

GIFTED EDUCATION ENDORSEMENT PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Lifespan Development and Educational Services
www.kent.edu/ehhs/ldes

About This Program

The Gifted Education Endorsement Preparation program that is designed to help you gain the expertise and experience necessary to work with gifted students. With this program, you'll learn about advanced teaching strategies and techniques, as well as how to develop individualized education plans that meet the needs of gifted students. Read more...

Contact Information

- **Brad Morris** | bmorri20@kent.edu | 330-672-2294
- Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery

- **Delivery:**
 - Fully online
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Special education teachers, all other

- 8.5% much faster than the average
- 36,600 number of jobs
- \$62,820 potential earnings

Special education teachers, kindergarten and elementary school

- 2.9% slower than the average
- 193,000 number of jobs
- \$60,620 potential earnings

Special education teachers, middle school

- 2.6% slower than the average
- 84,700 number of jobs
- \$61,820 potential earnings

Special education teachers, preschool

- 8.3% much faster than the average
- 23,000 number of jobs
- \$61,400 potential earnings

Special education teachers, secondary school

- 3.2% about as fast as the average
- 143,000 number of jobs
- \$62,320 potential earnings

Teaching assistants, except postsecondary

- 3.6% about as fast as the average
- 1,395,900 number of jobs
- \$28,900 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Bachelor degree from an accredited college or university
- Minimum 2.750 GPA on a 4.000-point scale
- Official transcript(s)
- Evidence of valid Resident Educator or Professional State of Ohio teaching license

Application Deadlines

- **Fall Semester**
 - Rolling admissions
- **Spring Semester**
 - Rolling admissions
- **Summer Term**
 - Rolling admissions

Program Requirements

Endorsement Requirements

| Code | Title | Credit Hours |
|---------------------------------|---|--------------|
| Endorsement Requirements | | |
| EPSY 63531 | CURRICULUM DEVELOPMENT FOR GIFTED LEARNERS | 3 |
| EPSY 63532 | GIFTED PROGRAM DESIGN, ASSESSMENT AND ADMINISTRATION | 3 |
| EPSY 63535 | SOCIAL AND EMOTIONAL ASPECTS OF THE GIFTED AND SPECIAL SUBPOPULATIONS | 3 |
| EPSY 63540 | NATURE AND NEEDS OF GIFTED | 3 |
| EPSY 63545 | INSTRUCTIONAL PROCESSES FOR GIFTED CHILDREN | 3 |

| | | |
|------------|---|---|
| EPSY 64892 | ADVANCED PRACTICUM: GIFTED AND TALENTED EDUCATION | 3 |
|------------|---|---|

| | |
|-----------------------------|----|
| Minimum Total Credit Hours: | 18 |
|-----------------------------|----|

Progression Requirements

- Must maintain a minimum 3.000 overall GPA

Graduation Requirements

| Minimum Major GPA | Minimum Overall GPA |
|-------------------|---------------------|
| - | 3.000 |

Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): data literacy and analysis; use of research and assessment data; leadership and collaboration; utilizing and supporting appropriate technology for the discipline; and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education. Students should consult the Educational Psychology program area for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

Program Learning Outcomes

Graduates of this program will be able to:

1. Describe gifted learners and their unique needs.
2. Identify and assess gifted students.
3. Describe and identify national, state and local guidelines and standards for gifted education.
4. Apply principles of human development, learning science, cognitive science and socio-cultural theories when developing and selecting educational approaches for gifted learners.
5. Identify best practices for maximizing learning, motivation and engagement for gifted students.

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.

- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Full Description

The Gifted Education Endorsement Preparation non-degree program will prepare students to obtain the Gifted Intervention Specialist (K-12) endorsement. Completion of the coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education. Students in this program will learn about gifted learners, their unique needs, and the application of educational psychological principles to the education of gifted learners.

The non-degree program is not a master’s degree program. Students interested in obtaining a teaching license and a master’s degree from Kent State University must also be fully admitted into the master’s degree program and complete the prescribed coursework on the master’s degree prospectus, in addition to courses that are prescribed here for licensure.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.