EARLY CHILDHOOD EDUCATION - M.ED.

College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
The Master of Education degree in Early Childhood Education prepares critically reflective teachers with advanced knowledge in pre-school through primary multi-disciplinary curriculum. Students are prepared to be democratically accountable leaders, co-decision makers, pedagogical experts and committed professionals in various early childhood realms. The program emphasizes commitment to equitable and caring learning communities.

Ohio endorsements for pre-school, pre-school with special needs or generalist (grades four and five) may be embedded in the program. In addition, students have the opportunity to receive an International Baccalaureate (IB) recognition award at the initial licensure level and M.Ed. degree.

The Early Childhood Education major includes the following optional concentrations:
- Early Childhood Leadership: Advocacy, Curriculum and Policy
- Globalization and Intercultural Competence
- Science, Technology, Engineering and Mathematics

Fully Offered At:
- Kent Campus

Admission Requirements
- Bachelor’s degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes
Graduates of this program will be able to:

1. Co-construct curriculum as a co-worker with learners and others (parents, families, colleagues and community members) to make sound decisions for learning and teaching experiences, as opposed to being passive receivers of prescribed curriculum.
2. Synthesize conceptual understandings of children, theory, content, technology and socio-cultural contexts into meaningful activities and opportunities for learning with all students in pre-kindergarten to grade three.
3. Engage in the habit of self-assessment in order to continually uncover unknown possibilities in children’s learning, classroom practice, educational theory and one’s own teaching identity in the local and global context.
4. Become committed to the children and their learning, the families and the local community while having an awareness of the global context.
5. Engage in continuous self-improvement and lifelong learning.
6. Apply skills, knowledge and dispositions to challenge “questionable” policies that limit opportunities for all children.
7. Utilize research and theory to develop varied and effective pedagogies and assessments that will positively impact all students’ learning (Learning and teaching is a transdisciplinary practice).
8. Advocate as ethical leaders and moral agents striving for social justice.

Program Requirements

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 60152</td>
<td>APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td>ECED 67296</td>
<td>INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>or ECED 67298</td>
<td>RESEARCH IN EARLY CHILDHOOD EDUCATION</td>
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</table>

Major Electives, choose from the following:
- ECED 50093 VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION
- ECED 50114 TEACHING SCIENCE IN THE EARLY YEARS
- ECED 50123 CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS
- ECED 50142 HOME, SCHOOL AND COMMUNITY RELATIONS
- ECED 50145 MUSIC AND RHYTHMS IN PREPRIMARARY EDUCATION
- ECED 50147 TEACHING MATHEMATICS:EARLY YEARS
- ECED 50153 ORGANIZATION AND SUPERVISION OF EARLY CHILDHOOD CENTERS
- ECED 60101 CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS

Early Childhood Education - M.Ed.
**ECED 60102**  DEVELOPING A BALANCED LITERACY PROGRAM

**ECED 60110**  TEACHING HUMANITIES: EARLY YEARS

**ECED 60113**  PRESCHOOL EDUCATION

**ECED 60151**  SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION

**ECED 60158**  RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM

**ECED 60167**  LANGUAGE AND LITERACY UNDERSTANDING DEVELOPMENT

**ECED 67292**  PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION

**ECED 67296**  INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION

**ECED 67298**  RESEARCH IN EARLY CHILDHOOD EDUCATION

Additional electives with advisor approval

**Additional Requirements or Concentrations**

Choose from the following: 15

1 Courses fulfilling major program requirements (listed above) may not be used to also fulfill the requirements for the additional major electives.

### Early Childhood Leadership: Advocacy, Curriculum and Policy concentration Requirements

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<thead>
<tr>
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<tr>
<td>ECED 60101</td>
<td>CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60158</td>
<td>RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60163</td>
<td>CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60170</td>
<td>WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION</td>
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Advisor-Approved Concentration Elective 3

Minimum Total Credit Hours: 15

### Globalization and Intercultural Competence concentration Requirements

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<tr>
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<tbody>
<tr>
<td>ECED 60169</td>
<td>UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES</td>
<td>3</td>
</tr>
<tr>
<td>ECED 60171</td>
<td>TEACHING EMERGENT BILINGUAL AND IMMIGRANTS IN THE EARLY YEARS</td>
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Concentration Electives, choose from the following with advisor approval: 3-6

- CI 6130  MULTICULTURAL EDUCATION: STRATEGIES
- CI 67005  INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING
- ECED 50123  CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS

English Education Electives, choose from the following 3-6
ENG 63001  METHODOLOGY OF TESL
ENG 63033  THEORIES IN SECOND LANGUAGE ACQUISITION
ENG 63038  TEACHING LITERATURE AND CULTURE
ENG 63047  HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING

Additional elective with advisor approval

Minimum Total Credit Hours: 15

Science, Technology, Engineering and Mathematics concentration Requirements
[MED-ECDE-STMT]

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ECED 60115</td>
<td>SCIENCE TECHNOLOGY ENGINEERING AND MATH FOUNDATIONS FOR EARLY CHILDHOOD EDUCATION</td>
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<tr>
<td>ECED 60116</td>
<td>SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION</td>
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Mathematics Education Electives, choose from the following with advisor approval: 3-6

<table>
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<tbody>
<tr>
<td>CI 67095</td>
<td>SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION</td>
</tr>
<tr>
<td>CI 67224</td>
<td>TEACHING MATHEMATICS USING COMPUTERS AND CALCULATORS</td>
</tr>
<tr>
<td>CI 67225</td>
<td>RESEARCH IN MATHEMATICS EDUCATION</td>
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Science Education Electives, choose from the following with advisor approval: 3-6

<table>
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<tr>
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<tbody>
<tr>
<td>CI 61141</td>
<td>NATURE OF SCIENCE IN SCIENCE EDUCATION</td>
</tr>
<tr>
<td>CI 67240</td>
<td>INTRODUCTION TO ENVIRONMENTAL EDUCATION</td>
</tr>
<tr>
<td>MCED 56645</td>
<td>CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 4</td>
</tr>
<tr>
<td>MCED 57745</td>
<td>CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 5</td>
</tr>
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</table>

Minimum Total Credit Hours: 15

Graduation Requirements
Students are guided by faculty in the development of a program of study that satisfies both individual professional goals and expectations of the department, college and university. All students are expected to complete an exit project that involves a practicum or action research project.