

# SPECIAL EDUCATION EARLY CHILDHOOD (PK-5) ADDITIONAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services  
School of Lifespan Development and Educational Services  
405 White Hall  
Kent Campus  
330-672-2294  
www.kent.edu/ehhs/ldes

## Description

The Special Education Early Childhood (PK-5) Additional Licensure Preparation non-degree program will prepare students to obtain an additional Ohio Early Childhood Intervention Specialist (PK-5) license. Completion of the coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education (see 'Licensure Information' below).

The Special Education Early Childhood licensure preparation program is designed for individuals who have a current teaching license and are seeking an additional license to work with young children with diverse learning abilities in a variety of special education settings, from pre-kindergarten through grade 5.

The non-degree program is not a master's degree program. Students interested in obtaining a teaching license and a master's degree from Kent State University must also be fully admitted into the master's degree program and complete the prescribed coursework on the master's degree prospectus, in addition to courses that are prescribed here for licensure.

## Fully Offered At:

- Kent Campus

## Admission Requirements

- Bachelor's degree from an accredited institution
- Minimum 3.000 G PA
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form
- Evidence of current 4-Year Resident Educator or 5-Year Professional State of Ohio teaching license

## Program Learning Outcomes

Completers of this program will be able to:

- Demonstrate knowledge of: learner development and individual learning differences; the learning environment; curricular content knowledge; assessment; instructional planning and strategies, and professional practice and collaboration.

- Demonstrate the dispositions necessary to be successful special education teachers/professionals.
- Demonstrate preparation for the profession by successfully completing the Ohio Assessment for Educators (OAE) Special Education Ass

## Program Requirements Licensure Requirements

Code	Title	Credit Hours
<b>Licensure Requirements</b>		
ASL 19201	ELEMENTARY AMERICAN SIGN LANGUAGE I	4
SPED 24000	INCLUSIVE PRACTICES	3
SPED 53040	LANGUAGE AND READING IN SPECIAL EDUCATION	3
SPED 53062	CURRICULUM METHODS MILD/MODERATE INTERVENTION	3
SPED 63950	CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES	3
SPED 63952	FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD	3
SPED 63954	PRACTICAL APPLICATIONS: TEAMING	3
SPED 63955	TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN	3
SPED 63956	FOUNDATIONS IN EARLY CHILDHOOD SERVICES	3
SPED 63957	ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES	3
SPED 63992	STUDENT TEACHING IN SPECIAL EDUCATION	4
SPED 64892	ADVANCED PRACTICUM	3
SPED 64951	DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM	3
Minimum Total Credit Hours:		41

## Progression Requirements

- Must maintain a minimum 3.000 overall GPA

## Graduation Requirements

- Minimum 3.000 major GPA
- Minimum 3.000 overall GPA
- Additional Coursework: An analysis of additional content-area coursework required at the post-undergraduate level will be completed before entering into the program, and a Plan of Study will be created based on transcript analysis and current licensure requirements by the Ohio Department of Education. A minimum B grade is required in each of these courses. This coursework would be in addition to requirements for the Early Childhood Intervention Specialist non-degree program.

## Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.