SPECIAL EDUCATION - M.ED.

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ides

Description
Admission to the ASL/English Interpreting concentration has been suspended temporarily.
The Master of Education degree in Special Education provides students with advanced understanding of contemporary research and practice issues in special education. Students in the program are typically interested in pursuing enhanced professional competence, career advancement, leadership roles, advocacy and systems change, or preparation for doctoral-level study. Students do not need to have an undergraduate degree in special education (or education) to be successful in the master's degree, however, should be motivated to develop a deeper understanding of the field of special education.

Students in the M.Ed. Special Education major will develop advanced skills in: designing, implementing, and evaluating research-based practices that meet the special education needs of learners with disabilities; understanding the conceptual underpinnings of special education, as well as policies that guide its implementation in school and community settings; analyzing contemporary issues surrounding special education and the impact of exceptionality on individuals and their families; and understanding the roles that research plays in special education theory.

The M.Ed. degree program does not prepare students for teacher licensure; however, some of the coursework required for the degree may count toward licensure. Students interested in both licensure and a M.Ed. degree will need to apply and be fully admitted into both the master’s degree, however, should be motivated to develop a deeper understanding of the field of special education.

The Special Education major comprises the following concentrations:

- The ASL/English Interpreting concentration - admission to this concentration has been temporarily suspended.
- The Deaf Education concentration focuses on needs of students who are deaf or hard of hearing.
- The Early Childhood Intervention Specialist concentration focuses on needs of young children with or at risk for developmental delays or disabilities, birth to grade 3 (birth to 8) and their families.
- The General Special Education concentration provides a broad focus on special education across all ages and types of student needs. Students interested in the General Special Education concentration will work with a graduate adviser to develop a personalized plan of study.
- The Mild/Moderate Educational Needs concentration focuses on needs of students with mild to moderate educational needs who most often participate in the general education academic curriculum with special education supports.
- The Moderate/Intensive Educational Needs concentration focuses on students with moderate to intensive educational needs who most often require modifications to the general academic curriculum and/or other extensive special education supports.
- The Pre-Kindergarten Special Needs concentration focuses on the needs of children with or at risk for developmental delays or disabilities
- The Transition to Work concentration focuses on needs of students with disabilities transitioning to adulthood.

Fully Offered At:
- Online (General Special Education concentration only)
- Kent Campus

Accreditation
The Council of Education of the Deaf

Admission Requirements
- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFLPBT score - paper-based version
  - Minimum 77 TOEFL IBT score - Internet-based version
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of the program will be able to:
1. Understand the instructional methodology to be applied to students with special needs.
2. Understanding the theories of student and adult service provision that guide the profession.
3. Understand and have a conversant knowledge of the legal issues facing special education today.
4. Understand the area in which they choose to specialize in special education (e.g., transition, mild/moderate, deaf education).
5. Be skilled in the instructional and training functions performed by teachers and program leaders in special education.

Program Requirements
Major Requirements

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<th>Code</th>
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<tr>
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<td>Major Requirements</td>
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</table>
SPED 63201  CONTEMPORARY ISSUES IN SPECIAL EDUCATION  3
SPED 63204  LEGAL AND POLICY FOUNDATIONS OF SPECIAL EDUCATION  3
SPED 63300  RESEARCH APPLICATIONS IN SPECIAL EDUCATION  3

Multidisciplinary Electives, choose from the following:  6
CULT 69522  ETHICS IN PROFESSIONAL PRACTICE
EVAL 65510  STATISTICS I FOR EDUCATIONAL SERVICES
EVAL 68807  PROGRAM EVALUATION
RHAB 57712  INTRODUCTION TO REHABILITATION
SPED 53309  INTRODUCTION TO DEAF STUDIES

