COUNSELOR EDUCATION AND SUPERVISION - PH.D.

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

Examples of Possible Careers
• Counselor Educator and Supervisor
• Advanced Counselor
• Advanced Counseling Practitioner

Contact Information
• Program Coordinator: Cassie Storlie | cstorlie@kent.edu | 330-672-0693
• Chat with an Admissions Counselor

Fully Offered
• Kent Campus

Admission Terms
• Fall

Description
The Ph.D. in Counselor Education and Supervision provides advanced level preparation for counselors in various public and private human service and mental health settings, as well as preparing individuals for counselor education faculty positions in colleges and universities.

State and Federal background checks are required for field-based experiences. See Program Coordinator for more information.

Accreditation
Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Admission Requirements
• Master’s degree from an accredited college or university¹ for unconditional admission
• Minimum 3.500 graduate GPA on a 4.000 point scale for unconditional admission
• Official transcript(s)
• GRE scores with a recommended score of 50th percentile or higher
• Résumé or vita
• Goal Statement
• Supplemental form
• Completion of the Questions Regarding Legal and Ethical Issues form
• Preliminary written exam
• Two letters of recommendation
• Interview

¹ Students are expected to have completed curricular experiences equivalent to CACREP entry-level standards and curricular requirements of a specific CACREP program area before beginning doctoral-level counselor education coursework. Any missing content can be completed before or in some cases (e.g., if minimal content is needed) concurrently with initial doctoral-level counselor education coursework.

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of this program will be able to:

1. Demonstrate an understanding of ethical and legal considerations, and multicultural responsiveness, in counselor education and supervision.

2. Demonstrate a specific focus on knowledge and skill/practice in the following areas: counselor supervision; teaching/pedagogy of counselor education; research and scholarship; advanced counseling theory and techniques; leadership and advocacy; and professional identity as a counselor.

3. Assume the role of instructor with the ability to understand and apply: teaching methods; instructional and curriculum design; and evaluation methods of teaching.

4. Provide high quality counseling supervision which enhances supervisees’ ability to conceptualize clients from multiple theoretical perspectives; nurtures supervisees’ counseling skills; evaluates the effectiveness of supervisees’ counseling; uses multiple theories of supervision; and demonstrates knowledge and skills related to evaluative, gatekeeping, and remediation practices of supervision.

5. Conduct quantitative and qualitative research, along with understanding and applying the recommended practices for professional writing.

6. Demonstrate knowledge of the principles and practices of counseling in a diverse and ever-changing society.

7. Demonstrate a firm grasp of leadership theory, and provide leadership and advocacy to the counseling profession.

8. Demonstrate an ability to critically evaluate current issues in the profession.

Program Requirements

Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>CES 78538</td>
<td>ADVANCED MULTICULTURAL COUNSELING</td>
<td>3</td>
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For more information, please visit the Kent State University Catalog 2021-2022.
CES 78592  PRACTICUM IN COUPLES AND FAMILY THERAPY  3
or CES 87392  ADVANCED INDIVIDUAL COUNSELING PRACTICUM

CES 80090  DOCTORAL RESIDENCY SEMINAR IN COUNSELOR EDUCATION AND SUPERVISION  3

CES 80199  DISSERTATION I  30

CES 80200  FUNDAMENTALS OF WRITING AND RESEARCH IN COUNSELOR EDUCATION AND SUPERVISION  3

CES 80300  LEADERSHIP AND ADVOCACY IN COUNSELOR EDUCATION AND SUPERVISION  3

CES 88168  ADVANCED COUNSELING THEORIES  3

CES 88281  RESEARCH SEMINAR IN COUNSELOR EDUCATION AND SUPERVISION  3

CES 88284  SUPERVISION OF COUNSELING  3

CES 88292  INTERNSHIP IN COUNSELOR EDUCATION AND SUPERVISION  6

CES 88294  COLLEGE TEACHING IN COUNSELOR EDUCATION AND SUPERVISION  3

CES 88392  TEACHING PRACTICUM IN COUNSELOR EDUCATION AND SUPERVISION  3

CES 88492  SUPERVISION PRACTICUM IN COUNSELOR EDUCATION AND SUPERVISION  3

RMS 75510  STATISTICS I FOR EDUCATIONAL SERVICES  3

RMS 85515  QUANTITATIVE RESEARCH DESIGN AND ANALYSIS  3

RMS 85516  QUALITATIVE RESEARCH DESIGN  3

RMS 85517  ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES  3
or RMS 85518  ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES

Elective courses relative to major area of study  6

Minimum Total Credit Hours:  87

1 Upon admission to candidacy, each doctoral candidate must register for CES 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter CES 80299, each semester until all requirements for the degree have been met. Students will be expected to be familiar with data entry and interpreting computer generated analysis.

2 Students will take 3 credit hours of CES 88292 per semester for two consecutive semesters, for a total of 6 credit hours of internship.

3 Elective must be relevant to counselor education and supervision. Students must consult with and obtain approval from their advisors about registering for electives.

Graduation Requirements

- After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee. Please refer to the program doctoral handbook and graduate student handbook for more information about requirements for graduation.

- Successful completion of written and oral comprehensive exams is required before students can be registered for dissertation credit hours.