SCHOOL OF TEACHING, LEARNING AND CURRICULUM STUDIES

Undergraduate Programs

- Early Childhood Education - B.S.E.
- Earth Science - B.S.E.
- Integrated Language Arts - B.S.E.
- Integrated Mathematics - B.S.E.
- Integrated Science - B.S.E.
- Integrated Social Studies - B.S.E.
- Life Science - B.S.E.
- Life Science/Chemistry - B.S.E.
- Middle Childhood Education - B.S.E.
- Physical Education - B.S.
- Physical Science - B.S.E.
- Trade and Industrial Education - B.S.E.

Minors

- Athletic Coaching

Graduate Programs

- Career-Technical Teacher Education - M.Ed.
- Curriculum and Instruction - Ed.S.
- Curriculum and Instruction - M.Ed.
- Curriculum and Instruction - Ph.D.
- Early Childhood Education - M.A.T.
- Early Childhood Education - M.Ed.
- Educational Technology - M.Ed.
- Middle Childhood Education - Language Arts and Reading Grades 4-9 (Non-degree)
- Middle Childhood Education - Mathematics Grades 4-9 (Non-degree)
- Middle Childhood Education - Science Grades 4-9 (Non-degree)
- Middle Childhood Education - Social Studies Grades 4-9 (Non-degree)
- Reading Specialization - M.Ed.
- Secondary Education - M.A.T.

Certificates

Undergraduate Certificates

- Career-Technical Teacher Education

Graduate Certificates

- Career-Technical Teacher Education

School of Teaching, Learning and Curriculum Faculty

- Bedrosian, Wendlyn K. (1998), Assistant Professor, Ph.D., Kent State University, 2004
- Bintz, William P. (2004), Professor
- Borgerding, Lisa (2007), Associate Professor, Ph.D., Indiana University-Bloomington, 2007
- Caniglia, Joanne C. (2008), Associate Professor, Ph.D., Kent State University, 1994
- Courtney, Scott A. (2010), Assistant Professor, Ph.D., Arizona State University, 2010
- Crowe, Alicia R. (2001), Professor, Ph.D., Vanderbilt University, 2001
- Dever, Robin (2007), Ph.D., Associate Professor, Kent State University, 2008
- Dowdy, Joanne K. (2001), Professor, Ph.D., University of North Carolina-Chapel Hill, 1997
- Froehlich, Larry G. (2002), Associate Professor, Ed.D., West Virginia University, 1984
- Gershon, Walter S. (2006), Associate Professor, Ph.D., University of California-Riverside, 2007
- Gorecki, Jennifer J. (2011), Assistant Professor, Og.D., University of South Carolina, 2000
- Gruhl, Danielle M. (1999), Associate Professor, Ph.D., Kent State University, 2001
- Hawley, Todd (2008), Associate Professor, Ph.D., University of Georgia, 2008
- Henderson, James G. (1990), Professor, Ed.D., Stanford University, 1980
- Heron, Michele L. (2004), Assistant Professor, Ph.D., Kent State University, 2010
- Hollstein, Matthew S. (2015), Assistant Professor, Ph.D., Ohio University, 2015
- Hostler, Rochelle (2008), Lecturer, B.S.E., Kent State University, 2000
- Hutchins, Pamela K. (1993), Lecturer, M.Ed., Kent State University, 1992
- Irving, Sonya E. (2013), Assistant Professor, Ph.D., University of Illinois-Urbana-Champaign, 2014
- Kenyon, Elizabeth (2015), Assistant Professor, Ph.D., Michigan State University, 2015
- Kidd, Melanie K. (1995), Associate Lecturer, M.A., California State University-San Marcos, 2004
- Kim, Insook (2012), Associate Professor, Ph.D., The Ohio State University, 2011
- Kist, William (1992), Professor, Ph.D., Kent State University, 1999
- Knapp, Kathryn A. (2007), Assistant Professor, Ph.D., Kent State University, 2013
- Kosko, Karl W. (2012), Associate Professor, Ph.D., Virginia Polytechnic Institute and State University, 2010
- Kroeger, Janice (2002), Associate Professor, M.S., Eastern Illinois University, 1990
- Lash, Martha J. (2003), Associate Professor, M.S., Indiana University-Bloomington, 2004
- Miller-Marsh, Monica A. (2012), Associate Professor, Ph.D., University of Wisconsin-Madison, 1997

• Online and Blended Learning
• Mitchell, Stephen A. (1992), Associate Professor, Ph.D., Syracuse University, 1992
• Monobe, Gumiko (2010), Associate Professor
• Morgan, Denise N. (2004), Associate Professor
• Mulvey, Bridget K. (2012), Associate Professor, Ph.D., University of Virginia, 2012
• Mupinga, Davison M. (2008), Associate Professor, Ph.D., Louisiana State University-Baton Rouge, 1999
• Myers, Casey Y. (2009), Assistant Professor, Ph.D., Kent State University, 2015
• Nurnberger-Haag, Julie (2015), Assistant Professor, Ph.D., Michigan State University, 2015
• O’Connor, Patrick J. (1988), Associate Professor, Ed.D., Virginia Polytechnic Institute and State University, 1982
• Pytash, Kristine E. (2006), Assistant Professor, Ph.D., Kent State University, 2009
• Rasinski, Timothy V. (1988), Professor, Ph.D., The Ohio State University, 1985
• Raven, Sara P. (2013), Assistant Professor, Ph.D., University of Georgia, 2013
• Sandmann, Alexa L. (2004), Professor and School Director, Ed.D., University of Cincinnati, 1990
• Sato, Takahiro (2010), Associate Professor
• Stoll, Julia A. (2000), Associate Professor, Ph.D., Kent State University, 2015
• Testa, Elizabeth A. (2013), Associate Professor, Ph.D., University of Akron, 2014
• Turner, Steven L. (2005), Associate Professor, Ph.D., University of Virginia, 2005
• Walton-Fisette, Jennifer L. (2008), Associate Professor, Ed.D., University of Massachusetts-Amherst, 2008
• Wilfong, Lori G. (2002), Associate Professor, Ph.D., Kent State University, 2006
• Zimmerman, Belinda S. (1992), Associate Professor, Ph.D., Kent State University, 2003

Adolescent/Adult Education (ADED)

ADED 20000  TOPICS IN SOCIAL JUSTICE IN TEACHING AND LEARNING  
3 Credit Hours
This course examines social justice issues that are central to teaching and learning across all educational contexts. In this course students will consider topics such as race, poverty, social class, LGBTQ youth and colleagues, socially responsive teaching, and at risk youth as they intersect with K-12 educational settings. Course outcomes include participation in collaborative inquiry, the development of dialogue journals, and the creation of a digital portfolio. These educational expressions will combine to document some of the knowledge, skills, and dispositions for social justice in educational contexts learned throughout this course.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 20020  EXPLORING SECONDARY SCIENCE TEACHING  
1 Credit Hour
This course is designed to allow students to learn and practice science teaching skills, develop real-world teaching experience in secondary schools, learn about research-based science teaching methods, and explore formal and informal science teaching careers. The course includes an associated field experience where students get to teach science lessons to local secondary students.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

