

SPECIAL EDUCATION DEAF EDUCATION ADDITIONAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
 School of Lifespan Development and Educational Services
 405 White Hall
 Kent Campus
 330-672-2294
 www.kent.edu/ehhs/ldes

Description

This Special Education Deaf Education Additional Licensure Preparation non-degree program will prepare students to obtain an additional Special Education Deaf Education (Ohio Intervention Specialist Hearing Impaired) license. Completion of the coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education (see 'Licensure Information' below).

The Special Education Deaf Education licensure preparation program is designed for individuals who hold a current teaching license and are seeking an additional license in Deaf Education to teach deaf and hard-of-hearing students ages 3-21 (grades preK-12).

The non-degree program is not a master's degree program. Students interested in obtaining a teaching license and a master's degree from Kent State University must also be fully admitted into a master's degree program and complete the prescribed coursework on the master's degree prospectus, in addition to courses that are prescribed here for licensure.

Fully Offered At:

- Kent Campus

Admission Requirements

- Bachelor's degree from an accredited institution
- Official transcript(s)
- Minimum 3.000 GPA
- Goal statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form
- Evidence of current 4-Year Resident Educator or 5-Year Professional State of Ohio teaching license

Program Learning Outcomes

Completers of this non-degree program will be able to:

1. Demonstrate knowledge of: learner development and individual learning differences; the learning environment; curricular content knowledge; assessment; instructional planning and strategies, and professional practice and collaboration.
2. Demonstrate the dispositions necessary to be successful special education teachers/professionals.

3. Demonstrate preparation for the profession by successfully completing the Ohio Assessment for Educators (OAE) Special Education Ass

Program Requirements

Licensure Requirements

Code	Title	Credit Hours
Prerequisites		
ASL 19201	ELEMENTARY AMERICAN SIGN LANGUAGE I	
ASL 19202	ELEMENTARY AMERICAN SIGN LANGUAGE II	
Licensure Requirements		
ASL 29201	INTERMEDIATE AMERICAN SIGN LANGUAGE I	3
ASL 29202	INTERMEDIATE AMERICAN SIGN LANGUAGE II	3
SPED 53010	FAMILY AND PROFESSIONAL COLLABORATION	3
SPED 53030	APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES	3
SPED 53092	DEAF RESIDENTIAL SCHOOL FIELD EXPERIENCE	1
SPED 53306	FUNDAMENTALS OF AUDIOLOGY FOR STUDENTS WITH HEARING LOSS	3
SPED 53307	LISTENING, LANGUAGE AND PHONEMIC DEVELOPMENT FOR INDIVIDUALS WITH HEARING LOSS	3
SPED 53309	INTRODUCTION TO DEAF STUDIES	3
SPED 53310	LANGUAGE DEVELOPMENT FOR DEAF AND HARD-OF-HEARING STUDENTS	3
SPED 53311	INSTRUCTION OF DEAF/HARD-OF-HEARING STUDENTS WITH SPECIAL NEEDS	3
SPED 53313	LITERACY ASSESSMENT AND INTERVENTION FOR DEAF/HARD-OF-HEARING STUDENTS	6
SPED 53324	CURRICULUM METHODS AND MATERIALS FOR DEAF/HARD OF HEARING STUDENTS	3
SPED 63392	PRACTICUM IN DEAF EDUCATION	6
SPED 63992	STUDENT TEACHING IN SPECIAL EDUCATION	4
Minimum Total Credit Hours:		47

Progression Requirements

- Must maintain a minimum 3.000 overall GPA

Graduation Requirements

- Minimum 3.000 major GPA
- Minimum 3.000 overall GPA
- Successful completion of the Sign Language Proficiency Interview (SLPI) at the Intermediate level or above.
- Additional Coursework: An analysis of additional content-area coursework required at the post-undergraduate level will be completed before entering into the program, and a Plan of Study will be created based on transcript analysis and current licensure requirements by the Ohio Department of Education. A minimum B grade is required in each of these courses. This coursework would be in addition to requirements for the Special Education Deaf-Education non-degree program.

Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership

and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.