SCHOOL PSYCHOLOGY - ED.S.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Educational Specialist degree in School Psychology is committed to
a scientist-practitioner model of training, which conceptualizes school
psychologists as data-oriented problem solvers. The program operates
from a eco-behavioral orientation and emphasizes the delivery of
school psychological services from a consultative framework to prevent
and remediate learning, behavioral and social-emotional problems in
individuals from birth to 22 years.

Students in the program gain competencies, not only in the provision
of services to individual children in schools, but also in the promotion
and implementation of systemic educational reform. Graduates of
the Ed.S. degree are highly prepared to be leaders and innovators of
comprehensive support services in a variety of educational settings.

Fully Offered At:
- Kent Campus

Accreditation
National Association of School Psychologists (NASP), American
Psychological Association (APA).

Admission Requirements
- Master’s degree from an accredited college or university for
  unconditional admission
- Minimum 3.000 graduate GPA on a 4.000 point scale (minimum
  graduate 3.250 GPA is recommended) for unconditional admission
- Official transcript(s)
- GRE scores
- Résumé or vita
- Goal statement
- Sample of written work
- School Psychology Supplemental Data form (online document)
- Questions in Anticipation of Licensure form
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide
  proof of English language proficiency (unless they meet specific
  exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score

Program faculty evaluate applicants’ background, evidence of high
scholastic achievement, a high level of verbal ability and positive
letters of recommendation. For more information about graduate
admissions, please visit the Graduate Studies admission website. For
more information on international admission, visit the Office of Global
Education’s admission website.

Program Learning Outcomes
Graduates of this program will be able to:

1. Demonstrate knowledge and skills associated with the National
   Association of School Psychologist’s (NASP) Domains of School
   Psychology Training and Practice, which allows them to gain the
   credential of ‘school psychologist’ at the state and national levels
   (i.e., through both the Ohio Department of Education and NASP’s
   national certification program).
2. Demonstrate positive impact on students in applied settings as
   related to assessment, planning/supports and implementation of
   interventions related to academic and behavioral needs as identified
   by key stakeholders in a variety of internship placement settings (i.e.,
   within public schools).

Program Requirements
Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>CI 77319</td>
<td>DIAGNOSIS AND REMEDIATION IN READING</td>
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<tr>
<td>EDLE 76517</td>
<td>ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION</td>
<td>3</td>
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<td>or SPED 63101</td>
<td>ADMINISTRATION AND SUPERVISION IN SPECIAL EDUCATION</td>
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<td>EPSY 65520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
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<td>or EPSY 65523</td>
<td>LIFE SPAN DEVELOPMENT</td>
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<td>EVAL 75510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
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<td>SPSY 60165</td>
<td>PRINCIPLES OF SOCIAL LEARNING</td>
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<td>SPSY 70162</td>
<td>DEVELOPMENTAL ASSESSMENT</td>
<td>3</td>
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<td>SPSY 77592</td>
<td>FIELD EXPERIENCE IN EDUCATION FOR SCHOOL PSYCHOLOGISTS</td>
<td>2 (taken twice)</td>
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<td>SPSY 77692</td>
<td>PRACTICUM I IN SCHOOL PSYCHOLOGY (taken twice)</td>
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<td>SPSY 77912</td>
<td>ROLE OF THE SCHOOL PSYCHOLOGIST</td>
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<td>SPSY 77920</td>
<td>DIAGNOSIS OF CHILDHOOD DISORDERS IN SCHOOLS</td>
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<td>SPSY 77925</td>
<td>INTRODUCTION TO NEUROPSYCHOLOGY FOR SCHOOL PSYCHOLOGISTS</td>
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<td>SPSY 77928</td>
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<td>SPSY 77951</td>
<td>COGNITIVE ASSESSMENT OF CHILDREN IN SCHOOLS</td>
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<td>SPSY 77955</td>
<td>INSTRUCTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS</td>
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<td>SPSY 77960</td>
<td>INTERVENTIONS WITH CULTURALLY DIVERSE STUDENTS</td>
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SPSY 77965 INSTRUCTIONAL INTERVENTIONS FOR SCHOOL PSYCHOLOGISTS 3

SPSY 77970 LEGAL, ETHICAL AND PROFESSIONAL ISSUES IN SCHOOL PSYCHOLOGY 3

SPSY 77971 ISSUES AND APPROACHES IN SCHOOL PSYCHOLOGY (taken twice) 6

SPSY 77972 SOCIAL-EMOTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS 3

SPSY 77973 CONSULTATION IN THE HELPING PROFESSIONS 3

SPSY 77974 SOCIAL-EMOTIONAL INTERVENTIONS IN SCHOOL PSYCHOLOGY 3

SPSY 77980 INTEGRATING EXPERIENCE IN SCHOOL PSYCHOLOGY 2

SPSY 77992 SPECIALIST INTERNSHIP IN SCHOOL PSYCHOLOGY (taken twice) 12

Minimum Total Credit Hours: 89

1 SPSY 77592 is required for students without a current Ohio teaching credential.

2 Students must complete the following for two semesters, 3 credit hours each: SPSY 77692, SPSY 77792, SPSY 77971.

3 Students must complete SPSY 77992 for two semesters, 6 credit hours each. An academic year internship under supervision of the faculty and a qualified school psychologist in public schools is required. Course requirements need to be successfully completed prior to the internship.

Graduation Requirements
• Upon admission to the Ed.S. degree program, students will be assigned an advisor.
• State/Federal background checks are required for all field-based experiences.

Licensure Information
Candidates seeking School Psychologist licensure are required to pass Praxis II test School Psychologist (0401) or the domain specific School Psychology Ohio Assessment for Educators test.