INTEGRATED LANGUAGE ARTS - B.S.E.

College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
The Bachelor of Science in Education degree in Integrated Language Arts prepares students for teacher licensure in integrated language arts (reading, writing, speaking and listening) for grades seven to 12. The combination of content and methods courses provides a strong foundation for graduates of the program, who will be licensed to teach English/language arts, journalism, communication and theater. (Please note that those with Ohio licensure in integrated language arts are able to teach theater for grades seven and eight only.) The program uniquely features a methods course devoted to the teaching of new media.

Fully Offered At:
• Kent Campus

Accreditation
National Council for Accreditation of Teacher Education

Admission Requirements
Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program, it is required that new freshmen have a 2.750 high school GPA. Students who do not meet the GPA requirements of their intended major may enroll into EHHS General until which time they have established a Kent State GPA of 2.750. The College of Education, Health and Human Services considers a student to have established a Kent State University GPA after the student has successfully completed a minimum of 12 Kent State University credit hours. Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for admission into programs, advanced study and the professional phase based on their high school GPA for new freshmen, or transfer GPA for transfer students. Once a student has successfully completed a minimum of 12 Kent State University credit hours, only the student’s Kent State overall GPA will be considered for admission into a program, advanced study and professional phase.

Current Kent State Students: Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE Academic score, or by completing the ELS level 112 Intensive Program. For more information on international admission, visit the Office of Global Education’s admission website.

University Requirements
All students in a bachelor’s degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Destination Kent State: First Year Experience 1

| Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission. |
| Diversity Domestic/Global (DIV/DIVG) | 2 courses |
| Students must successfully complete one domestic and one global course, of which one must be from the Kent Core. |
| Experiential Learning Requirement (ELR) | varies |
| Students must successfully complete one course or approved experience. |
| Kent Core (see table below) | 36-37 |
| Writing-Intensive Course (WIC) | 1 course |
| Students must earn a minimum C grade in the course. |
| Upper-Division Requirement | 39 (or 42) |
| Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. Students in a B.A. and/or B.S. degree in the College of Arts and Sciences must complete 42 upper-division credit hours. |
| Total Credit Hour Requirement | 120 |
| Some bachelor’s degrees require students to complete more than 120 credit hours. |

Kent Core Requirements
Kent Core Composition (KCMP) 6
Kent Core Mathematics and Critical Reasoning (KMCR) 3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each) 9
Kent Core Social Sciences (KSS) (must be from two disciplines) 6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory) 6-7
Kent Core Additional (KADL) 6
Total Credit Hours: 120

Program Requirements
Major Requirements
[BSE-INLA]

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<thead>
<tr>
<th>Code</th>
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<th>Credit Hours</th>
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<tr>
<td>COMM 15000</td>
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<tr>
<td>or COMM 26000</td>
<td>CRITICISM OF PUBLIC DISCOURSE (DIV) (KHUM)</td>
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</table>
**The American Sign Language - B.S.E.**

Integrated Language Arts - B.S.E.

- **FILM AS COMMUNICATION**
- **PHOTOGRAPHY BASICS**
- **ELEMENTARY PHOTOGRAPHY**
- **LITERATURE IN ENGLISH II**
- **FREEDOM OF SPEECH**
- **COMMUNICATION GRAMMAR REVIEW (WIC)**
- **SOCIOLINGUISTICS IN SCHOOLING (DIVD)**
- **SECOND/FOREIGN LANGUAGE**
- **LEXICOLOGY/LEXICOGRAPHY**
- **FUNDAMENTAL ENGLISH GRAMMAR**
- **INTERCULTURAL COMMUNICATION (DIVG)**
- **U.S. LITERATURE FROM 1865 TO 1945**
- **U.S. LITERATURE FROM 1945 TO PRESENT**
- **CRITICAL PERSPECTIVES (DIVD)**
- **LESBIAN, GAY, BISEXUAL AND TRANSGENDER: WOMEN'S LITERATURE (DIVD)**
- **WORLD LITERATURE IN ENGLISH (DIVG)**
- **AFRICAN LITERATURES (DIVG)**
- **AFRICAN-AMERICAN WOMEN'S LITERATURE**
- **PAN-AFRICAN WOMEN'S LITERATURE (DIVG)**
- **MODERN AFRICAN-AMERICAN LITERATURE**
- **AFRICAN-AMERICAN LITERATURE TO 1900**
- **INTRODUCTION TO LGBT LITERATURE (DIVD)**
- **THE UNITED STATES (DIVD)**
- **INTRODUCTION TO ETHNIC LITERATURE OF BRITISH LITERATURE, 1660-1800**
- **BRITISH LITERATURE, 1500-1660**
- **LITERATURE IN ENGLISH I**
- **THE ART OF THE THEATRE (DIVG) (KFA)**
- **TEACHING HIGH SCHOOL JOURNALISM**
- **WRITING ACROSS PLATFORMS**
- **MEDIA, POWER AND CULTURE (DIVD) (KSS)**
- **BRITISH AND IRISH LITERATURE, 1900-PRESENT**
- **BRITISH LITERATURE, 1800-1900**
- **LINGUISTICS**
- **INTRODUCTION TO COMPOSITION THEORY**
- **INTRODUCTION TO LITERARY STUDY**
- **GREAT BOOKS SINCE 1700 (KHUM)**
- **GREAT BOOKS TO 1700 (KHUM)**
- **INTRODUCTION TO SHAKESPEARE (KHUM)**
- **TEACHING POETRY IN THE SCHOOLS (ELR)**
- **INTRODUCTION TO CREATIVE WRITING**
- **TEACHING POETRY IN THE SCHOOLS (ELR)**

