EARLY CHILDHOOD EDUCATION - M.ED.

College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
The Master of Education degree in Early Childhood Education prepares critically reflective teachers with advanced knowledge in pre-school through primary multi-disciplinary curriculum. Students are prepared to be democratically accountable leaders, co-decision makers, pedagogical experts and committed professionals in various early childhood realms. The program emphasizes commitment to equitable and caring learning communities. Ohio endorsements for pre-school, pre-school with special needs or generalist (grades four and five) may be embedded in the program.

The major offers optional concentrations in the following that students may declare in any combination with additional licensure(s) embedded:

• Science, Technology, Engineering and Mathematics
• Globalization and Intercultural Competence
• Early Childhood Leadership: Advocacy, Curriculum and Policy

Students have the opportunity to receive an International Baccalaureate (IB) recognition award at the initial licensure level and M.Ed. degree.

Fully Offered At:
• Kent Campus

Accreditation
National Council for Accreditation of Teacher Education

Admission Requirements
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form

Effective for spring 2018, admission criteria will be the following:

• Official transcript(s)
• Goal statement
• Two letters of recommendation

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

Program Learning Outcomes
Graduates of this program will be able to:

1. Co-construct curriculum as a co-worker with learners and others (parents, families, colleagues and community members) to make sound decisions for learning and teaching experiences, as opposed to being passive receivers of prescribed curriculum.
2. Synthesize conceptual understandings of children, theory, content, technology and socio-cultural contexts into meaningful activities and opportunities for learning with all students in pre-kindergarten to grade three.
3. Engage in the habit of self-assessment in order to continually uncover unknown possibilities in children’s learning, classroom practice, educational theory and one’s own teaching identity in the local and global context.
4. Become committed to the children and their learning, the families and the local community while having an awareness of the global context.
5. Engage in continuous self-improvement and lifelong learning.
6. Apply skills, knowledge and dispositions to challenge “questionable” policies that limit opportunities for all children.
7. Utilize research and theory to develop varied and effective pedagogies and assessments that will positively impact all students’ learning (Learning and teaching is a transdisciplinary practice).
8. Advocate as ethical leaders and moral agents striving for social justice.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 60152</td>
<td>APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td>ECED 67296</td>
<td>INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>or ECED 67298</td>
<td>RESEARCH IN EARLY CHILDHOOD EDUCATION</td>
<td></td>
</tr>
</tbody>
</table>

Major Electives, choose from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 50093</td>
<td>VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION</td>
<td></td>
</tr>
<tr>
<td>ECED 50114</td>
<td>TEACHING SCIENCE IN THE EARLY YEARS</td>
<td></td>
</tr>
<tr>
<td>ECED 50123</td>
<td>CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS</td>
<td></td>
</tr>
<tr>
<td>ECED 50142</td>
<td>HOME, SCHOOL AND COMMUNITY RELATIONS</td>
<td></td>
</tr>
<tr>
<td>ECED 50145</td>
<td>MUSIC AND RHYTHMS IN PREPRIMARY EDUCATION</td>
<td></td>
</tr>
<tr>
<td>ECED 50147</td>
<td>TEACHING MATHEMATICS:EARLY YEARS</td>
<td></td>
</tr>
<tr>
<td>ECED 50153</td>
<td>ORGANIZATION AND SUPERVISION OF EARLY CHILDHOOD CENTERS</td>
<td></td>
</tr>
<tr>
<td>ECED 60101</td>
<td>CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS</td>
<td></td>
</tr>
<tr>
<td>ECED 60102</td>
<td>DEVELOPING A BALANCED LITERACY PROGRAM</td>
<td></td>
</tr>
<tr>
<td>ECED 60110</td>
<td>TEACHING HUMANITIES: EARLY YEARS</td>
<td></td>
</tr>
</tbody>
</table>
ECED 60113  PRESCHOOL EDUCATION
ECED 60151  SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION
ECED 60158  RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM
ECED 60167  LANGUAGE AND LITERACY: UNDERSTANDING DEVELOPMENT
ECED 67292  PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION
ECED 67296  INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION
ECED 67298  RESEARCH IN EARLY CHILDHOOD EDUCATION

Additional electives with advisor approval

Additional Requirements or Concentrations

Choose from the following: 15

- Additional Major Requirements, for those not choosing a concentration
- Early Childhood Leadership: Advocacy, Curriculum and Policy
- Globalization and Intercultural Competence
- Science Technology Engineering Mathematics

Minimum Total Credit Hours: 32

Graduation Requirements

Students are guided by faculty in the development of a program of study that satisfies both individual professional goals and expectations of the department, college and university. All students are expected to complete an exit project that involves a practicum or action research project.

