CAREER-BASED INTERVENTION ENDORSEMENT PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
The Career-Based Intervention Endorsement Preparation non-degree program is designed to prepare educators for teaching learners ages 12 through 21 or grades 7 through 12 who are identified as disadvantaged (either academically and/or economically) or with disabilities and who have barriers to achieving academic and career success. Successful completion of this program qualifies individuals to apply for an endorsement for the Career-Based Intervention program (CBI) granted by the Ohio Department of Education.

The non-degree program is not a degree program. Individuals interested in obtaining this endorsement and a graduate degree from Kent State University must also be fully admitted into the major and complete the prescribed coursework on the prospectus, in addition to courses that are prescribed here for the endorsement.

Fully Offered At:
• Kent Campus

Admission Requirements
• Baccalaureate degree from an accredited college or university
• Minimum 3.00 GPA on a 4.000 scale
• Official transcript(s)
• Evidence of two years of successful teaching under a current professional, permanent, resident educator or five-year career-technical teaching license from the State of Ohio
• Evidence of one year of full-time work experience outside education.

Program Learning Outcomes
Completers of this program will be able to:
1. Implement a curriculum guide based on the CBI standards established by the Ohio Department of Education.
2. Design a CBI program at middle or high school levels using one of the approved ODE models for CBI.

Program Requirements

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<th>Endorsement Requirements</th>
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Minimum Total Credit Hours: 11

Graduation Requirements
• Minimum 3.00 overall GPA

Licensure Information
Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult with the School of Teaching, Learning and Curriculum Studies for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.