

SCHOOL PSYCHOLOGY - M.ED.

College of Education Health and Human Services

School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description

The Master of Education degree in School Psychology provides a focus on the core principles of school psychological practice. The M.Ed. degree is not considered a terminal degree and is not sufficient for earning the Ohio state license in school psychology.

Additional training beyond the M.Ed. (e.g., an Ed.S. or Ph.D.) is required in order to gain the credential of 'school psychologist' at the state and national levels (i.e., through both the Ohio Department of Education and NASP's national certification program).for licensure and practice in most states.

Fully Offered At:

- Kent Campus

Admission Requirements

- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- GRE scores
- Résumé or vita
- Goal statement
- Sample of written work
- School Psychology Supplemental Data form (online document)
- Questions in Anticipation of Licensure form
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate knowledge and skills associated with the National Association of School Psychologist's Domains of School Psychology Training and Practice.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
SPSY 67692	PRACTICUM I IN SCHOOL PSYCHOLOGY ¹	6
SPSY 67920	DIAGNOSIS OF CHILDHOOD DISORDERS IN SCHOOLS	3
SPSY 67929	INDIVIDUAL COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS	3
SPSY 67951	COGNITIVE ASSESSMENT OF CHILDREN IN SCHOOLS	3
SPSY 67955	INSTRUCTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS	3
SPSY 67960	INTERVENTIONS WITH CULTURALLY DIVERSE STUDENTS	3
SPSY 67972	SOCIAL-EMOTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS	3
SPSY 67974	SOCIAL-EMOTIONAL INTERVENTIONS IN SCHOOL PSYCHOLOGY	3
Choose from the following:		3
EPSY 65520	CHILD AND ADOLESCENT DEVELOPMENT	3
or EPSY 65523	LIFE SPAN DEVELOPMENT	
EVAL 65510	STATISTICS I FOR EDUCATIONAL SERVICES	3
SPSY 67912	ROLE OF THE SCHOOL PSYCHOLOGIST	3

Minimum Total Credit Hours: 30

- ¹ Students must complete SPSY 67692 in two semesters, 3 credit hours each for a total of 6 credit hours. Annual State/Federal background checks are required for all field-based experiences.

Graduation Requirements

- Minimum 30 credit hours of graduate coursework required for the M.Ed. degree.
- Depending on students' background/experience, students may be required to complete additional coursework in the first and second years of the program.