ADED 22275  ISSUES AND TRENDS IN SOCIAL STUDIES EDUCATION  
3 Credit Hours
A course that introduces you to the field of social studies education. In this course you will explore the history and current issues and trends in the field of social studies education.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 32142  PRINCIPLES OF TEACHING ADOLESCENTS (WIC)  
3 Credit Hours
Orientation to adolescence and the teaching-learning process. This course includes 30 field-clinical hours in an urban setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: admission to advanced study.
Schedule Type: Field Experience, Lecture
Contact Hours: 2 lecture, 2 other
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

ADED 32268  THE SECONDARY SCHOOL MATHEMATICS CURRICULUM  
3 Credit Hours
The secondary school mathematics curriculum will be examined. Students’ textbooks and recommendations will be investigated. This course includes 30 field clinical hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: ADED 32142 and MATH 22005.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 32275  CURRICULUM AND PEDAGOGY IN SOCIAL STUDIES  
3 Credit Hours
A beginning social studies teaching and learning course. In this course you will explore how to achieve the purposes of social studies education through curriculum, instructional and planning decisions.
Prerequisite: ADED 22275, ADED 32142 and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ADED 32277  TEACHING SCIENCE IN SECONDARY SCHOOLS  3 Credit Hours
Goals, methodology and resources for effective teaching of science to adolescents and young adults.
Prerequisite: ADED 32142.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 42196  INDIVIDUAL PROJECT IN ADOLESCENT EDUCATION  2-4 Credit Hours
(Repeatable for credit) Independent study in Adolescent Education.
Prerequisite: special approval.
Schedule Type: Individual Investigation
Contact Hours: 2-4 other
Grade Mode: Satisfactory/Unsatisfactory

ADED 42268  TEACHING OF MATHEMATICS IN SECONDARY SCHOOLS  3 Credit Hours
Methodology and materials for effective teaching of secondary school mathematics will be discussed and implemented in field experiences. Course includes 46 field/clinical hours. Mathematics courses through MATH 22005.
Prerequisite: ADED 32268.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 42275  TEACHING SOCIAL STUDIES IN GRADES 7 - 12  3 Credit Hours
An advanced social studies education teaching and learning course. Addresses a range of topics that will help you engage your 7th–12th grade students with social studies.
Prerequisite: ADED 32275 with a minimum C (2.000) grade and admission to advanced study.
Corequisite: ADED 42292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 42277  TOPICS IN SECONDARY SCHOOL SCIENCE TEACHING  3 Credit Hours
Analysis of trends in science teaching and materials and methods for introducing topics from the history of science and from health education.
Prerequisite: ADED 32277 and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 42292  FIELD WORK PRACTICUM (ELR)  3 Credit Hours
A minimum 96-hour field experience in a middle or high school. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Students must be on track for student teaching the following semester in order to register for this course.
Prerequisite: Minimum grade of C (2.000) in ADED 32268 or ADED 32275 or ADED 32277; or ADED 43325 and ADED 43335; and advanced study.
Corequisite: ADED 42268 or 42275 or 42277 or 43315.
Schedule Type: Practicum or Internship
Contact Hours: 9 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ADED 42357  SECONDARY STUDENT TEACHING (ELR)  9 Credit Hours
Provides a full time student-teaching experience. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Prerequisite: Admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and A.
Corequisite: ADED 49525.
Schedule Type: Practicum or Internship
Contact Hours: 35 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

ADED 43315  TEACHING LITERATURE IN THE SECONDARY SCHOOLS  3 Credit Hours
(Slashed with ADED 53315) Explores the pedagogy of canonical literature, literary theory and approaches to teaching texts in the secondary classroom.
Prerequisite: ADED 43335; and advanced standing.
Corequisite: ADED 42292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 43325  MULTI-MODAL LITERACIES IN THE SECONDARY CLASSROOM  3 Credit Hours
Explores the pedagogies of reading and composing with a variety of print and non-print texts. Focuses on the impact of media culture on adolescent learners. Utilizes new literacies to enhance learning in the content area.
Prerequisite: advanced standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 3 other
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
<th>Grade Mode</th>
<th>Schedule Type</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADED 43335</td>
<td>TEACHING LANGUAGE AND COMPOSITION</td>
<td>3 Credit</td>
<td>Explores linguistic and rhetorical perspectives on the teaching of composition in secondary schools.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>ADED 49525</td>
<td>INQUIRY INTO PROFESSIONAL PRACTICE</td>
<td>3 Credit</td>
<td>Reflection on teaching for the purpose of instructional improvement. Emphases are placed on preparing implementing and assessing a curricular unit collaborative problem solving conducting an action research project and creating a portfolio.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>ADED 52267</td>
<td>IMPROVING MATHEMATICS INSTRUCTION FOR ADOLESCENT AND ADULT EDUCATION</td>
<td>3 Credit</td>
<td>Methodology and materials for effective teaching of secondary school mathematics.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>ADED 52277</td>
<td>TEACHING SCIENCE IN THE SECONDARY SCHOOL</td>
<td>3 Credit</td>
<td>Analysis of teaching materials, demonstrations and participation in science classes appropriate for graduate students seeking certification to teach science in the secondary school.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>ADED 53315</td>
<td>TEACHING LITERATURE IN THE SECONDARY SCHOOLS</td>
<td>3 Credit</td>
<td>(Slashed with ADED 43315) Explores the pedagogy of canonical literature, literary theory and approaches to teaching texts in the secondary classroom.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>ADED 62145</td>
<td>PRINCIPLES OF SECONDARY TEACHING</td>
<td>3 Credit</td>
<td>Principles of teaching adolescents including curriculum, planning instruction, assessment, fundamentals of evaluation, and reflective practice. All course content focuses on preparing teachers for secondary school teaching.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>ADED 62146</td>
<td>INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT</td>
<td>3 Credit</td>
<td>Enables students to demonstrate proficiency in the selection and application of general strategies for instruction, of appropriate instructional media and materials and in the accommodation of individual needs and cultural diversity within the secondary instructional setting.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>ADED 62191</td>
<td>SEMINAR IN SECONDARY EDUCATION</td>
<td>1-3 Credit</td>
<td>(Repeatable for credit) (Cross-listed with ADED 72191) Study and experience of various theoretical and methodological and practical approaches to special problems.</td>
<td>Standard Letter</td>
<td>Seminar</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>ADED 62192</td>
<td>ADVANCED PRACTICUM AND INTERNSHIP IN SECONDARY EDUCATION</td>
<td>1-10 Credit</td>
<td>(Repeatable for credit) Provides a student-teaching or internship experience. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated facultystaff at Regional campuses as prerequisite for student teaching. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.</td>
<td>Standard Letter</td>
<td>Practicum or Internship</td>
<td>Graduate standing; and Official valid certification of Child Safety Training, approved Basic Life Support and A.</td>
</tr>
<tr>
<td>ADED 62198</td>
<td>RESEARCH IN SECONDARY EDUCATION</td>
<td>2-15 Credit</td>
<td>(Repeatable for credit) Students pursue an individualized research project under direction of instructor.</td>
<td>Standard Letter</td>
<td>Research</td>
<td>Graduate standing and special approval.</td>
</tr>
<tr>
<td>ADED 67147</td>
<td>TEACHING ADOLESCENTS IN THE SECONDARY SCHOOL CULTURE</td>
<td>3 Credit</td>
<td>Providing for motivation, discipline and instruction of adolescents within the culture of the secondary school.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
</tbody>
</table>
ADED 67232  SECONDARY SCHOOL SOCIAL STUDIES  3 Credit Hours
(Cross-listed with ADED 77232) General focus is on examining current
instructional and curricular trends in teaching social studies. Emphasis
is placed on strategies of teaching developing student's critical thinking
skills role of the computer use of primary sources teaching controversial
issues and stimulating active citizenship.
Prerequisite: graduate standing and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 72191  SEMINAR IN SECONDARY EDUCATION  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with ADED 62191) Study and
experience of various theoretical and methodological and practical
approaches to special problems.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

