READING SPECIALIZATION - M.A.

College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies
404 White Hall
Kent Campus
330-672-2580
www.kent.edu/ehhs/tlcs

Description
The Master of Arts degree in Reading Specialization develops practical and professional knowledge that is essential for educators concerned with the improvement of literacy at all instructional levels. Students study the nature of the reading and writing processes; the interrelationships between language, literature and literacy; literacy learning and teaching; the nature and needs of students who find reading and writing difficult; reading and writing as vehicles for learning and enjoyment; and the role of research in literacy instruction.

Fully Offered At:
• Kent Campus

Admission Requirements
• Official transcript(s)
• Goal statement
• Two letters of recommendation

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 550 TOEFL score (79 on the Internet-based version), minimum 77 MELAB score, minimum 6.5 IELTS score or minimum 58 PTE Academic score. For more information on international admission, visit the Office of Global Education’s admission website. Effective spring 2018.

For more information about graduate admission, please visit the Graduate Studies website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Demonstrate outstanding or satisfactory knowledge of the foundations of reading and writing processes and instruction.
2. Demonstrate outstanding or satisfactory use a wide range of instructional practices, approaches, methods and curriculum materials to support reading and writing instruction.
3. Demonstrate outstanding or satisfactory use of a variety of assessment tools and practices to plan and evaluate effective reading instruction.
4. Demonstrate understanding and awareness of how to create and engage their students in literacy practices that develop awareness, understanding, respect and valuing of differences in society.
5. Demonstrate an outstanding or satisfactory ability to create a literate environment that fosters reading and writing by integrating foundational knowledge, use of instructional practices, approaches and methods, curriculum materials and the appropriate use of assessments.
6. View professional development as a career long effort and responsibility.

Program Requirements
major requirements

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<tr>
<td>CI 60199 THESIS I 6</td>
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<td>CI 67310 THEORY AND PRACTICE IN THE TEACHING OF READING 1 3</td>
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<td>CI 67319 DIAGNOSIS AND REMEDIATION IN READING 1 3</td>
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<td>CI 67320 TEACHER AS LITERACY RESEARCHER 3</td>
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<td>CI 67330 READING IN CONTENT AREAS 3</td>
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<td>CI 67351 PERSPECTIVES ON LITERACY RESEARCH 3</td>
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<td>CI 67352 LITERACY COACHING 3</td>
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<td>CI 67353 MULTICULTURAL VOICES IN TEACHING CHILDREN'S AND YOUNG ADULT LITERATURE 3</td>
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<td>or CULT 69521 MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY</td>
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<td>or CULT 69522 ETHICS IN PROFESSIONAL PRACTICE</td>
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<td>CI 67692 CLINICAL PRACTICUM IN CORRECTIVE READING 1 4</td>
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Major Electives, choose from the following:
CI 67312 TEACHING WRITING AS A PROCESS 6
CI 67314 SURVEY OF YOUNG ADULT LITERATURE
CI 67315 SURVEY OF CHILDREN'S LITERATURE
CI 67318 TEACHING DRAMA IN THE CLASSROOM
CI 67517 NEW LITERACIES IN PRACTICE
MCED 50005 EFFECTIVE USE OF PHONICS IN READING
MCED 50007 TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD

Minimum Total Credit Hours: 37

1 Courses must be taken in sequence and are required for reading endorsement. MCED 50005 may also be required for reading endorsement if the student has not taken a phonics course.

Graduation Requirements
The M.A. degree requires minimum 16 credit hours at the 60000 level and minimum 18 credit hours of coursework from the College of Education, Health, and Human Services.

Licensure information
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.