

EARLY CHILDHOOD EDUCATION (PK-3) ADDITIONAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
 School of Teaching, Learning and Curriculum Studies
 404 White Hall
 Kent Campus
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 www.kent.edu/ehhs/tlcs

Description

Persons who hold an active license in Special Education, Elementary Education, or Middle Childhood Education may pursue a second license in Early Childhood Education. This Early Childhood Education (PK-3) Additional Licensure Preparation program is approved by the state of Ohio and adds a Prek-3 license to an already existing valid Ohio license. Students must have an advising appointment with the graduate program coordinator to review former licenses, teaching experiences, employment, as well as field experiences to determine which of the courses and field experiences are necessary (to compliment an already existing valid license held by prospective student). Additionally, a program of study must be filed in the Offices of Clinical Field Experiences prior to application for the licensure.

The non-degree program is not a master’s degree program. Students interested in obtaining a teaching license and a master’s degree from Kent State University must also be fully admitted into the master’s degree program and complete the prescribed coursework on the master’s degree prospectus, in addition to courses that are prescribed here for licensure.

Fully Offered At:

- Kent Campus

Admission Requirements

- Bachelor’s degree
- Official transcript(s)
- Minimum 3.000 GPA
- Goal statement
- Two letters of recommendation
- Questions in Anticipation of Licensure Form
- Evidence of valid 4-year Resident Educator or 5-Year Professional Intervention Specialist, Elementary Education, or Middle Childhood Education Teaching License from the State of Ohio

Program Learning Outcomes

Completers of this program will be able to:

1. Apply PreK-3 learning standards to students in grades Pre-K through third grade.
2. Demonstrate knowledge of appropriate reading, writing, mathematics, science and social studies standards related to environments for learning, assessment, and home-school, community partnerships.

3. Demonstrate appropriate professional standards related to environments for learning, assessment, and home-school, community partnerships.

Program Requirements

Licensure Requirements

Code	Title	Credit Hours
Licensure Requirements		
ECED 50105	APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN (min C grade)	3
ECED 50114	TEACHING SCIENCE IN THE EARLY YEARS (min C grade)	3
ECED 50126	DEVELOPMENTAL READING AND WRITING: THE EARLY YEARS (min C grade)	3
ECED 50142	HOME, SCHOOL AND COMMUNITY RELATIONS (min C grade)	3
ECED 50147	TEACHING MATHEMATICS:EARLY YEARS (min C grade)	3
ECED 60102	DEVELOPING A BALANCED LITERACY PROGRAM (min C grade)	3
ECED 60112	HUMANITIES FOR CHILDREN (min C grade)	2
ECED 60113	PRESCHOOL EDUCATION (min C grade)	3
ECED 60145	TEACHING SOCIAL STUDIES: EARLY YEARS (min C grade)	3
ECED 60151	SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION (min C grade)	3
ECED 60152	APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN (min C grade)	3
ECED 60160	TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN (min C grade)	3
ECED 60167	LANGUAGE AND LITERACY:UNDERSTANDING DEVELOPMENT (min C grade)	3
ECED 67292	PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION (min C grade) ¹	1-5
Minimum Total Credit Hours:		39-43

¹ To be determined by faculty advisor, based on transcript evaluation, prior employment and work history.

Graduation Requirements

- Minimum grade of C is required in each course for licensure.
- Minimum 3.000 overall GPA
- All coursework for the license must be current; transcript evaluation will occur with advisement and age of prior coursework.
- The preschool internship may be completed during the summer I session. It should precede the primary internship.
- For candidates employed full time in a teaching capacity, an individualized plan for completing the internship will be developed with the faculty advisor. This may include observations, partnering with a primary teacher, and development of a portfolio to demonstrate competency for teaching in the primary grades.

Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership

and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the early childhood education program for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

Students who do not apply for license within 12 months of program completion may be subject to additional course requirement, based on Ohio licensure standards in force at the time of application.