SPECIAL EDUCATION
PRE-K SPECIAL NEEDS ENDORSEMENT PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Lifespan Development and Educational Services
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Special Education Pre-K Special Needs Endorsement Preparation non-degree program will prepare students to obtain the Ohio Pre-K Special Needs endorsement. Completion of the coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education.

This program prepares students to apply for an endorsement which can be added to any Special Education license, the Early Childhood Education license and/or the Pre-K validation. The endorsement provides teachers with the coursework and field experiences necessary to work effectively with pre-school aged children with disabilities in a variety of settings.

The non-degree program is not a master’s degree program. Students interested in obtaining a teaching license and a master's degree from Kent State University must also be fully admitted into the master’s degree program and complete the prescribed coursework on the master’s degree prospectus, in addition to courses that are prescribed here for licensure.

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s) from Baccalaureate program
• Minimum 3.000 GPA
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form
• Evidence of current 4-Year Resident Educator or 5-Year Professional State of Ohio teaching license (Intervention Specialist, Early Childhood Education or P-K validation)

Program Requirements
Endorsement Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPED 63950</td>
<td>CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES</td>
<td>3</td>
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<tr>
<td>or SPED 63958</td>
<td>EARLY CHILDHOOD INTERVENTION METHODS</td>
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<tr>
<td>SPED 63952</td>
<td>FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD</td>
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Endorsement Requirements

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<tr>
<td>SPED 63955</td>
<td>TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN</td>
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<td>SPED 63956</td>
<td>FOUNDATIONS IN EARLY CHILDHOOD SERVICES</td>
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<tr>
<td>SPED 63957</td>
<td>ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES</td>
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<tr>
<td>SPED 64892</td>
<td>ADVANCED PRACTICUM</td>
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<tr>
<td>SPED 64951</td>
<td>DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM</td>
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Minimum Total Credit Hours: 24

Progression Requirements
• Must maintain a minimum 3.000 overall GPA

Graduation Requirements
• Minimum 3.000 overall GPA

Licensure Information
Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.