**Major Electives, choose from the following:**

- **ENG 20021** INTRODUCTION TO CREATIVE WRITING
- **or ENG 43092** TEACHING POETRY IN THE SCHOOLS (ELR)
- **ENG 21054** INTRODUCTION TO SHAKESPEARE (KHUM)
- **ENG 22071** GREAT BOOKS TO 1700 (KHUM)
- **or ENG 22072** GREAT BOOKS SINCE 1700 (KHUM)
- **ENG 24001** INTRODUCTION TO LITERARY STUDY
- **ENG 24002** INTRODUCTION TO COMPOSITION THEORY
- **ENG 31003** LINGUISTICS
- **ENG 34004** BRITISH LITERATURE, 1800-1900
- **or ENG 34005** BRITISH AND IRISH LITERATURE, 1900-PRESENT
- **JMC 20001** MEDIA, POWER AND CULTURE (DIVD) (KSS)
- **JMC 26001** WRITING ACROSS PLATFORMS
- **JMC 47003** TEACHING HIGH SCHOOL JOURNALISM
- **THEA 11000** THE ART OF THE THEATRE (DIVG) (KFA)

British Literature Elective, choose from the following:

- **ENG 25001** LITERATURE IN ENGLISH I
- **ENG 34001** MEDIEVAL LITERATURE
- **ENG 34002** BRITISH LITERATURE, 1500-1660
- **ENG 34003** BRITISH LITERATURE, 1660-1800

Reading Against the Grain Elective, choose from the following:

- **ENG 21001** INTRODUCTION TO ETHNIC LITERATURE OF THE UNITED STATES (DIVD)
- **ENG 21002** INTRODUCTION TO WOMEN'S LITERATURE (DIVD)
- **ENG 21003** INTRODUCTION TO LGBT LITERATURE (DIVD)
- **ENG 33010** AFRICAN-AMERICAN LITERATURE TO 1900
- **ENG 33012** MODERN AFRICAN-AMERICAN LITERATURE
- **ENG 33013** PAN-AFRICAN WOMEN'S LITERATURE (DIVG)
- **ENG 33014** AFRICAN-AMERICAN WOMEN'S LITERATURE
- **ENG 33015** AFRICAN LITERATURES (DIVG)
- **ENG 34011** WORLD LITERATURE IN ENGLISH (DIVG)
- **ENG 34021** WOMEN'S LITERATURE (DIVD)
- **ENG 35301** LESBIAN, GAY, BISEXUAL AND TRANSGENDER: CRITICAL PERSPECTIVES (DIVD)

U.S. Literature Electives, choose from the following:

- **ENG 33001** U.S. LITERATURE TO 1865
- **ENG 33002** U.S. LITERATURE FROM 1865 TO 1945
- **ENG 33003** U.S. LITERATURE FROM 1945 TO PRESENT

Linguistics Elective, choose from the following:

- **COMM 35852** INTERCULTURAL COMMUNICATION (DIVG)
- **ENG 31001** FUNDAMENTAL ENGLISH GRAMMAR
- **ENG 31002** HISTORY OF THE ENGLISH LANGUAGE
- **ENG 31004** LEXICOLOGY/LEXICOGRAPHY
- **ENG 31008** GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE
- **ENG 41001** SOCIOLINGUISTICS IN SCHOOLING (DIVD) (WIC)

Major Electives, choose from the following:

- **COMM 21000** COMMUNICATION GRAMMAR REVIEW
- **COMM 39512** GENDER AND COMMUNICATION (DIVD)
- **COMM 45007** FREEDOM OF SPEECH
- **ENG 25002** LITERATURE IN ENGLISH II
- **JMC 12001** ELEMENTARY PHOTOGRAPHY
- **JMC 22000** PHOTOGRAPHY BASICS
- **JMC 40022** FILM AS COMMUNICATION
- **SOC 42568** RACE AND ETHNIC STUDIES (DIVD)
- **THEA 11100** MAKING THEATRE: CULTURE AND PRACTICE

