

SPECIAL EDUCATION EARLY CHILDHOOD (PK-5) INITIAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Lifespan Development and Educational Services
www.kent.edu/ehhs/ldes

Examples of Possible Careers*

Special education teachers, preschool

- 8.3% much faster than the average
- 23,000 number of jobs
- \$61,400 potential earnings

Contact Information

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- Chat with an Admissions Counselor

Fully Offered

- Kent Campus

Admission Terms

- Fall
- Spring
- Summer

*Note

Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description

The Special Education Early Childhood (PK-5) Initial Licensure Preparation non-degree program is designed for individuals who hold a bachelor's degree and want to work with young children with diverse learning abilities in a variety of special education settings, from pre-kindergarten through grade 5.

Completion of the coursework is a prerequisite to being recommended by Kent State University for an initial teaching license in Ohio Early Childhood Intervention Specialist (PK-5), which is granted by the Ohio Department of Education.

This program does not culminate in a master's degree. Students interested in obtaining a teaching license and a master's degree from Kent State University must also be fully admitted to a master's degree and complete the prescribed coursework on the master's degree

prospectus, in addition to the courses that are prescribed here for licensure.

Admission Requirements

Applicants are assessed holistically, considering academic credentials, academic or professional references, non-academic criteria and other specific program criteria.

- Bachelor's degree from an accredited institution
- Minimum 3.000 GPA
- Official Transcripts
- Goal Statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form
- Praxis Core tests in reading, writing and mathematics¹ (effective spring 2022, Praxis is no longer required for admissions)

¹ All initial teacher licensure candidates are required to demonstrate basic competency in reading, writing and mathematics prior to admission. To demonstrate these competencies, students are required to take the Praxis Core tests in reading, mathematics and writing unless exempted by GRE scores fewer than five years old at the time of application. In order to gain exemption from Praxis Core requirements, a student must achieve at or above the 50th percentile scores on the GRE Verbal, Quantitative and Analytical Writing tests. Students who have not taken the GRE are strongly encouraged to take the Praxis Core tests to demonstrate these competencies, rather than GRE. Further information is available in the Office of Graduate Student Services, 418 White Hall.

Competency Test Equivalents:

- Reading: GRE Verbal Reasoning or Praxis Core Reading
- Mathematics: GRE Quantitative Reasoning or Praxis Core Mathematics
- Writing: GRE Analytical Writing or Praxis Core Writing

Program Learning Outcomes

Completers of this non-degree program will be able to:

1. Demonstrate knowledge of
 - a. learner development and individual learning differences;
 - b. the learning environment;
 - c. curricular content knowledge;
 - d. assessment; instructional planning and strategies;
 - e. and professional practice and collaboration.
2. Demonstrate the dispositions necessary to be a successful special education teacher/professional.
3. Demonstrate preparation for the profession by successfully completing the Ohio Assessment for Educators (OAE) Special Education Assessment.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Program Requirements

Licensure Requirements

Code	Title	Credit Hours
Licensure Requirements		
ASL 19201	ELEMENTARY AMERICAN SIGN LANGUAGE I	4
CI 57501	TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES	3
ECED 50302	APPROPRIATE PHONICS INSTRUCTION AND WORD STUDY	3
MCED 30002	INTEGRATED SOCIAL STUDIES AND SCIENCE IN MIDDLE CHILDHOOD	3
SPED 24000	INCLUSIVE PRACTICES	3
SPED 53040	LANGUAGE AND READING IN SPECIAL EDUCATION	3
SPED 53062	CURRICULUM METHODS MILD/MODERATE INTERVENTION	3
SPED 63950	CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES	3
SPED 63952	FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD	3
SPED 63954	PRACTICAL APPLICATIONS: TEAMING	3
SPED 63955	TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN	3
SPED 63956	FOUNDATIONS IN EARLY CHILDHOOD SERVICES	3
SPED 63957	ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES	3
SPED 63992	STUDENT TEACHING IN SPECIAL EDUCATION ¹	8
SPED 64892	ADVANCED PRACTICUM	3
SPED 64951	DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM	3
SPED 69525	INQUIRY PROFESSIONAL PRACTICE	3
Program Electives, choose from the following:		6
CI 57504	TEACHING READING AND WRITING IN MIDDLE GRADES	
CI 67315	SURVEY OF CHILDREN'S LITERATURE	

ECED 50105	APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN
or ECED 50302	APPROPRIATE PHONICS INSTRUCTION AND WORD STUDY
ECED 50126	DEVELOPMENTAL READING AND WRITING: THE EARLY YEARS
or ECED 50402	DEVELOPMENTAL READING AND WRITING IN THE ELEMENTARY YEARS
MCED 50007	TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD

Minimum Total Credit Hours: 63

- ¹ Student teaching is taken after completion of all licensure coursework and in conjunction with the Inquiry to Professional Practice course. Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

Progression Requirements

- Must maintain 3.000 overall GPA

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
3.000	3.000

Licensure Information

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.