INTEGRATED LANGUAGE ARTS - B.S.E.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
The Bachelor of Science in Education degree in Integrated Language Arts prepares students for teacher licensure in integrated language arts (reading, writing, speaking and listening) for grades seven to 12. The combination of content and methods courses provides a strong foundation for graduates of the program, who will be licensed to teach English/language arts, journalism, communication and theater. (Please note that those with Ohio licensure in integrated language arts are able to teach theater for grades seven and eight only.) The program uniquely features a methods course devoted to the teaching of new media.

Fully Offered At:
• Kent Campus

Accreditation
National Council for Accreditation of Teacher Education

Admission Requirements
Admission to this major is selective. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program, it is required that new freshmen have a 2.750 high school GPA. Students who do not meet the GPA requirement at the time of admission for this major will be admitted to the EHHS General non-degree program until which time they have established a Kent State GPA of 2.750. They may then submit a change of program to declare this major.

Current Kent State and Transfer Students: Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE Academic score, or by completing the ELS level 112 Intensive Program. For more information on international admission, visit the Office of Global Education’s admission website.

University Requirements
All students in a bachelor’s degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Destination Kent State: First Year Experience
1

Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.

Diversity Domestic/Global (DIVD/DIVG)
2 courses

Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.

Experiential Learning Requirement (ELR)
varies

Students must successfully complete one course or approved experience.

Kent Core (see table below)
36-37

Writing-Intensive Course (WIC)
1 course

Students must earn a minimum C grade in the course.

Upper-Division Requirement
39 (or 42)

Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. Students in a B.A. and/or B.S. degree in the College of Arts and Sciences must complete 42 upper-division credit hours.

Total Credit Hour Requirement
120

Some bachelor’s degrees require students to complete more than 120 credit hours.

Kent Core Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kent Core Composition (KCMP)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Kent Core Mathematics and Critical Reasoning (KMCR)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Kent Core Social Sciences (KSS) (must be from two disciplines)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)</td>
<td>6-7</td>
<td></td>
</tr>
<tr>
<td>Kent Core Additional (KADL)</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 36-37

Program Requirements

Major Requirements

[BSE-INLA]

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 15000</td>
<td>INTRODUCTION TO HUMAN COMMUNICATION (KADL)</td>
<td>3</td>
</tr>
<tr>
<td>or COMM 26000</td>
<td>CRITICISM OF PUBLIC DISCOURSE (DIVD) (KHUM)</td>
<td></td>
</tr>
<tr>
<td>ENG 20021</td>
<td>INTRODUCTION TO CREATIVE WRITING</td>
<td>3</td>
</tr>
<tr>
<td>or ENG 43092</td>
<td>TEACHING POETRY IN THE SCHOOLS (ELR)</td>
<td></td>
</tr>
<tr>
<td>ENG 21054</td>
<td>INTRODUCTION TO SHAKESPEARE (KHUM)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 22071</td>
<td>GREAT BOOKS TO 1700 (KHUM)</td>
<td>3</td>
</tr>
<tr>
<td>or ENG 22072</td>
<td>GREAT BOOKS SINCE 1700 (KHUM)</td>
<td></td>
</tr>
<tr>
<td>ENG 24001</td>
<td>INTRODUCTION TO LITERARY STUDY</td>
<td>3</td>
</tr>
</tbody>
</table>
Major Electives, choose from the following:

- INTRODUCTION TO COMPOSITION THEORY (3)
- LINGUISTICS (3)
- BRITISH LITERATURE, 1800-1900 (3)
- or BRITISH AND IRISH LITERATURE, 1900-PRESENT (3)
- MEDIA, POWER AND CULTURE (DIVD) (KSS) (3)
- WRITING ACROSS PLATFORMS (3)
- TEACHING HIGH SCHOOL JOURNALISM (3)
- THE ART OF THE THEATRE (DIVG) (KFA) (3)

British Literature Elective, choose from the following:

- LITERATURE IN ENGLISH I (3)
- MEDIEVAL LITERATURE (3)
- BRITISH LITERATURE, 1500-1660 (3)
- BRITISH LITERATURE, 1660-1800 (3)

Reading Against the Grain Elective, choose from the following:

- INTRODUCTION TO ETHNIC LITERATURE OF THE UNITED STATES (DIVD) (3)
- INTRODUCTION TO WOMEN'S LITERATURE (DIVD) (3)
- INTRODUCTION TO LGBT LITERATURE (DIVD) (3)
- AFRICAN-AMERICAN LITERATURE TO 1900 (3)
- MODERN AFRICAN-AMERICAN LITERATURE (3)
- PAN-AFRICAN WOMEN'S LITERATURE (DIVG) (3)
- AFRICAN-AMERICAN WOMEN'S LITERATURE (3)
- AFRICAN LITERATURES (DIVG) (3)
- WORLD LITERATURE IN ENGLISH (DIVG) (3)
- WOMEN'S LITERATURE (DIVD) (3)
- LESBIAN, GAY, BISEXUAL AND TRANSGENDER: CRITICAL PERSPECTIVES (DIVD) (3)

