

# SPECIAL EDUCATION MODERATE/INTENSIVE NEEDS ADDITIONAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services  
School of Lifespan Development and Educational Services  
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## Description

The Special Education Moderate/Intensive Needs Initial Licensure Preparation non-degree program will prepare students to obtain an additional Special Education Moderate/Intensive Needs (Ohio Intervention Specialist) license. Completion of the coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education (see 'Licensure Information below).

The Moderate/Intensive licensure preparation program is designed for individuals who have a current teaching license and want to teach students requiring intensive and ongoing special education support. Most often, these will be students with intellectual disabilities, autism spectrum disorder, multiple disabilities and complex health impairments.

The non-degree program is not a master's degree program. If you are interested in a master's degree in Special Education from KSU in addition to licensure, you must be fully admitted into the master's program and complete the prescribed coursework on the master's degree plan of study form in addition to the courses prescribed for Licensure. Completing a master's degree in special education in addition to licensure will in most cases require an additional 15-18 credit hours.

## Fully Offered At:

- Kent Campus

## Admission Requirements

- Bachelor's degree from an accredited institution
- Minimum 3.000 GPA
- Official Transcripts
- Goal Statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form
- Evidence of valid 4-Year Resident Educator or 5-Year Professional State of Ohio teaching license

## Program Learning Outcomes

Completers of this non-degree program will be able to:

- Demonstrate knowledge of: learner development and individual learning differences; the learning environment; curricular content

knowledge; assessment; instructional planning and strategies, and professional practice and collaboration.

- Demonstrate the dispositions necessary to be successful special education teachers/professionals.
- Demonstrate preparation for the profession by successfully completing the Ohio Assessment for Educators (OAE) Special Education Assessment.

## Program Requirements

### Licensure Requirements

Code	Title	Credit Hours
<b>Licensure Requirements</b>		
SPED 53010	FAMILY AND PROFESSIONAL COLLABORATION	3
SPED 53021	ASSESSMENT FOR SPECIAL EDUCATION	3
SPED 53030	APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES	3
SPED 53031	APPLIED BEHAVIOR ANALYSIS II: APPLICATION	3
SPED 53040	LANGUAGE AND READING IN SPECIAL EDUCATION	3
SPED 53051	CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS	3
SPED 53063	CURRICULUM METHODS MODERATE/INTENSIVE INTERVENTION	3
SPED 53070	PLANNING AND PROGRAMMING FOR TRANSITIONS	3
SPED 53080	ASSISTIVE TECHNOLOGY FOR STUDENTS WITH DISABILITIES	3
SPED 63092	FIELD EXPERIENCE IN SPECIAL EDUCATION	3
SPED 63992	STUDENT TEACHING IN SPECIAL EDUCATION	4
SPED 64309	AUTISM SPECTRUM DISORDERS: THEORY AND DIAGNOSIS	3
SPED 64951	DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM	3
Minimum Total Credit Hours:		40

## Progression Requirements

- Must maintain a minimum 3.000 overall GPA

## Graduation Requirements

- Minimum 3.000 overall GPA
- Additional Coursework: An analysis of additional content-area coursework required at the post-undergraduate level will be completed before entering into the program, and a Plan of Study will be created based on transcript analysis and current licensure requirements by the Ohio Department of Education. A minimum B grade is required in each of these courses. This coursework would be in addition to requirements for the Special Education Moderate/Intensive Needs non-degree program.

## Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies,

codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). The candidate must earn the qualifying score on the Ohio Assessments for Educators. Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.