

SCHOOL PSYCHOLOGY - PH.D.

College of Education Health and Human Services
 School of Lifespan Development and Educational Sciences
 405 White Hall
 Kent Campus
 330-672-2294
 www.kent.edu/ehhs/ldes

Description

The Ph.D. degree in School Psychology is committed to a scientist-practitioner model of training, which conceptualizes school psychologists as data-oriented problems solvers and transmitters of psychological knowledge and skill. As such, students draw upon the scientific literature as a primary basis for professional practice and focus their research agendas so as to have meaningful implications for practice. In addition, functioning as a scientist-practitioner means that professional practice is conducted in ways that are consistent with the scientific method.

Emphasis in training is placed on the provision of services through research-based practice and data-based decision making. Doctoral students gain competencies, not only in the provision of school psychological services to individual children and youth, but also in the promotion and implementation of systemic, preventative educational and mental health systems. Since the program's emphasis is on the application of psychology in applied educational and mental health settings, students are required to demonstrate competence in the substantive content areas of psychological and educational theory; the scientific, methodological and theoretical foundations of practice in school psychology; data-based decision making; intervention design and evaluation; and cultural and individual diversity.

The school psychology doctorate prepares students to work as leaders in applied practice in educational and mental health settings.

Fully Offered At:

- Kent Campus

Accreditation

National Association of School Psychologists (NASP), American Psychological Association (APA)

Admission Requirements

- Master's degree from an accredited college or university for unconditional admission
- Minimum 3.000 graduate GPA on a 4.000 point scale (minimum 3.500 GPA is recommended) for unconditional admission
- Official transcript(s)
- GRE scores (minimum scores at the 50th percentile is recommended)
- Résumé or vita
- Goal statement
- Sample of written work
- School Psychology Supplemental Data Form (online document)
- Questions in Anticipation of Licensure form
- Two letters of recommendation
- Interview

- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate adequate knowledge and skills associated with both the National Association of School Psychologists' Domains of School Psychology Training and Practice and those domains related to advanced psychological foundations knowledge and research skills as identified by the American Psychological Association (APA).
2. Demonstrate an appropriate level of professional deportment.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
EVAL 85515 or PSYC 71651	QUANTITATIVE RESEARCH DESIGN AND ANALYSIS QUANTITATIVE STATISTICAL ANALYSIS I	3
EVAL 85516	QUALITATIVE RESEARCH DESIGN	3
EVAL 85517 or EVAL 85518 or PSYC 71654	ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES QUANTITATIVE STATISTICAL ANALYSIS II	3
PSYC 70413 or PSYC 70453 or PSYC 70604	COGNITIVE NEUROPSYCHOLOGY INTRODUCTION TO COGNITIVE PSYCHOLOGY COGNITIVE DEVELOPMENT	3
PSYC 70615 or PSYC 71260	SOCIAL AND PERSONALITY DEVELOPMENT THEORIES OF PERSONALITY	3
PSYC 70950	HISTORY AND CONTEMPORARY SYSTEMS	3
PSYC 71054 or PSYC 71350	LEARNING AND CONDITIONING PHYSIOLOGICAL PSYCHOLOGY	3
PSYC 71580	SOCIAL PSYCHOLOGY	3
SPSY 77892	ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY	6
SPSY 77998	INDIVIDUAL RESEARCH IN SCHOOL PSYCHOLOGY	4
SPSY 80090	DOCTORAL RESIDENCY SEMINAR	3
SPSY 80199	DISSERTATION I ¹	30
SPSY 87987	PROFESSIONAL SEMINAR IN SCHOOL PSYCHOLOGY	3
SPSY 87987 or SPSY 87998	PROFESSIONAL SEMINAR IN SCHOOL PSYCHOLOGY RESEARCH SEMINAR IN SCHOOL PSYCHOLOGY	3

SPSY 87992	DOCTORAL INTERNSHIP IN SCHOOL PSYCHOLOGY	12
SPSY 87998	RESEARCH SEMINAR IN SCHOOL PSYCHOLOGY	3
Psychology (PSYC) Elective		3
Minimum Total Credit Hours:		91

Graduation Requirements

- The total number of required credit hours in each student's Plan of Study/Residency Plan will vary based on previous graduate coursework, point of entry into the program, program area advisor input and the school psychology program requirements. The minimum requirement for a doctoral degree is 60 credit hours beyond the master's degree. Given the requirements of the accreditation bodies governing Kent State's school psychology degree program, the typical number of required credit hours for the doctoral degree will exceed that of the minimum college requirements.
- Students who enter the program without recent and comprehensive training in school psychology (from a NASP-approved program) and without a school psychology license must complete relevant coursework. The total number of required hours will vary based on point of entry into the program, previous coursework and program advisor input.
- State/Federal background checks are required for all field-based experiences.

Candidacy

Once the student has successfully completed and orally defended their comprehensive exams, they are recommended for doctoral candidacy in line with all other program and college requirements.

Licensure Information

Candidates seeking School Psychologist licensure are required to pass the ETS Praxis II School Psychologist test or the domain specific School Psychology Ohio Assessment for Educators test.