REHABILITATION COUNSELING - M.ED.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Master of Education degree in Rehabilitation Counseling features an interdisciplinary approach that focuses on the inclusion of persons with disabilities into the life of the community. Graduates are employed in vocational rehabilitation settings, mental health and developmental disabilities agencies, drug and alcohol rehabilitation, public and private hospitals, comprehensive rehabilitation centers, correctional facilities, community-based programs, private industry, proprietary rehabilitation and student disability services in higher education.

The program requires two years of study, culminating in a semester-long internship under the field supervision of a certified rehabilitation counselor. Faculty members advise students in the development of a curriculum plan that includes required core, foundational and elective courses. Early and continued exposure to rehabilitation practice is provided as students progress through the program.

Fully Offered At:
• Kent Campus

Accreditation
The Council on Rehabilitation Education

Admission Requirements
• Bachelor's degree from an accredited college or university for unconditional admission
• Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
• Official transcript(s)
• Goal statement
• Questions in Anticipation of Licensure form
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Demonstrate knowledge of key legislation affecting people with disabilities and rehabilitation counselors within an historical context through objective examinations and written analyses.
2. Apply decision-making skills and legal standards in resolving ethical dilemmas using actual and hypothetical case examples.
3. Demonstrate proficiency in individual and group counseling.
4. Understand and apply the principles of effective case management.
5. Demonstrate knowledge of the medical, psychosocial and vocational aspects of disability.
7. Apply skills in applied research and interpretation of standardized assessment results.
8. Demonstrate skills in job development and placement.

Program Requirements

Major Requirements

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<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<td>CES 68182</td>
<td>CAREER COUNSELING</td>
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<td>EVAL 65510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
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<td>RHAB 57712</td>
<td>INTRODUCTION TO REHABILITATION</td>
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<td>RHAB 67723</td>
<td>MEDICAL INFORMATION FOR REHABILITATION COUNSELORS</td>
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<td>PSYCHOSOCIAL IMPACT OF DISABILITY</td>
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<td>RHAB 67728</td>
<td>ADJUSTMENT AND TRAINING GROUPS</td>
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<td>MEASUREMENT AND APPRAISAL IN REHABILITATION</td>
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<td>INDIVIDUAL COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS</td>
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<td>RHAB 67732</td>
<td>OCCUPATIONAL ASPECTS OF DISABILITY</td>
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<td>RHAB 67744</td>
<td>DRUG AND ALCOHOL REHABILITATION</td>
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<td>INDIVIDUAL COUNSELING PRACTICUM IN REHABILITATION</td>
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For more information about graduate admissions, please visit the Office of Global Education's admission website.
EPSY 65524 LEARNING THEORIES

| Minimum Total Credit Hours: | 53 |

**Graduation Requirements**

- No more than one-half of a graduate student’s coursework may be taken in 50000-level courses.
- The program requires two years of study culminating in a semester-long internship under the field supervision of a certified rehabilitation counselor. Faculty members advise students in the development of a curriculum plan that includes required core, foundational, and elective courses. Early and continued exposure to rehabilitation practice is provided as students progress through the program.