EARLY CHILDHOOD EDUCATION (PK-3) ADDITIONAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
Persons who hold an active license in Special Education, Elementary Education, or Middle Childhood Education may pursue an additional license in Early Childhood Education. This Early Childhood Education (PK-3) Additional Licensure Preparation program is approved by the state of Ohio and adds a Prek-3 license to an already existing valid Ohio license. Students must have an advising appointment with the graduate program coordinator to review former licenses, teaching experiences, employment, as well as field experiences to determine which of the courses and field experiences are necessary (to compliment an already existing valid license held by prospective student). Additionally, a program of study must be filed in the Office of Graduate Student Services, 418 White Hall, prior to application for the licensure.

The non-degree program is not a master’s degree program. Students interested in obtaining a teaching license and a master’s degree from Kent State University must also be fully admitted into the master’s degree program and complete the prescribed coursework on the master’s degree prospectus, in addition to courses that are prescribed here for licensure.

Fully Offered At:
• Kent Campus

Admission Requirements
• Bachelor’s degree
• Official transcript(s)
• Minimum 3.000 GPA
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure Form
• Evidence of valid 4-year Resident Educator or 5-Year Professional Intervention Specialist, Elementary Education, or Middle Childhood Education Teaching License from the State of Ohio

Program Learning Outcomes
Completers of this program will be able to:
1. Apply PreK-3 learning standards to students in grades Pre-K through third grade.
2. Demonstrate knowledge of appropriate reading, writing, mathematics, science and social studies standards related to environments for learning, assessment, and home-school, community partnerships.
3. Demonstrate appropriate professional standards related to environments for learning, assessment, and home-school, community partnerships.

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs
• Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
• Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
• Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
• Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
• Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Program Requirements
Licensure Requirements

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Minimum Total Credit Hours: 39-43

1 To be determined by faculty advisor, based on transcript evaluation, prior employment and work history.
Graduation Requirements

- Minimum grade of C is required in each course for licensure.
- Minimum 3.000 overall GPA
- All coursework for the license must be current; transcript evaluation will occur with advisement and age of prior coursework.
- The preschool internship may be completed during the summer I session. It should precede the primary internship.
- For candidates employed full time in a teaching capacity, an individualized plan for completing the internship will be developed with the faculty advisor. This may include observations, partnering with a primary teacher, and development of a portfolio to demonstrate competency for teaching in the primary grades.

Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the early childhood education program for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

Students who do not apply for license within 12 months of program completion may be subject to additional course requirement, based on Ohio licensure standards in force at the time of application.