SCHOOL PSYCHOLOGY - M.ED.

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

Examples of Possible Careers*
Clinical, counseling, and school psychologists
• 3.1% about as fast as the average
• 171,500 number of jobs
• $79,820 potential earnings

Contact Information
• Program Coordinator: Richard Cowan | rcowan1@kent.edu | 330-672-4450
• Chat with an Admissions Counselor

Fully Offered
• Kent Campus

Admission Terms
• Fall
• Spring
• Summer

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Master of Education degree in School Psychology provides a focus on the core principles of school psychological practice. The M.Ed. degree is not considered a terminal degree and is not sufficient for earning the Ohio state license in school psychology.

Additional training beyond the M.Ed. (e.g., an Ed.S. or Ph.D.) is required in order to gain the credential of ‘school psychologist’ at the state and national levels (i.e., through both the Ohio Department of Education and NASP’s national certification program) for licensure and practice in most states.

Admission Requirements
• Bachelor’s degree from an accredited college or university for unconditional admission
• Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
• Official transcript(s)
• GRE scores
• Résumé or vita

• Goal statement
• Sample of written work
• School Psychology Supplemental Data form (online document)
• Questions in Anticipation of Licensure form
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English Test score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Demonstrate knowledge and skills associated with the National Association of School Psychologist’s Domains of School Psychology Training and Practice.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Major Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPSY 67692</td>
<td>PRACTICUM I IN SCHOOL PSYCHOLOGY 1</td>
<td>6</td>
</tr>
<tr>
<td>SPSY 67920</td>
<td>DIAGNOSIS OF CHILDHOOD DISORDERS IN SCHOOLS</td>
<td>3</td>
</tr>
<tr>
<td>SPSY 67929</td>
<td>INDIVIDUAL COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS</td>
<td>3</td>
</tr>
<tr>
<td>SPSY 67951</td>
<td>COGNITIVE ASSESSMENT OF CHILDREN IN SCHOOLS</td>
<td>3</td>
</tr>
<tr>
<td>SPSY 67955</td>
<td>INSTRUCTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS</td>
<td>3</td>
</tr>
<tr>
<td>SPSY 67960</td>
<td>INTERVENTIONS WITH CULTURALLY DIVERSE STUDENTS</td>
<td>3</td>
</tr>
<tr>
<td>SPSY 67972</td>
<td>SOCIAL-EMOTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS</td>
<td>3</td>
</tr>
<tr>
<td>SPSY 67974</td>
<td>SOCIAL-EMOTIONAL INTERVENTIONS IN SCHOOL PSYCHOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 65520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
<td>3</td>
</tr>
<tr>
<td>or EPSY 65523</td>
<td>LIFE SPAN DEVELOPMENT</td>
<td></td>
</tr>
<tr>
<td>RMS 65510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
<td>3</td>
</tr>
<tr>
<td>SPSY 67912</td>
<td>ROLE OF THE SCHOOL PSYCHOLOGIST</td>
<td></td>
</tr>
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Minimum Total Credit Hours: 30
Students must complete SPSY 67692 in two semesters, 3 credit hours each for a total of 6 credit hours. Annual State/Federal background checks are required for all field-based experiences.

Graduation Requirements

• Minimum 30 credit hours of graduate coursework required for the M.Ed. degree.
• Depending on students’ background/experience, students may be required to complete additional coursework in the first and second years of the program.