EARLY CHILDHOOD INTERVENTION SPECIALIST LICENSURE PREPARATION (NON-DEGREE)

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ides

Description
The Early Childhood Intervention Specialist Licensure non-degree prepares prospective early childhood special education teachers and professionals to be purposeful, deliberative, reflective practitioners, who will be able to teach diverse children according to best available evidence; understand young children within developmental, social and cultural context; appreciate the integrated nature of academic and social competence during early childhood; work collaboratively with families and other professionals; and design and implement developmentally appropriate and contextually relevant learning experiences for all young children.

The non-degree program comprises coursework and field-based experiences that are prescribed based on the program approved for Kent State University by the Ohio Department of Education (ODE). Previous coursework may be considered if appropriate and current. The prescribed coursework enables candidates to become eligible to apply for a teaching license from ODE.

The non-degree program is not a master's degree program. Students interested in obtaining a teaching license and a master's degree from Kent State University must also be fully admitted into the master's degree prospectus, in addition to courses that are prescribed here for licensure.

Fully Offered At:
• Kent Campus

Admission Requirements
• Bachelor's degree from an accredited college or university
• Minimum 3.000 undergraduate GPA on a 4.000 point scale
• Official transcript(s)
• Goal statement
• Questions in Anticipation of Licensure form
• Praxis Core (reading, writing and mathematics exams) or evidence of valid teaching license
• Two letters of recommendation

For more information about graduate admissions, please visit the Graduate Studies admission website.

Program Learning Outcomes
Completers of this program will be able to:
• Teach diverse young children across early childhood special education settings based on the Council of Exceptional Children and the Division for Early Childhood Recommended Practices
• Understand the integrated nature of early childhood special education with skills and knowledge to identify the need for early intervention, provide evidence based practices and services to children and their families in their home, school and community settings, and ultimately help children and families successfully transition to kindergarten and beyond
• Demonstrate sufficient content knowledge across multiple areas of early childhood special education

Program Requirements

Licensure Requirements
[NDGD-ECIL]

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<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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Prerequisite Requirements

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<tr>
<td>ASL 19201</td>
<td>ELEMENTARY AMERICAN SIGN LANGUAGE I</td>
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<tr>
<td>CI 57501</td>
<td>CORE AND DIFFERENTIATED INSTRUCTION FOR MATHEMATICS</td>
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<td>CI 57505</td>
<td>CORE AND DIFFERENTIATED INSTRUCTION FOR SOCIAL STUDIES AND SCIENCE</td>
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<td>CI 67315</td>
<td>SURVEY OF CHILDREN’S LITERATURE</td>
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<td>ECED 40105</td>
<td>APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN</td>
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<td>ECED 40126</td>
<td>DEVELOPMENTAL READING AND WRITING:EARLY YEARS (WIC)</td>
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<td>MCED 50007</td>
<td>TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD</td>
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<td>SPED 53040</td>
<td>SUPPLEMENTAL AND INTENSIVE INSTRUCTION FOR LANGUAGE AND READING DIFFICULTIES</td>
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Licensure Requirements

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<tr>
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<td>CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES</td>
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<td>SPED 63952</td>
<td>FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD</td>
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<td>SPED 63953</td>
<td>PRACTICAL APPLICATIONS:BIRTH TO FIVE</td>
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<td>SPED 63954</td>
<td>PRACTICAL APPLICATIONS:TEAMING</td>
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<td>SPED 63955</td>
<td>TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN</td>
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<td>SPED 63956</td>
<td>FOUNDATIONS IN EARLY CHILDHOOD SERVICES</td>
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<td>SPED 63957</td>
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<td>SPED 63958</td>
<td>EARLY CHILDHOOD INTERVENTION METHODS</td>
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<td>SPED 63992</td>
<td>STUDENT TEACHING IN SPECIAL EDUCATION</td>
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<td>SPED 64892</td>
<td>ADVANCED PRACTICUM</td>
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<td>SPED 64951</td>
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<td>SPED 69525</td>
<td>INQUIRY PROFESSIONAL PRACTICE</td>
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Minimum Total Credit Hours: 41
Prerequisites are additional coursework required for students who did not complete them earlier. Minimum 25 credit hours are required, which must include 12 credit hours of reading instruction and 3 credit hours of phonics.

Licensure Information
Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.