Curriculum and Instruction (CI)

CI 40093  VARIABLE TITLE WORKSHOP IN CURRICULUM AND
INSTRUCTION  1-5 Credit Hours
(Repeatable for credit) (Cross-listed with CI 50093 and CI 70093) Variable
topic workshop designed to respond to curriculum trends and issues, and
specialized needs.
Prerequisite: Permission.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 47095  SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION  1-5
Credit Hours
(Repeatable for credit)
Prerequisite: special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter-IP

CI 47096  INDIVIDUAL INVESTIGATION IN CURRICULUM AND
INSTRUCTION  1-5 Credit Hours
(Repeatable for credit)
Prerequisite: special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 47195  SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION  1-5
Credit Hours
(Repeatable for credit) Student teaching.
Prerequisite: special approval.
Schedule Type: Practicum or Internship
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 47330  READING AND WRITING IN ADOLESCENCE/ADULTHOOD  3
Credit Hours
(Cross-listed with CI 57330) Understanding of literacy learning in
adolescence and adulthood (ages 12-21) with an emphasis on strategies
for text learning, literacy in electronic environments and teaching
students who struggle as readers and writers.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 47501  CORE AND DIFFERENTIATED INSTRUCTION FOR
MATHEMATICS  3 Credit Hours
Addresses pedagogical content knowledge for the teaching and learning
of mathematics in grades K-9, based on the national content and
process standards. Students learn how to provide accommodations and
differentiated instruction to address diverse learning needs within the
core curriculum.
Prerequisite: Advanced standing, minimum C (2.000) in MATH 14001 or
14002.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 47502  SCIENCE TEACHING IN EARLY AND MIDDLE GRADES  3
Credit Hours
(Cross-listed with CI 57502) Addresses pedagogical content knowledge
for the teaching and learning of science in grades K-9. In addition
students examine how to best align science practice to state and
national standards.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 47503  TEACHING SOCIAL STUDIES IN EARLY AND MIDDLE GRADES
  3 Credit Hours
(Cross-listed with CI 57503) Addresses pedagogical content knowledge
for the teaching and learning of social studies in grades K-9, based on the
national content and process standards.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 47504  CORE AND DIFFERENTIATED INSTRUCTION FOR READING
AND WRITING IN THE MIDDLE GRADES  3 Credit Hours
(Slashed with CI 57504) Addresses pedagogical content knowledge for
the teaching and learning of reading and writing in grades 4-9, based on
the national content and process standards. Students learn how
to provide accommodations and differentiated instruction to address
diverse learning needs within the core reading and writing curriculum.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 47505  CORE AND DIFFERENTIATED INSTRUCTION FOR SOCIAL STUDIES AND SCIENCE  3 Credit Hours
(Slashed with CI 57505) Addresses principles of teaching and learning as applied to teaching social studies and science in elementary and middle grades. Students learn how to provide accommodations and differentiated instruction to address diverse learning needs within the core curriculum. In addition, students examine how to best align social studies and science practice with state and national standards.
Prerequisite: admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 50093  VARIABLE TITLE WORKSHOP IN CURRICULUM AND INSTRUCTION  1-5 Credit Hours
(Repeatable for credit) (Cross-listed with CI 40093 and CI 70093) Variable topic workshop designed to respond to curriculum trends and issues, and specialized needs.
Prerequisite: Graduate standing and special approval.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory
CI 50095  SPECIAL TOPICS: SEMINAR/WORKSHOP IN CURRICULUM AND INSTRUCTION  1 Credit Hour
(Repeatable for credit) Special topic: seminar workshop for international baccalaureate program,
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter-S/U-IP
CI 53093  VARIABLE TITLE WORKSHOP IN EXERCISE, LEISURE AND SPORT  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with SRM 53093) Workshop in exercise, leisure and sport studies topics vary. Maximum 4 hours may be applied to degree.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory
CI 55015  PSYCHOLOGY OF COACHING  3 Credit Hours
(Cross-listed with PEP 45015) Factors affecting athletic performance emphasizing skill, motivation, personality and practice conditions.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 55020  CONTEMPORARY ATHLETIC COACHING  3 Credit Hours
A focus on the philosophy, skills, strategies and tactics of coaching within contemporary society.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 55051  ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS  3 Credit Hours
(Cross-listed with PEP 45051) Approaches to teaching in elementary school physical education. Focus on establishing an environment for learning, planning standards based lessons, instructional effectiveness, and assessment of student learning. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience. Corequisite: CI 55053.
Prerequisite: Special approval; and graduate standing; and students in the Physical Education Teacher Education (PETE) concentration in the Curriculum and Instruction (CI) major within the Master of Education (MED) degree.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
CI 55053  ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT  3 Credit Hours
(Slashed with PEP 45053) Physical education content for the elementary school child with emphasis on developmentally appropriate learning in three domains. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience. Corequisite: CI 55051.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
CI 55058  SECONDARY SCHOOL PHYSICAL EDUCATION METHODS  3 Credit Hours
(Cross-listed with PEP 45058) Approaches to teaching in secondary physical education. Focus on management of the learning environment, planning for learning outcomes in three domains, instructional effectiveness, and sequential curriculum development. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience. Corequisite: CI 55059.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
CI 55059  SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT  3 Credit Hours
(Cross-listed with PEP 45059) Introduction and development of content, standards-based curriculum models, management and organizational skills related to sports and activities utilized in secondary school physical education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience. Corequisite: CI 55058.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
CI 57330  READING AND WRITING IN ADOLESCENCE/ADULTHOOD  3 Credit Hours
(Cross-listed with CI 47330) Understanding of literacy learning in adolescence and adulthood (ages 12-21) with an emphasis on strategies for text learning, literacy in electronic environments, and teaching students who struggle as readers and writers.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 57501  CORE AND DIFFERENTIATED INSTRUCTION FOR MATHEMATICS  3 Credit Hours
(Slashed with CI 47501) Addresses pedagogical content knowledge for the teaching and learning of mathematics in grades K-9, based on the national content and process standards. Students learn how to provide accommodations and differentiated instruction to address diverse learning needs within the core curriculum.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 57502  SCIENCE TEACHING IN EARLY AND MIDDLE GRADES  3 Credit Hours
(Slashed with CI 47502) This course addresses pedagogical content knowledge for the teaching and learning of science in grades K-9. In addition students will examine how to best align science practice to state and national standards.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 57503  TEACHING SOCIAL STUDIES IN EARLY AND MIDDLE GRADES  3 Credit Hours
(Slashed with CI 47503) This course addresses pedagogical content knowledge for the teaching and learning of social studies in grades K-9, based on the national content and process standards.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 57504  CORE AND DIFFERENTIATED INSTRUCTION FOR READING AND WRITING IN THE MIDDLE GRADES  3 Credit Hours
(Slashed with CI 47504) Addresses pedagogical content knowledge for the teaching and learning of reading and writing in grades 4-9, based on the national content and process standards. Students learn how to provide accommodations and differentiated instruction to address diverse learning needs within the core reading and writing curriculum.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 57505  CORE AND DIFFERENTIATED INSTRUCTION FOR SOCIAL STUDIES AND SCIENCE  3 Credit Hours
(Slashed with CI 47505) Addresses principles of teaching and learning as applied to teaching social studies and science in elementary and middle grades. Students learn how to provide accommodations and differentiated instruction to address diverse learning needs within the core curriculum. In addition, students examine how to best align social studies and science practice with state and national standards.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 60199  THESIS I  2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 60299  THESIS II  2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: CI 60199 and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 61124  EDUCATING THE GOOD CITIZEN  3 Credit Hours
(Slashed with CI 71124) This course will explore competing conceptions of citizenship education through an examination and critique of the diverse perspectives on the purposes and possibilities of citizenship education—including the contributions and influence of multicultural, international and theoretical perspectives on the meaning of educating citizens in a democracy—situating work, thinking, and practice in the literature. As part of the process of reading, discussing and deliberating together, students will articulate a rationale for citizenship education and develop ways to incorporate their vision for citizenship education into their work as teacher educators, practicing social studies teachers and-or community members.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CI 61125  ISSUES AND TRENDS IN SOCIAL STUDIES EDUCATION  3 Credit Hours
(Cross-listed with CI 71125) This course will provide an overview of historical trends and contemporary issues in social studies education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 61126  RESEARCH IN SOCIAL STUDIES TEACHING AND LEARNING  3 Credit Hours
(Cross-listed with CI 71126) During this course students will examine, discuss and study research in the teaching and learning of social studies as well as develop their own study of social studies teaching and learning.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 61127 TECHNOLOGY AND SOCIAL STUDIES  3 Credit Hours  
(Cross-listed with CI 71127) Course provides experiences with and study of various uses of technology in social studies teaching and learning. During the course we will examine implications and effects of technology on student learning, teaching and society as a whole.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 61130 MULTICULTURAL EDUCATION: STRATEGIES  3 Credit Hours  
(Cross-listed with CI 71130) Teachers will be provided with knowledge and strategies for teaching children to function effectively in a pluralistic society.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 61133 ISSUES AND TRENDS IN ELEMENTARY SCIENCE  3 Credit Hours  
(Cross-listed with CI 71133) New discoveries in science, including issues in society with direct science content. Emphasis is on practical and simple classroom applications.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 61140 CULTURE AND MULTICULTURALISM IN SCIENCE EDUCATION  3 Credit Hours  
(Cross-listed with CI 71140) This course provides a general introduction to the impacts of multiculturalism and the social studies of science on science education. Implications for science educational curriculum theory, classroom practice and research are explored. Topics examined include, race and gender in science education, teaching the culture of science and teaching science in a global context.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 61141 NATURE OF SCIENCE IN SCIENCE EDUCATION  3 Credit Hours  
(Cross-listed with CI 71141) Course in issues relating to the nature of science as it impacts science education.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 63193 VARIABLE TITLE WORKSHOP IN EXERCISE, LEISURE AND SPORT  1-3 Credit Hours  
(Repeatable for credit) Workshop in exercise, leisure and sport topics vary. Maximum 4 hours applied to the degree.  
Prerequisite: Special approval and graduate standing.  
Schedule Type: Workshop  
Contact Hours: 1-3 other  
Grade Mode: Satisfactory/Unsatisfactory  

