MODERATE/INTENSIVE EDUCATIONAL NEEDS LICENSURE PREPARATION (NON-DEGREE)

Description
The Moderate/Intensive Graduate Licensure Preparation Program is designed for individuals who have a bachelor's degree and want to become licensed through the State of Ohio to teach students requiring intensive and ongoing special education support. Most often, these will be students with intellectual disabilities, autism spectrum disorder (ASD), multiple disabilities and complex health impairments. In addition to completing academic coursework, students will also be required to student teach and complete exams as outlined by the Ohio Department of Education (ODE) to be eligible to apply for licensure.

The Graduate Licensure Preparation Program - Moderate/Intensive program prepares students to meet highly qualified teacher (HQT) requirements for all core academic subject areas (grades K-6), as well as Reading and English/Language Arts (grades 7-12).

If you are interested in a master's degree in Special Education from KSU in addition to licensure, you must be fully admitted into the Master's Program and complete the prescribed coursework on the Master's degree plan of study form in addition to the courses prescribed for Licensure. Completing a Master's Degree in special education in addition to licensure will in most cases require an additional 18 credit hours.

Fully Offered At:
- Kent Campus

Admission Requirements
- Official transcript(s) from Baccalaureate program
- Minimum 3.000 GPA
- Goal statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form
- Praxis Core (reading, writing and mathematics exams) or evidence of valid teaching license

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Completers of this program will be able to:

- Successfully develop Individualized Education Programs (IEPs) that are compliant with state and federal legislation and based upon the unique needs of their students with moderate/intensive disabilities.
- Develop behavioral intervention plans based upon the unique needs of their students with moderate/intensive disabilities.
- Assess students' strengths and needs and develop and implement evidence based interventions to address academic, social-emotional, adaptive, and transition needs of students with moderate/intensive educational needs.

Program Requirements
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Additional Coursework if not Completed at the Undergraduate Level
Curriculum courses: 18 credits required, must include 12 credits of Reading Instruction and 3 credits of Phonics. Choose from the following:

- CI 57501 CORE AND DIFFERENTIATED INSTRUCTION FOR MATHEMATICS
- CI 67310 THEORY AND PRACTICE IN THE TEACHING OF READING
- CI 67319 DIAGNOSIS AND REMEDIATION IN READING
- CI 67312 TEACHING WRITING AS A PROCESS
  or CI 67330 TEACHING WRITING AS A PROCESS
- ECED 50105 APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN
  or MCED 50005 EFFECTIVE USE OF PHONICS IN READING
- MCED 50007 TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD

SPED Core Requirements
- SPED 53010 FAMILY AND PROFESSIONAL COLLABORATION 3
- SPED 53030 APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES 3
- SPED 53031 APPLIED BEHAVIOR ANALYSIS II: APPLICATION 3
- SPED 53040 SUPPLEMENTAL AND INTENSIVE INSTRUCTION FOR LANGUAGE AND READING DIFFICULTIES 3
- SPED 53070 PLANNING AND PROGRAMMING FOR TRANSITIONS 3
- SPED 63200 INTRODUCTION TO EXCEPTIONALITIES 3

Moderate/Intensive Core and Field Experiences Requirements
- SPED 52030 ISSUES IN MODERATE-INTENSIVE DISABILITIES 3
- SPED 53021 ASSESSMENT FOR INDIVIDUALS WITH MODERATE TO INTENSIVE NEEDS 3
- SPED 53051 CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS 3
- SPED 53063 CURRICULUM METHODS MODERATE/INTENSIVE INTERVENTION 3
- SPED 53080 ASSISTIVE TECHNOLOGY FOR STUDENTS WITH DISABILITIES 3
- SPED 63092 FIELD EXPERIENCE IN SPECIAL EDUCATION 3
- SPED 63992 STUDENT TEACHING IN SPECIAL EDUCATION 4-8
- SPED 69525 INQUIRY PROFESSIONAL PRACTICE 3
- SPED 64309 AUTISM SPECTRUM DISORDERS: THEORY AND DIAGNOSIS 3

Minimum Total Credit Hours: 46