

# EARLY CHILDHOOD EDUCATION - M.ED.

**College of Education Health and Human Services**  
School of Teaching, Learning and Curriculum Studies  
404 White Hall  
Kent Campus  
330-672-2580  
www.kent.edu/ehhs/tlcs

## Description

The Master of Education degree in Early Childhood Education prepares critically reflective teachers with advanced knowledge in pre-school through primary multi-disciplinary curriculum. Students are prepared to be democratically accountable leaders, co-decision makers, pedagogical experts and committed professionals in various early childhood realms. The program emphasizes commitment to equitable and caring learning communities.

Ohio endorsements for pre-school and literacy endorsement or generalist (grades four and five) may be embedded in the program. In addition, students have the opportunity to receive an International Baccalaureate (IB) recognition award in the M.Ed. degree.

The Early Childhood Education major includes the following optional concentrations:

- Early Childhood Leadership: Advocacy, Curriculum and Policy
- Globalization and Intercultural Competence
- Science, Technology, Engineering and Mathematics

## Fully Offered At:

- Kent Campus

## Admission Requirements

- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

## Program Learning Outcomes

Graduates of this program will be able to:

1. Co-construct curriculum as a co-worker with learners and others (parents, families, colleagues and community members) to make sound decisions for learning and teaching experiences, as opposed to being passive receivers of prescribed curriculum.
2. Synthesize conceptual understandings of children, theory, content, technology and socio-cultural contexts into meaningful activities and opportunities for learning with all students in pre-kindergarten to grade three..
3. Engage in the habit of self-assessment in order to continually uncover unknown possibilities in children's learning, classroom practice, educational theory and one's own teaching identity in the local and global context.
4. Become committed to the children and their learning, the families and the local community while having an awareness of the global context.
5. Engage in continuous self-improvement and lifelong learning.
6. Apply skills, knowledge and dispositions to challenge "questionable" policies that limit opportunities for all children.
7. Utilize research and theory to develop varied and effective pedagogies and assessments that will positively impact all students' learning (Learning and teaching is a transdisciplinary practice).
8. Advocate as ethical leaders and moral agents striving for social justice.
9. Acknowledge and practice multiple, multi-ethnic, multicultural, multiracial, multi-social, multi-economic and multilingual perspectives in a global society.

## Program Requirements

### Major Requirements

Code	Title	Credit Hours
<b>Major Requirements</b>		
ECED 60152	APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN	3
ECED 67296	INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION	3
or ECED 67298	RESEARCH IN EARLY CHILDHOOD EDUCATION	
Major Electives, choose from the following:		11
ECED 50093	VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION	
ECED 50114	TEACHING SCIENCE IN THE EARLY YEARS	
ECED 50123	CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS	
ECED 50142	HOME, SCHOOL AND COMMUNITY RELATIONS	
ECED 50145	MUSIC AND MOVEMENT IN PRE-PRIMARY EDUCATION	
ECED 50147	TEACHING MATHEMATICS:EARLY YEARS	
ECED 50153	ORGANIZATION AND SUPERVISION OF EARLY CHILDHOOD CENTERS	
ECED 60101	CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS	
ECED 60102	DEVELOPING A BALANCED LITERACY PROGRAM	

ECED 60110	TEACHING HUMANITIES: EARLY YEARS
ECED 60113	PRESCHOOL EDUCATION
ECED 60151	SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION
ECED 60158	RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM
ECED 60167	LANGUAGE AND LITERACY: UNDERSTANDING DEVELOPMENT
ECED 67292	PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION
ECED 67296	INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION
ECED 67298	RESEARCH IN EARLY CHILDHOOD EDUCATION

Additional electives with advisor approval

**Additional Requirements or Concentrations**

Choose from the following: 15

- Additional Requirements for Students Not Declaring a Concentration
- Early Childhood Leadership: Advocacy, Curriculum and Policy Concentration
- Globalization and Intercultural Competence Concentration
- Science, Technology, Engineering and Mathematics Concentration

