

EDUCATIONAL TECHNOLOGY - M.ED.

College of Education Health and Human Services
 School of Teaching, Learning and Curriculum Studies
 404 White Hall
 Kent Campus
 330-672-2580
 www.kent.edu/ehhs/tlcs

Description

The Master of Education degree in Educational Technology prepares students to design, develop and use a variety of technologies in school classrooms, in training facilities or in other educational settings. Students gain core educational technology knowledge and skills and then specialize in an area within the field.

Students with an existing Ohio teaching license may obtain the computer/technology endorsement with the M.Ed. degree in Educational Technology by completing specific courses and a 100-hour practicum. The endorsement allows teachers to teach computer applications in the classroom or assume technology leadership positions in a school or at the district level. The endorsement cannot be obtained as a stand-alone license.

Fully Offered At:

- Online
- Kent Campus

Admission Requirements

- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Goal statement
- Two letters of recommendation from academic and professional references
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate knowledge about different types of hardware and of a variety of different software applications.
2. Conduct literature reviews to examine issues associated with technology and learning.
3. Develop, implement and troubleshoot web-based, interactive multimedia educational programs.
4. Design, develop and evaluate educational materials using various technology tools.
5. Apply principles of message design to the development of educational materials.
6. Identify critical issues related to the field of educational technology.
7. Advocate for the appropriate use of technology in educational settings, including providing equitable access to technology resources for all students.
8. Apply principles of change management, organizational development, technological diffusion and adoption and project management to effecting change in an organization.
9. Practice the systematic evaluation of educational materials that use technology, based upon the objectives previously established for the unit or lesson.
10. Assess the effectiveness of the use of technology for instruction, with a variety of assessment techniques.
11. Identify trends in the field, and apply those trends to current situations.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
ETEC 57427	TECHNOLOGY AND LEARNING	3
ETEC 57400	TRENDS IN EDUCATIONAL TECHNOLOGY	3
ETEC 57403	INSTRUCTIONAL DESIGN	3
ETEC 67420	RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY	3
Specialization ¹		9
Thesis or Non-Thesis Option, choose from the following:		9
ETEC 60199	THESIS I and Electives (3)	
ETEC 67492	PRACTICUM AND PORTFOLIO and Electives (6)	
Minimum Total Credit Hours:		30

¹ Students may choose coursework in various specializations, including immersive technologies for learning, management of educational technologies, online and blended learning and teaching, designing instructional and performance solutions, or others.

Graduation Requirements

- No more than one-half of a graduate student's coursework may be taken in 50000-level courses.

Dual Degree with M.L.I.S. degree in Library and Information Science

Students have the opportunity to complete a dual degree program with the M.Ed. degree in Educational Technology and the M.L.I.S. degree in School Library Media K-12. A separate application must be submitted for each program. Students can view admission requirements for each program on their respective catalog page.

The M.Ed./M.L.I.S. dual degree program leads to a multi-age initial licensure in school library media. This program prepares students to work in all types of libraries, including school libraries. The program of study includes professional educational requirements, along with library science and educational technology courses.

Dual Degree Requirements

Code	Title	Credit Hours
Major Requirements		
ADED 62146	INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT	3
CI 67310	THEORY AND PRACTICE IN THE TEACHING OF READING	3
CI 67330	READING IN CONTENT AREAS	3
EPSY 65524	LEARNING THEORIES	3
LIS 60020	INFORMATION ORGANIZATION	3
LIS 60030	PEOPLE IN THE INFORMATION ECOLOGY	3
LIS 60050	RESEARCH AND ASSESSMENT IN LIBRARY AND INFORMATION SCIENCE	3
LIS 60607	SCHOOL LIBRARY MANAGEMENT	3
LIS 60618	INFORMATION LITERACY INITIATIVES AND INSTRUCTION	3
LIS 60624	CATALOGING FOR SCHOOL LIBRARIES	3
LIS 60626	ENGAGING TEENS	3
LIS 60629	ENGAGING SCHOOL-AGE CHILDREN	3
LIS 60630	REFERENCE SOURCES AND SERVICES FOR YOUTH	3
LIS 60870	CULMINATING EXPERIENCE FOR DUAL DEGREE	6
SPED 63200	INTRODUCTION TO EXCEPTIONALITIES	3
Dual Degree Electives, choose from the following:		9
ETEC 57400	TRENDS IN EDUCATIONAL TECHNOLOGY	
ETEC 57403	INSTRUCTIONAL DESIGN	
ETEC 57427	TECHNOLOGY AND LEARNING	
ETEC 67420	RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY	
ETEC 67425	MANAGING TECHNOLOGICAL CHANGE	
ETEC 67426	MANAGING SCHOOL TECHNOLOGIES	
ETEC 67434	EMERGING TECHNOLOGIES FOR EDUCATION	
LIS 60675	YOUTH LITERATURE IN THE DIGITAL REALM	
Additional Library and Information Science (LIS) courses are accepted		
Minimum Total Credit Hours:		57

- Students are responsible for completing licensure paperwork requirements through the College of Education, Health and Human Services near the end of or at the conclusion of their M.L.I.S. degree program. Exam administered by the Evaluation Systems Group of Pearson is required for licensure.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Graduation Requirements

- Students in M.Ed. degree have six years from the term of first enrollment to complete the degree.