CURRICULUM AND INSTRUCTION - ED.S.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
The Educational Specialist degree in Curriculum and Instruction provides a wide range of graduate study opportunities in progressive, research-based curriculum and teaching practices. The program provides educators with advanced professional development beyond the master’s degree for those who wish to become university educators or to hold leadership positions in areas of curriculum, supervision and teacher education.

Fully Offered At:
- Kent Campus

Admission Requirements
- Master's degree from an accredited college or university for unconditional admission
- Minimum 3.000 graduate GPA on a 4.000 point scale (minimum 3.250 graduate GPA is recommended) for unconditional admission
- Official transcript(s)
- Résumé or vita
- Application essay
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 77001</td>
<td>FUNDAMENTALS OF CURRICULUM</td>
<td>3</td>
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<td>Research Elective</td>
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<td>Additional Courses 2</td>
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Minimum Total Credit Hours: 30

1 Students who completed CI 67001 as part of their master’s degree do not need to retake the course (as CI 77001). However, the students will still need to meet the minimum 30 credit hours for the Ed.S. degree.

2 It is recommended that Ed.S. students complete an internship as part of their course work, in consultation with their advisor(s). If CI 77001 is included in the student’s prospectus, a minimum of seven additional courses must be taken. If CI 77001 is not included in this prospectus, a minimum of eight additional courses must be taken.

Program Learning Outcomes
Graduates of the program will be able to:

1. Educate in multicultural settings.
2. Function as professional leaders for curriculum reform and renewal.
3. Demonstrate the disposition and skills for continuing professional development.