

HUMAN DEVELOPMENT AND FAMILY SCIENCE - M.A.

College of Education Health and Human Services
 School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

About This Program

The Human Development and Family Science M.A. program is designed to provide students with an in-depth understanding of the development and functioning of individuals and families across the lifespan. You'll gain the knowledge and skills necessary to work in a variety of settings, including education, social services, and research. Read more...

Contact Information

- Program Coordinator: **Kelly Cichy** | kcichy@kent.edu | 330-672-2449
- Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Farm and home management educators

- -3.9% decline
- 10,400 number of jobs
- \$51,550 potential earnings

Survey researchers

- -3.7% decline
- 12,200 number of jobs
- \$59,870 potential earnings

Instructional coordinators

- 5.9% faster than the average
- 192,900 number of jobs
- \$66,970 potential earnings

Additional Careers

- Family life educator

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000 point scale
- Official transcript(s)
- Goal statement
- Three letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 Duolingo English test score

Application Deadlines

- **Fall Semester**
 - Rolling admissions
- **Spring Semester**
 - Rolling admissions
- **Summer Term**
 - Rolling admissions

Program Requirements

Code	Title	Credit Hours
Major Requirements		
EPSY 65523	LIFE SPAN DEVELOPMENT	3
HDF 64023	FAMILY THEORIES AND PROCESSES	3
HDF 64024	FAMILY LIFE EDUCATION	3
HDF 64026	PROFESSIONAL ISSUES IN HUMAN DEVELOPMENT AND FAMILY SCIENCE	2
RMS 65510	STATISTICS I FOR EDUCATIONAL SERVICES	3
RMS 65511	RESEARCH IN EDUCATIONAL SERVICES	3
Suggested Focus Area Electives, choose from the following: 9		
ARCH 55640	DEVELOPING ENVIRONMENTS FOR OLDER ADULTS	
BSCI 50020	BIOLOGY OF AGING	
GERO 54030	ADULT DEVELOPMENT AND AGING	
GERO 61191	INTERDISCIPLINARY SEMINAR IN GERONTOLOGY	
HDF 54020	ADOLESCENT DEVELOPMENT	
HDF 54023	BUILDING FAMILY STRENGTHS	
HDF 54028	PARENT-CHILD RELATIONSHIPS	
HDF 54029	FAMILY POLICY	
HDF 54037	POSITIVE YOUTH DEVELOPMENT	
HDF 54038	PROFESSIONAL CHILD AND YOUTH WORK PRACTICE	
HDF 54039	BEREAVEMENT, TRAUMA AND OTHER LOSSES	
HDF 64027	EARLY ADOLESCENCE	
HDF 64092	PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY SCIENCE	

PHIL 50005	HEALTH CARE ETHICS	
SOC 52010	DEATH AND DYING	
SOC 62877	SOCIOLOGY OF AGING AND THE LIFE COURSE	
Other related courses with approval of advisor		
Culminating Requirements		6
HDF 61099	MASTER'S PROJECT ¹	
HDF 61199	THESIS I ²	
Minimum Total Credit Hours:		32

teaching positions in the social services, junior and community colleges and cooperative extension and/or for pursuing doctoral-level study.

- ¹ The master's project is intended for students who do not plan to continue graduate work beyond the master's degree, and provides the opportunity to approach research and theory in a more applied manner. The presentation and interpretation of original research is not required. However, approval of the intended project by the student's master's project committee is required, as is the successful completion of an oral final examination conducted by the master's project committee.
- ² The thesis is intended for research-oriented students and is designed to provide the opportunity to conduct original research. Approval of a thesis proposal by the student's thesis committee is required, as is the successful completion of an oral final examination conducted by the thesis committee.

Program Learning Outcomes

Graduates of this program will be able to:

1. Identify physical, intellectual, emotional, and social dimensions of human life within their respective disciplines; recognize the unique strengths and needs of individuals and families; and apply knowledge of human development and family relationships through involvement with and study of diverse populations.
2. Communicate their ideas in oral presentations and written papers; demonstrate an understanding of theories, methods, and principles of research pertaining to human development and family relationships; and access scholarly sources of information and critically evaluate the quality of empirical research pertaining to human development and family relationships.
3. Demonstrate proficiency in developmental and family research methods and relevant statistical analyses; and an understanding of program development, delivery and evaluation pertaining to human development and family relationships.
4. Independently complete a master's thesis or master's project that reflects an understanding of the interrelationship between theory, research, and practice.

Full Description

The Master of Arts degree in Human Development and Family Science provides students with advanced knowledge in the fields of family sciences and human development and the opportunity to develop multidisciplinary research and community outreach skills.

Coursework enables students to apply to become Certified Family Life Educators. Courses focus on current research and practice in human development and family science with an emphasis on family theories and processes; family life education; the reciprocal influences of family, school, work and community contexts; development across the lifespan; and the strengths and needs of diverse populations.

The program emphasizes both basic and applied research. Student participation in interdisciplinary research and community outreach projects is encouraged. Graduates are prepared for leadership and