

SPECIAL EDUCATION MILD/MODERATE NEEDS INITIAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
 School of Lifespan Development and Educational Services
 405 White Hall
 Kent Campus
 330-672-2294
 www.kent.edu/ehhs/ldes

Description

The Special Education Mild/Moderate Needs Initial Licensure Preparation non-degree program will prepare students to obtain an initial teacher license in Special Education Mild/Moderate Educational Needs (Ohio Intervention Specialist). Completion of the coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education (see "Licensure Information" below).

The Mild/Moderate licensure preparation program is designed for individuals who have a bachelor's degree and want to become licensed through the State of Ohio to teach students with mild/moderate disabilities. Students with mild/moderate disabilities are distinguished from students with more severe disabilities by greater participation in the general academic curriculum. Mild/moderate disabilities include learning disabilities, emotional and behavioral disorders, ADHD, mild intellectual disabilities, and (in certain cases) autism spectrum disorder.

The non-degree program is not a master's degree program. If you are interested in a master's degree in Special Education from KSU in addition to licensure, you must be fully admitted into the master's program and complete the prescribed coursework on the master's degree plan of study form in addition to the courses prescribed for Licensure. Completing a master's degree in special education in addition to licensure will in most cases require an additional 15-18 credit hours.

Fully Offered At:

- Kent Campus

Admission Requirements

- Bachelor's degree from an accredited institution
- Minimum 3.000 GPA
- Official Transcripts
- Goal Statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form
- Praxis Core tests in reading, writing, and mathematics¹

¹ All initial teacher licensure candidates are required to demonstrate basic competency in reading, writing and mathematics prior to admission. To demonstrate these competencies, students are required to take the Praxis Core tests in Reading, Mathematics, and Writing unless exempted by GRE scores fewer than five years old at the time of application. In order to gain exemption from Praxis CORE requirements, a student must achieve at or above the 50th percentile scores on the GRE Verbal, Quantitative, and Analytical Writing tests. Students who have not taken the GRE are strongly encouraged to take the Praxis CORE tests to demonstrate these competencies, rather than GRE. Further information is available in the Office of Graduate Student Services, 418 White Hall.

Competency Test Equivalents:

- Reading: GRE Verbal Reasoning/Praxis CORE Reading
- Mathematics: GRE Quantitative Reasoning, Praxis CORE Mathematics
- Writing: GRE Analytical Writing, Praxis CORE Writing

Program Learning Outcomes

Completers of this non-degree program will be able to:

- demonstrate knowledge of: learner development and individual learning differences; the learning environment; curricular content knowledge; assessment; instructional planning and strategies, and professional practice and collaboration.
- demonstrate the dispositions necessary to be a successful special education teacher/professional
- demonstrate preparation for the profession by successfully completing the Ohio Assessment for Educators (OAE) Special Education Assessment.

Program Requirements

Licensure Requirements

Code	Title	Credit Hours
Licensure Requirements		
CI 57501	TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES	3
ECED 50105	APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN	3
or MCED 50005	EFFECTIVE USE OF PHONICS IN READING	
SPED 24000	INCLUSIVE PRACTICES	3
SPED 53010	FAMILY AND PROFESSIONAL COLLABORATION	3
SPED 53021	ASSESSMENT FOR SPECIAL EDUCATION	3
SPED 53030	APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES	3
SPED 53031	APPLIED BEHAVIOR ANALYSIS II: APPLICATION	3
SPED 53040	LANGUAGE AND READING IN SPECIAL EDUCATION	3
SPED 53050	CHARACTERISTICS OF STUDENTS WITH MILD/MODERATE INTERVENTION NEEDS	3
SPED 53062	CURRICULUM METHODS MILD/MODERATE INTERVENTION	3
SPED 53070	PLANNING AND PROGRAMMING FOR TRANSITIONS	3
SPED 63092	FIELD EXPERIENCE IN SPECIAL EDUCATION	3
SPED 63200	INTRODUCTION TO EXCEPTIONALITIES	3
SPED 63992	STUDENT TEACHING IN SPECIAL EDUCATION ¹	8

SPED 64951	DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM	3
SPED 69525	INQUIRY PROFESSIONAL PRACTICE	3
Choose from the following:		6
CI 57504	TEACHING READING AND WRITING IN MIDDLE GRADES	
CI 67310	THEORY AND PRACTICE IN THE TEACHING OF READING	
CI 67312 or CI 67330	TEACHING WRITING AS A PROCESS READING IN CONTENT AREAS	
CI 67319	DIAGNOSIS AND REMEDIATION IN READING	
Minimum Total Credit Hours:		59

¹ Student teaching is taken after completion of all licensure coursework and in conjunction with the Inquiry to Professional Practice course.

Progression Requirements

- Must maintain a minimum 3.000 overall GPA.

Graduation Requirements

- Minimum 3.000 overall GPA
- Minimum 3.000 major GPA

Licensure Information

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). The candidate must earn the qualifying score on the Ohio Assessments for Educators. Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.