

SPECIAL EDUCATION DEAF EDUCATION INITIAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Lifespan Development and Educational Services
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description

The Special Education Deaf Education Initial Licensure Preparation non-degree program will prepare students to obtain an initial teaching license in Special Education Deaf Education (Ohio Intervention Specialist Hearing Impaired). Completion of the coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education (see 'Licensure Information,' below).

The Special Education Deaf Education licensure preparation program is designed for individuals who have a bachelor's degree and want to teach deaf and hard-of-hearing students ages 3-21 (grades pre-K-1 2).

The non-degree program is not a master's degree program. If you are interested in a master's degree in Special Education from KSU in addition to licensure, you must be fully admitted into the master's program and complete the prescribed coursework on the master's degree plan of study form in addition to the courses prescribed for Licensure. Completing a master's degree in special education in addition to licensure will in most cases require an additional 15-18 credit hours.

Fully Offered At:

- Kent Campus

Admission Requirements

Applicants will be assessed holistically, considering academic credentials; standardized test scores of reading, writing and mathematics; academic or professional references; non-academic criteria; and other specific program criteria .

- Bachelor's degree from an accredited institution
- Minimum 3.000 GPA
- Official Transcripts
- Goal Statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form
- Praxis Core tests in reading , writing, and mathematics¹

¹ All initial teacher licensure candidates are required to demonstrate basic competency in reading, writing and mathematics prior to admission. To demonstrate these competencies, students are required to take the Praxis Core tests in Reading, Mathematics, and Writing unless exempted by GRE scores fewer than five years old at the time of application. In order to gain exemption from Praxis CORE requirements, a student must achieve at or above the 50th percentile scores on the GRE Verbal, Quantitative, and Analytical Writing tests. Students who have not taken the GRE are strongly encouraged to take the Praxis CORE tests to demonstrate these competencies, rather than GRE. Further information is available in the Office of Graduate Student Services, 418 White Hall.

Competency Test Equivalents:

- Reading: GRE Verbal Reasoning/Praxis CORE Reading
- Mathematics: GRE Quantitative Reasoning, Praxis CORE Mathematics
- Writing: GRE Analytical Writing, Praxis CORE Writing

Program Learning Outcomes

Completers of this non-degree program will be able to:

1. Demonstrate knowledge of: learner development and individual learning differences; the learning environment; curricular content knowledge; assessment; instructional planning and strategies, and professional practice and collaboration.
2. Demonstrate the dispositions necessary to be a successful special education teacher/professional
3. Demonstrate preparation for the profession by successfully completing the Ohio Assessment for Educators (OAE) Special Education Assessment.

Program Requirements

Licensure Requirements

Code	Title	Credit Hours
Prerequisites		
ASL 19201	ELEMENTARY AMERICAN SIGN LANGUAGE I	
ASL 19202	ELEMENTARY AMERICAN SIGN LANGUAGE II	
Licensure Requirements		
ASL 29201	INTERMEDIATE AMERICAN SIGN LANGUAGE I	3
ASL 29202	INTERMEDIATE AMERICAN SIGN LANGUAGE II	3
CI 57501	TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES	3
or MCED 30002	INTEGRATED SOCIAL STUDIES AND SCIENCE IN MIDDLE CHILDHOOD	
CI 57505	INTEGRATED SOCIAL STUDIES AND SCIENCE	3
CI 67310	THEORY AND PRACTICE IN THE TEACHING OF READING	3
or CI 57504	TEACHING READING AND WRITING IN MIDDLE GRADES	
SPED 53010	FAMILY AND PROFESSIONAL COLLABORATION	3
SPED 53030	APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES	3
SPED 53092	DEAF RESIDENTIAL SCHOOL FIELD EXPERIENCE	1
SPED 53306	FUNDAMENTALS OF AUDIOLOGY FOR STUDENTS WITH HEARING LOSS	3
SPED 53307	LISTENING, LANGUAGE AND PHONEMIC DEVELOPMENT FOR INDIVIDUALS WITH HEARING LOSS	3
SPED 53309	INTRODUCTION TO DEAF STUDIES	3

SPED 53310	LANGUAGE DEVELOPMENT FOR DEAF AND HARD-OF-HEARING STUDENTS	3
SPED 53311	INSTRUCTION OF DEAF/HARD-OF-HEARING STUDENTS WITH SPECIAL NEEDS	3
SPED 53313	LITERACY ASSESSMENT AND INTERVENTION FOR DEAF/HARD-OF-HEARING STUDENTS	6
SPED 53324	CURRICULUM METHODS AND MATERIALS FOR DEAF/HARD OF HEARING STUDENTS	3
SPED 63200	INTRODUCTION TO EXCEPTIONALITIES	3
SPED 63392	PRACTICUM IN DEAF EDUCATION	3
SPED 63992	STUDENT TEACHING IN SPECIAL EDUCATION ¹	8
SPED 69525	INQUIRY PROFESSIONAL PRACTICE	3
Minimum Total Credit Hours:		63

¹ Student teaching is taken after completion of all licensure coursework and in conjunction with the Inquiry to Professional Practice course.

Progression Requirements

- Must maintain a minimum 3.000 overall GPA

Graduation Requirements

- Minimum 3.000 major GPA
- Minimum 3.000 overall GPA
- Successful completion of the Sign Language Proficiency Interview (SLPI) at the Intermediate level or above

Licensure Information

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.