MIDDLE CHILDHOOD EDUCATION–MATHEMATICS (4-9) ADDITIONAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
The Middle Childhood Education-Mathematics (4-9) Additional Licensure Preparation non-degree program provides coursework and field-based experiences for students who plan to apply for additional teacher licensure from the Ohio Department of Education. This non-degree program cannot be used for students seeking initial licensure.

Students also interested in a master’s degree at Kent State University must be fully admitted into the master’s program and complete the prescribed coursework for the master’s degree, in addition to courses that are prescribed for additional licensure.

Fully Offered At:
• Kent Campus

Admission Requirements
Applicants will be assessed holistically, considering academic credentials; standardized test scores of reading, writing, and mathematics; academic or professional references; non-academic dimensions; and other specific program criteria.

• Bachelor’s degree from an accredited college or university
• Minimum 3.000 overall undergraduate GPA on a 4.000 point scale
• Official transcript(s)
• Goal statement
• Questions in Anticipation of Licensure Form
• Evidence of valid 4-Year Resident Educator or 5-Year Professional State of Ohio teaching license
• Two letters of recommendation
• An interview will be conducted prior to full acceptance into the program.

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Completers of this non-degree program will be able to:

1. Describe the Ohio Standards for the Teaching Profession.
2. Describe the Ohio Standards for Professional Development.
3. Describe the Ohio School Operating Standards.
4. Describe the Ohio Value Added Progress Dimension(s).

5. Demonstrate knowledge and skills consistent with the AMLE standards.
6. Demonstrate knowledge and skills identified in CAEP Advanced Standard A.1.1.

Program Requirements

Licensure Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 57501</td>
<td>TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES</td>
<td>3</td>
</tr>
<tr>
<td>or CI 67226</td>
<td>IMPROVING MATHEMATICS INSTRUCTION IN MIDDLE CHILDHOOD</td>
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<tr>
<td>CI 57504</td>
<td>TEACHING READING AND WRITING IN MIDDLE GRADES</td>
<td>3</td>
</tr>
<tr>
<td>CI 67092</td>
<td>ADVANCED PRACTICUM AND INTERNSHIP IN CURRICULUM AND INSTRUCTION 1</td>
<td>1</td>
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<tr>
<td>CI 67107</td>
<td>CURRICULUM AND ORGANIZATION IN THE MIDDLE GRADES</td>
<td>3</td>
</tr>
<tr>
<td>CI 67108</td>
<td>TEACHING AND LEARNING IN THE MIDDLE GRADES</td>
<td>3</td>
</tr>
<tr>
<td>CI 67396</td>
<td>INDIVIDUAL INVESTIGATION IN READING AND LANGUAGE ARTS</td>
<td>3</td>
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<tr>
<td>ETEC 57400</td>
<td>TRENDS IN EDUCATIONAL TECHNOLOGY</td>
<td>3</td>
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<tr>
<td>HDFS 64027</td>
<td>EARLY ADOLESCENCE</td>
<td>3</td>
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<tr>
<td>MCED 50005</td>
<td>EFFECTIVE USE OF PHONICS IN READING</td>
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<tr>
<td>MCED 50007</td>
<td>TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD</td>
<td>3</td>
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</table>

Minimum Total Credit Hours: 28

1 Requirement to be determined by faculty advisor after review of previous teaching experience.

Graduation Requirements

• Minimum 3.000 overall GPA
• Additional Coursework: An analysis of additional content-area coursework required at the post-undergraduate level will be completed before entering into the program, and a Plan of Study will be created based on transcript analysis and current licensure requirements by the Ohio Department of Education. A minimum C grade is required in each of these courses. This coursework would be in addition to requirements for the Middle Childhood Education non-degree program.

Licensure Information
Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): Data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio licensure are required to pass the OAE Content Knowledge Assessment for each teaching field in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator
Preparation website for more information on assessments specific to licensure type.

Students who do not apply for license within 12 months of program completion may be subject to additional course requirements, based on Ohio licensure standards in force at the time of application.