EARLY CHILDHOOD INTERVENTION SPECIALIST LICENSURE PREPARATION (NON-DEGREE)

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/lbes

Description
The Early Childhood Special Education (ECSE) program prepares prospective early childhood special education teachers and professionals to be purposeful, reflective practitioners who will be able to: teach diverse children according to best available evidence; understand young children within developmental, social and cultural context; appreciate the integrated nature of academic and social competence during early childhood; work collaboratively with families and other professionals; and design and implement developmentally appropriate and contextually relevant learning experiences for all young children.

Non-degree Early Childhood Intervention Specialist Licensure coursework and field-based experiences are prescribed based on the program approved for Kent State University by the Ohio Department of Education (ODE). Previous coursework may be considered if appropriate and current. The prescribed coursework enables candidates to become eligible to apply for a teaching license from ODE.

The non-degree program is not a Master’s degree program. Students interested in obtaining a teaching license and a Master’s degree from Kent State University must also be fully admitted into the Master’s degree program and complete the prescribed coursework on the Master’s degree prospectus, in addition to courses that are prescribed here for licensure.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s) from Baccalaureate program
• Minimum 3.000 GPA
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form
• Praxis Core (reading, writing and mathematics exams) or evidence of valid teaching license

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Completers of this program will be able to:
• Demonstrate an ability to teach diverse young children across ECSE settings based on The Council of Exceptional Children and The Division for Early Childhood Recommended Practices.
• Demonstrate understanding of the integrated nature of early childhood special education with skills and knowledge to identify the need for early intervention, provide evidence based practices and services to children and their families in their home, school and community settings, and ultimately help children and families successfully transition to kindergarten and beyond.
• Demonstrate sufficient content knowledge across multiple areas of early childhood special education before they graduate.

Licensure Requirements
[NDGD-ECIL]

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>SPED 63950</td>
<td>CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES</td>
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<td>SPED 63952</td>
<td>FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD</td>
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<td>SPED 63953</td>
<td>PRACTICAL APPLICATIONS:BIRTH TO FIVE</td>
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<tr>
<td>SPED 63954</td>
<td>PRACTICAL APPLICATIONS: TEAMING</td>
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<tr>
<td>SPED 63955</td>
<td>TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN</td>
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<td>SPED 63956</td>
<td>FOUNDATIONS IN EARLY CHILDHOOD SERVICES</td>
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<tr>
<td>SPED 63957</td>
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<td>SPED 63958</td>
<td>EARLY CHILDHOOD INTERVENTION METHODS</td>
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<td>SPED 63992</td>
<td>STUDENT TEACHING IN SPECIAL EDUCATION</td>
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<td>SPED 64892</td>
<td>ADVANCED PRACTICUM</td>
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Licensure Requirements

Additional Coursework if not Completed at the Undergraduate Level
Curriculum courses: 25 credit hours required, must include 12 credit hours of Reading Instruction and 3 credit hours of Phonics.
Choose from the following:

- ASL 19201 ELEMENTARY AMERICAN SIGN LANGUAGE I
- CI 57501 CORE AND DIFFERENTIATED INSTRUCTION FOR MATHEMATICS
- CI 57505 CORE AND DIFFERENTIATED INSTRUCTION FOR SOCIAL STUDIES AND SCIENCE
- CI 67315 SURVEY OF CHILDREN'S LITERATURE
- ECED 40105 APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN
- ECED 40126 DEVELOPMENTAL READING AND WRITING:EARLY YEARS (WIC)
- MCED 50007 TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD
- SPED 53040 SUPPLEMENTAL AND INTENSIVE INSTRUCTION FOR LANGUAGE AND READING DIFFicultIES

Early Childhood Intervention Specialist Licensure Preparation (Non-degree)
<table>
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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<td>SPED 64951</td>
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<tr>
<td>SPED 69525</td>
<td>INQUIRY PROFESSIONAL PRACTICE</td>
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Minimum Total Credit Hours: 41