SPECIAL EDUCATION
TRANSITION-TO-WORK
ENDORSEMENT PREPARATION
- NON-DEGREE

College of Education Health and Human Services
School of Lifespan Development and Educational Services
405 White Hall
Kent Campus
330-672-2294
www.kent.edu/ehhs/ldes

Description
The Special Education Transition-to-Work Endorsement Preparation non-degree program is designed for special educators who wish to prepare 4th through 12th grade students with disabilities for adult life. In addition to employment, the Transition-to-Work program also addresses issues related to residential, recreational, continuing education and other outcomes experienced by adults with and without disabilities.

The Kent State Transition-to-Work endorsement leads to a single qualification applicable to all former transition roles (e.g., work study, VOSE, Option IV). For more information regarding the standards governing the endorsement, please visit Ohio's Department of Education. Coursework from a master's degree in special education may apply towards endorsement requirements; however, student must apply to and be accepted into both the endorsement program and the master's programs.

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s) from bachelor’s (or most recent degree)
• Minimum overall 3.000 GPA of most recent degree completed
• Evidence of a current special education teaching license
• Interview with Transition-to-Work program coordinator
• Experience teaching students with moderate-to-intensive disabilities, or the completion of 15 credits of moderate-to-intensive coursework

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs
• Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
• Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.

Program Requirements
Licensure Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTTE 56019</td>
<td>COORDINATION OF CAREER TECHNICAL COOPERATIVE EDUCATION PROGRAMS</td>
<td>3</td>
</tr>
<tr>
<td>CTTE 66001</td>
<td>PRINCIPLES AND PRACTICES IN CAREER TECHNICAL EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>RHAB 67732</td>
<td>OCCUPATIONAL ASPECTS OF DISABILITY</td>
<td>3</td>
</tr>
<tr>
<td>SPED 53070</td>
<td>PLANNING AND PROGRAMMING FOR TRANSITIONS</td>
<td>3</td>
</tr>
<tr>
<td>SPED 64200</td>
<td>CURRICULUM METHODS FOR TRANSITION PLANNING AND COLLABORATION</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 15

Licensure Information
Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.