HUMAN DEVELOPMENT AND FAMILY STUDIES - M.A.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/lifespan

Description
The Master of Arts degree in Human Development and Family Studies provides students with advanced knowledge in the fields of family sciences and human development and the opportunity to develop multidisciplinary research and community outreach skills. Coursework enables students to apply to become Certified Family Life Educators. Graduates are prepared for leadership and teaching positions in the social services, junior and community colleges and cooperative extension, and/or for pursuing doctoral-level study.

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s)
• 3.0 GPA
• Goal statement
• Three letters of recommendation

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Identify physical, intellectual, emotional, and social dimensions of human life within their respective disciplines.
2. Identify ways to contribute to quality of human life within their respective disciplines.
3. Participate in quality developmental and family research and outreach within their respective disciplines.
4. Identify practical implications of human development and family relationship concepts.
5. Demonstrate an understanding of program development, delivery and evaluation pertaining to human development and family relationships.
6. Access scholarly sources of information and critically evaluate the quality of empirical research pertaining to human development and family relationships.
7. Demonstrate an understanding of theories, methods, and principles of research pertaining to human development and family relationships.
8. Effectively communicate their ideas in oral presentations and written papers.
9. Demonstrate proficiency in developmental and family research methods and relevant statistical analyses.
10. Independently complete a master’s thesis or master’s project that reflects an understanding of the interrelationship between theory, research, and practice.
11. Recognize the unique strengths and needs of individuals and families.
12. Apply knowledge of human development and family relationships through involvement with and study of diverse domestic and international populations.
13. Identify opportunities to make a contribution in the field of human development and family studies.
14. Demonstrate knowledge of professional organizations in the field of human development and family studies.
15. Define a specific focus area of interest within the field of human development and family studies, and utilize course assignments and independent learning opportunities to develop and demonstrate expertise in this area.
16. Demonstrate leadership skills through participation in classroom learning activities and taking initiative for expanding one's own learning.
17. Identify opportunities for advanced training and certification in human development and family studies and related professions.
18. Identify opportunities for employment in human development and family studies and related professions.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EPSY 65523</td>
<td>LIFE SPAN DEVELOPMENT</td>
<td>3</td>
</tr>
<tr>
<td>EVAL 65510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
<td>3</td>
</tr>
<tr>
<td>EVAL 65511</td>
<td>RESEARCH IN EDUCATIONAL SERVICES</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 64023</td>
<td>FAMILY THEORIES AND PROCESSES</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 64024</td>
<td>FAMILY LIFE EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 64026</td>
<td>PROFESSIONAL ISSUES IN HUMAN DEVELOPMENT AND FAMILY STUDIES</td>
<td>2</td>
</tr>
<tr>
<td>HDFS 61198</td>
<td>MASTER'S PROJECT 1</td>
<td>6</td>
</tr>
<tr>
<td>or HDFS 61199</td>
<td>THESIS I</td>
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Suggested Focus Area Electives, choose from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ARCH 55640</td>
<td>DEVELOPING ENVIRONMENTS FOR OLDER ADULTS</td>
</tr>
<tr>
<td>BSCI 50020</td>
<td>BIOLOGY OF AGING</td>
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<tr>
<td>GERO 54030</td>
<td>ADULT DEVELOPMENT AND AGING</td>
</tr>
<tr>
<td>GERO 61191</td>
<td>INTERDISCIPLINARY SEMINAR IN GERONTOLOGY</td>
</tr>
<tr>
<td>HDFS 54020</td>
<td>ADOLESCENT DEVELOPMENT</td>
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</tbody>
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HDFS 54023  BUILDING FAMILY STRENGTHS
HDFS 54028  PARENT-CHILD RELATIONSHIPS
HDFS 54029  FAMILY POLICY
HDFS 54037  POSITIVE YOUTH DEVELOPMENT
HDFS 54038  PROFESSIONAL CHILD AND YOUTH WORK PRACTICE
HDFS 54039  BEREAVEMENT, TRAUMA AND OTHER LOSSES
HDFS 54092  PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY STUDIES
HDFS 64027  EARLY ADOLESCENCE
PHIL 50005  HEALTH CARE ETHICS
SOC 52010  DEATH AND DYING
SOC 62877  SOCIOLOGY OF AGING AND THE LIFE COURSE

Other related courses with approval of advisor

Minimum Total Credit Hours: 32

1 The master’s project track is intended for students who do not plan to continue graduate work beyond the master’s degree, and provides the opportunity to approach research and theory in a more applied manner. The presentation and interpretation of original research is not required. However, approval of the intended project by the student’s master’s project committee is required, as is the successful completion of an oral final examination conducted by the master’s project committee.

2 The thesis track is intended for research-oriented students and is designed to provide the opportunity to conduct original research. Approval of a thesis proposal by the student’s thesis committee is required, as is the successful completion of an oral final examination conducted by the thesis committee.