SCHOOL COUNSELING - M.ED.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Master of Education degree in School Counseling prepares students for employment as professional school counselors in K-12 schools.

This program is designed to fulfill the educational requirements for licensure as a Licensed School Counselor in the state of Ohio. The program may be pursued on a part-time or full-time basis, although some full-time study is urged.

State and Federal background checks are required for field-based experiences. See the Practicum and Internship Coordinator for more information.

Fully Offered At:
• Kent Campus

Accreditation
Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Admission Requirements
• Bachelor’s degree from an accredited college or university for unconditional admission
• Minimum 3.00 GPA on a 4.000 point scale for unconditional admission
• Official transcript(s)
• Goal statement
• Questions in Anticipation of Licensure form
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 525 TOEFL PBT score (paper-based version)
  • Minimum 71 TOEFL IBT score (Internet-based version)
  • Minimum 74 MELAB score
  • Minimum 6.0 IELTS score
  • Minimum 50 PTE score

Graduation Requirements
• The M.Ed. degree curriculum is a minimum of 48 credit hours, including a 600 clock-hour internship.
• A pre-practicum examination and comprehensive examination must be passed for matriculation and graduation.

Licensure Information
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Program Requirements

Major Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CES 65511</td>
<td>RESEARCH IN COUNSELING</td>
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<tr>
<td>CES 67530</td>
<td>COUNSELING THEORIES</td>
<td>3</td>
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<td>CES 67531</td>
<td>COUNSELING SKILLS AND TECHNIQUES</td>
<td>3</td>
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<td>CES 67580</td>
<td>MULTICULTURAL COUNSELING</td>
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<tr>
<td>CES 67820</td>
<td>GROUP WORK: THEORY AND TECHNIQUES</td>
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<tr>
<td>CES 68011</td>
<td>FOUNDATIONS OF SCHOOL COUNSELING</td>
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<tr>
<td>CES 68066</td>
<td>COUNSELING ADOLESCENTS</td>
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<td>CES 68067</td>
<td>COUNSELING CHILDREN</td>
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<tr>
<td>CES 68068</td>
<td>SCHOOL COUNSELING PROGRAM MANAGEMENT AND LEADERSHIP</td>
<td>3</td>
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<td>CES 68069</td>
<td>ORIENTATION AND ETHICS: SCHOOL COUNSELING</td>
<td>3</td>
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<td>CES 68126</td>
<td>INTRODUCTION TO ASSESSMENT IN COUNSELING</td>
<td>3</td>
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<td>CES 68182</td>
<td>CAREER COUNSELING</td>
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<td>CES 68392</td>
<td>SCHOOL COUNSELING PRACTICUM</td>
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<td>CES 68192</td>
<td>INTERNSHIP I: SCHOOL COUNSELING</td>
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<td>CES 68292</td>
<td>INTERNSHIP II: SCHOOL COUNSELING</td>
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<tr>
<td>EPSY 65523</td>
<td>LIFE SPAN DEVELOPMENT</td>
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Minimum Total Credit Hours: 48

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate knowledge in assessment, group work, career development, helping relationships, human growth and development, social and cultural diversity, research and program evaluation, and professional orientation and ethical practice.
2. Meet the personal, social, educational and career needs of children and adolescents in school settings.
3. Meet the academic components required by the Ohio Department of Education to be eligible to sit for the current licensure assessment.
4. Demonstrate foundational knowledge of leadership, academic development, collaboration and consultation and counseling, prevention and intervention.
5. Demonstrate foundational skills and practices of leadership, assessment, academic development, research and evaluation, diversity and advocacy, collaboration and consultation, and counseling, prevention and intervention.