Licensure information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Additional Major Requirements

Students declaring one or more of the concentrations should take the requirements listed under those concentrations.

[EH-MED-ECDE]

Major Requirements

ECED 60115  SCIENCE TECHNOLOGY ENGINEERING AND MATH FOUNDATIONS FOR EARLY CHILDHOOD EDUCATION  3
or ECED 60158  RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES
or ECED 60169  SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION
ECED 60116  SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION  3
or ECED 60163  CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION
or ECED 60171  TEACHING EMERGENT BILINGUAL AND IMMIGRANTS IN THE EARLY YEARS

Additional Major Electives, choose from the following: 1 9
ECED 50093  VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION
ECED 50114  TEACHING SCIENCE IN THE EARLY YEARS
ECED 50123  CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS

Additionsal electives with advisor approval

Minimum Total Credit Hours: 15

1 Courses fulfilling major program requirements (listed above) may not be used to also fulfill the requirements for the additional major electives.

Globalization and Intercultural Competence concentration Requirements

[EH-MED-ECDE-GLIC]

Concentration Requirements

ECED 60169  UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES  3
ECED 60171  TEACHING EMERGENT BILINGUAL AND IMMIGRANTS IN THE EARLY YEARS  3

Concentration Electives, choose from the following with advisor approval: 3-6
CI 61130  MULTICULTURAL EDUCATION: STRATEGIES
CI 67005  INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING

Minimum Total Credit Hours: 15
ECED 50123  CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS

### English Education Electives, choose from the following

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 63001</td>
<td>METHODOLOGY OF TESL</td>
<td>3-6</td>
</tr>
<tr>
<td>ENG 63033</td>
<td>THEORIES IN SECOND LANGUAGE ACQUISITION</td>
<td></td>
</tr>
<tr>
<td>ENG 63038</td>
<td>TEACHING LITERATURE AND CULTURE</td>
<td></td>
</tr>
<tr>
<td>ENG 63047</td>
<td>HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING</td>
<td></td>
</tr>
</tbody>
</table>

Additional elective with advisor approval

Minimum Total Credit Hours: 15

### Science Technology Engineering Mathematics concentration Requirements

[EH-MED-ECDE-STMT]

#### Concentration Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 60115</td>
<td>SCIENCE TECHNOLOGY ENGINEERING AND MATH FOUNDATIONS FOR EARLY CHILDHOOD EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60116</td>
<td>SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION</td>
<td>3</td>
</tr>
</tbody>
</table>

Mathematics Education Electives, choose from the following with advisor approval:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 67095</td>
<td>SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION</td>
<td>3-6</td>
</tr>
<tr>
<td>CI 67224</td>
<td>TEACHING MATHEMATICS USING COMPUTERS AND CALCULATORS</td>
<td></td>
</tr>
<tr>
<td>CI 67225</td>
<td>RESEARCH IN MATHEMATICS EDUCATION</td>
<td></td>
</tr>
</tbody>
</table>

Science Education Electives, choose from the following with advisor approval:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 61141</td>
<td>NATURE OF SCIENCE IN SCIENCE EDUCATION</td>
<td></td>
</tr>
<tr>
<td>CI 67240</td>
<td>INTRODUCTION TO ENVIRONMENTAL EDUCATION</td>
<td></td>
</tr>
<tr>
<td>MCED 56645</td>
<td>CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 4</td>
<td></td>
</tr>
<tr>
<td>MCED 57745</td>
<td>CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 5</td>
<td></td>
</tr>
</tbody>
</table>

Additional elective with advisor approval

Minimum Total Credit Hours: 15