

COMPUTER TECHNOLOGY ENDORSEMENT PREPARATION - NON-DEGREE

College of Education Health and Human Services
 School of Teaching, Learning and Curriculum Studies
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 Kent Campus
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 www.kent.edu/ehhs/tlcs

Description

The Computer Technology Endorsement Preparation non-degree program is intended for teachers who plan to teach computer applications or who want to assume technology coordinator positions in a school or at the school district level.

This endorsement must be added to an existing teaching license and cannot be obtained independently as a separate licensure. Students who hold a master’s degree in education or another appropriate field may be able to earn the endorsement with this non-degree program. Students without a master’s degree may work toward both a master’s degree and the endorsement by applying to the M.Ed. in Educational Technology, Computer Technology Endorsement Preparation concentration.

Fully Offered At:

- Online

Accreditation

The Computer Technology Endorsement Preparation non-degree program has received national accreditation from the International Society for Technology in Education (ISTE), the professional organization that reviews licensure programs for the National Council for the Accreditation of Teacher Education (NCATE).

Admission Requirements

- Master’s degree in education or another appropriate field from an accredited institution
- Minimum 3.000 GPA on a 4.000 point scale (last degree)
- Evidence of valid four-year Resident Educator or five-year Professional State of Ohio teaching license
- Official transcripts
- Goal statement
- Two letters of recommendation from academic and professional references

For more information about graduate admissions, please visit the Graduate Studies admission website.

Program Learning Outcomes

Completers of this non-degree program will be able to:

1. Use technology to create equitable and ongoing access to high-quality learning

2. Participate in and model ongoing professional development and lifelong learning relative to educational technology and innovations in pedagogy.
3. Model and support educators to design learning experiences and environments to improve their instructional practice and student learning outcomes.
4. Plan, provide and evaluate the impact of professional learning for educators and leaders to use technology to advance teaching and learning.
5. Model and support the use of data to inform instruction and professional learning.
6. Model digital citizenship and support educators and students in recognizing the responsibilities and opportunities inherent in living in a digital world.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Program Requirements

LICENSURE REQUIREMENTS

Code	Title	Credit Hours
Licensure Requirements		
ETEC 57400	TRENDS IN EDUCATIONAL TECHNOLOGY	3
ETEC 67402	MANAGING SCHOOL TECHNOLOGY CENTERS AND PROGRAMS	3
ETEC 67425	MANAGING TECHNOLOGICAL CHANGE	3
ETEC 67426	MANAGING SCHOOL TECHNOLOGIES	3
ETEC 67492	PRACTICUM AND PORTFOLIO	3
Minimum Total Credit Hours:		15

Progression Requirements

- Must maintain a minimum 3.000 overall GPA

Graduation Requirements

- Minimum 3.000 overall GPA

Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students must pass the Ohio Assessment Exam (OAE) to obtain this licensure. Students should consult the Educational Technology program area for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.