EDUCATIONAL PSYCHOLOGY - M.A.

Contact Information

- Program Coordinator:
  Bradley Morris
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  330-672-2294
- Chat with an Admissions Counselor

Fully Offered

- Kent Campus

Admission Terms

- Fall
- Spring
- Summer

Description

The Master of Arts degree in Educational Psychology provides advanced study for students interested in the application of psychological principles to learning and instruction. It encompasses a variety of different disciplines, including cognitive psychology, human development and learning theory. Students are exposed to the latest research findings regarding how people learn most effectively and efficiently. They also apply these principles to the design of instruction, and study how to most accurately assess different types of learning.

The M.A. degree program is appropriate for classroom teachers, professionals in a variety of settings and students wishing to pursue doctoral-level training in educational psychology.

Admission Requirements

- Bachelor’s degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 Duolingo English Test score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Describe the various schools of learning theory that have informed educators.
2. Conduct literature reviews and design empirical research to examine issues associated with how individuals learn.
3. Apply principles of human development and learning when developing and selecting educational approaches.
4. Identify best practices for maximizing student learning.
5. Systematically design effective instructional programs to meet the academic needs of learners.
6. Demonstrate knowledge of theories and principles of learner motivation.
7. Describe social learning principles and their application to instructional practice.
8. Evaluate teaching and learning practices with a variety of types of assessments.
9. Competently evaluate educational programs and approaches.

Program Requirements

Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>EPSY 65520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
<td>3</td>
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<td>EPSY 65524</td>
<td>LEARNING THEORIES</td>
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<td>EPSY 65529</td>
<td>EDUCATIONAL MOTIVATION</td>
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<td>RMS 65510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
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<tr>
<td>RMS 65511</td>
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Specialty Area Electives: 15

Culminating Requirement

EPSY 60199 THESIS I: 6

Minimum Total Credit Hours: 39

Graduation Requirements

- The M.A. degree requires a minimum of 39 credit hours, including 6 hours of thesis credit.
- No more than one-half of a graduate student’s coursework may be taken in 50000 level courses.
- Students have six years from the term of first enrollment to complete the program.