CURRICULUM AND INSTRUCTION - M.ED.

College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
The Master of Education degree in Curriculum and Instruction provides a wide range of graduate study opportunities in progressive, research-based curriculum and teaching practices. The program prepares educators for continuing professional development, education in a multicultural society and leadership for curriculum reform and renewal.

The major comprises the following concentrations:

• Curriculum and Teaching Studies
• English/Language Arts Education
• Mathematics Education
• Middle Childhood Education
• Physical Education Teacher Education
• Science Education
• Social Studies Education

The concentrations do not lead to teacher education licensure or endorsement with the exception of the Physical Education Teacher Education concentration. The Physical Education Teacher Education concentration may lead to a multi-age pre-kindergarten through grade 12 license to teach physical education in Ohio. The program includes field experience components at the elementary and secondary levels, and culminates with a full-semester student teaching experience.

Fully Offered At:
• Kent Campus
• Stark Campus

Accreditation
Physical Education Teacher Education concentration: National Council for the Accreditation of Teacher Education

Admission Requirements
• Official transcript(s)
• Bachelor's degree
• Application essay
• Two letters of recommendation
• Interview (Physical Education Teacher Education concentration only)
• GRE scores if GPA is below 3.000 (Physical Education Teacher Education concentration only)
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following (effective spring 2018):
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies website. For more information on international admission, visit the Office of Global Education website.

1 Applicants to the Physical Education Teacher Education concentration who do not have a physical education or related undergraduate degree may be required to complete additional prerequisite courses prior to program admission.

Program Learning Outcomes
Graduates of the program will be able to:
1. Educate in multicultural settings.
2. Function as professional leaders for curriculum reform and renewal.
3. Demonstrate the disposition and skills for continuing professional development.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 67001</td>
<td>FUNDAMENTALS OF CURRICULUM</td>
<td>3</td>
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<tr>
<td>CI 67007</td>
<td>CRITICAL REFLECTION IN CURRICULUM AND INSTRUCTION</td>
<td>2</td>
</tr>
<tr>
<td>EVAL 65511</td>
<td>RESEARCH IN EDUCATIONAL SERVICES</td>
<td>3</td>
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Concentrations

Choose from the following:

24-34
- Curriculum and Teaching Studies
- English/Language Arts Education
- Mathematics Education
- Middle Childhood Education
- Physical Education Teacher Education
- Science Education
- Social Studies Education

Minimum Total Credit Hours: 32-42

Licensure information
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult with their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Curriculum and Teaching Studies concentration
[EH-MED-CI-CTS]

Concentration Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tr>
<td>CI 61130</td>
<td>MULTICULTURAL EDUCATION: STRATEGIES</td>
</tr>
<tr>
<td>CI 67002</td>
<td>CURRICULUM LEADERSHIP</td>
</tr>
<tr>
<td>CI 67003</td>
<td>TEACHER EDUCATION</td>
</tr>
<tr>
<td>CI 67004</td>
<td>PROFESSIONAL DEVELOPMENT IN TEACHING</td>
</tr>
<tr>
<td>CI 67010</td>
<td>CURRICULUM EVALUATION</td>
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</tbody>
</table>
Curriculum and Instruction Electives, choose from list above or with advisor approval 15

Minimum Total Credit Hours: 24

English/Language Arts Education concentration
[EH-MED-CI-ELAE]

Concentration Requirements
Concentration Electives, choose from the following: 9
CI 67310 THE THEORY AND PRACTICE IN THE TEACHING OF READING
CI 67312 TEACHING WRITING AS A PROCESS
CI 67314 SURVEY OF YOUNG ADULT LITERATURE
CI 67315 SURVEY OF CHILDREN'S LITERATURE
CI 67337 THEORY AND PRACTICE OF TEACHING LITERATURE-SECONDARY AND COLLEGE
CI 67339 WRITING ASSESSMENT AND RESPONSE
CI 67517 NEW LITERACIES IN PRACTICE

Curriculum and Instruction Electives, choose from list above or with advisor approval 15

Minimum Total Credit Hours: 24

Mathematics Education concentration
[EH-MED-CI-MTHE]

Concentration Requirements
ADED 52267 IMPROVING MATHEMATICS INSTRUCTION FOR ADOLESCENT AND ADULT EDUCATION 3
or CI 67224 TEACHING MATHEMATICS USING COMPUTERS AND CALCULATORS
or CI 67226 IMPROVING MATHEMATICS INSTRUCTION IN MIDDLE CHILDHOOD
CI 67225 RESEARCH IN MATHEMATICS EDUCATION 3
CI 67791 SEMINAR IN MATHEMATICS EDUCATION 3

Curriculum and Instruction Electives, choose from list above or with advisor approval 15

Minimum Total Credit Hours: 24

Middle Childhood Education concentration
[EH-MED-CI-MCED]

Concentration Requirements
CI 67107 CURRICULUM AND ORGANIZATION IN THE MIDDLE GRADES 3
CI 67108 TEACHING AND LEARNING IN THE MIDDLE GRADES 3
HDFS 64027 EARLY ADOLESCENCE 3

Concentration Electives, choose from the following: 3
CI 61130 MULTICULTURAL EDUCATION: STRATEGIES
CI 67002 CURRICULUM LEADERSHIP
CI 67003 TEACHER EDUCATION
CI 67004 PROFESSIONAL DEVELOPMENT IN TEACHING
CI 67010 CURRICULUM EVALUATION

Curriculum and Instruction Electives, choose from list above or with advisor approval 12

Minimum Total Credit Hours: 24

Physical Education Teacher Education concentration
[EH-MED-CI-PETE]