MILD/MODERATE EDUCATIONAL NEEDS LICENSURE PREPARATION (NON-DEGREE)

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Mild/Moderate Educational Needs non-degree program is designed for individuals who have a bachelor’s degree and want to become licensed through the State of Ohio to teach students with mild/moderate disabilities. Students with mild/moderate disabilities are distinguished from students with more severe disabilities by greater participation in the general academic curriculum. Mild/moderate disabilities include learning disabilities, emotional and behavioral disorders, ADHD, mild intellectual disabilities, and autism spectrum disorder without accompanying intellectual impairment.

Students with mild/moderate disabilities typically require varying levels of intervention and support in one or more specific areas - academic achievement (e.g., reading, math, content areas); social and emotional learning; adaptive behavior; school success skills; and (in older grades) career training and post-school transition. Students with mild/moderate disabilities may be taught in general education classrooms, resource rooms, self-contained classrooms, or special schools, depending on their needs. Mild/Moderate teachers may teach in small groups or one-to-one; they may partner with other educators and school personnel to support students with mild/moderate disabilities and, in some cases, general education students who need additional assistance.

The program’s coursework and field-based experiences are prescribed based on the program approved for Kent State University by the Ohio Department of Education (ODE). Previous coursework may be considered if appropriate and current. The prescribed coursework enables candidates to become eligible to apply for a teaching license from ODE.

The non-degree program is not a master’s degree program. Students interested in obtaining a teaching license and a master’s degree must also be fully admitted into the master’s degree program and complete the prescribed coursework on the master’s degree prospectus, in addition to courses that are prescribed here for licensure.

Fully Offered At:
• Kent Campus

Admission Requirements
• Bachelor’s degree from an accredited college or university
• Minimum 3.000 GPA on a 4.000 point scale
• Official transcript(s)
• Goal statement

Licensure Requirements
• Questions in Anticipation of Licensure form
• Praxis Core (reading, writing and mathematics exams) or evidence of valid teaching license
• Two letters of recommendation

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Completers of this program will be able to:
• Use appropriate assessment methods and data to design and evaluate individualized, research validated academic instruction and behavioral supports that address the characteristics and special educational needs of learners with mild/moderate disabilities.
• Identify and implement individualized, evidence-based academic and behavioral practices that maximize the learning of students with mild/moderate disabilities within the general education curriculum, as appropriate for the individual learner.
• Understand frameworks for delivering effective special educational practices for learners with mild/moderate disabilities across a continuum of service delivery options (from inclusive to more specialized settings). Frameworks include special education law, multi-tiered systems of support and family-professional collaboration.

Program Requirements

Licensure Requirements
[NDGD-MMEL]

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 57501</td>
<td>CORE AND DIFFERENTIATED INSTRUCTION FOR MATHEMATICS</td>
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<tr>
<td>CI 57505</td>
<td>CORE AND DIFFERENTIATED INSTRUCTION FOR SOCIAL STUDIES AND SCIENCE</td>
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<td>CI 67310</td>
<td>THEORY AND PRACTICE IN THE TEACHING OF READING</td>
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<td>CI 67319</td>
<td>DIAGNOSIS AND REMEDIATION IN READING</td>
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<td>CI 67312</td>
<td>TEACHING WRITING AS A PROCESS</td>
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<tr>
<td>or CI 67330</td>
<td>READING IN CONTENT AREAS</td>
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<td>ECED 50105</td>
<td>APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN</td>
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<tr>
<td>or MCED 50005</td>
<td>EFFECTIVE USE OF PHONICS IN READING</td>
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<tr>
<td>MCED 50007</td>
<td>TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD</td>
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<tr>
<td>SPED 53010</td>
<td>FAMILY AND PROFESSIONAL COLLABORATION</td>
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<td>SPED 53030</td>
<td>APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES</td>
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<td>SPED 53031</td>
<td>APPLIED BEHAVIOR ANALYSIS II: APPLICATION</td>
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<td>SPED 53040</td>
<td>SUPPLEMENTAL AND INTENSIVE INSTRUCTION FOR LANGUAGE AND READING DIFFICULTIES</td>
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<td>SPED 53070</td>
<td>PLANNING AND PROGRAMMING FOR TRANSITIONS</td>
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<td>SPED 63200</td>
<td>INTRODUCTION TO EXCEPTIONALITIES</td>
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Mild/Moderate Core and Field Experiences Requirements

Title

Credit

Hours
SPED 53022  INDIVIDUALIZED PROGRAMMING AND ASSESSMENT IN SPECIAL EDUCATION  3
SPED 53041  SUPPLEMENTAL AND INTENSIVE INSTRUCTION FOR MATHEMATICAL DIFFICULTIES  3
SPED 53050  CHARACTERISTICS OF STUDENTS WITH MILD/MODERATE INTERVENTION NEEDS  3
SPED 53062  DIFFERENTIATED CORE INSTRUCTION: FRAMEWORKS AND PRACTICES  3
SPED 63092  FIELD EXPERIENCE IN SPECIAL EDUCATION  3
SPED 63992  STUDENT TEACHING IN SPECIAL EDUCATION  4-8
SPED 69525  INQUIRY PROFESSIONAL PRACTICE  3

Minimum Total Credit Hours:  40

1 Prerequisites are additional coursework required for students who did not complete them earlier. Minimum 21 credit hours are required, which must include 12 credit hours of reading instruction and 3 credit hours of phonics.

Licensure Information
Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.