**THEA 11030** THE ART OF THE ACTING

**THEA 11722** FUNDAMENTALS OF PRODUCTION I: SCENERY, STAGECRAFT AND SOUND

**THEA 11723** FUNDAMENTALS OF PRODUCTION LABORATORY I: SCENERY

**THEA 11724** FUNDAMENTALS OF PRODUCTION LABORATORY II: PROPS AND SCENIC ART

**THEA 11732** FUNDAMENTALS OF PRODUCTION II: COSTUMES, LIGHTING AND PROJECTIONS

**THEA 11733** FUNDAMENTALS OF PRODUCTION LABORATORY III: COSTUMES

**THEA 11734** FUNDAMENTALS OF PRODUCTION LABORATORY IV: LIGHTING, SOUND AND PROJECTIONS

**THEA 21016** MAKEUP FOR STAGE AND SCREEN

Communication Studies (COMM) Upper-Division Electives (30000 or 40000 level)

- English (ENG) Upper-Division Electives (30000 or 40000 level)
  - Journalism and Mass Communications (JMC) Upper-Division Electives (30000 or 40000 level)

Foreign Language Electives (two semesters)

**Additional Requirements (courses do not count in major GPA)**

- ADED 32142 PRINCIPLES OF TEACHING ADOLESCENTS (WIC) (min C grade)
- ADED 42292 FIELD WORK PRACTICUM (ELR) (min C grade)
- ADED 42357 SECONDARY STUDENT TEACHING (ELR)
- ADED 43315 TEACHING LITERATURE IN THE SECONDARY SCHOOLS (min C grade)
- ADED 43325 MULTI-MODAL LITERACIES IN THE SECONDARY CLASSROOM (min C grade)
- ADED 43335 TEACHING LANGUAGE AND COMPOSITION (min C grade)
- ADED 49525 INQUIRY INTO PROFESSIONAL PRACTICE (min C grade)
- CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)
- EPSY 29525 EDUCATIONAL PSYCHOLOGY (min C grade)
- ETEC 39525 EDUCATIONAL TECHNOLOGY
- HED 42575 HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS (min C grade)
- MCED 40007 TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD (min C grade)
- SPED 23000 INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)
- UC 10097 DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (min C grade)

**Kent Core Composition (min B grade)**

- Kent Core Mathematics and Critical Reasoning
- Kent Core Social Sciences (must be from two curricular areas)
- Kent Core Additional

**Progression Requirements**

Students must meet all professional requirements for admission to advanced study. To be admitted, students must display evidence of the following:

- Adequate communication skills
• Sound content area knowledge (language arts, mathematics, science or social studies)
• Basic understanding of the teaching profession
• Basic understanding of adolescents
• Dispositions aligned with the conceptual framework of the College of Education, Health and Human Services, including being open-minded, flexible, caring and responsible

Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA; Praxis Core scores; and performance in English and communication studies coursework.

Applicants must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services’ Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to advanced study.

### Graduation Requirements

<table>
<thead>
<tr>
<th>Minimum Major GPA</th>
<th>Minimum Overall GPA</th>
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<tbody>
<tr>
<td>2.600</td>
<td>2.750</td>
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### Double Majors/Dual Degrees

Students seeking to declare an additional teacher education major in the B.S.E. degree (double major) or in a different degree (dual degree) may have the double major/dual degree approved as long as the following requirements are met:

1. Approval is received from the academic unit administrating each major. A program of study for those interested in pursuing a double major must be approved in writing by faculty from each major area prior to admission to advanced study.
2. All required content courses are completed for each major
3. All required methods courses are completed for each major.
4. Separate practicum and inquiry courses are completed for each major as listed below:
   a. ADED 42292 (or the equivalent required by the major outside the college)
   b. ADED 49525 (or the equivalent required by the major outside the college)
5. Students who have two majors from among the following only need to take ADED 42357, consisting of a 16-week classroom experience involving both subject areas: Life Sciences, Earth Science, Physical Sciences, Integrated Science, Integrated Mathematics, Life Science/Chemistry, Integrated Social Studies and/or Integrated Language Arts.
6. Students who have a second major not included in the list above (#5) will have their student teaching requirements determined by faculty from both program areas at the time the program of study is developed, with a minimum 16 weeks spent in the classroom.

