EDUCATIONAL PSYCHOLOGY - PH.D.

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

Contact Information
• Program Coordinator: Bradley Morris | bmorri20@kent.edu | 330-672-2294
• Chat with an Admissions Counselor

Fully Offered
• Kent Campus

Admission Terms
• Fall

Examples of Possible Careers
• University professor
• Human behavior researcher
• K-12 teacher
• Data analyst
• Curriculum specialist
• Academic counseling
• Assessment specialist
• Educational research
• Program evaluation
• Data scientist
• Researcher for business/industry
• Marketing
• Advertising

Description
The Ph.D. degree in Educational Psychology provides an advanced and interdisciplinary study in the principles of human cognition, learning and development. The program provides rigorous training in the theoretical foundations of cognition, learning, and development, as well as research design, instrumentation, quantitative analysis and research application. Graduates are qualified to become faculty at the university level and are also prepared for careers in a variety of industry and government settings conducting research and guiding the application of evidence-based practices.

Admission Requirements
• Bachelor's degree or higher from an accredited college or university for unconditional admission
• Minimum 3.00 undergraduate/3.50 graduate GPA on a 4.00 point scale for unconditional admission
• Minimum 18 credit hours of courses in psychology, education or related fields (including a course in statistics)
• Official transcript(s)

• Research experience and broad background in educational psychology
• GRE scores with recommended 50th percentile or higher
• Résumé
• Goal statement
• Three letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English Test score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Inform and enhance practice based on deep knowledge of research, theories, and principles of cognition, learning and development.
2. Synthesize and critically evaluate scholarly articles and texts.
3. Apply principles of research design to create rigorous experiments and studies.
4. Analyze and interpret quantitative data using appropriate cutting edge methodologies and tools.
5. Develop scientific writing skills in order to effectively communicate research findings to the scientific community and practitioners.
6. Design and conduct empirical research to investigate the cognitive and developmental basis for effective teaching and learning practices.
7. Disseminate original, empirical research through scholarly presentations, conferences, and publications.

Program Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>RMS 75510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
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<td>RMS 78713</td>
<td>MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH</td>
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<td>RMS 78716</td>
<td>STATISTICS II: ANOVA AND NONPARAMETRIC TESTS</td>
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<td>MULTIPLE REGRESSION</td>
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<td>STRUCTURAL EQUATION MODELING</td>
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<td>RMS 78745</td>
<td>HIERARCHICAL LINEAR MODELING</td>
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<tr>
<td>RMS 85515</td>
<td>QUANTITATIVE RESEARCH DESIGN AND ANALYSIS</td>
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**Graduation Requirements**

- The doctoral program requires a minimum of four years of full-time attendance for holders of the baccalaureate degree.
- All doctoral student in educational psychology complete a program of basic core courses, select additional courses and seminars, with the aid of a faculty advisor, and complete a master's thesis and a doctoral dissertation.
- A limited number of graduate courses outside the department may be credited toward graduation.
- Doctoral program aspirants who do not hold a master's degree upon starting the program must complete all the requirements for the M.A./M.Ed. Educational Psychology degree.

**Candidacy**

Students who have been admitted into the doctoral program will be considered for Ph.D. candidacy after they have met all requirements for the master's degree. In addition, the department reserves the right to separate from the program a student who, in the opinion of a duly constituted departmental committee, is not likely to succeed professionally despite earning acceptable grades.