SPED 63030  PHARMACOLOGICAL INTERVENTIONS IN SPECIAL EDUCATION
SPED 63301  SINGLE SUBJECT RESEARCH METHODS
SPED 63952  FOUNDATIONS IN EARLY CHILDHOOD SERVICES
SPED 63956  RESEARCH IN EDUCATIONAL SERVICES
EVAL 65511  RESEARCH IN EDUCATIONAL SERVICES
SPED 60199  THESIS I

Concentration Requirements
Choose from the following:  18-27

ASL/English Interpreting
Deaf Education
Early Childhood Interventional Specialist
General Special Education
Mild/Moderate Educational Needs
Moderate/Intensive Educational Needs
Pre-Kindergarten Special Needs
Transition to Work

Minimum Total Credit Hours:  33-42

1 Students in the Deaf Education concentration should not take SPED 53309.

ASL/English Interpreting Concentration Requirements
Admission suspended as of fall 2016

[MED-SPED-ASEI]

Concentration Requirements
SPED 63301  SINGLE SUBJECT RESEARCH METHODS  3
General Electives, as approved by advisor  15

Minimum Total Credit Hours:  18

Deaf Education Concentration Requirements
[MED-SPED-DFED]

Concentration Requirements
EVAL 65510  STATISTICS I FOR EDUCATIONAL SERVICES  3
Deaf Education coursework, as approved by advisor  15

Minimum Total Credit Hours:  18

Early Childhood Intervention Specialist Concentration Requirements
[MED-SPED-ECIS]

Concentration Requirements
SPED 63301  SINGLE SUBJECT RESEARCH METHODS  3
Early Childhood Intervention coursework, as approved by advisor  15

Minimum Total Credit Hours:  18

General Special Education Concentration Requirements
[MED-SPED-GSED]

Concentration Requirements
SPED 63301  SINGLE SUBJECT RESEARCH METHODS  3
General Electives, as approved by advisor  15

Minimum Total Credit Hours:  18

Mild/Moderate Educational Needs Concentration Requirements
[MED-SPED-MLDM]

Concentration Requirements
SPED 63301  SINGLE SUBJECT RESEARCH METHODS  3
Mild/Moderate Educational Needs Electives, as approved by advisor  15

Minimum Total Credit Hours:  18

Moderate/Intensive Educational Needs Concentration Requirements
[MED-SPED-MDIN]

Concentration Requirements
SPED 63301  SINGLE SUBJECT RESEARCH METHODS  3
Moderate/Intensive Educational Needs Electives, as approved by advisor  15

Minimum Total Credit Hours:  18

Pre-Kindergarten Special Needs Concentration Requirements
[MED-SPED-PKSP]

Concentration Requirements
SPED 63950  CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES  3
or SPED 63958  EARLY CHILDHOOD INTERVENTION METHODS  3
SPED 63952  FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD  3
SPED 63953  PRACTICAL APPLICATIONS: BIRTH TO FIVE  3
SPED 63955  TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN  3
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<tr>
<td>SPED 63957</td>
<td>ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES</td>
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<tr>
<td>SPED 64892</td>
<td>ADVANCED PRACTICUM</td>
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<tr>
<td>SPED 64951</td>
<td>DEVELOPING IFSPS AND IEPS FOR YOUNG CHILDREN</td>
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Minimum Total Credit Hours: 24

### Transition to Work Concentration Requirements

#### [MED-SPED-TRTW]

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<td>SINGLE SUBJECT RESEARCH METHODS</td>
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<tr>
<td>Transition-to-Work Electives, as approved by advisor</td>
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Minimum Total Credit Hours: 18

### Graduation Requirements

- No more than one-half of a graduate student's coursework may be taken in 50000-level courses.
- Students have six years from the term of first enrollment to complete the degree.
- Students in the Deaf Education and ASL/English Interpreting concentrations must also pass the Sign Language Proficiency Interview (SLPI) at the intermediate level for graduation. ASL/English Interpreting students may also pass the American Sign Language Proficiency Interview (ASLPI) at level 2 as an alternative to the SLPI.
- Students seeking a Reading Endorsement must see advisor before beginning ANY coursework.