

MIDDLE CHILDHOOD EDUCATION (4-9) MATHEMATICS AND SOCIAL STUDIES INITIAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
 School of Teaching, Learning and Curriculum Studies
 404 White Hall
 Kent Campus
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 www.kent.edu/ehhs/tlcs

Description

This Middle Childhood Education (4-9) Mathematics and Social Studies Initial Licensure Preparation non-degree program will prepare students to obtain the Ohio Middle Childhood 4-9 license in Mathematics and Social Studies. Completion of the prescribed coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education. The program includes intensive pedagogy courses that prepare students to understand the unique social, physical, cognitive, and emotional needs of the young adolescent; these courses are taken as a cohort. Student teaching occurs during the final semester of the program.

The non-degree program is not a master's degree program. Students interested in obtaining a teaching license and a master's degree from Kent State University must also be fully admitted into a master's degree program and complete the prescribed coursework on the master's degree prospectus, in addition to courses that are prescribed here for licensure.

Fully Offered At:

- Kent Campus

Admission Requirements

Applicants will be assessed holistically, considering academic credentials; standardized test scores of reading, writing, and mathematics; academic or professional references; nonacademic dimensions; and other specific program criteria.

- Bachelor's degree from an accredited institution
- Official transcript(s)
- Minimum 3.000 overall GPA
- Goal statement
- Two letters of recommendation
- Praxis Core tests in reading, writing, and mathematics¹
- Questions in Anticipation of Licensure form
- Is NOT an already-licensed teacher in Ohio (any level)
- An interview will be conducted prior to full acceptance into the program.

¹ All initial teacher licensure candidates are required to demonstrate basic competency in reading, writing and mathematics prior to admission. To demonstrate these competencies, students are required to take the Praxis Core tests in Reading, Mathematics, and Writing unless exempted by GRE scores fewer than five years old at the time of application. In order to gain exemption from Praxis CORE requirements, a student must achieve at or above the 50th percentile scores on the GRE Verbal, Quantitative, and Analytical Writing tests. Students who have not taken the GRE are strongly encouraged to take the Praxis CORE tests to demonstrate these competencies, rather than GRE. Further information is available in the Office of Graduate Student Services, 418 White Hall.

Competency Test Equivalents:

- Reading: GRE Verbal Reasoning/Praxis CORE Reading
- Mathematics: GRE Quantitative Reasoning/Praxis CORE Mathematics
- Writing: GRE Analytical Writing/Praxis CORE Writing

Program Learning Outcomes

Completers of this non-degree program will be able to:

1. Describe the Ohio Standards for the Teaching Profession
2. Describe the Ohio Standards for Professional Development
3. Describe the Ohio School Operating Standards
4. Describe the Ohio Value Added Progress Dimension(s)
5. Demonstrate knowledge and skills consistent with the AMLE standards.
6. Demonstrate knowledge and skills identified in CAEP Initial Standards.

Program Requirements

Licensure Requirements

Code	Title	Credit Hours
Licensure Requirements (min C grade required in all courses)		
CI 57501	TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES	3
or CI 67226	IMPROVING MATHEMATICS INSTRUCTION IN MIDDLE CHILDHOOD	
or MCED 50001		
CI 57503	TEACHING SOCIAL STUDIES IN EARLY AND MIDDLE GRADES	3
or CI 57505	INTEGRATED SOCIAL STUDIES AND SCIENCE	
or MCED 50003	TEACHING SOCIAL STUDIES IN MIDDLE CHILDHOOD II	
CI 61130	MULTICULTURAL EDUCATION: STRATEGIES	3
or CI 67005	INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING	
or CULT 65530	FOUNDATIONS OF EDUCATION AND HUMAN SERVICES	
CI 67107	CURRICULUM AND ORGANIZATION IN THE MIDDLE GRADES	3
or MCED 41000	CURRICULUM AND ORGANIZATION IN MIDDLE CHILDHOOD	
CI 67108	TEACHING AND LEARNING IN THE MIDDLE GRADES	3
or MCED 31000	TEACHING AND LEARNING IN MIDDLE CHILDHOOD	
EPSY 65524	LEARNING THEORIES	3
ETEC 57400	TRENDS IN EDUCATIONAL TECHNOLOGY	3
HDFS 64027	EARLY ADOLESCENCE	3
MCED 30001	TEACHING MATHEMATICS IN MIDDLE CHILDHOOD I	3

MCED 30002	INTEGRATED SOCIAL STUDIES AND SCIENCE IN MIDDLE CHILDHOOD	3
MCED 50005	EFFECTIVE USE OF PHONICS IN READING	3
MCED 50006	READING AND WRITING IN MIDDLE CHILDHOOD	6
MCED 50007	TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD	3
MCED 52358	STUDENT TEACHING IN MIDDLE CHILDHOOD	9
MCED 59525	INQUIRY INTO PROFESSIONAL PRACTICE MIDDLE CHILDHOOD	3
Minimum Total Credit Hours:		54

Graduation Requirements

- Minimum 3.000 overall GPA
- Additional Coursework: An analysis of additional content-area coursework required at the post-undergraduate level will be completed before entering into the program, and a Plan of Study will be created based on transcript analysis and current licensure requirements by the Ohio Department of Education. A minimum C grade is required in each of these courses. This coursework would be in addition to requirements for the Middle Childhood Education non-degree program.

LICENSURE INFORMATION

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). A qualifying score on the Ohio Assessments for Educators (OAE) for the Assessment of Professional Knowledge (APK) and content tests is required for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Students who do not apply for license within 12 months of program completion may be subject to additional course requirement, based on Ohio licensure standards in force at the time of application.