MIDDLE CHILDHOOD EDUCATION—MATHEMATICS (4-9) ADDITIONAL LICENSURE PREPARATION - NON-DEGREE

Examples of Possible Careers*

Education teachers, postsecondary
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

Middle school teachers, except special and career/technical education
- 3.6% about as fast as the average
- 627,100 number of jobs
- $60,810 potential earnings

Secondary school teachers, except special and career/technical education
- 3.8% about as fast as the average
- 1,050,800 number of jobs
- $62,870 potential earnings

Contact Information
- Program Coordinator: Sonya Wisdom | swisdom@kent.edu | 330-672-2294
- Chat with an Admissions Counselor

Fully Offered
- Kent Campus

Admission Terms
- Fall
- Spring
- Summer

Description
The Middle Childhood Education-Mathematics (4-9) Additional Licensure Preparation non-degree program provides coursework and field-based experiences for students who plan to apply for additional teacher licensure from the Ohio Department of Education. This non-degree program cannot be used for students seeking initial licensure.

This program does not culminate in a master’s degree. Students interested in obtaining a teaching license and a master’s degree from Kent State University must also be fully admitted to a master’s degree and complete the prescribed coursework on the master’s degree prospectus, in addition to courses that are prescribed here for additional licensure.

Admission Requirements
Applicants are assessed holistically, considering academic credentials, academic or professional references, non-academic dimensions and other specific program criteria.

- Bachelor's degree from an accredited college or university
- Minimum 3.000 overall undergraduate GPA on a 4.000 point scale
- Official transcript(s)
- Goal statement
- Questions in Anticipation of Licensure Form
- Evidence of valid 4-Year Resident Educator or 5-Year Professional State of Ohio teaching license
- Two letters of recommendation
- An interview will be conducted prior to full acceptance into the program.

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Completers of this non-degree program will be able to:

1. Describe the Ohio Standards for the Teaching Profession.
2. Describe the Ohio Standards for Professional Development.
3. Describe the Ohio School Operating Standards.
4. Describe the Ohio Value Added Progress Dimension(s).
5. Demonstrate knowledge and skills consistent with the AMLE standards.
6. Demonstrate knowledge and skills identified in CAEP Advanced Standard A.1.1.

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs
- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.
the course that addresses the CAEP A.1.1 Standard as designated by
the program area.

• Non-degree licensure (initial and additional) and endorsement
programs that are less than 15 total credits: Students must complete
100% of the coursework at Kent State University.
• Students are permitted 6 years to complete licensure programs and
4 years to complete endorsement programs at Kent State University.
• Coursework transferred from another university cannot be more
than 6 years old at the time the licensure/endorsement program is
completed.
• Students who do not meet the residence requirements will not be
recommended for licensure by Kent State University.

Program Requirements

Licensure Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 57501</td>
<td>TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES</td>
<td>3</td>
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<tr>
<td>or CI 67226</td>
<td>IMPROVING MATHEMATICS INSTRUCTION IN MIDDLE CHILDHOOD</td>
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<tr>
<td>CI 57504</td>
<td>TEACHING READING AND WRITING IN MIDDLE GRADES</td>
<td>3</td>
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<tr>
<td>CI 67092</td>
<td>ADVANCED PRACTICUM AND INTERNSHIP IN CURRICULUM AND INSTRUCTION</td>
<td>1</td>
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<tr>
<td>CI 67107</td>
<td>CURRICULUM AND ORGANIZATION IN THE MIDDLE GRADES</td>
<td>3</td>
</tr>
<tr>
<td>CI 67108</td>
<td>TEACHING AND LEARNING IN THE MIDDLE GRADES</td>
<td>3</td>
</tr>
<tr>
<td>CI 67396</td>
<td>INDIVIDUAL INVESTIGATION IN READING AND LANGUAGE ARTS</td>
<td>3</td>
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<tr>
<td>HDFS 64027</td>
<td>EARLY ADOLESCENCE</td>
<td>3</td>
</tr>
<tr>
<td>MCED 50005</td>
<td>EFFECTIVE USE OF PHONICS IN READING</td>
<td>3</td>
</tr>
<tr>
<td>MCED 50007</td>
<td>TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD</td>
<td>3</td>
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</tbody>
</table>

Minimum Total Credit Hours: 25

1 Requirement to be determined by faculty advisor after review of
previous teaching experience.

Graduation Requirements

<table>
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<tr>
<th>Minimum Major GPA</th>
<th>Minimum Overall GPA</th>
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<td>3.000</td>
<td>3.000</td>
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• Additional Coursework: An analysis of additional content-area
coursework required at the post-undergraduate level will be
completed before entering into the program, and a Plan of Study
will be created based on transcript analysis and current licensure
requirements by the Ohio Department of Education. A minimum C
grade is required in each of these courses. This coursework would be
in addition to requirements for the Middle Childhood Education non-
degree program.

Licensure Information

Prior to program completion, the candidate must demonstrate
proficiencies in the following areas (including but not limited to): Data
literacy and analysis, use of research and assessment data, leadership
and collaboration, utilizing and supporting appropriate technology for the
discipline, and application of professional dispositions, laws and policies.