MILD TO MODERATE SPECIAL EDUCATION - MINOR

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Mild to Moderate Special Education minor provides students with valuable knowledge related to meeting the special educational needs of students with mild to moderate disabilities in schools. Mild to moderate disabilities include learning disabilities, ADHD emotional and behavioral disorders, mild intellectual disabilities, speech and language impairments and (in certain cases) autism spectrum disorders. Students will learn effective practices for differentiating instruction, behavior management, collaboration and supporting students with mild to moderate disabilities in general education classrooms. This minor is particularly relevant for students seeking to work in the K-12 academic environment, including those majoring in education, speech pathology and audiology, psychology, human development and family studies, public health, sociology and other related disciplines.

Fully Offered At:
• Kent Campus

Admission Requirements
Admission to a minor is open to students enrolled in a bachelor’s degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students enrolled only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

• Students majoring in Special Education - Mild/Moderate concentration are not permitted to declare this minor.

Minor Requirements
[MMSP]

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 23000</td>
<td>INTRODUCTION TO EXCEPTIONALITIES (DIVD)</td>
<td>3</td>
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<tr>
<td>SPED 24000</td>
<td>INCLUSIVE PRACTICES</td>
<td>3</td>
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<td>SPED 43010</td>
<td>FAMILY AND PROFESSIONAL COLLABORATION</td>
<td>3</td>
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<tr>
<td>SPED 43030</td>
<td>APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES</td>
<td>3</td>
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<tr>
<td>SPED 43050</td>
<td>CHARACTERISTICS OF STUDENTS WITH MILD/ MODERATE INTERVENTION NEEDS</td>
<td>3</td>
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<tr>
<td>SPED 43062</td>
<td>DIFFERENTIATED CORE INSTRUCTION: FRAMEWORKS AND PRACTICES</td>
<td>3</td>
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Minimum Total Credit Hours: 18

Graduation Requirements
Minimum Minor GPA
3.000

A minimum C grade is required in all minor coursework.