EARLY INTERVENTION - GRADUATE CERTIFICATE

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

Contact Information
• Program Coordinator: Sanna Harjusola-Webb | shwebb@kent.edu | 330-672-0585
• Chat with an Admissions Counselor

Fully Offered
• Delivery: In person
• Location: Kent Campus

Admission Terms
• Fall
• Spring
• Summer

Examples of Possible Careers
• Developmental Specialist
• Service Coordinator
• Early Intervention Provider
• Early Intervention Evaluator
• Early Intervention Administrator

Description
The Early Intervention graduate certificate is primarily intended for individuals interested in working with young children ages 0-3 who have or are at risk for developmental delays and disabilities and their families across a variety of settings. The certificate provides skills and competencies specific to contemporary and recommended practices in early intervention that are empirically based, contemporary philosophical orientations about young children and families, supporting families and caregivers to enhance children's growth and development, federal early intervention legislation, teaming with professionals and family members, ethical conduct in all professional activities, advocacy and inclusive practices.

Admission Requirements
• Bachelor’s degree from an accredited college or university
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.

Graduate Certificate Policy for the College of Education, Health and Human Services
• Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
• Certificates must be completed within six years after the first graduate enrollment.
• No more than 2 credit hours of workshop may be used toward a certificate.
• Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.
• Students currently in a graduate degree program may also apply to a certificate program. Their degree seeking coursework may be applied to the certificate coursework with advisor approval. The courses must be completed within six years and satisfy certificate course requirements.
• Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met: (1) courses were at the graduate level; (2) a grade of "A" or "B" was earned; (3) credit will be less than six years old at the time the certificate is conferred at Kent; and (4) student was admitted as a graduate student at the time the course was taken.
• Some program areas may be more restrictive. Students are advised to consult their program.

Program Requirements

Certificate Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPED 62951</td>
<td>EARLY INTERVENTION IN NATURAL ENVIROMENTS</td>
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<td>SPED 63892</td>
<td>EARLY INTERVENTION INTERNSHIP</td>
<td>3</td>
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<tr>
<td>SPED 63952</td>
<td>FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD</td>
<td>3</td>
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<tr>
<td>SPED 63954</td>
<td>PRACTICAL APPLICATIONS: TEAMING</td>
<td>3</td>
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<tr>
<td>SPED 63955</td>
<td>TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63956</td>
<td>FOUNDATIONS IN EARLY CHILDHOOD SERVICES</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63957</td>
<td>ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES</td>
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SPED 64951 DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM 3

| Minimum Total Credit Hours: | 24 |

**Graduation Requirements**

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<th>Minimum Certificate GPA</th>
<th>Minimum Overall GPA</th>
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