EARLY INTERVENTION - MINOR

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Early Intervention minor primarily is intended for individuals interested in working with young children—from birth to age three—who have or are at risk for developmental delays and disabilities across a variety of settings.

The minor provides students with the skills and knowledge specific to contemporary and recommended practices in early intervention, typical and atypical development, teaming, family professional collaboration, assessment, legislation, ethical professional conduct, advocacy and inclusive practices.

Fully Offered At:
• Kent Campus

Admission Requirements
Admission to a minor is open to students declared in a bachelor’s degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students declared only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

To declare this minor, students must be at least a sophomore status and have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.750 overall Kent State GPA. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Learning Outcomes
Graduates of this program will be able to:

1. Describe and analyze contemporary philosophical and theoretical orientations about young children and families.
2. Demonstrate empirically-based and ethical practices of Early Intervention in natural environments.
3. Collaborate with families, caregivers, and professionals to enhance children’s growth and development.
4. Identify state and federal legislation related to Early Intervention.