EARLY CHILDHOOD DEAF EDUCATION - GRADUATE CERTIFICATE

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

Examples of Possible Careers*

Special education teachers, all other
- 8.5% much faster than the average
- 36,600 number of jobs
- $62,820 potential earnings

Special education teachers, kindergarten and elementary school
- 2.9% slower than the average
- 193,000 number of jobs
- $60,620 potential earnings

Special education teachers, preschool
- 8.3% much faster than the average
- 23,000 number of jobs
- $61,400 potential earnings

Special education teachers, secondary school
- 3.2% about as fast as the average
- 143,000 number of jobs
- $62,320 potential earnings

Contact Information
- Program Coordinator: Karen Kritzer | kkritzer@kent.edu | 330-672-2294
- Chat with an Admissions Counselor

Fully Offered
- Kent Campus

Admission Terms
- Fall
- Spring
- Summer

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Early Childhood Deaf Education graduate certificate combines various special education coursework and is for those holding deaf education teaching licensure, students with bachelor’s degrees in speech pathology or audiology or students in a graduate deaf education degree program.

Admission Requirements
- Bachelor degree in speech or audiology, or current enrollment in a graduate Deaf Education degree program, or evidence of a current Deaf Education teaching license
- Official transcript(s)
- Goal statement and professional objectives
- Two letters of recommendation

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

Graduate Certificate Policy for the College of Education, Health and Human Services
- Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
- Certificates must be completed within six years after the first graduate enrollment.
- No more than 2 credit hours of workshop may be used toward a certificate.
- Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.
- Students currently in a graduate degree program may also apply to a certificate program. Their degree seeking coursework may be applied to the certificate coursework with advisor approval. The courses must be completed within six years and satisfy certificate course requirements.
- Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met: (1) courses were at the graduate level; (2) a grade of “A” or “B” was earned; (3) credit will be less than six years old at the time the certificate is conferred at Kent; and (4)
student was admitted as a graduate student at the time the course was taken.

- Some program areas may be more restrictive. Students are advised to consult their program.

## Program Requirements

### Certificate Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPED 53316</td>
<td>EARLY CHILDHOOD DEAF EDUCATION: FAMILY AND CHILD SERVICE PROVISION</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63952</td>
<td>PRACTICUM IN DEAF EDUCATION</td>
<td>1-3</td>
</tr>
<tr>
<td>SPED 63955</td>
<td>TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63966</td>
<td>INDIVIDUAL INVESTIGATION IN SPECIAL EDUCATION</td>
<td>1-3</td>
</tr>
<tr>
<td>SPSY 67973</td>
<td>CONSULTATION IN THE HELPING PROFESSIONS</td>
<td>3</td>
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Minimum Total Credit Hours: 11-15

1 Credit hours required to be determined with faculty advisor in consideration of previous professional experiences.

### Graduation Requirements

<table>
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<tr>
<th>Minimum Certificate GPA</th>
<th>Minimum Overall GPA</th>
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<tbody>
<tr>
<td>3.000</td>
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- Students declared in a doctoral degree should enroll in the doctoral level version of these courses, if offered.