EARLY CHILDHOOD INTERVENTION SPECIALIST LICENSURE PREPARATION (NON-DEGREE)

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Early Childhood Special Education (ECSE) program prepares prospective early childhood special education teachers and professionals to be purposeful, deliberate, reflective practitioners, who will be able to: teach diverse children according to best available evidence; understand young children within developmental, social and cultural context; appreciate the integrated nature of academic and social competence during early childhood; work collaboratively with families and other professionals; and design and implement developmentally appropriate and contextually relevant learning experiences for all young children.

Non-degree Early Childhood Intervention Specialist Licensure coursework and field-based experiences are prescribed based on the program approved for Kent State University by the Ohio Department of Education (ODE). Previous coursework may be considered if appropriate and current. The prescribed coursework enables candidates to become eligible to apply for a teaching license from ODE.

The non-degree program is not a Master’s degree program. Students interested in obtaining a teaching license and a Master’s degree from Kent State University must also be fully admitted into the Master’s degree program and complete the prescribed coursework on the Master’s degree prospectus, in addition to courses that are prescribed here for licensure.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s) from Baccalaureate program
• Minimum 3.000 GPA
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form
• Praxis Core (reading, writing and mathematics exams) or evidence of valid teaching license

Licensure Requirements
[NDGD-ECIL]

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Completers of this program will be able to:
• Demonstrate an ability to teach diverse young children across ECSE settings based on The Council of Exceptional Children and The Division for Early Childhood Recommended Practices.
• Demonstrate understanding of the integrated nature of early childhood special education with skills and knowledge to identify the need for early intervention, provide evidence based practices and services to children and their families in their home, school and community settings, and ultimately help children and families successfully transition to kindergarten and beyond.
• Demonstrate sufficient content knowledge across multiple areas of early childhood special education before they graduate.

Licensure Requirements
[NDGD-ECIL]
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 64951</td>
<td>DEVELOPING IFSPS AND IEPS FOR YOUNG CHILDREN</td>
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<tr>
<td>SPED 69525</td>
<td>INQUIRY PROFESSIONAL PRACTICE</td>
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Minimum Total Credit Hours: 41