

SPECIAL EDUCATION - ED.S.

College of Education Health and Human Services
 School of Lifespan Development and Educational Sciences
 405 White Hall
 Kent Campus
 330-672-2294
www.kent.edu/ehhs/ldes

Description

The mission of the Educational Specialist degree in Special Education is to provide an advanced degree in specialized areas of educational programming for children and youth with exceptionalities. The program meets the needs of postmaster's degree students who wish to assume leadership roles in schools and agencies that provide special education and related services to children, youth, and adults who have disabilities.

The Ed.S. degree program is designed for the accomplished, experienced practitioner with specific professional aspirations. It is not designed for those who wish to pursue a research emphasis as a prelude to doctoral study.

Fully Offered At:

- Kent Campus

Accreditation

The Council of Education of the Deaf

Admission Requirements

- Master's degree from an accredited college or university for unconditional admission
- Minimum 3.000 graduate GPA on a 4.000 point scale (minimum 3.250 GPA is recommended) for unconditional admission
- Official transcript(s)
- GRE scores (minimum score of 50th percentile is recommended)
- Résumé or curriculum vitae
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of the program will be able to:

1. Attain the background knowledge and critical thinking skills necessary to advance their ability to identify and plan evidence-based educational practices for exceptional learners.
2. Increase their proficiency with the pedagogical and decision-making skills necessary to implement evidence-based educational practices for exceptional learners.
3. Attain an appropriate level of expertise in methods of assessment relevant to providing special education to exceptional learners in schools.
4. Articulate professional positions on critical legal, policy, and practice issues in special education that are grounded in logical analysis, empirical research and the ethical foundations of the field.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
EVAL 75510	STATISTICS I FOR EDUCATIONAL SERVICES ¹	3
or EVAL 75610	CLASSROOM ASSESSMENT	
or EVAL 85516	QUALITATIVE RESEARCH DESIGN	
or SPED 63300	RESEARCH APPLICATIONS IN SPECIAL EDUCATION	
Program Elective ¹		3
Major Area of Study Electives, choose from the following: ¹		12
SPED 73030	PHARMACOLOGICAL INTERVENTIONS IN SPECIAL EDUCATION	
SPED 73950	CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES	
SPED 73956	FOUNDATIONS IN EARLY CHILDHOOD SERVICES	
SPED 73957	ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES	
SPED 73996	INDIVIDUAL INVESTIGATION IN SPECIAL EDUCATION	
SPED 74200	CURRICULUM METHODS FOR TRANSITION PLANNING AND COLLABORATION	
SPED 80002	ANALYSIS OF THE LITERATURE IN SPECIAL EDUCATION	
SPED 80005	EMPIRICAL INVESTIGATIONS IN SPECIAL EDUCATION	
SPED 83201	CONTEMPORARY ISSUES IN SPECIAL EDUCATION	
Minor Area of Study Electives, choose from the following: ¹		12
CES 78011	FOUNDATIONS OF SCHOOL COUNSELING	
CES 77531	COUNSELING SKILLS AND TECHNIQUES	
CES 78182	CAREER COUNSELING	
EDLE 76542	PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION	
EPSY 75520	CHILD AND ADOLESCENT DEVELOPMENT	
EPSY 75521	ADULT DEVELOPMENT	
EPSY 75524	LEARNING THEORIES	
EVAL 78807	PROGRAM EVALUATION	
EVAL 85530	PRACTITIONER INQUIRY	
SPED 73204	LEGAL AND POLICY FOUNDATIONS OF SPECIAL EDUCATION	

Minimum Total Credit Hours: 30

¹ All electives, including additional coursework, must be approved by the student's Ed.S. degree committee.

Graduation Requirements

- Upon admission to the Ed.S. degree program, students will be assigned an advisor.
- 6 credit hours of coursework in statistics and research design are required.