EDUCATIONAL PSYCHOLOGY - PH.D.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/lodes

Description
The Ph.D. in Educational Psychology provides for advanced study into the principles of human learning. Under the more general rubric of Educational Psychology, students can choose a concentration in Instructional Technology, which consists of coursework that examines how to most effectively use information and communications technologies for instructional purposes. Graduates are qualified to teach at the university level and are also prepared for professional leadership in a variety of settings.

Admission Requirements
• Official transcript(s)
• Goal statement
• Two letters of recommendation

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education's admission website. Effective spring 2018.

Admission into the Ph.D. program also requires master’s degree from an accredited institution, recommended graduate GPA of 3.50, GRE with recommended scores at the 50th percentile or higher, resume and interview.

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of the Ph.D. program will be able to:
1. Apply theories and principles of learning to the development of instructional activities.
2. Apply the principles of social learning to the design of instructional materials and units.
3. Systematically design effective instructional programs to meet the individual needs of learners.
4. Use technology applications for effective teaching.
5. Locate, read and interpret professional literature about technology in education, including empirically derived, scientifically-based research studies and evaluation reports.
6. Evaluate teaching and learning practices with a wide variety of assessment tools and techniques.

7. Conduct literature reviews and design empirical research to examine issues associated with the use of technology in the learning process.

Program Requirements
Major Requirements
[EH-PHD-EPSY]

Major Requirements
EPSY 70094  COLLEGE TEACHING  3
EPSY 75524  LEARNING THEORIES  1  3
EPSY 80090  DOCTORAL RESIDENCY SEMINAR  3
EPSY 80199  DISSERTATION I  2  30
EPSY 87450  PSYCHOLOGICAL PRINCIPLES OF EDUCATION  3
EVAL 75510  STATISTICS I FOR EDUCATIONAL SERVICES  1  3
EVAL 85515  QUANTITATIVE RESEARCH DESIGNS AND ANALYSIS  3
EVAL 85516  QUALITATIVE RESEARCH DESIGN  3
ITEC 77403  INSTRUCTIONAL DESIGN  1  3
or ITEC 77442  DESIGNING ONLINE COURSES  3
ITEC 87450  LEARNING WITH INSTRUCTIONAL TECHNOLOGIES  3

Advanced Research, choose from the following:  6
EVAL 78716  STATISTICS II: ANOVA AND NONPARAMETRIC TESTS
EVAL 85517  ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES
EVAL 85518  ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES
Other EVAL as approved by advisor

Additional Major Requirements
Students declaring the Instructional Technology concentration should instead take the electives listed below under the concentration requirements.

Choose from the following:  12
EPSY 75520  CHILD AND ADOLESCENT DEVELOPMENT
EPSY 75521  ADULT DEVELOPMENT
EPSY 75523  LIFE SPAN DEVELOPMENT
EPSY 75529  EDUCATIONAL MOTIVATION
EPSY 78901  PSYCHOLOGICAL FOUNDATIONS OF EDUCATION
EPSY 78905  EDUCATIONAL PSYCHOLOGY
EPSY 89095  SPECIAL TOPICS IN LEARNING AND DEVELOPMENT
EPSY 89096  INDIVIDUAL INVESTIGATION IN LEARNING AND DEVELOPMENT
EPSY 89098  RESEARCH IN LEARNING AND DEVELOPMENT
PSYC 70413  COGNITIVE NEUROPSYCHOLOGY
PSYC 70604  COGNITIVE DEVELOPMENT
PSYC 71350  PHYSIOLOGICAL PSYCHOLOGY
Other electives as approved by the committee

Minimum Total Credit Hours:  75

1 If not taken during master’s work.
2 Upon admission to candidacy, each doctoral candidate must register for EPSY 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter EPSY 80299, each semester (including summer) until all requirements for the degree have been met.
Taken together as early as possible, preferably in the first year of doctoral work.

Graduation Requirements
After admission to the Ph.D. degree program, students plan a program of study with their faculty advisory committee, headed by their advisor. Students take at least 45 credit hours of coursework. Students’ programs may include at least one appropriate graduate-level minor or cognate, as well as the major.

Instructional Technology Concentration Requirements
[EH-PHD-EPSY-ITEC]

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<tr>
<th>Concentration Requirements</th>
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<td>Choose from the following:</td>
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<tr>
<td>ITEC 77413 DIGITAL VIDEO IN EDUCATION</td>
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<td>ITEC 77410 SIMULATION-GAMES IN EDUCATION</td>
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<td>ITEC 77411 DESIGNING VISUALS FOR INSTRUCTION</td>
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<tr>
<td>ITEC 77420 RESEARCHING CURRENT ISSUES IN INSTRUCTIONAL TECHNOLOGY</td>
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<td>ITEC 77425 MANAGING TECHNOLOGICAL CHANGE</td>
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<td>ITEC 77426 NETWORKING BASIC FOR EDUCATORS</td>
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<tr>
<td>ITEC 77432 DESIGNING MULTIMEDIA FOR INSTRUCTION</td>
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<td>ITEC 77434 EMERGING TECHNOLOGIES</td>
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<td>ITEC 77435 VIRTUAL REALITY</td>
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<td>ITEC 77436 DISTANCE EDUCATION</td>
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<td>ITEC 77437 WEB DEVELOPMENT FOR EDUCATORS</td>
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<td>ITEC 77438 INSTRUCTIONAL APPLICATIONS OF THE INTERNET</td>
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<td>ITEC 77442 DESIGNING ONLINE COURSES</td>
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<td>ITEC 77444 TEACHING ONLINE COURSES</td>
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<td>ITEC 77449 RESEARCH IN ONLINE LEARNING</td>
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<tr>
<td>Other electives as approved by the committee</td>
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Minimum Total Credit Hours: 12

- If specific courses were taken at the master's level, then the committee should substitute others to bring the total credit hours up to a minimum of 45. The Advisory Phase Committee may require more course work beyond 45 credit hours.