EARLY CHILDHOOD EDUCATION - B.S.E.

College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
The Bachelor of Science in Education degree in Early Childhood Education focuses on professional preparation and application of current theory, methods and practices for future teachers of pre-K-to-grade-three classrooms. Students form a cohort and complete the five-block sequence of courses while gaining teaching experiences linked to coursework. All students complete field and practicum experiences in diverse settings, including urban and inclusive programs, and accumulate approximately 1,200 clock hours of field experience in preschool, kindergarten and primary classrooms.

Graduates of the program who pass the State of Ohio Assessment Test are eligible for Ohio licensure in Early Childhood, which is valid for teaching children, age three through grade three, who are typically developing, at-risk, gifted or who have mild/moderate educational needs.

Graduates also have the opportunity to receive an International Baccalaureate recognition certificate concurrent with the completion of the B.S.E. degree.

Fully Offered At:
• Kent Campus
• Salem Campus
• Tuscarawas Campus

Accreditation
National Council for Accreditation of Teacher Education

Admission Requirements
Admission to this major is selective. As part of an enrollment management plan, students are admitted to the Early Childhood Education major on a selective basis. A maximum of 100 students will be admitted to the major each academic year. A minimum 2.75 overall high school grade point average is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum overall 2.75 GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the Early Childhood Education major. Faculty will select the most qualified applicants based upon the number of available student spaces, students’ standardized test scores, essay, interview and overall GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the Early Childhood Education program.

Current Kent State and Transfer Students: Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE Academic score, or by completing the ELS level 112 Intensive Program. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of the program will be able to:

1. Co-construct curriculum as a co-worker with learners and others (parents, families, colleagues and community members) to make sound decisions for learning and teaching experiences, as opposed to being passive receivers of prescribed curriculum.
2. Synthesize conceptual understandings of children, theory, content, technology and sociocultural contexts into meaningful activities and opportunities for learning with all pre-K-to-grade-three students.
3. Engage in the habit of self-assessment in order to continually uncover unknown possibilities in children’s learning, classroom practice, educational theory and one’s own teaching identity in the local and global context.
4. Become committed to the children and their learning, the families and the local community while having an awareness of the global context; engage in continuous self-improvement and lifelong learning.
5. Apply skills, knowledge and dispositions to challenge “questionable” policies that limit opportunities for all children.
6. Utilize research and theory to develop varied and effective pedagogies and assessments that will positively impact all students’ learning (learning and teaching is a transdisciplinary practice).
7. Advocate as ethical leaders and moral agents striving for social justice,
8. Acknowledges and practices multiple, multi-ethnic, multicultural, multiracial, multi-social and -economic and multilingual perspectives in a global society.

University Requirements
All students in a bachelor’s degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Destination Kent State: First Year Experience

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.</td>
<td></td>
</tr>
<tr>
<td>Diversity Domestic/Global (DWD/DIVG)</td>
<td>2 courses</td>
</tr>
</tbody>
</table>

Early Childhood Education - B.S.E.
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.

Experiential Learning Requirement (ELR) varies

Students must successfully complete one course or approved experience.

Kent Core (see table below) 36-37

Writing-Intensive Course (WIC) 1 course

Students must earn a minimum C grade in the course.

Upper-Division Requirement 39 (or 42)

Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. Students in a B.A. and/or B.S. degree in the College of Arts and Sciences must complete 42 upper-division credit hours.

Total Credit Hour Requirement 120

Some bachelor’s degrees require students to complete more than 120 credit hours.

Kent Core Requirements

Kent Core Composition (KCMP) 6
Kent Core Mathematics and Critical Reasoning (KMCR) 3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each) 9
Kent Core Social Sciences (KSS) (must be from two disciplines) 6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory) 6-7
Kent Core Additional (KADL) 6

Total Credit Hours: 36-37

Program Requirements

Major Requirements

[ BSE-ECDE ]

