

SPECIAL EDUCATION EARLY CHILDHOOD (PK-5) INITIAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
 School of Lifespan Development and Educational Services
 405 White Hall
 Kent Campus
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 www.kent.edu/ehhs/ldes

Description

The Special Education Early Childhood (PK-5) Initial Licensure Preparation non-degree program will prepare students to obtain an initial teaching license in Ohio Early Childhood Intervention Specialist (PK-5). Completion of the coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education (see "Licensure Information" below).

The Special Education Early Childhood licensure preparation program is designed for individuals who have a bachelor's degree and want to work with young children with diverse learning abilities in a variety of special education settings, from pre-kindergarten through grade 5.

The non-degree program is not a master's degree program. Students interested in obtaining a teaching license and a master's degree from Kent State University must also be fully admitted into the master's degree program and complete the prescribed coursework on the master's degree prospectus, in addition to courses that are prescribed here for licensure.

Fully Offered At:

- Kent Campus

Admission Requirements

Applicants will be assessed holistically, considering academic credentials; standardized test scores of reading, writing and mathematics; academic or professional references; non-academic criteria; and other specific program criteria .

- Bachelor's degree from an accredited institution
- Minimum 3.000 GPA
- Official Transcripts
- Goal Statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form
- Praxis Core tests in reading , writing, and mathematics¹

¹ All initial teacher licensure candidates are required to demonstrate basic competency in reading, writing and mathematics prior to admission. To demonstrate these competencies, students are required to take the Praxis Core tests in Reading, Mathematics, and Writing unless exempted by GRE scores fewer than five years old at the time of application. In order to gain exemption from Praxis CORE requirements, a student must achieve at or above the 50th percentile scores on the GRE Verbal, Quantitative, and Analytical Writing tests. Students who have not taken the GRE are strongly encouraged to take the Praxis CORE tests to demonstrate these competencies, rather than GRE. Further information is available in the Office of Graduate Student Services, 418 White Hall.

Competency Test Equivalents:

- Reading: GRE Verbal Reasoning/Praxis CORE Reading
- Mathematics: GRE Quantitative Reasoning, Praxis CORE Mathematics
- Writing: GRE Analytical Writing, Praxis CORE Writing

Program Learning Outcomes

Completers of this non-degree program will be able to:

1. Demonstrate knowledge of: learner development and individual learning differences; the learning environment; curricular content knowledge; assessment; instructional planning and strategies, and professional practice and collaboration.
2. Demonstrate the dispositions necessary to be a successful special education teacher/professional
3. Demonstrate preparation for the profession by successfully completing the Ohio Assessment for Educators (OAE) Special Education Assessment.

Program Requirements

Licensure Requirements

Code	Title	Credit Hours
Licensure Requirements		
ASL 19201	ELEMENTARY AMERICAN SIGN LANGUAGE I	4
CI 57501	TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES	3
ECED 50105	APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN	3
MCED 30002	INTEGRATED SOCIAL STUDIES AND SCIENCE IN MIDDLE CHILDHOOD	3
SPED 24000	INCLUSIVE PRACTICES	3
SPED 53040	LANGUAGE AND READING IN SPECIAL EDUCATION	3
SPED 53062	CURRICULUM METHODS MILD/MODERATE INTERVENTION	3
SPED 63950	CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES	3
SPED 63952	FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD	3
SPED 63954	PRACTICAL APPLICATIONS: TEAMING	3
SPED 63955	TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN	3
SPED 63956	FOUNDATIONS IN EARLY CHILDHOOD SERVICES	3
SPED 63957	ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES	3
SPED 63992	STUDENT TEACHING IN SPECIAL EDUCATION ¹	8

SPED 64892	ADVANCED PRACTICUM	3
SPED 64951	DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM	3
SPED 69525	INQUIRY PROFESSIONAL PRACTICE	3
Choose from the following:		6
CI 57504	TEACHING READING AND WRITING IN MIDDLE GRADES	
CI 67315	SURVEY OF CHILDREN'S LITERATURE	
ECED 40126	DEVELOPMENTAL READING AND WRITING: EARLY YEARS	
ECED 50105	APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN	
MCED 50007	TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD	

Minimum Total Credit Hours: 63

¹ Student teaching is taken after completion of all licensure coursework and in conjunction with the Inquiry to Professional Practice course.

Progression Requirements

- Must maintain 3.000 overall GPA

Graduation Requirements

- Minimum 3.000 major GPA
- Minimum 3.000 overall GPA

Licensure Information

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.