

EARLY CHILDHOOD EDUCATION - M.A.T.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description

The Master of Arts in Teaching degree in Early Childhood Education is for qualified students who possess at least a baccalaureate in a discipline other than teacher education. This program leads to Ohio licensure for teaching children age three through grade three. Students have intensive, supervised field experiences in pre-school, kindergarten and primary programs, including those in urban/diverse settings.

This degree program requires 18 months of full-time study, which begins in June of odd years.

Fully Offered At:

- Kent Campus

Accreditation

National Council for Accreditation of Teacher Education

Admission Requirements

- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Praxis Core Reading, Writing and Mathematics test scores
- Goal statement
- Questions in Anticipation of Licensure form
- Supplemental form
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Co-construct curriculum as a co-worker with learners and others (parents, families, colleagues and community members) to make sound decisions for learning and teaching experiences, as opposed to being passive receivers of prescribed curriculum.
2. Synthesize conceptual understandings of children, theory, content, technology and socio-cultural contexts into meaningful activities and opportunities for learning with all students from pre-kindergarten to grade three.
3. Engage in the habit of self-assessment in order to continually uncover unknown possibilities in children's learning, classroom practice, educational theory and one's own teaching identity in the local and global context.
4. Become committed to the children and their learning, the families and the local community while having an awareness of the global context.
5. Engage in continuous self-improvement and lifelong learning.
6. Apply skills, knowledge and dispositions to challenge "questionable" policies that limit opportunities for all children.
7. Utilize research and theory to develop varied and effective pedagogies and assessments that will positively impact all students' learning (learning and teaching is a transdisciplinary practice).
8. Advocate as ethical leaders and moral agents striving for social justice.
9. Acknowledge and practice multiple, multi-ethnic, multicultural, multiracial, multi- social and -economic and multilingual perspectives in a global society.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
CI 67005	INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING	3
ECED 50105	APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN	3
ECED 50123	CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS	3
ECED 50125	INQUIRY INTO PROFESSIONAL PRACTICE	3
ECED 50126	DEVELOPMENTAL READING AND WRITING: THE EARLY YEARS	3
ECED 50114	TEACHING SCIENCE IN THE EARLY YEARS	3
ECED 50142	HOME, SCHOOL AND COMMUNITY RELATIONS	3
ECED 50147	TEACHING MATHEMATICS:EARLY YEARS	3
ECED 60102	DEVELOPING A BALANCED LITERACY PROGRAM	3
ECED 60110	TEACHING HUMANITIES: EARLY YEARS	3
ECED 60113	PRESCHOOL EDUCATION	3
ECED 60145	TEACHING SOCIAL STUDIES: EARLY YEARS	3
ECED 60151	SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION	3
ECED 60152	APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN	3
ECED 60167	LANGUAGE AND LITERACY:UNDERSTANDING DEVELOPMENT	3

ECED 67291	SEMINAR IN EARLY CHILDHOOD EDUCATION	3
ECED 67292	PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION	10
Minimum Total Credit Hours:		58

Licensure information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.