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULT 29535</td>
<td>EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)</td>
<td>3</td>
</tr>
<tr>
<td>ECED 10120</td>
<td>INTRODUCTION TO EARLY CHILDHOOD SERVICES (min C grade)</td>
<td>2</td>
</tr>
<tr>
<td>ECED 20163</td>
<td>UNDERSTANDING YOUNG CHILDREN: TYPICAL AND ATYPICAL PATHWAYS (min C grade)</td>
<td>3</td>
</tr>
<tr>
<td>ECED 30123</td>
<td>LANGUAGE AND LITERACY FOR THE PRESCHOOL CHILD (min C grade)</td>
<td>3</td>
</tr>
<tr>
<td>ECED 30134</td>
<td>INTEGRATED EXPRESSIVE ARTS AND SOCIAL STUDIES IN PRESCHOOL (min C grade)</td>
<td>3</td>
</tr>
<tr>
<td>ECED 30142</td>
<td>PARTNERSHIPS AND GUIDANCE FOR PRESCHOOL CHILDREN (min C grade)</td>
<td>3</td>
</tr>
<tr>
<td>ECED 30144</td>
<td>INTEGRATED CURRICULUM FOR SOCIAL STUDIES (min C grade)</td>
<td>3</td>
</tr>
<tr>
<td>ECED 30147</td>
<td>EARLY EXPERIENCES IN MATHEMATICS AND SCIENCE (min C grade)</td>
<td>3</td>
</tr>
<tr>
<td>ECED 30164</td>
<td>PRESCHOOL EDUCATION (min C grade)</td>
<td>3</td>
</tr>
<tr>
<td>ECED 40092</td>
<td>INTEGRATED FIELD EXPERIENCES (ELR)</td>
<td>3</td>
</tr>
<tr>
<td>ECED 40105</td>
<td>APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN (min C grade)</td>
<td>3</td>
</tr>
<tr>
<td>ECED 40107</td>
<td>TEACHING MATHEMATICS: EARLY YEARS I (min C grade)</td>
<td>3</td>
</tr>
<tr>
<td>ECED 40114</td>
<td>TEACHING SCIENCE IN THE EARLY YEARS (min C grade)</td>
<td>3</td>
</tr>
</tbody>
</table>

ECED 40123 CRITICAL INQUIRY INTO INTERATED CURRICULUM IN THE PRIMARY YEARS (min C grade) 3
ECED 40125 INQUIRY INTO PROFESSIONAL PRACTICE (min C grade) 3
ECED 40126 DEVELOPMENTAL READING AND WRITING: EARLY YEARS (WIC) (min C grade) 3
ECED 40127 DEVELOPING A BALANCED LITERACY PROGRAM (WIC) (min C grade) 3
ECED 40142 HOME-SCHOOL-COMMUNITY-PARTNERSHIPS IN DIVERSE CONTEXTS (ELR) (min C grade) 3
ECED 40145 MUSIC AND RHYTHMS IN PRE-PRIMARY EDUCATION (min C grade) 3
ECED 40147 TEACHING MATHEMATICS: EARLY YEARS II (min C grade) 3
ECED 40165 INTEGRATED APPLICATION OF PRESCHOOL CURRICULUM (min C grade) 3
ECED 40192 INTERNSHIP IN PRESCHOOL (ELR) 4
ECED 40292 INTERNSHIP IN KINDERGARTEN/PRIMARY (ELR) 9
EPSY 29525 EDUCATIONAL PSYCHOLOGY (min C grade) 3
ETEC 39525 EDUCATIONAL TECHNOLOGY (min C grade) 3
SPED 23000 INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade) 3

Additional Requirements (courses do not count in major GPA)

COMM 15000 INTRODUCTION TO HUMAN COMMUNICATION (KADL) 3
MATH 14001 BASIC MATHEMATICAL CONCEPTS I (KMCR) (min C grade) 4
MATH 14002 BASIC MATHEMATICAL CONCEPTS II (KMCR) (min C grade) 4
GEOG 10160 INTRODUCTION TO GEOGRAPHY (KSS) 3
GEOG 17063 or GEOG 17064 WORLD GEOGRAPHY (DIVG) (KSS) 3
UC 10097 DESTINATION KENT STATE: FIRST YEAR EXPERIENCE 1

Minimum Major GPA 2.750

Kent Core Composition (min C grade) 6
Kent Core Humanities and Fine Arts (minimum one course from each) 9
Kent Core Social Sciences (must be from two curricular areas) 3
Kent Core Basic Sciences (must include a laboratory) (min C grade) 6-7

Minimum Total Credit Hours: 123

Progression Requirement

Students must meet all professional requirements for admission to advanced study.

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of standardized test scores of reading, writing and mathematics; academic success (overall GPA) at Kent State University; non-academic criteria and other specific program criteria.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

Graduation Requirements

Minimum Major GPA
Minimum Overall GPA

2.750
• A minimum grade of C grade is required in most courses; view the program requirements to see specific courses.

Licensure Information
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet state-approved program/licensure requirements that are in effect at the time of completion. After 12 months, applicants must meet state-approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12-month deadline may have to take additional coursework if the content, methods courses, program requirements or licensure requirements have changed from the catalog in force.

