CAREER-TECHNICAL TEACHER EDUCATION - UNDERGRADUATE CERTIFICATE

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

Examples of Possible Careers*
Career/technical education teachers, middle school
- 3.1% about as fast as the average
- 11,800 number of jobs
- $62,270 potential earnings

Career/technical education teachers, postsecondary
- 1.1% slower than the average
- 124,100 number of jobs
- $55,620 potential earnings

Career/technical education teachers, secondary school
- 2.3% slower than the average
- 73,800 number of jobs
- $62,460 potential earnings

Education teachers, postsecondary
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

Contact Information
- Program Coordinator: Davison Mupinga | dmupinga@kent.edu | 330-672-0676
- Speak with an Advisor
- Chat with an Admissions Counselor

Fully Offered
- Kent Campus

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Career Technical Teacher Education undergraduate certificate articulates well into an Associate of Applied Science degree. Completers of the certificate must also have finished a Career-Technical Education license via the industry option issued.

Admission Requirements
The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

Freshman Students on the Kent Campus: The freshman admission policy on the Kent Campus is selective. Admission decisions are based upon the following: cumulative grade point average, ACT and/or SAT scores, strength of high school college preparatory curriculum and grade trends. The Admissions Office at the Kent Campus may defer the admission of students who do not meet admissions criteria but who demonstrate areas of promise for successful college study. Deferred applicants may begin their college coursework at one of seven regional campuses of Kent State University. For more information on admissions, including additional requirements for some academic programs, visit the admissions website for first-year students.

Freshman Students on the Regional Campuses: Kent State campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, have open enrollment admission for students who hold a high school diploma, GED or equivalent.

English Language Proficiency Requirements for International Students:
All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score, minimum 48 PTE score or minimum 100 DET score; or by completing the ESL level 112 Intensive Program. For more information on international admission, visit the Office of Global Education's admission website.

Transfer, Transitioning and Former Students: For more information about admission criteria for transfer, transitioning and former students, please visit the admissions website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Acquire knowledge on lesson planning
2. Acquire knowledge classroom management
3. Gain experience in lesson delivery
4. Acquire knowledge on assessment techniques
5. Develop professional teacher dispositions

Program Requirements
Certificate Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CTTE 36014</td>
<td>EVALUATION PRACTICES IN CAREER TECHNICAL EDUCATION</td>
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<tr>
<td>CTTE 44092</td>
<td>IN-SERVICE TEACHING - PRACTICUM (ELR)</td>
<td>2</td>
</tr>
<tr>
<td>CTTE 44099</td>
<td>IN-SERVICE TEACHING - CAPSTONE (ELR)</td>
<td>1</td>
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<tr>
<td>CTTE 45372</td>
<td>ISSUES IN CAREER TECHNICAL EDUCATION SUBJECTS</td>
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CTTE 45377  CAREER AND TECHNICAL EDUCATION: ADVANCED METHODOLOGIES  3
CTTE 46015  METHODS OF CAREER AND TECHNICAL EDUCATION  3
CTTE 46017  STUDENT-CENTERED LEADERHISP IN CAREER TECHNICAL EDUCATION  3
CTTE 46018  DISADVANTAGED YOUTH IN CAREER TECHNICAL EDUCATION (WIC)  3
CTTE 46020  CURRICULUM GUIDE: DESIGN AND APPLICATION  3

Minimum Total Credit Hours:  24

Graduation Requirements

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<thead>
<tr>
<th>Minimum Certificate GPA</th>
<th>Minimum Overall GPA</th>
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