COUNSELOR EDUCATION AND SUPERVISION - PH.D.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Ph.D. in Counselor Education and Supervision provides advanced level preparation for counselors in various public and private human service and mental health settings, as well as preparing individuals for counselor education faculty positions in colleges and universities.

State and Federal background checks are required for field-based experiences. See Program Coordinator for more information.

Fully Offered At:
• Kent Campus

Accreditation
Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Admission Requirements
• Master's degree from an accredited college or university for unconditional admission
• Minimum 3.500 graduate GPA on a 4.000 point scale for unconditional admission
• Official transcript(s)
• GRE scores with a recommended score of 50th percentile or higher
• Résumé or vita
• Goal Statement
• Supplemental form
• Completion of the Questions Regarding Legal and Ethical Issues form
• Preliminary written exam
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 77 IELTS score
  • Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Demonstrate knowledge of the principles and practices of counseling.
2. Demonstrate knowledge of theories and practices of supervision.
3. Demonstrate knowledge of theories and methods relevant to counselor education.
4. Demonstrate knowledge of pedagogy relevant to current social and cultural issues, including social change theory and advocacy action planning.
5. Demonstrate design and implementation of quantitative and qualitative research and methodology.
6. Demonstrate understanding of ethical and legal considerations in counselor education and supervision (e.g., the ACA Code of Ethics).
7. Demonstrate a specific focus on the knowledge and skill/practice in the following areas: counselor supervision, teaching/pedagogy of counselor education, research/scholarship, advanced counseling theory and techniques, leadership and advocacy and professional identity as a counselor.

Program Requirements
Major Requirements
[PHD-CES]

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CES 78538</td>
<td>ADVANCED MULTICULTURAL COUNSELING</td>
<td>3</td>
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<tr>
<td>CES 78592</td>
<td>PRACTICUM IN COUPLES AND FAMILY THERAPY</td>
<td>3</td>
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<tr>
<td>or CES 87392</td>
<td>ADVANCED INDIVIDUAL COUNSELING PRACTICUM</td>
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<td>CES 80090</td>
<td>DOCTORAL RESIDENCY SEMINAR IN COUNSELOR EDUCATION AND SUPERVISION</td>
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<td>CES 80199</td>
<td>DISSERTATION I 1</td>
<td>30</td>
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<td>CES 80200</td>
<td>FUNDAMENTALS OF WRITING AND RESEARCH IN COUNSELOR EDUCATION AND SUPERVISION</td>
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<td>CES 80300</td>
<td>LEADERSHIP AND ADVOCACY IN COUNSELOR EDUCATION AND SUPERVISION</td>
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<td>CES 88168</td>
<td>ADVANCED COUNSELING THEORIES</td>
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<td>CES 88281</td>
<td>RESEARCH SEMINAR IN COUNSELOR EDUCATION AND SUPERVISION</td>
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<td>CES 88284</td>
<td>SUPERVISION OF COUNSELING</td>
<td>3</td>
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<td>CES 88292</td>
<td>INTERNSHIP IN COUNSELOR EDUCATION AND SUPERVISION 2</td>
<td>6</td>
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<td>CES 88294</td>
<td>COLLEGE TEACHING IN COUNSELOR EDUCATION AND SUPERVISION</td>
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<td>CES 88392</td>
<td>TEACHING PRACTICUM IN COUNSELOR EDUCATION AND SUPERVISION</td>
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<td>CES 88492</td>
<td>SUPERVISION PRACTICUM IN COUNSELOR EDUCATION AND SUPERVISION</td>
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1 Students are expected to have completed curricular experiences equivalent to CACREP entry-level standards and curricular requirements of a specific CACREP program area before beginning doctoral-level counselor education coursework. Any missing content can be completed before or in some cases (e.g., if minimal content is needed) concurrently with initial doctoral-level counselor education coursework.
EVAL 75510  STATISTICS I FOR EDUCATIONAL SERVICES  3
EVAL 85515  QUANTITATIVE RESEARCH DESIGN AND ANALYSIS  3
EVAL 85516  QUALITATIVE RESEARCH DESIGN  3
EVAL 85517  ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES  3
or EVAL 85518  ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES
Elective courses relative to major area of study 3  6

Minimum Total Credit Hours: 87

1 Upon admission to candidacy, each doctoral candidate must register for CES 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter CES 80299, each semester (including summer) until all requirements for the degree have been met. Students will be expected to be familiar with data entry and interpreting computer generated analysis.

2 Students will take 3 credit hours of CES 88292 per semester for two consecutive semester, for a total of 6 credit hours of internship.

3 Elective must be relevant to counselor education and supervision. Students must consult with and obtain approval from their advisors about registering for electives.

Graduation Requirements

• After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee. Please refer to the program and college doctoral handbook for more information about requirements for graduation.

• Successful completion of written and oral comprehensive exams is required before students can be registered for dissertation credit hours.