Roadmap
This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Kent State University Catalog 2018-2019</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Early Childhood Education - B.S.E.</td>
<td></td>
</tr>
</tbody>
</table>

Semester One
- ! CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY 3
- ! GEOG 10160 or GEOG 17063 or GEOG 17064 INTRODUCTION TO GEOGRAPHY (KSS) or WORLD GEOGRAPHY (DIVG) (KSS) or GEOGRAPHY OF THE UNITED STATES AND CANADA (DIV) (KSS) 3
- ! MATH 14001 BASIC MATHEMATICAL CONCEPTS I (KMCR) 4
- UC 10097 DESTINATION KENT STATE: FIRST YEAR EXPERIENCE 1
- Kent Core Requirement 3
- Kent Core Requirement 3
- Credit Hours 17

Semester Two
- Note: minimum 2.75 overall GPA and passing Praxis Core score in Reading (156), Writing (162) and Mathematics (150)
- COMM 15000 INTRODUCTION TO HUMAN COMMUNICATION (KADL) 3
- ! MATH 14002 BASIC MATHEMATICAL CONCEPTS II (KMCR) 4
- ! SPED 23000 INTRODUCTION TO EXCEPTIONALITIES (DIVD) 3
- Kent Core Requirement 3
- Kent Core Requirement 3
- Credit Hours 16

Semester Three
- Note: minimum 2.75 overall GPA; apply online for Advanced Study by the second Friday of the term
- ! ECED 10120 INTRODUCTION TO EARLY CHILDHOOD SERVICES 2
- ! EPSY 29525 EDUCATIONAL PSYCHOLOGY 3
- Kent Core Requirement 3
- Kent Core Requirement 3
- Kent Core Requirement 3
- Kent Core Requirement 3
- Credit Hours 17

Semester Four
- Requirement: minimum 2.75 overall GPA
- Note: Complete application for student teaching; block of courses must be taken together in same term; field assignment of nine hours per week
- ! ECED 20163 UNDERSTANDING YOUNG CHILDREN:TYPICAL AND ATYPICAL PATHWAYS 3
- ! ECED 30134 INTEGRATED EXPRESSIVE ARTS AND SOCIAL STUDIES IN PRESCHOOL 3
- ! ECED 30164 PRESCHOOL EDUCATION 3
- ! ECED 40145 MUSIC AND RHYTHMS IN PRE-PRIMARY EDUCATION 3
- ETEC 39525 EDUCATIONAL TECHNOLOGY 3
- Credit Hours 15

Semester Five
- Requirement: minimum 2.75 overall GPA
- Note: block of courses must be taken together in same term; field assignment of 20 hours per week
- ! ECED 30123 LANGUAGE AND LITERACY FOR THE PRESCHOOL CHILD 3
- ! ECED 30147 EARLY EXPERIENCES IN MATHEMATICS AND SCIENCE 3
- ! ECED 30142 PARTNERSHIPS AND GUIDANCE FOR PRESCHOOL CHILDREN 3
- ! ECED 40165 INTEGRATED APPLICATION OF PRESCHOOL CURRICULUM 3
- ! ECED 40192 INTERNSHIP IN PRESCHOOL (ELR) 4
- Credit Hours 16

Semester Six
- Requirement: minimum 2.75 overall GPA; block of courses must be taken together in same term
- Note: register for student teaching
- ! ECED 30144 INTEGRATED CURRICULUM FOR SOCIAL STUDIES 3
- ! ECED 40105 APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN 3
- ! ECED 40107 TEACHING MATHEMATICS: EARLY YEARS I 3
- ! ECED 40123 CRITICAL INQUIRY INTO INTERATED CURRICULUM IN THE PRIMARY YEARS 3
- ! ECED 40142 HOME-SCHOOL-COMMUNITY-PARTNERSHIPS IN DIVERSE CONTEXTS (ELR) 3
- Credit Hours 15

Semester Seven
- Note: Apply for graduation; minimum 2.75 GPA required for end of term; block of courses must be taken together in same term
- ! ECED 40092 INTEGRATED FIELD EXPERIENCES (ELR) 3
- ! ECED 40114 TEACHING SCIENCE IN THE EARLY YEARS 3
- ! ECED 40126 DEVELOPMENTAL READING AND WRITING:EARY YEARS (WIC) 3
- ! ECED 40127 DEVELOPING A BALANCED LITERACY PROGRAM (WIC) 3
- ! ECED 40147 TEACHING MATHEMATICS:EARLY YEARS II 3
- Credit Hours 15

Semester Eight
- Requirement: minimum 2.75 overall GPA at end of term; full-time teaching in this term
- ! ECED 40125 INQUIRY INTO PROFESSIONAL PRACTICE 3
- Credit Hours 15
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 40292</td>
<td>INTERNSHIP IN KINDERGARTEN/PRIMARY (ELR)</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Credit Hours</td>
<td>12</td>
</tr>
</tbody>
</table>

Minimum Total Credit Hours: 123