SCHOOL PSYCHOLOGY - PH.D.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Ph.D. degree in School Psychology is committed to a scientist-practitioner model of training, which conceptualizes school psychologists as data-oriented problem-solvers and transmitters of psychological knowledge and skill. As such, students draw upon the scientific literature as a primary basis for professional practice and focus their research agendas to have meaningful implications for practice.

Fully Offered At:
• Kent Campus

Accreditation
National Association of School Psychologists (NASP), American Psychological Association (APA)

Admission Requirements
• Official transcript(s)
• Master’s degree from an accredited institution
• Recommended minimum graduate 3.500 GPA
• GRE with recommended scores at the 50th percentile or higher
• Goal statement
• Two letters of recommendation
• Sample of written work
• Résumé or vita
• School Psychology Vita (online document)
• Questions in Anticipation of Licensure form
• Interview

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of the Ph.D. degree will be able to:
1. Demonstrate adequate knowledge and skills associated with both
   a. the National Association of School Psychologists’ Domains of School Psychology Training and Practice, and
   b. those domains related to advanced psychological foundations knowledge and research skills as identified by the American Psychological Association (APA).
2. Demonstrate an appropriate level of professional deportment.

Program Requirements

Major Requirements
[EH-PHD-SPSY]

Major Requirements
Psychological Foundations
- PSYC 70413 COGNITIVE NEUROPSYCHOLOGY 3
  or PSYC 70453 INTRODUCTION TO COGNITIVE PSYCHOLOGY
  or PSYC 70604 COGNITIVE DEVELOPMENT
- PSYC 70615 SOCIAL AND PERSONALITY DEVELOPMENT 3
  or PSYC 71260 THEORIES OF PERSONALITY
- PSYC 70950 HISTORY AND CONTEMPORARY SYSTEMS 3
- PSYC 71054 LEARNING AND CONDITIONING 3
  or PSYC 71350 PHYSIOLOGICAL PSYCHOLOGY
- PSYC 71580 SOCIAL PSYCHOLOGY 3
- Psychology (PSYC) Electives 3

Basic Research
- EVAL 85515 QUANTITATIVE RESEARCH DESIGNS AND ANALYSIS 3
  or PSYC 71651 QUANTITATIVE STATISTICAL ANALYSIS I
- EVAL 85516 QUALITATIVE RESEARCH DESIGN 3

Advanced Research
- EVAL 85517 ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES 3
  or EVAL 85518 ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES
  or PSYC 71654 QUANTITATIVE STATISTICAL ANALYSIS II

Applied Research
- SPSY 77998 INDIVIDUAL RESEARCH IN SCHOOL PSYCHOLOGY 4

Doctoral Seminars
- SPSY 80090 DOCTORAL RESIDENCY SEMINAR 3
- SPSY 87987 PROFESSIONAL SEMINAR IN SCHOOL PSYCHOLOGY 3
- SPSY 87998 RESEARCH SEMINAR IN SCHOOL PSYCHOLOGY 3
- SPSY 87987 PROFESSIONAL SEMINAR IN SCHOOL PSYCHOLOGY 3
  or SPSY 87998 RESEARCH SEMINAR IN SCHOOL PSYCHOLOGY

Advanced Practicum
- SPSY 77892 ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY 6

Internship
- SPSY 87992 DOCTORAL INTERNSHIP IN SCHOOL PSYCHOLOGY 12

Dissertation
- SPSY 80199 DISSERTATION I 30

Minimum Total Credit Hours: 91
Upon admission to candidacy, each doctoral candidate must register for SPSY 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 hours, and thereafter SPSY 80299.

Graduation Requirements

- Minimum Total Credit Hours: The total number of required credit hours in each student’s Plan of Study/Residency Plan will vary based on previous graduate coursework, point of entry into the program, program area advisor input and the school psychology program requirements. The minimum requirement for a doctoral degree is 60 credit hours beyond the master’s degree. Given the requirements of the accreditation bodies governing Kent State’s school psychology degree program, the typical number of required credit hours for the doctoral degree will exceed that of the minimum college requirements.

- Students who enter the program without recent and comprehensive training in school psychology (from a NASP-approved program) and without a school psychology license must complete relevant coursework. The total number of required hours will vary based on point of entry into the program, previous coursework and program advisor input.

Candidacy

Once the student has successfully completed and orally defended their comprehensive exams, they are recommended for doctoral candidacy in line with all other program and college requirements.

Program Notes

State/Federal background checks are required for all field-based experiences. See program coordinator for more information.

Licensure Information

Candidates seeking School Psychologist licensure are required to pass Praxis II test School Psychologist (0401) or the domain specific School Psychology Ohio Assessment for Educators test.