SPECIAL EDUCATION - ED.S.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Educational Specialist degree in Special Education is a post-master's program that prepares administrative leaders. Students will attain a broad and systematic understanding of professional education, a definitive knowledge of a particular field of specialization, and an ability to integrate and apply theoretical concepts of education in an actual educational context.

The Ed.S. degree program is designed for the accomplished, experienced practitioner with specific professional aspirations. It is not designed for those who wish to pursue a research emphasis as a prelude to doctoral study.

Fully Offered At:
- Kent Campus

Accreditation
The Council of Education of the Deaf

Admission Requirements
- Master’s degree from an accredited college or university for unconditional admission
- Minimum 3.000 graduate GPA on a 4.00 point scale (minimum 3.250 GPA is recommended) for unconditional admission
- Official transcript(s)
- GRE scores (minimum score of 50th percentile is recommended)
- Résumé or curriculum vitae
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of the program will be able to:

1. Attain the background knowledge and critical thinking skills necessary to advance their ability to identify and plan evidence-based educational practices for exceptional learners.
2. Increase their proficiency with the pedagogical and decision-making skills necessary to implement evidence-based educational practices for exceptional learners.
3. Attain an appropriate level of expertise in methods of assessment relevant to providing special education to exceptional learners in schools.
4. Articulate professional positions on critical legal, policy, and practice issues in special education that are grounded in logical analysis, empirical research and the ethical foundations of the field.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EVAL 75510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
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<tr>
<td>or EVAL 76610</td>
<td>CLASSROOM ASSESSMENT</td>
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<tr>
<td>or EVAL 85516</td>
<td>QUALITATIVE RESEARCH DESIGN</td>
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<td>or SPED 63300</td>
<td>RESEARCH APPLICATIONS IN SPECIAL EDUCATION</td>
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<tr>
<td>Program Elective</td>
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<td>Major Area of Study Electives, choose from the following:</td>
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<td>SPED 73030</td>
<td>PHARMACOLOGICAL INTERVENTIONS IN SPECIAL EDUCATION</td>
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<tr>
<td>SPED 73950</td>
<td>CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES</td>
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<td>SPED 73956</td>
<td>FOUNDATIONS IN EARLY CHILDHOOD SERVICES</td>
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<tr>
<td>SPED 73957</td>
<td>ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES</td>
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<tr>
<td>SPED 73996</td>
<td>INDIVIDUAL INVESTIGATION IN SPECIAL EDUCATION</td>
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<tr>
<td>SPED 74200</td>
<td>CURRICULUM METHODS FOR TRANSITION PLANNING AND COLLABORATION</td>
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<td>SPED 80002</td>
<td>ANALYSIS OF THE LITERATURE IN SPECIAL EDUCATION</td>
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<td>SPED 80005</td>
<td>EMPIRICAL INVESTIGATIONS IN SPECIAL EDUCATION</td>
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<tr>
<td>SPED 83201</td>
<td>CONTEMPORARY ISSUES IN SPECIAL EDUCATION</td>
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Minor Area of Study Electives, choose from the following: 12

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<tr>
<td>CES 78011</td>
<td>FOUNDATIONS OF SCHOOL COUNSELING</td>
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<td>CES 77531</td>
<td>COUNSELING SKILLS AND TECHNIQUES</td>
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<td>CES 78182</td>
<td>CAREER COUNSELING</td>
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<td>EDLE 76542</td>
<td>PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION</td>
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<tr>
<td>EPSY 75520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
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<td>EPSY 75521</td>
<td>ADULT DEVELOPMENT</td>
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<td>EPSY 75524</td>
<td>LEARNING THEORIES</td>
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<td>EVAL 78807</td>
<td>PROGRAM EVALUATION</td>
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<td>EVAL 85530</td>
<td>PRACTITIONER INQUIRY</td>
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<tr>
<td>SPED 73204</td>
<td>LEGAL AND POLICY FOUNDATIONS OF SPECIAL EDUCATION</td>
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Minimum Total Credit Hours: 30
All electives, including additional coursework, must be approved by the student’s Ed.S. degree committee.

**Graduation Requirements**
- Upon admission to the Ed.S. degree program, students will be assigned an advisor.
- 6 credit hours of coursework in statistics and research design are required.