EARLY CHILDHOOD EDUCATION - M.A.T.

College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
The Master of Arts in Teaching degree in Early Childhood Education is for qualified students who possess at least a baccalaureate in a discipline other than teacher education. This program leads to Ohio licensure for teaching children age three through grade three. Students have intensive, supervised field experiences in pre-school, kindergarten and primary programs, including those in urban/diverse settings.

This degree program requires 18 months of full-time study, which begins in June of odd years.

Fully Offered At:
• Kent Campus

Accreditation
National Council for Accreditation of Teacher Education

Admission Requirements
• Bachelor's degree from an accredited college or university
• Minimum 3.000 undergraduate GPA on a 4.000 point scale
• Official transcript(s)
• GRE scores (Effective spring 2019, GRE scores will be replaced with Praxis Core Reading, Writing and Mathematics test scores)
• Praxis Core Mathematics Test
• Goal statement
• Questions in Anticipation of Licensure form
• Supplemental form
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Co-construct curriculum as a co-worker with learners and others (parents, families, colleagues and community members) to make sound decisions for learning and teaching experiences, as opposed to being passive receivers of prescribed curriculum.
2. Synthesize conceptual understandings of children, theory, content, technology and socio-cultural contexts into meaningful activities and opportunities for learning with all students from pre-kindergarten to grade three.
3. Engage in the habit of self-assessment in order to continually uncover unknown possibilities in children's learning, classroom practice, educational theory and one's own teaching identity in the local and global context.
4. Become committed to the children and their learning, the families and the local community while having an awareness of the global context.
5. Engage in continuous self-improvement and lifelong learning.
6. Apply skills, knowledge and dispositions to challenge "questionable" policies that limit opportunities for all children.
7. Utilize research and theory to develop varied and effective pedagogies and assessments that will positively impact all students' learning (learning and teaching is a transdisciplinary practice).
8. Advocate as ethical leaders and moral agents striving for social justice.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 67005</td>
<td>INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING</td>
<td>3</td>
</tr>
<tr>
<td>ECED 50105</td>
<td>APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td>ECED 50123</td>
<td>CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS</td>
<td>3</td>
</tr>
<tr>
<td>ECED 50125</td>
<td>INQUIRY INTO PROFESSIONAL PRACTICE</td>
<td>3</td>
</tr>
<tr>
<td>ECED 50126</td>
<td>DEVELOPMENTAL READING AND WRITING: THE EARLY YEARS</td>
<td>3</td>
</tr>
<tr>
<td>ECED 50114</td>
<td>TEACHING SCIENCE IN THE EARLY YEARS</td>
<td>3</td>
</tr>
<tr>
<td>ECED 50142</td>
<td>HOME, SCHOOL AND COMMUNITY RELATIONS</td>
<td>3</td>
</tr>
<tr>
<td>ECED 50147</td>
<td>TEACHING MATHEMATICS: EARLY YEARS</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60102</td>
<td>DEVELOPING A BALANCED LITERACY PROGRAM</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60110</td>
<td>TEACHING HUMANITIES: EARLY YEARS</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60113</td>
<td>PRESCHOOL EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60145</td>
<td>TEACHING SOCIAL STUDIES: EARLY YEARS</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60151</td>
<td>SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60152</td>
<td>APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN</td>
<td>3</td>
</tr>
</tbody>
</table>
### Licensure information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.