The Special Education Pre-K Special Needs Endorsement Preparation non-degree program will prepare students to obtain the Ohio Pre-K Special Needs endorsement. Completion of the coursework is a prerequisite to being recommended by Kent State University for this endorsement and endorsements are granted by the Ohio Department of Education.

This program prepares students to apply for an endorsement which can be added to any Special Education Intervention Specialist license, the Early Childhood Education teaching license and/or the Pre-K validation. The endorsement provides teachers with the coursework and field experiences necessary to work effectively with preschool-aged children with disabilities in a variety of settings.

The non-degree program is not a master’s degree program. Students interested in obtaining a teaching license and a master’s degree from Kent State University must also be fully admitted into the master’s degree program and complete the prescribed coursework on the master’s degree prospectus, in addition to courses that are prescribed here for licensure.

Admission Requirements
• Official transcript(s) from Baccalaureate program
• Minimum 3.000 GPA
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form
• Evidence of current 4-Year Resident Educator or 5-Year Professional State of Ohio teaching license (Intervention Specialist, Early Childhood Education or P-K validation)

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs
• Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
• Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
• Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
• Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
• Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPED 63950</td>
<td>CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES</td>
<td>3</td>
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<tr>
<td>or SPED 63958</td>
<td>EARLY CHILDHOOD INTERVENTION METHODS</td>
<td></td>
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<tr>
<td>SPED 63952</td>
<td>FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63953</td>
<td>PRACTICAL APPLICATIONS: BIRTH TO FIVE</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63955</td>
<td>TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63956</td>
<td>FOUNDATIONS IN EARLY CHILDHOOD SERVICES</td>
<td>3</td>
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<tr>
<td>SPED 63957</td>
<td>ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES</td>
<td>3</td>
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<tr>
<td>SPED 64892</td>
<td>ADVANCED PRACTICUM</td>
<td>3</td>
</tr>
<tr>
<td>SPED 64951</td>
<td>DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 24
Progression Requirements
• Must maintain a minimum 3.000 overall GPA

Graduation Requirements
• Minimum 3.000 overall GPA

Licensure Information
Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.