U.S. Literature Electives, choose from the following:

- U.S. LITERATURE TO 1865 (3)
- U.S. LITERATURE FROM 1865 TO 1945 (3)
- U.S. LITERATURE FROM 1945 TO PRESENT (3)

Linguistics Elective, choose from the following:

- INTERCULTURAL COMMUNICATION (DIVG) (3)
- FUNDAMENTAL ENGLISH GRAMMAR (3)
- HISTORY OF THE ENGLISH LANGUAGE (3)
- LEXICOLOGY/LEXICOGRAPHY (3)
- GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE (3)
- SOCIOLINGUISTICS IN SCHOOLING (DIVD) (WIC) (3)

Major Electives, choose from the following:

- COMMUNICATION GRAMMAR REVIEW (3)
- GENDER AND COMMUNICATION (DIVD) (3)
- FREEDOM OF SPEECH (3)
- LITERATURE IN ENGLISH II (3)
- ELEMENTARY PHOTOGRAPHY (3)
- PHOTOGRAPHY BASICS (3)
- FILM AS COMMUNICATION (3)
- RACE AND ETHNIC STUDIES (DIVD) (3)
- MAKING THEATRE: CULTURE AND PRACTICE (3)
- THE ART OF ACTING (3)
- FUNDAMENTALS OF PRODUCTION I: SCENERY, STAGECRAFT AND SOUND (3)
- FUNDAMENTALS OF PRODUCTION LABORATORY I: SCENERY (3)
- FUNDAMENTALS OF PRODUCTION LABORATORY II: PROPS AND SCENIC ART (3)

Additional Requirements (courses do not count in major GPA)

- PRINCIPLES OF TEACHING ADOLESCENTS (WIC) (min C grade) (3)
- FIELD WORK PRACTICUM (ELR) (min C grade) (3)
- SECONDARY STUDENT TEACHING (ELR) (9)
- TEACHING LITERATURE IN THE SECONDARY SCHOOLS (min C grade) (3)
- MULTI-MODAL LITERACIES IN THE SECONDARY CLASSROOM (min C grade) (3)
- TEACHING LANGUAGE AND COMPOSITION (min C grade) (3)
- INQUIRY INTO PROFESSIONAL PRACTICE (min C grade) (3)
- EDUCATION IN A DEMOCRATIC SOCIETY (min C grade) (3)
- EDUCATIONAL PSYCHOLOGY (min C grade) (3)
- EDUCATIONAL TECHNOLOGY (min C grade) (3)
- TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD (min C grade) (3)
- INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade) (3)
- DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1)
- Kent Core Composition (min B grade) (6)
- Kent Core Mathematics and Critical Reasoning (3)
- Kent Core Social Sciences (must be from two curricular areas) (3)
- Kent Core Basic Sciences (must include one laboratory) (6-7)
- Kent Core Additional (3)

Minimum Total Credit Hours: 120

Progression Requirements

Students must meet all professional requirements for admission to advanced study. To be admitted, students must display evidence of the following:

- Adequate communication skills
- Sound content area knowledge (language arts, mathematics, science or social studies)
- Basic understanding of the teaching profession
- Basic understanding of adolescents
• Dispositions aligned with the conceptual framework of the College of Education, Health and Human Services, including being open-minded, flexible, caring and responsible

Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA; Praxis Core scores; and performance in English and communication studies coursework.

Applicants must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services’ Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to advanced study.

1 Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for advanced study and professional phase based on their high school GPA for new freshmen or transfer GPA for transfer students.

Graduation Requirements

<table>
<thead>
<tr>
<th>Minimum Major GPA</th>
<th>Minimum Overall GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.600</td>
<td>2.750</td>
</tr>
</tbody>
</table>

Double Majors/Dual Degrees

Students seeking to declare an additional teacher education major in the B.S.E. degree (double major) or in a different degree (dual degree) may have the double major/dual degree approved as long as the following requirements are met:

1. Approval is received from the academic unit administrating each major. A program of study for those interested in pursuing a double major must be approved in writing by faculty from each major area prior to admission to advanced study.
2. All required content courses are completed for each major
3. All required methods courses are completed for each major.
4. Separate practicum and inquiry courses are completed for each major as listed below:
   a. ADED 42292 (or the equivalent required by the major outside the college)
   b. ADED 49525 (or the equivalent required by the major outside the college)
5. Students who have two majors from among the following only need to take ADED 42357, consisting of a 16-week classroom experience involving both subject areas: Life Sciences, Earth Science, Physical Sciences, Integrated Science, Integrated Mathematics, Life Science/Chemistry, Integrated Social Studies and/or Integrated Language Arts.
6. Students who have a second major not included in the list above (#5) will have their student teaching requirements determined by faculty from both program areas at the time the program of study is developed, with a minimum 16 weeks spent in the classroom.

