EDUCATIONAL PSYCHOLOGY - M.ED.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Master of Education in Educational Psychology provide advanced study in the psychological aspects of human learning and development. Students acquire a broad, basic knowledge of educational psychology and learning theories. The program is appropriate for classroom teachers, professionals in a variety of settings and students wishing to pursue doctoral-level training in educational psychology.

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s)
• Goal statement
• Two letters of recommendation

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of the M.Ed. program will be able to:

1. Describe the various schools of learning theory that have informed educators.
2. Conduct literature reviews and design empirical research to examine issues associated with how individuals learn.
3. Apply principles of human development and learning when developing and selecting educational approaches.
4. Identify best practices for maximizing student learning.
5. Systematically design effective instructional programs to meet the academic needs of learners.
6. Demonstrate knowledge of theories and principles of learner motivation.
7. Describe social learning principles and their application to instructional practice.
8. Evaluate teaching and learning practices with a variety of types of assessments.
9. Competently evaluate educational programs and approaches.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EPSY 65520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
<td>3</td>
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<tr>
<td>EPSY 65524</td>
<td>LEARNING THEORIES</td>
<td>3</td>
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<tr>
<td>EPSY 65529</td>
<td>EDUCATIONAL MOTIVATION</td>
<td>3</td>
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<td>EPSY 68905</td>
<td>EDUCATIONAL PSYCHOLOGY</td>
<td>3</td>
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<tr>
<td>ITEC 57427</td>
<td>TECHNOLOGY AND LEARNING</td>
<td>3</td>
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<td>ITEC 67403</td>
<td>INSTRUCTIONAL DESIGN</td>
<td>3</td>
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<tr>
<td>SPED 63200</td>
<td>INTRODUCTION TO EXCEPTIONALITIES</td>
<td>3</td>
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<td>Specialty area electives</td>
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Minimum Total Credit Hours: 33

Graduation Requirements
The M.Ed. degree requires a minimum of 33 credit hours of graduate coursework. This degree must include at least 16 credit hours at the 60000 level or above. The major must consist of 18 or more credit hours in the College of Education, Health, and Human Services. Students have six years from the term of first enrollment to complete the program.