SCHOOL COUNSELING - M.ED.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Master of Education degree in School Counseling is designed to prepare students for employment as professional school counselors in K-12 institutions.

Note: State/Federal background checks are required for practicum/ internship experiences. See Program Coordinator for more information.

Fully Offered At:
• Kent Campus

Accreditation
Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Admission Requirements
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form
• Interview

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 74 MELAB score, minimum 6.0 IELTS score or minimum 50 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of this program will be able to:

1. Demonstrate knowledge in:
   a. professional orientation and ethical practice.
   b. social and cultural diversity.
   c. human growth and development.
   d. career development.
   e. helping relationships.
   f. group work.
   g. assessment, and
   h. research and program evaluation.

2. Meet the personal, social, educational, and vocational needs of children and adolescents in school settings.

3. Meet the academic components required by the Ohio Department of Education to be eligible to sit for the current licensure assessment.

4. Demonstrate foundational knowledge; knowledge of counseling, prevention, and intervention; knowledge of diversity and advocacy; knowledge of assessment; knowledge of research and evaluation; knowledge of academic development; knowledge of collaboration and consultation; and knowledge of leadership.

5. Demonstrate foundational skills and practices; skills of counseling, prevention, and intervention; skills of diversity and advocacy; skills and practices of assessment; skills and practices of research and evaluation; skills and practices of academic development; skills and practices of collaboration and consultation; and skills and practices of leadership.

Program Requirements

Major Requirements

[EH-MED-SCON]

Major Requirements

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>CES 65511</td>
<td>RESEARCH IN COUNSELING</td>
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<tr>
<td>CES 67530</td>
<td>COUNSELING THEORIES</td>
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<td>CES 67531</td>
<td>COUNSELING SKILLS AND TECHNIQUES</td>
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<td>CES 67580</td>
<td>MULTICULTURAL COUNSELING</td>
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<td>CES 67820</td>
<td>GROUP WORK: THEORY AND TECHNIQUES</td>
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<td>CES 68011</td>
<td>FOUNDATIONS OF SCHOOL COUNSELING</td>
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<td>CES 68066</td>
<td>COUNSELING ADOLESCENTS</td>
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<td>CES 68067</td>
<td>COUNSELING CHILDREN</td>
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<td>CES 68068</td>
<td>SCHOOL COUNSELING PROGRAM MANAGEMENT AND LEADERS</td>
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<tr>
<td>CES 68069</td>
<td>SCHOOL COUNSELING: ORIENTATION AND ETHICS</td>
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<td>CES 68126</td>
<td>INTRODUCTION TO ASSESSMENT IN COUNSELING</td>
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<td>CES 68182</td>
<td>CAREER COUNSELING</td>
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<td>CES 68392</td>
<td>SCHOOL COUNSELING PRACTICUM</td>
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<td>CES 68192</td>
<td>INTERNSHIP I SCHOOL COUNSELING</td>
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<td>CES 68292</td>
<td>INTERNSHIP II: SCHOOL COUNSELING</td>
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<td>EPSY 65523</td>
<td>LIFE SPAN DEVELOPMENT</td>
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Minimum Total Credit Hours: 48

Graduation Requirements
The M.Ed. degree curriculum is a minimum of 48 credit hours, including a 600 clock-hour internship. A pre-practicum examination and comprehensive examination must be passed for matriculation and graduation. This program is designed to fulfill the educational requirements for licensure as a Licensed School Counselor in the state of Ohio. The program may be pursued on a part-time or full-time basis, although some full-time study is urged.

Licensure Information
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.