CI 65025 CONTEMPORARY ISSUES IN SPORT PEDAGOGY - AN INTERNATIONAL PERSPECTIVE  3 Credit Hours  
(Slashed with CI 85025) An international perspective on the investigation and study of current problems, issues and trends in sport pedagogy.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 65037 ADAPTED PHYSICAL EDUCATION  3 Credit Hours  
This online course is designed to prepare physical education teachers to provide safe, appropriate, and individualized accommodations to students with disabilities. All information presented is structured around research-based and cross-culturally appropriate practices in adapted physical education that have been implemented in physical education programs globally. This web-based program includes lecture notes, supplemental readings, and video clips.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 65044 PEDAGOGICAL ANALYSIS OF PHYSICAL EDUCATION AND SPORT  3 Credit Hours  
(Slashed with CI 85044) An analysis of contemporary pedagogical models, practices and theories relevant to the multidimensional environments of physical education and sport.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 65055 CURRICULUM DEVELOPMENT IN SPORT PEDAGOGY  3 Credit Hours  
(Slashed with CI 85055) The analysis, development and design of curricular theory and practice in physical education and sport. An examination of current and future issues in curriculum implementation.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
CI 65392 ADVANCED PRACTICUM IN PHYSICAL EDUCATION 10 Credit Hours
(Repeatable for credit) A sixteen week practicum, in K-12 physical education, combining full-time student teaching and student teaching seminar. Eight weeks student teaching at the preschool to fifth grade level and eight weeks at the sixth to twelfth grade level. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Prerequisite: Special approval and graduate standing; and Official valid certification of Child Safety Training, approved Basic Life Support and A.
Schedule Type: Practicum or Internship, Seminar
Contact Hours: 3 lecture, 32 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 65592 PRACTICUM IN ADAPTED PHYSICAL EDUCATION 3 Credit Hours
(Repeatable for credit) (Cross-listed with CI 75592) Supervised and supervisory experiences in motor development for all ages and abilities, including conceptual bases for assessment and individualized task analysis.
Prerequisite: Special approval and graduate standing.
Schedule Type: Practicum or Internship
Contact Hours: 9 other
Grade Mode: Standard Letter-S/U-IP

