COUNSELOR EDUCATION AND SUPERVISION - PH.D.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Ph.D. in Counselor Education and Supervision provides advanced level preparation for counselors in various public and private human service and mental health settings as well as preparing individuals for the counselor education professoriate in colleges and universities.

Fully Offered At:
• Kent Campus

Accreditation
Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Admission Requirements
• Official transcript(s)
• Minimum 3.500 graduate GPA
• GRE scores with a recommended score of 50th percentile or higher
• Two letters of recommendation
• Interview
• Supplemental form
• Completion of the Questions Regarding Legal and Ethical Issues form
• Resume or vita
• Goal Statement

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of this program will be able to:

1. Demonstrate knowledge from study pertaining to:
   a. theories related to the principles and practices of counseling, career development, group work, systems and consultation
   b. theories and practices of supervision
   c. theory and methods relevant to counselor education
   d. pedagogy relevant to current social and cultural issues including social change theory and advocacy action planning

2. Demonstrate design and implementation of quantitative and qualitative research and methodology.

3. Demonstrate models and methods of assessment and use of data.

4. Demonstrate understanding of ethical and legal considerations in counselor education and supervision (e.g. the ACA Code of Ethics).

5. Demonstrate a specific focus on the knowledge and skill/practice in the following areas, which is an integral part of the CES doctoral program: Counselor supervision, teaching/pedagogy of counselor education, research/scholarship, advanced counseling theory and techniques, leadership and advocacy and professional identity as a counselor.

Program Requirements

Major Requirements

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CES 78128</td>
<td>CLINICAL ASSESSMENT IN COUNSELING</td>
<td>3</td>
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<tr>
<td>CES 78538</td>
<td>ADVANCED MULTICULTURAL COUNSELING</td>
<td>3</td>
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<tr>
<td>CES 80090</td>
<td>DOCTORAL RESIDENCY SEMINAR IN COUNSELOR EDUCATION AND SUPERVISION</td>
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<tr>
<td>CES 80199</td>
<td>DISSERTATION I</td>
<td>30</td>
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<td>CES 88168</td>
<td>ADVANCED COUNSELING THEORIES</td>
<td>3</td>
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<tr>
<td>CES 88281</td>
<td>RESEARCH SEMINAR IN COUNSELOR EDUCATION AND SUPERVISION</td>
<td>3</td>
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<td>CES 88284</td>
<td>SUPERVISION OF COUNSELING</td>
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<td>CES 88292</td>
<td>INTERNSHIP IN COUNSELOR EDUCATION AND SUPERVISION</td>
<td>6</td>
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<tr>
<td>CES 88294</td>
<td>COLLEGE TEACHING IN COUNSELOR EDUCATION AND SUPERVISION</td>
<td>3</td>
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<tr>
<td>EVAL 75510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
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<tr>
<td>EVAL 85515</td>
<td>QUANTITATIVE RESEARCH DESIGNS AND ANALYSIS</td>
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<td>EVAL 85516</td>
<td>QUALITATIVE RESEARCH DESIGN</td>
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<td>EVAL 85517</td>
<td>ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES</td>
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<tr>
<td>or EVAL 85518</td>
<td>ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES</td>
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Additional Courses required relative to major area of study^3 15
Minimum Total Credit Hours: 87

1 Upon admission to candidacy, each doctoral candidate must register for CES 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter CES 80299, each semester (including summer) until all requirements for the degree have been met. Students will be expected to be familiar with data entry and interpreting computer generated analysis.

2 Students will take 3 credit hours of CES 88292 per semester for two consecutive semester, for a total of 6 credit hours of internship.
Students will also have 9 additional credit hours of CES specialization and 6 credit hours elective coursework; total 15. In designing the 6 credit hours, students may want to consult with their advisors about registering for additional courses that consider research design; for example: EVAL 78713, EVAL 78714, EVAL 78716, EVAL 78728, and EVAL 88795.

Graduation Requirements
After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee. Please refer to the program and college doctoral handbook for more information about requirements for graduation.

- Students are expected to have completed curricular experiences equivalent to CACREP entry-level standards and curricular requirements of a specific CACREP program area before beginning doctoral-level counselor education coursework. Any missing content can be completed before or in some cases (e.g., if minimal content is needed) concurrently with initial doctoral-level counselor education coursework.
- Students will have completed the coursework for the Professional Clinical Counselor License in Ohio either before entry into the program or during the program.
- Successful completion of written and oral comprehensive exams is required before students can be registered for dissertation credit hours.