SPECIAL EDUCATION - ED.S.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Educational Specialist (Ed.S.) prepares administrative leaders in Special Education. The Ed.S. degree is a post-master's program in which candidates are expected to attain a broad and systematic understanding of professional education, a definitive knowledge of a particular field of specialization and an ability to integrate and apply theoretical concepts of education in an actual educational context. This program is designed for the accomplished, experienced practitioner with specific professional aspirations. It is not designed for those who wish to pursue a research emphasis as a prelude to doctoral study.

Fully Offered At:
• Kent Campus

Accreditation
The Council of Education of the Deaf

Admission Requirements
• Master's degree from an accredited institution
• Official transcript(s)
• Recommended 3.250 graduate GPA
• Score report for the Graduate Record Examination (GRE) with a recommended score of 50th percentile
• Two letters of recommendation
• Resume or curriculum vitae
• Personal goal statement

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

For more information about graduate admission, please visit the graduate admission website.

Program Learning Outcomes
Graduates of the program will be able to:

1. Attain the background knowledge and critical thinking skills necessary to advance their ability to identify and plan evidence-based educational practices for exceptional learners.
2. Increase their proficiency with the pedagogical and decision-making skills necessary to implement evidence-based educational practices for exceptional learners.
3. Attain an appropriate level of expertise in methods of assessment relevant to providing special education to exceptional learners in schools.
4. Articulate professional positions on critical legal, policy, and practice issues in special education that are grounded in logical analysis, empirical research, and the ethical foundations of the field.

Program Requirements

Major Requirements

[EH-EDS-SPED]

Major Requirements
Major Area of Study Electives, choose from the following: 12
SPED 73030 PHARMACOLOGICAL INTERVENTIONS IN SPECIAL EDUCATION
SPED 73950 CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES
SPED 73956 FOUNDATIONS IN EARLY CHILDHOOD SERVICES
SPED 73957 ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES
SPED 73996 INDIVIDUAL INVESTIGATION IN SPECIAL EDUCATION
SPED 74200 CURRICULUM METHODS FOR TRANSITION PLANNING AND COLLABORATION
SPED 80002 ANALYSIS OF THE LITERATURE IN SPECIAL EDUCATION
SPED 80005 EMPIRICAL INVESTIGATIONS IN SPECIAL EDUCATION
SPED 83201 CONTEMPORARY ISSUES IN SPECIAL EDUCATION
any additional Special Education (SPED) coursework, as approved by the EdS committee

Minor Area of Study Electives, choose from the following: 12
CES 78011 FOUNDATIONS OF SCHOOL COUNSELING
CES 77531 COUNSELING SKILLS AND TECHNIQUES
CES 78182 CAREER COUNSELING
EDLE 76520 SCHOOL LAW FOR TEACHERS AND PRINCIPALS
EDLE 76542 PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION
EPSY 75520 CHILD AND ADOLESCENT DEVELOPMENT
EPSY 75521 ADULT DEVELOPMENT
EPSY 75524 LEARNING THEORIES
EVAL 78807 PROGRAM EVALUATION
EVAL 85530 PRACTITIONER INQUIRY
any additional coursework, as approved by the EdS committee

Research Tools, choose from the following: 3
EVAL 75510 STATISTICS I FOR EDUCATIONAL SERVICES
EVAL 75610 CLASSROOM ASSESSMENT
EVAL 85516 QUALITATIVE RESEARCH DESIGN
SPED 63300 RESEARCH APPLICATIONS IN SPECIAL EDUCATION
any additional coursework, as approved by the EdS committee

Electives, as approved by the EdS committee 3

Minimum Total Credit Hours: 30
Graduation Requirements

- Upon admission to the Ed.S. degree program, students will be assigned an advisor.
- Six semester hours of coursework in statistics and research design are required.