SCHOOL PSYCHOLOGY - ED.S.

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

Examples of Possible Careers*
Clinical, counseling, and school psychologists
• 3.1% about as fast as the average
• 171,500 number of jobs
• $79,820 potential earnings

Contact Information
• Program Coordinator: Richard Cowan | rcowan1@kent.edu | 330-672-4450
• Chat with an Admissions Counselor

Fully Offered
• Kent Campus

Admission Terms
• Fall
• Spring
• Summer

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Educational Specialist degree in School Psychology is committed to a scientist-practitioner model of training, which conceptualizes school psychologists as data-oriented problem solvers. The program operates from an eco-behavioral orientation and emphasizes the delivery of school psychological services from a consultative framework to prevent and remediate learning, behavioral and social-emotional concerns in individuals from birth to 22 years.

Students in the program gain competencies, not only in the provision of services to individual children in schools, but also in the promotion and implementation of systemic educational reform. Graduates of the Ed.S. degree are highly prepared to be leaders and innovators of comprehensive support services in a variety of educational settings.

Students who do not hold a master’s degree in school psychology must apply to the M.Ed. degree in School Psychology. After completing the M.Ed. degree, students may then matriculate into the Ed.S. degree.

Accreditation
National Association of School Psychologists (NASP)

Admission Requirements
• Master’s degree in school psychology from a NASP-approved college or university for unconditional admission.
• Minimum 3.000 graduate GPA on a 4.000 point scale (minimum graduate 3.250 GPA is recommended) for unconditional admission
• Official transcript(s)
• GRE scores
• Résumé or vita
• Goal statement
• Sample of written work
• School Psychology Supplemental Data form (online document)
• Questions in Anticipation of Licensure form
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English Test score

Program faculty evaluate applicants’ background, evidence of high scholastic achievement, a high level of verbal ability and positive letters of recommendation. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

1 Students who do not have a prior NASP-approved master’s degree must apply to the Kent State University School Psychology M.Ed. program. Students’ applications will still be reviewed for admission into the Ed.S. program. If admitted, the student will matriculate into the Kent State University School Psychology Ed.S. program following successful completion of the M.Ed. in school psychology within the first year.

Program Learning Outcomes
Graduates of this program will be able to:
1. Demonstrate knowledge and skills associated with the National Association of School Psychologist’s (NASP) Domains of School Psychology Training and Practice, which allows them to gain the credential of 'school psychologist' at the state and national levels (i.e., through both the Ohio Department of Education and NASP’s national certification program [Nationally Certified School Psychologist, NCSP]).
2. Demonstrate positive impact on students in applied settings as related to assessment, planning/supports and implementation of interventions related to academic and behavioral needs as identified by key stakeholders in a variety of internship placement settings (i.e., within public schools).

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or
certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

**Program Requirements**

**Major Requirements**

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>CI 77319</td>
<td>DIAGNOSIS AND REMEDIATION IN READING</td>
<td>3</td>
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<tr>
<td>SPED 63101</td>
<td>ADMINISTRATION AND SUPERVISION IN SPECIAL EDUCATION</td>
<td>3</td>
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<tr>
<td>or EDLE 76542</td>
<td>PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION</td>
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<tr>
<td>SPSY 70162</td>
<td>DEVELOPMENTAL ASSESSMENT</td>
<td>3</td>
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<td>SPSY 77792</td>
<td>PRACTICUM II IN SCHOOL PSYCHOLOGY ¹</td>
<td>6</td>
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<td>SPSY 77926</td>
<td>INTRODUCTION TO DIGITAL CITIZENSHIP FOR SCHOOL PSYCHOLOGISTS</td>
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<tr>
<td>SPSY 77928</td>
<td>GROUP COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS</td>
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<tr>
<td>SPSY 77965</td>
<td>INSTRUCTIONAL INTERVENTIONS FOR SCHOOL PSYCHOLOGISTS</td>
<td>3</td>
</tr>
<tr>
<td>SPSY 77970</td>
<td>LEGAL, ETHICAL AND PROFESSIONAL ISSUES IN SCHOOL PSYCHOLOGY</td>
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<td>SPSY 77971</td>
<td>ISSUES AND APPROACHES IN SCHOOL PSYCHOLOGY ²</td>
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<td>SPSY 77973</td>
<td>CONSULTATION IN THE HELPING PROFESSIONS</td>
<td>3</td>
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<td>SPSY 77975</td>
<td>HOME, SCHOOL AND COMMUNITY COLLABORATION</td>
<td>3</td>
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<tr>
<td>SPSY 77992</td>
<td>SPECIALIST INTERNSHIP IN SCHOOL PSYCHOLOGY ³</td>
<td>12</td>
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**Major Elective, choose from the following:**

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<tr>
<td>EPSY 75520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
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<td>or EPSY 75523</td>
<td>LIFE SPAN DEVELOPMENT</td>
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<td>RMS 75510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
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<tr>
<td>SPSY 77912</td>
<td>ROLE OF THE SCHOOL PSYCHOLOGIST</td>
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**Minimum Total Credit Hours:** 55

¹ Students must complete SPSY 77792 for two semesters, 3 credit hours each.

² SPSY 77971 is required for students who complete an internship in the State of Ohio. If taken, students must complete two semesters, 3 credit hours each, for a total of 6 credit hours. All other students complete 6 credits of faculty-approved coursework.

³ Student must complete SPSY 77992 for two semesters, 6 credit hours each. An academic Year internship under supervision of the faculty and a qualified school psychologist in public schools is required. Course requirements need to be successfully completed prior to the internship.

**Licensure Information**

Candidates seeking School Psychologist licensure are required to pass the ETS Praxis II School Psychologist test or the domain specific School Psychology Ohio Assessment for Educators test.

**Graduation Requirements**

- Upon admission to the Ed.S. degree program, students will be assigned an advisor.
- Annual State/Federal background checks are required for all field-based experiences.