CI 65692 INTERNSHIP IN ATHLETIC COACHING 2-4 Credit Hours
(Repeatable for a maximum of 4 credits) Supervised experience in organized sport focused upon the duties of a coach; can involve one or more level (youth, school, college, professional) and sport. A focus on the philosophy, skills, strategies and tactics of coaching within contemporary society. 45 contact hours per credit. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching/internship will take place.
Prerequisite: Graduate standing and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 6-12 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 67001 FUNDAMENTALS OF CURRICULUM 3 Credit Hours
(Cross-listed with CI 77001) Orientation to the curriculum field. Theoretical examination of foundations, elements, design and development of school, college and nonschool curricula.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67002 CURRICULUM LEADERSHIP 3 Credit Hours
(Cross-listed with CI 77002) This course explores the theories and practices of curriculum leadership with reference to the current politics of education and the democratic ideals of information-age, pluralistic societies. Mandated accountability reform is critically compared to invited professional renewal.
Prerequisite: CI 67001; graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67003 TEACHER EDUCATION 3 Credit Hours
(Cross-listed with CI 77003) This course is designed to provide a broad overview of teacher education, including curriculum, organization, governance and policy.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67004 PROFESSIONAL DEVELOPMENT IN TEACHING 3 Credit Hours
(Cross-listed with CI 77004) This course is designed to provide a broad overview and conceptual framework for professional development; its historical, cultural, psychological and social contexts.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67005 INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING 3 Credit Hours
(Cross-listed with CI 77005) Increasing intercultural interaction in schools and communities across the nation and around the world are prompting educational changes in terms of what is being taught and how it is being taught. Educators at all levels are increasingly being called upon to enhance their own intercultural competence and to consider how best to translate this to students in their charge. Addresses teaching and learning in the intercultural K-16 context.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67007 CRITICAL REFLECTION IN CURRICULUM AND INSTRUCTION 2 Credit Hours
Capstone course for a master's degree in curriculum and instruction. Students critique their content area studies with reference to the standard of curriculum-based pedagogy. Three concepts inform this critique: continuing professional development, multicultural education, curriculum leadership for reform and renewal.
Prerequisite: CI 67001 and graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

CI 67010 CURRICULUM EVALUATION 3 Credit Hours
(Cross-listed with CI 77010) This course is designed to help students learn to plan for and use a variety of techniques to gather information in systematic ways, across different phases of curriculum planning, development, implementation, and evaluation to enhance decision-making processes. Students will develop evaluation questions around a curriculum or program of their choice and then design a detailed evaluation plan.
Prerequisite: Graduate Standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 67091  SEMINAR IN CURRICULUM AND INSTRUCTION  1-4 Credit Hours
(Repeatable for credit) (Cross-listed with CI 77091) A wide range of topics
for advanced graduate inquiry. Normally a balance of theoretical study
and creative application.
Prerequisite: Instructor’s special approval and graduate standing.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter/IP

CI 67092  ADVANCED PRACTICUM AND INTERNSHIP IN CURRICULUM
AND INSTRUCTION  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with CI 77092) Supervised practicum
in curriculum design, development, implementation, and/or leadership.
Planned with and directed by a graduate faculty member. Students are
required to complete Bureau of Criminal Investigation and Identification
(BCII) and Federal Bureau of Investigation (FBI) background checks
and submit the results to authorized personnel at their assigned
schoolagency before the first day of the semester in which student
teaching internship will take place.
Prerequisite: Graduate standing and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory

CI 67095  SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION  1-5 Credit
Hours
(Repeatable for credit) (Cross-listed with CI 77095) Specialized offerings
in response to emerging or selected program needs in curriculum design,
development and implementation.
Prerequisite: Graduate standing and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter

CI 67096  INDIVIDUAL INVESTIGATION IN CURRICULUM AND
INSTRUCTION  1-5 Credit Hours
(Repeatable for credit) (Cross-listed with CI 77096) Directed independent
reading and/or research of special interest or need in student’s program.
Planned with and directed by a graduate faculty member.
Prerequisite: Graduate standing and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory/IP

CI 67098  RESEARCH IN CURRICULUM AND INSTRUCTION  1-15 Credit
Hours
(Repeatable for credit) Students pursue an individualized research project
on a specialized topic with approval and under direction of instructor.
Prerequisite: Graduate standing and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory/IP

CI 67105  IMPROVING CLASSROOM INSTRUCTION  3 Credit Hours
(Cross-listed with CI 77105) Emphasizes motivation, varied materials and
methods, individual needs and sources of teacher help. Class members
define goals and means.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67107  CURRICULUM AND ORGANIZATION IN THE MIDDLE GRADES
3 Credit Hours
(Slashed with CI 77107) This course is designed to enhance knowledge,
skills, and dispositions about curriculum history and organization of
middle level schools (grades 4-9) that is developmentally responsive
to early adolescents, and promotes student achievement and equity.
Additionally, this course is designed to extend knowledge, skills,
techniques, and professional dispositions as related to middle school
students’ experiences, and differentiate curriculum and assessment for
diverse learners.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67108  TEACHING AND LEARNING IN THE MIDDLE GRADES  3 Credit
Hours
(Slashed with CI 77108) This course will emphasize theories of learning
and teaching and their application to teaching in middle childhood
classrooms with a diversity of learners. Major class topics include lesson
planning, teaching strategies, assessment, classroom management,
and effective classroom instructions. In a concurrent clinical field experience,
teacher candidates will apply teaching methods in intermediate-middle
school classrooms.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67224  TEACHING MATHEMATICS USING COMPUTERS AND
CALCULATORS  3 Credit Hours
(Cross-listed with CI 77224) The purpose is to develop knowledge of
research and theories regarding teaching and learning mathematics
via computing devices. Further to develop proficiency in the use of
computing devices and software that would be used in the teaching and
learning of mathematics.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67225  RESEARCH IN MATHEMATICS EDUCATION  3 Credit Hours
(Cross-listed with CI 77225) Current research theory, methodology and
results in mathematics education will be investigated. Implications for
instructional practice and curriculum design will be examined.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67226  IMPROVING MATHEMATICS INSTRUCTION IN MIDDLE
CHILDHOOD  3 Credit Hours
(Cross-listed with CI 77226) Instructional psychology and materials
including technology for the effective teaching of mathematics in
grade three through eight with a theoretical emphasis on cognitive
development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 67227  ASSESSMENT IN MATHEMATICS EDUCATION  2 Credit Hours
(Cross-listed with CI 77227) Investigation of standards and practices in
technical assessments as recommended by NCTM and current research. Graduate standing.
Prerequisite: Completion of 2 of the following: ADED 52267, CI 67224, CI 67226 or ECED 50147.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

CI 67228  INTERVENTION IN MATHEMATICS INSTRUCTION  2 Credit Hours
(Cross-listed with CI 77228) Investigation of alternative methods of
teaching mathematics to diverse learners who experience difficulties in
learning mathematics. Graduate standing.
Prerequisite: Completion of 2 of the following: ADED 52267, CI 67224, CI 67226 or ECED 50147.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

CI 67240  INTRODUCTION TO ENVIRONMENTAL EDUCATION  3 Credit Hours
(Cross-listed with CI 77240) Survey course emphasizes current debates in
environmental issues, exploring the interconnectedness of ecology, understanding the impact of culture and education on notions of environmental concerns, and how these ideas can be investigated within classroom contexts. The course is designed for teachers, science educators and other concerned citizens of the earth.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67292  PRACTICUM IN MATHEMATICAL ASSESSMENT  2 Credit Hours
(Cross-listed with CI 77292) (Repeatable for credit) Experience in designing and administering both formal and informal assessments. Graduate standing.
Prerequisite: Completion of 2 of the following: ADED 52267, CI 67224, CI 67226 or ECED 50147.
Schedule Type: Practicum or Internship
Contact Hours: 6 other
Grade Mode: Standard Letter

