EARLY INTERVENTION - GRADUATE CERTIFICATE

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Early Intervention graduate certificate is primarily intended for individuals interested in working with young children ages 0-3 who have or are at risk for developmental delays and disabilities and their families across a variety of settings. The certificate provides skills and competencies specific to contemporary and recommended practices in early intervention that are empirically based, contemporary philosophical orientations about young children and families, supporting families and caregivers to enhance children's growth and development, federal early intervention legislation, teaming with professionals and family members, ethical conduct in all professional activities, advocacy and inclusive practices.

Fully Offered At:
• Kent Campus

Admission Requirements
• Bachelor's degree from an accredited college or university
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form

Graduate Certificate Policy for the College of Education, Health and Human Services
• Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met: (1) courses were at the graduate level; (2) a grade of 'A' or 'B' was earned; (3) credit will be less than six years old at the time the certificate is conferred at Kent; and (4) student was admitted as a graduate student at the time the course was taken.
• Some program areas may be more restrictive. Students are advised to consult their program.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPED 62951</td>
<td>EARLY INTERVENTION IN NATURAL ENvironments</td>
<td>3</td>
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<tr>
<td>SPED 63892</td>
<td>EARLY INTERVENTION INTERNSHIP</td>
<td>3</td>
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<tr>
<td>SPED 63952</td>
<td>FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD</td>
<td>3</td>
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<tr>
<td>SPED 63954</td>
<td>PRACTICAL APPLICATIONS: TEAMING</td>
<td>3</td>
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<tr>
<td>SPED 63955</td>
<td>TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63956</td>
<td>FOUNDATIONS IN EARLY CHILDHOOD SERVICES</td>
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<tr>
<td>SPED 63957</td>
<td>ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES</td>
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<tr>
<td>SPED 64951</td>
<td>DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM</td>
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Minimum Total Credit Hours: 24

Graduation Requirements

Minimum Certificate GPA
3.000