SCHOOL PSYCHOLOGY - ED.S.

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

Examples of Possible Careers*
Clinical, counseling, and school psychologists
• 3.1% about as fast as the average
• 171,500 number of jobs
• $79,820 potential earnings

Contact Information
• Program Coordinator: Richard Cowan | rcowan1@kent.edu | 330-672-4450
• Chat with an Admissions Counselor

Fully Offered
• Delivery:
  • In person
• Location:
  • Kent Campus

Admission Terms
• Fall
• Spring
• Summer

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Educational Specialist degree in School Psychology is committed to a scientist-practitioner model of training, which conceptualizes school psychologists as data-oriented problem solvers. The program operates from an eco-behavioral orientation and emphasizes the delivery of school psychological services from a consultative framework to prevent and remediate learning, behavioral and social-emotional concerns in individuals from birth to 22 years.

Students in the program gain competencies, not only in the provision of services to individual children in schools, but also in the promotion and implementation of systemic educational reform. Graduates of the Ed.S. degree are highly prepared to be leaders and innovators of comprehensive support services in a variety of educational settings.

Students who do not hold a master’s degree in school psychology must apply to the Kent State University School Psychology M.Ed. program. Students’ applications will still be reviewed for admission into the Ed.S. program. If admitted, the student will matriculate into the Kent State University School Psychology Ed.S. program following successful completion of the M.Ed. in school psychology within the first year.

Accreditation
Recognized by the National Association of School Psychologists (NASP)

Admission Requirements
• Master’s degree in school psychology from a NASP-approved college or university
• Minimum 3.000 graduate GPA on a 4.000 point scale (minimum graduate 3.250 GPA is recommended)
• Official transcript(s)
• GRE scores (effective for spring 2023 admission, the GRE will no longer be required)
• Résumé or vita
• Goal statement
• Sample of written work
• School Psychology Supplemental Data form (online document)
• Questions in Anticipation of Licensure form
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English Test score

Program faculty evaluate applicants’ background, evidence of high scholastic achievement, a high level of verbal ability and positive letters of recommendation

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

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Program Learning Outcomes
Graduates of this program will be able to:

1. Demonstrate knowledge and skills associated with the National Association of School Psychologist’s (NASP) Domains of School Psychology Training and Practice, which allows them to gain the credential of ‘school psychologist’ at the state and national levels (i.e., through both the Ohio Department of Education and NASP’s national certification program [Nationally Certified School Psychologist, NCSP]).

2. Demonstrate positive impact on students in applied settings as related to assessment, planning/supports and implementation of interventions related to academic and behavioral needs as identified
Students must complete SPSY 7792 for two semesters, 3 credit hours each.

SPSY 77971 is required for students who complete an internship in the State of Ohio. If taken, students must complete two semesters, 3 credit hours each, for a total of 6 credit hours. All other students complete 6 credits of faculty-approved coursework.

Student must complete SPSY 77992 for two semesters, 6 credit hours each. An academic Year internship under supervision of the faculty and a qualified school psychologist in public schools is required. Course requirements need to be successfully completed prior to the internship.