CI 67310  THEORY AND PRACTICE IN THE TEACHING OF READING  3 Credit Hours
(Cross-listed with CI 77310) Nature and development of reading, approaches to instruction, relation to learning and development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67312  TEACHING WRITING AS A PROCESS  3 Credit Hours
(Cross-listed with CI 77312) Emphasizes a process approach to writing instruction in grades K through 12. Examines the steps and studies of composing, evaluation and components of a school wide program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67314  SURVEY OF YOUNG ADULT LITERATURE  3 Credit Hours
(Cross-listed with CI 77314) Presents a survey of selected types of literature appropriate for students in middle school, junior high and high school. Emphasis on evaluating, selecting and teaching.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67315  SURVEY OF CHILDREN'S LITERATURE  3 Credit Hours
(Cross-listed with CI 77315 and ENG 66052 and ENG 76052) Wide reading in children's literature, with particular application to school curriculum and field of reading.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67319  DIAGNOSIS AND REMEDIATION IN READING  3 Credit Hours
(Cross-listed with CI 77319) Theory and application of diagnostic principles and remedial reading approaches with school-age children. Cultural, linguistic, cognitive and affective factors in diagnosing and remediating reading problems. Graduate standing.
Prerequisite: CI 6/77310.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67320  TEACHER AS LITERACY RESEARCHER  3 Credit Hours
Capstone experience in master's program in literacy in which students pursue an individualized literacy research program.
Prerequisite: EVAL 66510 or EVAL 66511 or CI 67351 and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67330  READING IN CONTENT AREAS  3 Credit Hours
(Cross-listed with CI 77330) Information and competencies for improving students' reading and studying in the content areas. Focus on intermediate grades through postsecondary years.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67337  THEORY AND PRACTICE OF TEACHING LITERATURE-SECONDARY AND COLLEGE  3 Credit Hours
(Cross-listed with CI 77337) This course provides a rationale for and means of relating literary theory to classroom practice and pedagogical research. For secondary and post secondary English teachers.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67339  WRITING ASSESSMENT AND RESPONSE  3 Credit Hours
(Cross-listed with CI 77339) Exploration of issues in writing assessment, theoretical base for effective formative response to student writing and design, and implementation of writing assessment measures.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 67351  PERSPECTIVES ON LITERACY RESEARCH  3 Credit Hours  
(Cross-listed with CI 77351) Inquiry into basic concepts and agendas for research through a study of historical, landmark and ground-breaking studies in literacy.  
Prerequisite: Reading specialization (READ) major and graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  
CI 67352  LITERACY COACHING  3 Credit Hours  
(Cross-listed with CI 77352) Focus on principles and strategies related to literacy coaching p–adult, within classrooms, schools and districts.  
Prerequisite: CI 67310 or 77310; and 67319 or 77319; and 67323 or 77323; and 67330 or 77330; and MCED 50005 and graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  
CI 67353  MULTICULTURAL VOICES IN TEACHING CHILDREN'S AND YOUNG ADULT LITERATURE  3 Credit Hours  
(Cross-listed with CI 77353) Exploring diverse voices in children's and young adult literature in K-12 literacy classrooms to support culturally responsive teaching and learning and broaden student understandings of diversity Ed. or M.A. in Reading Specialization (READ) major.  
Prerequisite: M.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  
CI 67392  ADVANCED PRACTICUM AND INTERNSHIP IN READING  1-10 Credit Hours  
(Repeatable for credit) (Cross-listed with CI 77392) Supervised program requiring application of theory and practices in reading in field settings. Planned with and directed by a graduate faculty member. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.  
Prerequisite: Graduate standing and special approval.  
Schedule Type: Practicum or Internship  
Contact Hours: 3-30 other  
Grade Mode: Standard Letter  
CI 67395  SPECIAL TOPICS IN READING  1-5 Credit Hours  
(Repeatable for credit) (Cross-listed with CI 77395) Specialized offerings in response to emerging or selected program needs in reading.  
Prerequisite: Graduate standing and special approval.  
Schedule Type: Lecture  
Contact Hours: 1-5 lecture  
Grade Mode: Standard Letter  
CI 67396  INDIVIDUAL INVESTIGATION IN READING AND LANGUAGE ARTS  1-5 Credit Hours  
(Repeatable for credit) (Cross-listed with CI 77396) Directed independent reading and/or research of special interest or need in student's program. Planned with and directed by a graduate faculty member.  
Prerequisite: Graduate standing and special approval.  
Schedule Type: Individual Investigation  
Contact Hours: 1-5 other  
Grade Mode: Satisfactory/Unsatisfactory/IP  
CI 67517  NEW LITERACIES IN PRACTICE  3 Credit Hours  
(Cross-listed with CI 87517) Developing technologies are changing the very definition of "literacy." Designed to provide an overview of current (and past) theory and practices related to the growing line of inquiry known as "new literacies." Participants of the class follow their own paths of inquiry related to the question: How is our definition of "literacy" changing? Participants engage in discussions of theoretical positions related to this question (from perspectives as "new literacies," "multiliteracies," and "arts-based knowing" to name a few) as well as encounter such "nuts and bolts" information as how to set up a blog or a wiki and basics of video editing. Appropriate for any educator who is interested in examining how "new literacies" are transforming our classrooms.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  
CI 67592  PRACTICUM MATH INTERVENTION  3 Credit Hours  
(Repeatable for credit) (Cross-listed with CI 77592) Experience in providing leadership in designing intervention programs for schools, and designing curriculum and instruction for individual learners that experience difficulties in learning mathematics.  
Prerequisite: Graduate standing.  
Schedule Type: Practicum or Internship  
Contact Hours: 9 other  
Grade Mode: Standard Letter  
CI 67692  CLINICAL PRACTICUM IN CORRECTIVE READING  4 Credit Hours  
(Slashed with CI 77692) Application of previous courses includes supervised diagnostic/prescriptive reading work with school-age pupils and diagnostic/remedial reporting.  
Prerequisite: CI 67319; and graduate standing; and special approval.  
Schedule Type: Practicum or Internship  
Contact Hours: 12 other  
Grade Mode: Standard Letter  
CI 67791  SEMINAR IN MATHEMATICS EDUCATION  3 Credit Hours  
(Repeatable for credit) An in-depth exploration of the theoretical frameworks and methodologies used in current research in mathematics education will be conducted.  
Prerequisite: Graduate standing.  
Schedule Type: Seminar  
Contact Hours: 3 other  
Grade Mode: Standard Letter  
CI 70093  VARIABLE TITLE WORKSHOP IN CURRICULUM AND INSTRUCTION  1-5 Credit Hours  
(Repeatable for credit) (Cross-listed with CI 40093 and CI 50093) Variable topic workshop designed to respond to curriculum trends and issues, and specialized needs.  
Prerequisite: Doctoral standing and special approval.  
Schedule Type: Workshop  
Contact Hours: 3 other  
Grade Mode: Satisfactory/Unsatisfactory/IP
CI 71124  EDUCATING THE GOOD CITIZEN  3 Credit Hours
(Slashed with CI 61124) This course will explore these competing conceptions of citizenship education through an examination and critique of the diverse perspectives on the purposes and possibilities of citizenship education—including the contributions and influence of multicultural, international and theoretical perspectives on the meaning of educating citizens in a democracy—situating work, thinking, and practice in the literature. As part of our process of reading, discussing and deliberating together, students will articulate a rationale for citizenship education and develop ways to incorporate their vision for citizenship education into your work as teacher educators, practicing social studies teachers and-or community members.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CI 71125  ISSUES AND TRENDS IN SOCIAL STUDIES EDUCATION  3 Credit Hours
(Cross-listed with CI 61125) This course will provide an overview of historical trends and contemporary issues in social studies education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71126  RESEARCH IN SOCIAL STUDIES TEACHING AND LEARNING  3 Credit Hours
(Cross-listed with CI 61126) During this course students will examine, discuss and study research in the teaching and learning of social studies as well as develop their own study of social studies teaching and learning.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71127  TECHNOLOGY AND SOCIAL STUDIES  3 Credit Hours
(Cross-listed with CI 61127) Course provides experiences with and study of various uses of technology in social studies teaching and learning. During the course we will examine implications and effects of technology on student learning teaching and society as a whole.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71130  MULTICULTURAL EDUCATION:STRATEGIES  3 Credit Hours
(Cross-listed with CI 61130) Teachers will be provided with knowledge and strategies for teaching children to function effectively in a pluralistic society.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71133  ISSUES AND TRENDS IN ELEMENTARY SCIENCE  3 Credit Hours
(Cross-listed with CI 61133) New discoveries in science, including issues in society with direct science content. Emphasis is on practical and simple classroom applications.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71134  RESEARCH TRENDS IN SCIENCE EDUCATION  3 Credit Hours
(Cross-listed with CI 61134) Course in issues relating to research methods pertinent to science education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71140  CULTURE AND MULTICULTURALISM IN SCIENCE EDUCATION  3 Credit Hours
(Cross-listed with CI 61140) This course provides a general introduction to the impacts of multiculturalism and the social studies of science on science education. Implications for science educational curriculum theory classroom practice and research are explored. Topics examined include race and gender in science education teaching the culture of science and teaching science in a global context.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71141  NATURE OF SCIENCE IN SCIENCE EDUCATION  3 Credit Hours
(Cross-listed with CI 61141) Course in issues relating to the nature of science as it impacts science education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 75592  PRACTICUM IN ADAPTED PHYSICAL EDUCATION  3 Credit Hours
(Repeatable for credit) (Cross-listed with CI 65592) Supervised and supervisory experiences in motor development for all ages and abilities, including conceptual bases for assessment and individualized task analysis.
Prerequisite: Special approval and doctoral standing.
Schedule Type: Practicum or Internship
Contact Hours: 9 other
Grade Mode: Standard Letter-S/U-IP