### Licensure information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.
Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<td><strong>Semester One</strong></td>
<td></td>
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<tr>
<td>! JMC 20001</td>
<td>MEDIA, POWER AND CULTURE (DIVD) (KSS)</td>
<td>3</td>
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<td>THEA 11000</td>
<td>THE ART OF THE THEATRE (DIVG) (KFA)</td>
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<td>UC 10097</td>
<td>DESTINATION KENT STATE: FIRST YEAR EXPERIENCE</td>
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<td>Kent Core Requirement</td>
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<td>Kent Core Requirement</td>
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<td><strong>Credit Hours</strong></td>
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**Semester Two**

Requirement: successful completion of Praxis Core Reading (156 score), Writing (162 score) and Mathematics (150 score)

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<td>COMM 15000 or COMM 26000</td>
<td>INTRODUCTION TO HUMAN COMMUNICATION (KADL) or CRITICISM OF PUBLIC DISCOURSE (DIVD) (KHUM)</td>
<td>3</td>
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<tr>
<td>! CULT 29535</td>
<td>EDUCATION IN A DEMOCRATIC SOCIETY</td>
<td>3</td>
</tr>
<tr>
<td>ENG 22071 or ENG 22072</td>
<td>GREAT BOOKS TO 1700 (KHUM) or GREAT BOOKS SINCE 1700 (KHUM)</td>
<td>3</td>
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<tr>
<td>Kent Core Requirement</td>
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<td>3</td>
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<tr>
<td>Kent Core Requirement</td>
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<td><strong>Credit Hours</strong></td>
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**Semester Three**

Requirement: minimum 2.75 overall GPA by end of term; minimum 2.60 major GPA

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<tr>
<td>ENG 21054</td>
<td>INTRODUCTION TO SHAKESPEARE (KHUM)</td>
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<td>! EPSY 29525</td>
<td>EDUCATIONAL PSYCHOLOGY</td>
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<tr>
<td>SPED 23000</td>
<td>INTRODUCTION TO EXCEPTIONALITIES (DIVD)</td>
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**Semester Four**

Requirement: minimum 2.75 overall GPA; minimum 2.60 major GPA

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<td>ENG 24001</td>
<td>INTRODUCTION TO LITERARY STUDY</td>
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<tr>
<td>ENG 24002</td>
<td>INTRODUCTION TO COMPOSITION THEORY</td>
<td>3</td>
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<tr>
<td>ENG 25001 or ENG 34001 or ENG 34002 or ENG 34003</td>
<td>LITERATURE IN ENGLISH I or MEDIEVAL LITERATURE or BRITISH LITERATURE, 1500-1660 or BRITISH LITERATURE, 1660-1800</td>
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<td>ETEC 39525</td>
<td>EDUCATIONAL TECHNOLOGY</td>
<td>3</td>
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<tr>
<td>JMC 26001</td>
<td>WRITING ACROSS PLATFORMS</td>
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**Semester Five**

Requirement: minimum 2.75 overall GPA; minimum 2.60 major GPA

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<td>PRINCIPLES OF TEACHING ADOLESCENTS (WIC)</td>
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<td>INTRODUCTION TO CREATIVE WRITING or TEACHING POETRY IN THE SCHOOLS (ELR)</td>
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<td>![ENG 31003]</td>
<td>LINGUISTICS</td>
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<td>![ENG 33001 or ENG 33002 or ENG 33003]</td>
<td>U.S. LITERATURE TO 1865 or U.S. LITERATURE FROM 1865 TO 1945 or U.S. LITERATURE FROM 1945 TO PRESENT</td>
<td>3</td>
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<td>![HED 42575]</td>
<td>HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS</td>
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<td>![MCED 40007]</td>
<td>TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD</td>
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**Semester Six**

Requirement: minimum 2.75 overall GPA; minimum 2.60 major GPA

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<td>MULTI-MODAL LITERACIES IN THE SECONDARY CLASSROOM</td>
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<td>! ADED 43335</td>
<td>TEACHING LANGUAGE AND COMPOSITION</td>
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<td>![ENG 34004 or ENG 34005]</td>
<td>BRITISH LITERATURE, 1800-1900 or BRITISH AND IRISH LITERATURE, 1900-PRESENT</td>
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<td>JMC 47003</td>
<td>TEACHING HIGH SCHOOL JOURNALISM</td>
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<td>Linguistics Elective</td>
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<td><strong>Credit Hours</strong></td>
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**Semester Seven**

Requirement: minimum 2.75 overall GPA; minimum 2.60 major GPA

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<td>! ADED 43315</td>
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<td>![ENG 33001 or ENG 33002 or ENG 33003]</td>
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<td>Reading Against the Grain Elective</td>
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**Semester Eight**

Requirement: minimum 2.75 overall GPA; minimum 2.60 major GPA

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<td><strong>Credit Hours</strong></td>
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Minimum Total Credit Hours: **120**

Integrated Language Arts - B.S.E.