EARLY CHILDHOOD
EDUCATION (P-5) ADDITIONAL
LICENSURE PREPARATION -
NON-DEGREE

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

Contact Information
• Program Coordinator: Julia Stoll | jastoll@kent.edu | 330-672-0992
• Chat with an Admissions Counselor

Fully Offered
• Kent Campus

Admission Terms
• Fall
• Spring
• Summer

Examples of Possible Careers*
Education teachers, postsecondary
• 4.8% about as fast as the average
• 77,300 number of jobs
• $65,440 potential earnings

Elementary school teachers, except special education
• 3.5% about as fast as the average
• 1,452,100 number of jobs
• $60,940 potential earnings

Kindergarten teachers, except special education
• 3.7% about as fast as the average
• 127,700 number of jobs
• $57,860 potential earnings

Preschool teachers, except special education
• 2.5% slower than the average
• 540,400 number of jobs
• $31,930 potential earnings

Teaching assistants, except postsecondary
• 3.6% about as fast as the average
• 1,395,900 number of jobs
• $28,900 potential earnings

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Early Childhood Education (P-5) Additional Licensure Preparation non-degree program is designed to provide licensure to teachers who hold an active license in special education, elementary education or middle childhood education.

This program does not culminate in a master’s degree. Students interested in obtaining a teaching license and a master’s degree from Kent State University must also be fully admitted to a master’s degree and complete the prescribed coursework on the master’s degree prospectus, in addition to courses that are prescribed here for additional licensure.

Admission Requirements
• Bachelor’s degree
• Official transcript(s)
• Minimum 3.000 GPA
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure Form
• Evidence of valid teaching license from the State of Ohio — either the four-year Resident Educator or the five-year Professional Intervention Specialist, Elementary Education or Middle Childhood Education

Program Learning Outcomes
Completers of this program will be able to:
1. Apply PreK-5 learning standards to classroom experiences with students in grades pre-kindergarten through fifth grade.
2. Demonstrate knowledge of appropriate standards in reading, writing, mathematics, science and social studies related to learning environments.
3. Assess student learning and demonstrate effective home, school and community partnerships through assessment sharing.

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs
• Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above. Students must complete 60% of the coursework at Kent State University, including
the course that addresses the CAEP A.1.1 Standard as designated by the program area.

- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Program Requirements

Licensure Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>ECED 50125</td>
<td>INQUIRY INTO PROFESSIONAL PRACTICE</td>
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<tr>
<td>ECED 50203</td>
<td>CRITICAL INQUIRY: THE IB FRAMEWORK</td>
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<td>ECED 50301</td>
<td>TEACHING SOCIAL STUDIES IN K-5 CLASSROOMS</td>
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<td>ECED 50302</td>
<td>APPROPRIATE PHONICS INSTRUCTION AND WORD STUDY</td>
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<td>ECED 50303</td>
<td>TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I</td>
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<td>ECED 50304</td>
<td>TEACHING SCIENCE IN THE ELEMENTARY YEARS</td>
<td>3</td>
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<td>ECED 50402</td>
<td>DEVELOPMENTAL READING AND WRITING IN THE ELEMENTARY YEARS</td>
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<td>ECED 50403</td>
<td>DEVELOPING A BALANCED LITERACY PROGRAM IN THE ELEMENTARY YEARS</td>
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<td>ECED 50404</td>
<td>TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II</td>
<td>3</td>
</tr>
<tr>
<td>ECED 54444</td>
<td>DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL</td>
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<tr>
<td>ECED 60103</td>
<td>SOCIAL STUDIES AND THE ARTS IN PRESCHOOL</td>
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<td>ECED 60113</td>
<td>PRESCHOOL EDUCATION</td>
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<td>ECED 60115</td>
<td>SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS FOUNDATIONS FOR EARLY AND MIDDLE CHILDHOOD EDUCATION</td>
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<td>ECED 60151</td>
<td>SOCIO-MORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION</td>
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<td>ECED 60152</td>
<td>APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN</td>
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<td>ECED 60201</td>
<td>LANGUAGE AND LITERACIES</td>
<td>3</td>
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<td>ECED 63333</td>
<td>FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS</td>
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<td>ECED 67292</td>
<td>PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION</td>
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Minimum Total Credit Hours: 52-56

Graduation Requirements

Minimum Major GPA: 3.000
Minimum Overall GPA: 3.000

- Minimum C grade required in each course for licensure.

Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the early childhood education program for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

Students who do not apply for license within 12 months of program completion may be subject to additional course requirement, based on Ohio licensure standards in force at the time of application.