Minimum Total Credit Hours: 32

**Additional Requirements for Students Not Declaring a Concentration**

Code	Title	Credit Hours
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**Major Requirements**

ECED 60115	SCIENCE TECHNOLOGY ENGINEERING AND MATH FOUNDATIONS FOR EARLY CHILDHOOD EDUCATION	3
or ECED 60158 or ECED 60169	RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES	

ECED 60116	SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION	3
or ECED 60163	CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION	
or ECED 60171	TEACHING EMERGENT BILINGUAL AND IMMIGRANTS IN THE EARLY YEARS	

Additional Major Electives, choose from the following: <sup>1</sup> 9

ECED 50093	VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION
ECED 50114	TEACHING SCIENCE IN THE EARLY YEARS
ECED 50123	CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS
ECED 50142	HOME, SCHOOL AND COMMUNITY RELATIONS
ECED 50147	TEACHING MATHEMATICS: EARLY YEARS
ECED 50153	ORGANIZATION AND SUPERVISION OF EARLY CHILDHOOD CENTERS
ECED 60101	CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS
ECED 60102	DEVELOPING A BALANCED LITERACY PROGRAM
ECED 60110	TEACHING HUMANITIES: EARLY YEARS
ECED 60113	PRESCHOOL EDUCATION

ECED 60151	SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION
ECED 60158	RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM
ECED 60167	LANGUAGE AND LITERACY: UNDERSTANDING DEVELOPMENT
ECED 67292	PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION
ECED 67296	INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION
ECED 67298	RESEARCH IN EARLY CHILDHOOD EDUCATION

Additional electives with advisor approval

Minimum Total Credit Hours: 15

<sup>1</sup> Courses fulfilling major program requirements (listed above) may not be used to also fulfill the requirements for the additional major electives.

**Early Childhood Leadership: Advocacy, Curriculum and Policy concentration Requirements**

Code	Title	Credit Hours
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**Concentration Requirements**

ECED 60101	CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS	3
ECED 60158	RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM	3
ECED 60163	CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION	3
ECED 60170	WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION	3

Advisor-Approved Concentration Elective 3

Minimum Total Credit Hours: 15

**Globalization and Intercultural Competence concentration Requirements**

Code	Title	Credit Hours
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**Concentration Requirements**

ECED 60169	UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES	3
ECED 60171	TEACHING EMERGENT BILINGUAL AND IMMIGRANTS IN THE EARLY YEARS	3

Concentration Electives, choose from the following with advisor approval: 3-6

CI 61130	MULTICULTURAL EDUCATION: STRATEGIES
CI 67005	INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING
ECED 50123	CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS

English Education Electives, choose from the following 3-6

ENG 63001	METHODOLOGY OF TESL
ENG 63033	THEORIES IN SECOND LANGUAGE ACQUISITION
ENG 63038	TEACHING LITERATURE AND CULTURE
ENG 63047	HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING

Additional elective with advisor approval

Minimum Total Credit Hours: 15

### Science, Technology, Engineering and Mathematics concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
ECED 60115	SCIENCE TECHNOLOGY ENGINEERING AND MATH FOUNDATIONS FOR EARLY CHILDHOOD EDUCATION	3
ECED 60116	SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION	3
Mathematics Education Electives, choose from the folloiwng with advisor approval:		3-6
CI 67095	SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION	
CI 67224	TEACHING MATHEMATICS USING COMPUTERS AND CALCULATORS	
CI 67225	RESEARCH IN MATHEMATICS EDUCATION	
Science Education Electives, choose from the following with advisor approval:		3-6
CI 61141	NATURE OF SCIENCE IN SCIENCE EDUCATION	
CI 67240	INTRODUCTION TO ENVIRONMENTAL EDUCATION	
MCED 56645	CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 4	
MCED 57745	CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 5	
Additional elective with advisor approval		
Minimum Total Credit Hours:		15

### Graduation Requirements

Students are guided by faculty in the development of a program of study that satisfies both individual professional goals and expectations of the department, college and university. All students are expected to complete an exit project that involves a practicum or action research project.