Licensure information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.
Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

### Semester One

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>! JMC 20001</td>
<td>MEDIA, POWER AND CULTURE (DIVD) (KSS)</td>
<td>3</td>
</tr>
<tr>
<td>THEA 11000</td>
<td>THE ART OF THE THEATRE (DIVG) (KFA)</td>
<td>3</td>
</tr>
<tr>
<td>UC 10097</td>
<td>DESTINATION KENT STATE: FIRST YEAR EXPERIENCE</td>
<td>1</td>
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</table>

Kent Core Requirement: 3

Credit Hours: 16

### Semester Two

Requirement: Successful completion of Praxis Core Reading, Writing and Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>COMM 15000</td>
<td>INTRODUCTION TO HUMAN COMMUNICATION (KADL)</td>
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</tr>
<tr>
<td>or</td>
<td>COMM 26000 CRITICISM OF PUBLIC DISCOURSE (DIVD)</td>
<td></td>
</tr>
<tr>
<td>! CULT 29535</td>
<td>EDUCATION IN A DEMOCRATIC SOCIETY</td>
<td>3</td>
</tr>
<tr>
<td>ENG 22071</td>
<td>GREAT BOOKS TO 1700 (KHUM)</td>
<td>3</td>
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<tr>
<td>or</td>
<td>ENG 22072 GREAT BOOKS SINCE 1700 (KHUM)</td>
<td></td>
</tr>
</tbody>
</table>

Kent Core Requirement: 3

Credit Hours: 15

### Semester Three

Requirement: minimum 2.75 overall GPA by end of term; minimum 2.600 major GPA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 21054</td>
<td>INTRODUCTION TO SHAKESPEARE (KHUM)</td>
<td>3</td>
</tr>
<tr>
<td>! EPSY 29525</td>
<td>EDUCATIONAL PSYCHOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>SPED 23000</td>
<td>INTRODUCTION TO EXCEPTIONALITIES (DIVD)</td>
<td>3</td>
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</tbody>
</table>

Kent Core Requirement: 3

Credit Hours: 15

### Semester Four

Requirement: minimum 2.750 overall GPA; minimum 2.600 major GPA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 24001</td>
<td>INTRODUCTION TO LITERARY STUDY</td>
<td>3</td>
</tr>
<tr>
<td>ENG 24002</td>
<td>INTRODUCTION TO COMPOSITION THEORY</td>
<td>3</td>
</tr>
<tr>
<td>ENG 25001</td>
<td>LITERATURE IN ENGLISH I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>MEDIEVAL LITERATURE</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>BRITISH LITERATURE, 1500-1600</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>BRITISH LITERATURE, 1660-1800</td>
<td></td>
</tr>
<tr>
<td>ETEC 39525</td>
<td>EDUCATIONAL TECHNOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>JMC 26001</td>
<td>WRITING ACROSS PLATFORMS</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit Hours: 15

### Semester Five

Requirement: minimum 2.750 overall GPA; minimum 2.600 major GPA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>! ADED 32142</td>
<td>PRINCIPLES OF TEACHING ADOLESCENTS (WIC)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 20021</td>
<td>INTRODUCTION TO CREATIVE WRITING</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>TEACHING POETRY IN THE SCHOOLS (ELR)</td>
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<tr>
<td>ENG 43092</td>
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</table>

Credit Hours: 15

### Semester Six

Requirement: minimum 2.750 overall GPA; minimum 2.600 major GPA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>! ADED 43325</td>
<td>MULTI-MODAL LITERACIES IN THE SECONDARY CLASSROOM</td>
<td>3</td>
</tr>
<tr>
<td>! ADED 43335</td>
<td>TEACHING LANGUAGE AND COMPOSITION</td>
<td>3</td>
</tr>
<tr>
<td>ENG 34004</td>
<td>BRITISH LITERATURE, 1800-1900</td>
<td>3</td>
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<tr>
<td>or</td>
<td>BRITISH AND IRISH LITERATURE, 1900-PRESENT</td>
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<tr>
<td>JMC 47003</td>
<td>TEACHING HIGH SCHOOL JOURNALISM</td>
<td>3</td>
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</table>

Linguistics Elective: 3

Credit Hours: 18

### Semester Seven

Requirement: minimum 2.750 overall GPA; minimum 2.600 major GPA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADED 42292</td>
<td>FIELD WORK PRACTICUM (ELR)</td>
<td>3</td>
</tr>
<tr>
<td>! ADED 43315</td>
<td>TEACHING LITERATURE IN THE SECONDARY SCHOOLS</td>
<td>3</td>
</tr>
</tbody>
</table>

ENG 33001 U.S. LITERATURE TO 1865
ENG 33002 U.S. LITERATURE FROM 1865 TO 1945
ENG 33003 U.S. LITERATURE FROM 1945 TO PRESENT

Reading Against the Grain Elective: 3

Major Elective: 2

Credit Hours: 15

### Semester Eight

Requirement: minimum 2.750 overall GPA; minimum 2.600 major GPA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>! ADED 42357</td>
<td>SECONDARY STUDENT TEACHING (ELR)</td>
<td>9</td>
</tr>
<tr>
<td>! ADED 49525</td>
<td>INQUIRY INTO PROFESSIONAL PRACTICE</td>
<td>3</td>
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</table>

Credit Hours: 12

Minimum Total Credit Hours: 120