Examples of Possible Careers*

Career/technical education teachers, middle school
- 3.1% about as fast as the average
- 11,800 number of jobs
- $62,270 potential earnings

Career/technical education teachers, postsecondary
- 1.1% slower than the average
- 124,100 number of jobs
- $55,620 potential earnings

Career/technical education teachers, secondary school
- 2.3% slower than the average
- 73,800 number of jobs
- $62,460 potential earnings

Education teachers, postsecondary
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

Contact Information
- Program Coordinator: Davison Mupinga | dmupinga@kent.edu | 330-672-0676
- Chat with an Admissions Counselor

Fully Offered
- Hybrid (online/on-ground)
- Kent Campus

Admission Terms
- Fall
- Spring
- Summer

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Career-Based Intervention Endorsement Preparation non-degree program is designed to prepare educators for teaching learners ages 12 through 21 or grades 7 through 12 who are identified as disadvantaged (either academically and/or economically) or with disabilities and who have barriers to achieving academic and career success. Successful completion of this program qualifies individuals to apply for the Career-Based Intervention endorsement granted by the Ohio Department of Education.

The program does not result in a degree. Individuals interested in obtaining this endorsement and a graduate degree from Kent State University must also be fully admitted into the major and complete the prescribed coursework.

Admission Requirements
- Baccalaureate degree from an accredited college or university
- Minimum 3.00 GPA on a 4.000 scale
- Official transcript(s)
- Evidence of two years of successful teaching under a current professional, permanent, resident educator or five-year career-technical teaching license from the State of Ohio
- Evidence of one year of full-time work experience outside education.

Program Learning Outcomes
Completers of this program will be able to:
1. Implement a curriculum guide based on the CBI standards established by the Ohio Department of Education.
2. Design a CBI program at middle or high school levels using one of the approved ODE models for CBI.

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs
- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
• Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
• Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Program Requirements

Endorsement Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTTE 50093</td>
<td>VARIABLE TOPIC WORKSHOP IN CAREER TECHNICAL EDUCATION</td>
<td>2</td>
</tr>
<tr>
<td>CTTE 56018</td>
<td>DISADVANTAGED YOUTH IN CAREER TECHNICAL EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>CTTE 56019</td>
<td>COORDINATION OF CAREER TECHNICAL COOPERATIVE EDUCATION PROGRAMS</td>
<td>3</td>
</tr>
<tr>
<td>CTTE 56020</td>
<td>CURRICULUM GUIDE: DESIGN AND APPLICATION</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 11

Graduation Requirements
• Minimum 3.000 overall GPA

Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult with the School of Teaching, Learning and Curriculum Studies for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.