

SCHOOL PSYCHOLOGY - ED.S.

College of Education Health and Human Services
 School of Lifespan Development and Educational Sciences
 405 White Hall
 Kent Campus
 330-672-2294
 www.kent.edu/ehhs/ldes

Description

The Educational Specialist degree in School Psychology is committed to a scientist-practitioner model of training, which conceptualizes school psychologists as data-oriented problem solvers. The program operates from an eco-behavioral orientation and emphasizes the delivery of school psychological services from a consultative framework to prevent and remediate learning, behavioral and social-emotional concerns in individuals from birth to 22 years.

Students in the program gain competencies, not only in the provision of services to individual children in schools, but also in the promotion and implementation of systemic educational reform. Graduates of the Ed.S. degree are highly prepared to be leaders and innovators of comprehensive support services in a variety of educational settings.

Students who do not hold a Master's degree in School Psychology must apply to the School Psychology M.Ed. program. Students will matriculate into the Ed.S. degree following completion of the Kent State University School Psychology M.Ed. degree as described in the University Catalog.

Fully Offered At:

- Kent Campus

Accreditation

National Association of School Psychologists (NASP)

Admission Requirements

- Master's degree from an accredited college or university for unconditional admission¹
- Minimum 3.000 graduate GPA on a 4.000 point scale (minimum graduate 3.250 GPA is recommended) for unconditional admission
- Official transcript(s)
- GRE scores
- Résumé or vita
- Goal statement
- Sample of written work
- School Psychology Supplemental Data form (online document)
- Questions in Anticipation of Licensure form
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score

- Minimum 6.5 IELTS score
- Minimum 58 PTE score

Program faculty evaluate applicants' background, evidence of high scholastic achievement, a high level of verbal ability and positive letters of recommendation. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

¹ Effective spring 2020, a Master's degree in School Psychology from a NASP-approved college or university for unconditional admission. Students who do not have a prior NASP-approved master's degree must apply to the Kent State University School Psychology M.Ed. program. Students' applications will still be reviewed for admission into the Ed.S. program. If admitted, the student will matriculate into the Kent State University School Psychology Ed.S. program following successful completion of the M.Ed. in school psychology within the first year.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate knowledge and skills associated with the National Association of School Psychologist's (NASP) Domains of School Psychology Training and Practice, which allows them to gain the credential of 'school psychologist' at the state and national levels (i.e., through both the Ohio Department of Education and NASP's national certification program [Nationally Certified School Psychologist, NCSP]).
2. Demonstrate positive impact on students in applied settings as related to assessment, planning/supports and implementation of interventions related to academic and behavioral needs as identified by key stakeholders in a variety of internship placement settings (i.e., within public schools).

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
CI 77319	DIAGNOSIS AND REMEDIATION IN READING	3
SPED 63101	ADMINISTRATION AND SUPERVISION IN SPECIAL EDUCATION	3
or EDLE 76542	PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION	
SPSY 70162	DEVELOPMENTAL ASSESSMENT	3
SPSY 77792	PRACTICUM II IN SCHOOL PSYCHOLOGY ¹	6
SPSY 77926	INTRODUCTION TO DIGITAL CITIZENSHIP FOR SCHOOL PSYCHOLOGISTS	1
SPSY 77928	GROUP COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS	3
SPSY 77965	INSTRUCTIONAL INTERVENTIONS FOR SCHOOL PSYCHOLOGISTS	3
SPSY 77970	LEGAL, ETHICAL AND PROFESSIONAL ISSUES IN SCHOOL PSYCHOLOGY	3
SPSY 77971	ISSUES AND APPROACHES IN SCHOOL PSYCHOLOGY ²	6

SPSY 77973	CONSULTATION IN THE HELPING PROFESSIONS	3
SPSY 77975	HOME, SCHOOL AND COMMUNITY COLLABORATION	3
SPSY 77992	SPECIALIST INTERNSHIP IN SCHOOL PSYCHOLOGY ³	12
Choose from the following:		6
EPSY 75520	CHILD AND ADOLESCENT DEVELOPMENT	
or EPSY 75523	LIFE SPAN DEVELOPMENT	
EVAL 75510	STATISTICS I FOR EDUCATIONAL SERVICES	
SPSY 77912	ROLE OF THE SCHOOL PSYCHOLOGIST	
Minimum Total Credit Hours:		55

- ¹ Students must complete SPSY 77792 for two semesters, 3 credit hours each.
- ² SPSY 77971 is required for students who complete an internship in the state of Ohio. If taken, students must complete two semesters, 3 credit hours each, for a total of 6 credit hours. All other students complete 6 credits of faculty-approved coursework.
- ³ Student must complete SPSY 77992 for two semesters, 6 credit hours each. An academic Year internship under supervision of the faculty and a qualified school psychologist in public schools is required. Course requirements need to be successfully completed prior to the internship.

Graduation Requirements

- Upon admission to the Ed.S. degree program, students will be assigned an advisor.
- Annual State/Federal background checks are required for all field-based experiences.

Licensure Information

Candidates seeking School Psychologist licensure are required to pass the ETS Praxis II School Psychologist test or the domain specific School Psychology Ohio Assessment for Educators test.