CI 77001  FUNDAMENTALS OF CURRICULUM  3 Credit Hours
(Cross-listed with CI 67001) Orientation to the curriculum field. Theoretical examination of foundational elements design and development of school college and non school curricula.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77002  CURRICULUM LEADERSHIP  3 Credit Hours
Explores the theories and practices of curriculum leadership with reference to the current politics of education and the democratic ideals of information-age, pluralistic societies. Mandated accountability reform is critically compared to invited professional renewal. CI 77001 or compatible professional experience with fundamentals of curriculum work is recommended.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 77003  TEACHER EDUCATION  3 Credit Hours  
(Cross-listed with CI 67003) This course is designed to provide a broad overview of teacher education, including curriculum, organization, governance and policy.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77004  PROFESSIONAL DEVELOPMENT IN TEACHING  3 Credit Hours  
(Cross-listed with CI 67004) This course is designed to provide a broad overview and conceptual framework for professional development; its historical, cultural, psychological and social contexts.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77005  INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING  3 Credit Hours  
(Cross-listed with CI 67005) Increasing intercultural interaction in schools and communities across the nation and around the world are prompting educational changes in terms of what is being taught and how it is being taught. Educators at all levels are increasingly being called upon to enhance their own intercultural competence and to consider how best to translate this to students in their charge. Addresses teaching and learning in the intercultural K-16 context.  
Prerequisite: doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77010  CURRICULUM EVALUATION  3 Credit Hours  
(Cross-listed with CI 67010) This course is designed to help students learn to plan for and use a variety of techniques to gather information in systematic ways, across different phases of curriculum planning, development, implementation, and evaluation to enhance decision-making processes. Students will develop evaluation questions around a curriculum or program of their choice and then design a detailed evaluation plan.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77095  SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION  1-5 Credit Hours  
(Repeatable for credit) (Cross-listed with CI 67095) Specialized offerings in response to emerging or selected program needs in curriculum design, development and implementation.  
Prerequisite: Doctoral standing and special approval.  
Schedule Type: Lecture  
Contact Hours: 1-5 lecture  
Grade Mode: Standard Letter  

CI 77096  INDIVIDUAL INVESTIGATION IN CURRICULUM AND INSTRUCTION  1-5 Credit Hours  
(Repeatable for credit) (Cross-listed with CI 67096) Directed independent reading and/or research of special interest or need in student’s program. Planned with and directed by a graduate faculty member.  
Prerequisite: Doctoral standing and special approval.  
Schedule Type: Individual Investigation  
Contact Hours: 1-5 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

CI 77105  IMPROVING CLASSROOM INSTRUCTION  3 Credit Hours  
(Cross-listed with CI 67105) Emphasizes motivation, varied materials and methods individual needs and sources of teacher help. Class members define goals and means.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77107  CURRICULUM AND ORGANIZATION IN THE MIDDLE GRADES  3 Credit Hours  
(Slashed with CI 67107) This course is designed to enhance knowledge, skills, and dispositions about curriculum history and organization of middle level schools (grades 4-9) that is developmentally responsive to early adolescents, and promotes student achievement and equity. Additionally, this course is designed to extend knowledge, skills, techniques, and professional dispositions as related to middle school students’ experiences, and differentiate curriculum and assessment for diverse learners.  
Prerequisite: doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77108  TEACHING AND LEARNING IN THE MIDDLE GRADES  3 Credit Hours  
(Slashed with CI 67108) This course will emphasize theories of learning and teaching and their application to teaching in middle childhood classrooms with a diversity of learners. Major class topics include lesson planning, teaching strategies, assessment, classroom management, and effective classroom instructions. In a concurrent clinical field experience, teacher candidates will apply teaching methods in intermediate-middle school classrooms.  
Prerequisite: doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
CI 77224 TEACHING MATHEMATICS USING COMPUTERS AND CALCULATORS 3 Credit Hours
(Cross-listed with CI 67224) The purpose is to develop knowledge of research and theories regarding teaching and learning mathematics via computing devices. Further to develop proficiency in the use of computing devices and software that would be used in the teaching and learning of mathematics.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77225 RESEARCH IN MATHEMATICS EDUCATION 3 Credit Hours
(Cross-listed with CI 67225) Current research theory, methodology and results in mathematics education will be investigated. Implications for instructional practice and curriculum design will be examined.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77226 IMPROVING MATHEMATICS INSTRUCTION IN MIDDLE CHILDHOOD 3 Credit Hours
(Cross-listed with CI 67226) Instructional psychology and materials including technology for the effective teaching of mathematics in grade three through eight with a theoretical emphasis on cognitive development.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77227 ASSESSMENT IN MATHEMATICS EDUCATION 2 Credit Hours
(Cross-listed with CI 67227) Investigation of standards and practices in mathematical assessments as recommended by NCTM and current research. Doctoral standing.
Prerequisite: Completion of 2 of the following: ADED 52267, CI 67224, CI 67226, or ECED 50147.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

