

# EDUCATIONAL PSYCHOLOGY - PH.D.

**College of Education Health and Human Services**  
 School of Lifespan Development and Educational Sciences  
 405 White Hall  
 Kent Campus  
 330-672-2294  
 www.kent.edu/ehhs/ldes

## Description

The Ph.D. degree in Educational Psychology provides an advanced and interdisciplinary study in the principles of human cognition, learning and development. The program provides rigorous training in the theoretical foundations of cognition, learning, and development, as well as research design, instrumentation, quantitative analysis and research application.

Graduates are qualified to become faculty at the university level and are also prepared for careers in a variety of industry and government settings conducting research and guiding the application of evidence-based practices.

### Fully Offered At:

- Kent Campus

## Admission Requirements

- Bachelor’s degree or higher from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate/3.500 graduate GPA on a 4.000 point scale for unconditional admission
- Minimum 18 credit hours of courses in psychology, education or related fields (including a course in statistics)
- Official transcript(s)
- Research experience and broad background in educational psychology
- GRE scores with recommended 50th percentile or higher
- Résumé
- Goal statement
- Three letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

## Program Learning Outcomes

Graduates of this program will be able to:

1. Inform and enhance practice based on deep knowledge of research, theories, and principles of cognition, learning and development.
2. Synthesize and critically evaluate scholarly articles and texts.
3. Apply principles of research design to create rigorous experiments and studies.
4. Analyze and interpret quantitative data using appropriate cutting edge methodologies and tools.
5. Develop scientific writing skills in order to effectively communicate research findings to the scientific community and practitioners.
6. Design and conduct empirical research to investigate the cognitive and developmental basis for effective teaching and learning practices.
7. Disseminate original, empirical research through scholarly presentations, conferences, and publications.

## Program Requirements

### Major Requirements

Code	Title	Credit Hours
<b>Major Requirements</b>		
EPSY 80199	DISSERTATION I <sup>1</sup>	30
Quantitative Reserach and Statistics Electives, choose from the following:		12
EVAL 75510	STATISTICS I FOR EDUCATIONAL SERVICES	
EVAL 78713	MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH	
EVAL 78716	STATISTICS II: ANOVA AND NONPARAMETRIC TESTS	
EVAL 78728	MULTIPLE REGRESSION	
EVAL 78735	STRUCTURAL EQUATION MODELING	
EVAL 78745	HIERARCHICAL LINEAR MODELING	
EVAL 85515	QUANTITATIVE RESEARCH DESIGN AND ANALYSIS	
EVAL 85517	ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES	
Educational and Psychological Science Foundations Electives, choose from the following: (must include at least two EPSY courses)		12
EPSY 75520	CHILD AND ADOLESCENT DEVELOPMENT	
EPSY 75523	LIFE SPAN DEVELOPMENT	
EPSY 75524	LEARNING THEORIES	
EPSY 75529	EDUCATIONAL MOTIVATION	
EPSY 78905	EDUCATIONAL PSYCHOLOGY	
EPSY 87450	PSYCHOLOGICAL PRINCIPLES OF EDUCATION	
EPSY 89091	SEMINAR IN LEARNING AND DEVELOPMENT	
EPSY 89095	SPECIAL TOPICS IN LEARNING AND DEVELOPMENT	
PSYC 70413	COGNITIVE NEUROPSYCHOLOGY	
PSYC 70453	INTRODUCTION TO COGNITIVE PSYCHOLOGY	
PSYC 70485		
PSYC 70604	COGNITIVE DEVELOPMENT	
PSYC 70895	ADVANCED TOPICS-EXPERIMENTAL PSYCHOLOGY	
PSYC 80491	SEMINAR IN COGNITIVE PSYCHOLOGY	
PSYC 80691		

Additional Program Electives, choose from the following: <sup>2</sup>	21-60
EPsy 89096      INDIVIDUAL INVESTIGATION IN LEARNING AND DEVELOPMENT	
EPsy 89098      RESEARCH IN LEARNING AND DEVELOPMENT	
Other courses from categories above, or with advisor approval	
<b>Minimum Total Credit Hours for Post-Baccalaureate Students</b>	<b>108</b>
<b>Minimum Total Credit Hours for Post-Master's Students</b>	<b>75</b>

- <sup>1</sup> Upon admission to candidacy, each doctoral candidate must register for EPsy 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter EPsy 80299 Dissertation II, each semester (including summer) until all requirements for the degree have been met.
- <sup>2</sup> Post-baccalaureate students may use additional program electives to fulfill requirements for the M.A./M.Ed. Educational Psychology degree. The M.A. requires a minimum 39 credits and the M.Ed. requires a minimum 33 credits for completion. These courses may be taken at either the doctoral or master's level.

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## Candidacy

Students who have been admitted into the doctoral program will be considered for Ph.D. candidacy after they have met all requirements for the master's degree. In addition, the department reserves the right to separate from the program a student who, in the opinion of a duly constituted departmental committee, is not likely to succeed professionally despite earning acceptable grades.

## Graduation Requirements

- The doctoral program requires a minimum of four years of full-time attendance for holders of the baccalaureate degree.
- All doctoral student in educational psychology complete a program of basic core courses, select additional courses and seminars, with the aid of a faculty advisor, and complete a master's thesis and a doctoral dissertation.
- A limited number of graduate courses outside the department may be credited toward graduation.
- Doctoral program aspirants who do not hold a master's degree upon starting the program must complete all the requirements for the M.A./M.Ed. Educational Psychology degree.