND SUPERVISION	3
EVAL 75510	STATISTICS I FOR EDUCATIONAL SERVICES	3
EVAL 85515	QUANTITATIVE RESEARCH DESIGN AND ANALYSIS	3
EVAL 85516	QUALITATIVE RESEARCH DESIGN	3
EVAL 85517	ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES	3
or EVAL 85518	ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES	
Elective courses relative to major area of study ³		6
Minimum Total Credit Hours:		87

¹ Upon admission to candidacy, each doctoral candidate must register for CES 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter CES 80299, each semester (including summer) until all requirements for the degree have been met. Students will be expected to be familiar with data entry and interpreting computer generated analysis.

² Students will take 3 credit hours of CES 88292 per semester for two consecutive semester, for a total of 6 credit hours of internship.

³ Elective must be relevant to counselor education and supervision. Students must consult with and obtain approval from their advisors about registering for electives.

Graduation Requirements

- After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee. Please refer to the program doctoral handbook and graduate student handbook for more information about requirements for graduation.
- Successful completion of written and oral comprehensive exams is required before students can be registered for dissertation credit hours.