EDUCATIONAL PSYCHOLOGY - M.ED.

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

Contact Information
• Program Coordinator:
  Bradley Morris
  bmorri20@kent.edu
  330-672-2294
• Chat with an Admissions Counselor

Fully Offered
• Online

Admission Terms
• Fall
• Spring
• Summer

Description
The Master of Education degree in Educational Psychology provides advanced study for students interested in the application of psychological principles to learning and instruction. It encompasses a variety of different disciplines, including cognitive psychology, human development and learning theory. Students are exposed to the latest research findings regarding how people learn most effectively and efficiently. They also apply these principles to the design of instruction, and study how to most accurately assess different types of learning.

The M.Ed. degree program is appropriate for classroom teachers, professionals in a variety of settings and students wishing to pursue graduate-level training in educational psychology.

The Educational Psychology major includes the following optional concentration:

• The Gifted Education concentration focuses on gifted learners, their unique needs and the application of educational psychological principles to the education of gifted learners.

Admission Requirements
• Bachelor’s degree from an accredited college or university for unconditional admission
• Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English Test score

Additional admission requirements for the Gifted Education optional concentration:

• A valid standard teaching certificate or provisional or professional teaching license from the State of Ohio

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Describe the various schools of learning theory that have informed educators.
2. Conduct literature reviews and design empirical research to examine issues associated with how individuals learn.
3. Apply principles of human development and learning when developing and selecting educational approaches.
4. Identify best practices for maximizing student learning.
5. Demonstrate knowledge of theories and principles of learner motivation.

Program Requirements

Major Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EPSY 65520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
<td>3</td>
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<tr>
<td>EPSY 65524</td>
<td>LEARNING THEORIES</td>
<td>3</td>
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<tr>
<td>EPSY 65529</td>
<td>EDUCATIONAL MOTIVATION</td>
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<td>EPSY 68901</td>
<td>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</td>
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<td>EPSY 68905</td>
<td>EDUCATIONAL PSYCHOLOGY</td>
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Additional Requirements or Concentrations
Choose from the following: 15-18

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<tr>
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<td>Additional Requirements for Students Not Declaring a</td>
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<tr>
<td></td>
<td>Concentration</td>
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<tr>
<td></td>
<td>Gifted Education Concentration</td>
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Minimum Total Credit Hours: 30-33

Addional Requirements for Students Not Declaring a Concentration

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<th>Code</th>
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<td>Specialty Area Electives, choose from the following: 15</td>
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<tr>
<td>ETEC 57403</td>
<td>INSTRUCTIONAL DESIGN</td>
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<tr>
<td>ETEC 57427</td>
<td>TECHNOLOGY AND LEARNING</td>
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<tr>
<td>RMS 55610</td>
<td>CLASSROOM ASSESSMENT</td>
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RMS 65510  STATISTICS I FOR EDUCATIONAL SERVICES
RMS 65511  RESEARCH IN EDUCATIONAL SERVICES
RMS 65515  QUANTITATIVE RESEARCH DESIGN AND ANALYSIS

Advisor-Approved Electives

Minimum Total Credit Hours: 15

Gifted Education Concentration Requirements

<table>
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<th>Code</th>
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<th>Credit Hours</th>
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<tr>
<td>EPSY 63531</td>
<td>CURRICULUM DEVELOPMENT FOR GIFTED LEARNERS</td>
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<tr>
<td>EPSY 63532</td>
<td>GIFTED PROGRAM DESIGN, ASSESSMENT AND ADMINISTRATION</td>
<td>3</td>
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<tr>
<td>EPSY 63535</td>
<td>SOCIAL AND EMOTIONAL ASPECTS OF THE GIFTED AND SPECIAL SUBPOPULATIONS</td>
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<td>EPSY 63540</td>
<td>NATURE AND NEEDS OF GIFTED</td>
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<td>EPSY 63545</td>
<td>INSTRUCTIONAL PROCESSES FOR GIFTED CHILDREN</td>
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<td>EPSY 64892</td>
<td>ADVANCED PRACTICUM: GIFTED AND TALENTED EDUCATION</td>
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Minimum Total Credit Hours: 18

Graduation Requirements

- The M.Ed. degree requires a minimum of 30 credit hours of graduate coursework.
- No more than one-half of a graduate student's coursework may be taken in 50000 level courses.
- Students have six years from the term of first enrollment to complete the program.