DUAL DEGREE M.ED./K-12
SCHOOL LIBRARY MEDIA
LICENSURE M.L.I.S.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
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www.kent.edu/ehhs/ldes

Description
The dual degree Master of Education / Master of Library and Information Science for K-12 School Library Media Licensure leads to a multi-age initial licensure in school library media. This program is offered in cooperation with the College of Communication and Information and prepares students to work in all types of libraries, including school libraries. The program of study includes professional educational requirements, along with library sciences and instructional technology courses.

Accreditation
The Computing/Technology endorsement program has been fully accredited by the National Council for Accreditation of Teacher Education (NCATE).

Fully Offered At:
• Kent Campus
• Online

Admission Requirements
Master of Education:
• Official transcript(s)
• goal statement
• two letters of recommendation

Admission into the Library–Media licensure program also requires an additional letter of recommendation, Questions in Anticipation of Licensure form and GRE if GPA is below 3.00 in highest completed degree. Note: for students with a GPA of 3.00 or greater, completion of a bachelor’s degree is sufficient evidence of reading, writing and mathematics competency required for initial licensure.

For more information about graduate admission, please visit the Graduate Studies website.

Master of Library and Information Science:
• Official transcript(s)
• three letters of recommendation
• statement of purpose
• writing sample
• a current resume or curriculum vita

• English language proficiency scores for international students

Additional requirements include a statement of exception (addressing circumstances and readiness for graduate education) and GRE scores if total GPA is below 3.0 in highest completed degree. In calculating the total GPA, all grades from all courses taken at relevant level (baccalaureate or master’s) from all institutions are required.

Prospective students should complete the application process no later than September 15 for spring admission, January 15 for summer admission and March 15 for fall admission. For further details on admission procedures and deadlines, prospective students should consult the school’s web site.

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of this program will be able to:

1. Demonstrate knowledge about different types of hardware and of a variety of different software applications.
2. Conduct literature reviews to examine issues associated with technology and learning.
3. Effectively develop, implement, and troubleshoot dynamic web-based, interactive multimedia instructional programs.
4. Use computer-based applications to develop innovative and creative instructional materials.
5. Identify critical issues related to the field of Instructional Technology.
6. Students will be able to advocate for the appropriate use of technology in educational settings, including efforts to provide equitable access to technology resources for all students.
7. Apply principles of visual design to the development of instructional materials.
8. Design, develop, and evaluate distance learning curricula and instructional activities.
9. Apply principles of information literacy in locating and processing materials.
10. Understand the technology adoption process by applying principles of organizational development, diffusion and adoption, and project management.
11. Practice the systematic evaluation of instructional materials that use technology, based upon the objectives previously established for the unit or lesson.
12. Assess the effectiveness of the use of technology for instruction, with a variety of assessment techniques.

Program Requirements
Major Requirements
[EH-MED-ITEC-DDSL]

[CI-MLIS-LIS-DDSL]

Major Requirements
ADED 62146 INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT 3
CI 67310 THEORY AND PRACTICE IN THE TEACHING OF READING 3
CI 67330 READING IN CONTENT AREAS 3
EPSY 65524 LEARNING THEORIES 3
LIS 60010  THE INFORMATION LANDSCAPE  2
LIS 60020  INFORMATION ORGANIZATION  2
LIS 60030  PEOPLE IN THE INFORMATION ECOLOGY  2
LIS 60040  INFORMATION INSTITUTIONS AND PROFESSIONS  3
LIS 60050  RESEARCH AND ASSESSMENT IN LIBRARY AND INFORMATION SCIENCE  3
LIS 60067  SCHOOL LIBRARY MANAGEMENT  3
LIS 60068  INFORMATION LITERACY INITIATIVES AND INSTRUCTION  3
LIS 60062  CATALOGING FOR SCHOOL LIBRARIES  3
LIS 60063  REFERENCE SOURCES AND SERVICES FOR YOUTH  3
SPED 63200  INTRODUCTION TO EXCEPTIONALITIES  3
Electives, choose from the following:  12
ITEC 57400  SELECTION AND UTILIZATION OF EDUCATIONAL MEDIA
ITEC 57427  TECHNOLOGY AND LEARNING
ITEC 67420  RESEARCHING CURRENT ISSUES IN INSTRUCTIONAL TECHNOLOGY
ITEC 67425  MANAGING TECHNOLOGICAL CHANGE
ITEC 67438  INSTRUCTIONAL APPLICATIONS OF THE INTERNET
LIS 60626  LIBRARY MATERIALS AND SERVICES TO TEENS
LIS 60629  LIBRARY MATERIALS AND SERVICES FOR SCHOOL-AGE CHILDREN
LIS 60675  YOUTH LITERATURE IN THE DIGITAL REALM

Additional Library and Information Science (LIS) courses are accepted.

Culminating Experience
LIS 60870  CULMINATING EXPERIENCE FOR DUAL DEGREE  6

Minimum Total Credit Hours:  57

Students are responsible for completing licensure paperwork requirements through the Kent State University College of Education near the end of or at the conclusion of their MLIS program. Exam administered by the Evaluation Systems Group of Pearson is required for licensure.

Graduation Requirements
The Master of Education (M.Ed.) degree requires a minimum of 34 credit hours of graduate coursework. The M.Ed. degree with Computer/Technology endorsement requires a minimum of 36 credit hours. The major must consist of 18 or more credit hours in the College of Education, Health, and Human Services. M.Ed. students have six years from the term of first enrollment to complete the degree.

Licensure Information
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.