MODERATE/INTENSIVE
EDUCATIONAL NEEDS
LICENSURE PREPARATION
(NON-DEGREE)

Description
The Moderate/Intensive Graduate Licensure Preparation Program is designed for individuals who have a bachelor’s degree and want to become licensed through the State of Ohio to teach students requiring intensive and ongoing special education support. Most often, these will be students with intellectual disabilities, autism spectrum disorder (ASD), multiple disabilities and complex health impairments. In addition to completing academic coursework, students will also be required to student teach and complete exams as outlined by the Ohio Department of Education (ODE) to be eligible to apply for licensure.

The Graduate Licensure Preparation Program - Moderate/Intensive program prepares students to meet highly qualified teacher (HQT) requirements for all core academic subject areas (grades K-6), as well as Reading and English/Language Arts (grades 7-12).

If you are interested in a master’s degree in Special Education from KSU in addition to licensure, you must be fully admitted into the Master’s Program and complete the prescribed coursework on the Master’s degree plan of study form in addition to the courses prescribed for Licensure. Completing a Master’s Degree in special education in addition to licensure will in most cases require an additional 18 credit hours.

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s) from Baccalaureate program
• Minimum 3.000 GPA
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form
• Praxis Core (reading, writing and mathematics exams) or evidence of valid teaching license

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Completers of this program will be able to:

• Successfully develop Individualized Education Programs (IEPs) that are compliant with state and federal legislation and based upon the unique needs of their students with moderate/intensive disabilities.
• Develop behavioral intervention plans based upon the unique needs of their students with moderate/intensive disabilities.
• Assess students’ strengths and needs and develop and implement evidence based interventions to address academic, social-emotional, adaptive, and transition needs of students with moderate/intensive educational needs.

Licensure Requirements
[NDGD-MIEL]

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<tr>
<th>Code</th>
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<th>Credit Hours</th>
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<tr>
<td>SPED 53010</td>
<td>FAMILY AND PROFESSIONAL COLLABORATION</td>
<td>3</td>
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<tr>
<td>SPED 53030</td>
<td>APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES</td>
<td>3</td>
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<tr>
<td>SPED 53031</td>
<td>APPLIED BEHAVIOR ANALYSIS II: APPLICATION</td>
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<tr>
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