CI 77228 INTERVENTION IN MATHEMATICS INSTRUCTION 2 Credit Hours
(Cross-listed with CI 67228) Investigation of alternative methods of teaching mathematics to diverse learners who experience difficulties in learning mathematics. Doctoral standing.
Prerequisite: Completion of 2 of the following: ADED 52267, CI 67224, CI 67226, or ECED 50147.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

CI 77240 INTRODUCTION TO ENVIRONMENTAL EDUCATION 3 Credit Hours
(Cross-listed with CI 67240) Survey course emphasizing current debates in environmental issues, exploring the interconnectedness of ecology, understanding the impact of culture and education on notions of environmental concerns, and how these ideas can be investigated within classroom contexts. The course is designed for teachers, science educators and other concerned citizens of the earth.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77292 PRACTICUM IN MATHEMATICAL ASSESSMENT 2 Credit Hours
(Repeatable for credit) (Cross-listed with CI 67292) Experience in designing and administering both formal and informal assessments. Doctoral standing.
Prerequisite: Completion of 2 of the following: ADED 52267, CI 67224, CI 67226, or ECED 50147.
Schedule Type: Practicum or Internship
Contact Hours: 6 other
Grade Mode: Standard Letter

CI 77310 THEORY AND PRACTICE IN THE TEACHING OF READING 3 Credit Hours
(Cross-listed with CI 67310) Nature and development of reading, approaches to instruction, relation to learning and development.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77312 TEACHING WRITING AS A PROCESS 3 Credit Hours
(Cross-listed with CI 67312) Emphasizes a process approach to writing instruction in grades K through 12. Examines the steps and studies of composing evaluation and components of a school-wide program.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77314 SURVEY OF YOUNG ADULT LITERATURE 3 Credit Hours
(Cross-listed with CI 67314) Presents a survey of selected types of literature appropriate for students in middle school, junior high and high school. Emphasis on evaluating, selecting and teaching.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77315 SURVEY OF CHILDREN'S LITERATURE 3 Credit Hours
(Cross-listed with CI 67315 and ENG 66052 and ENG 76052) Wide reading in children's literature, with particular application to school curriculum and field of reading.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
<th>Grade Mode</th>
<th>Schedule Type</th>
<th>Contact Hours</th>
<th>Contact Hours Type</th>
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</thead>
<tbody>
<tr>
<td>CI 77319</td>
<td>DIAGNOSIS AND REMEDIATION IN READING</td>
<td>3</td>
<td>(Cross-listed with CI 67319) Theory and application of diagnostic principles and remedial reading approaches with school-age children. Cultural linguistic cognitive and affective factors in diagnosing and remediating reading problems. Doctoral standing.</td>
<td>Satisfactory/Unsatisfactory-IP</td>
<td>Lecture</td>
<td>3</td>
<td>Lecture</td>
</tr>
<tr>
<td>CI 77330</td>
<td>READING IN CONTENT AREAS</td>
<td>3</td>
<td>(Cross-listed with CI 67330) Information and competencies for improving students' reading and studying in the content areas. Focus on intermediate grades through postsecondary years.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Lecture</td>
</tr>
<tr>
<td>CI 77337</td>
<td>THEORY AND PRACTICE IN TEACHING LITERATURE-SECONDARY AND COLLEGE</td>
<td>3</td>
<td>(Cross-listed with CI 67337) This course provides a rationale for and means of relating literary theory to classroom practice and pedagogical research. For secondary and post secondary English teachers.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Lecture</td>
</tr>
<tr>
<td>CI 77339</td>
<td>WRITING ASSESSMENT AND RESPONSE</td>
<td>3</td>
<td>(Cross-listed with CI 67339) Exploration of issues in writing assessment, theoretical base for effective formative response to student writing, and design and implementation of writing assessment measures.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Lecture</td>
</tr>
<tr>
<td>CI 77351</td>
<td>PERSPECTIVES ON LITERACY RESEARCH</td>
<td>3</td>
<td>(Cross-listed with CI 67351) Inquiry into basic concepts and agendas for research through a study of historical, landmark and ground-breaking studies in literacy.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Lecture</td>
</tr>
<tr>
<td>CI 77352</td>
<td>LITERACY COACHING</td>
<td>3</td>
<td>(Cross-listed with CI 67352) Focus on principles and strategies related to literacy coaching, p--adult, within classrooms, schools and districts.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Lecture</td>
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<tr>
<td>CI 77353</td>
<td>MULTICULTURAL VOICES IN TEACHING CHILDREN'S AND YOUNG ADULT LITERATURE</td>
<td>3</td>
<td>(Cross-listed with CI 67353) Exploring diverse voices in children's and young adult literature in K-12 literacy classrooms to support culturally responsive teaching and learning and broaden student understandings of diversity.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>3</td>
<td>Lecture</td>
</tr>
<tr>
<td>CI 77392</td>
<td>ADVANCED PRACTICUM AND INTERNSHIP IN READING</td>
<td>1-10</td>
<td>(Repeatable for credit) (Cross-listed with CI 67392) Supervised program requiring application of theory and practices in reading in field settings. Planned with and directed by a graduate faculty member. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.</td>
<td>Standard Letter</td>
<td>Practicum or Internship</td>
<td>3-30 other</td>
<td>Lecture</td>
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<tr>
<td>CI 77395</td>
<td>SPECIAL TOPICS IN READING</td>
<td>1-5</td>
<td>(Repeatable for credit) (Cross-listed with CI 67395) Specialized offerings in response to emerging or selected program needs in reading.</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>1-5 other</td>
<td>Lecture</td>
</tr>
<tr>
<td>CI 77396</td>
<td>INDIVIDUAL INVESTIGATION IN READING AND LANGUAGE ARTS</td>
<td>1-5</td>
<td>(Repeatable for credit) (Cross-listed with CI 67396) Directed independent reading and/or research of special interest or need in student’s program. Planned with and directed by a graduate faculty member.</td>
<td>Unsatisfactory/Unsatisfactory-IP</td>
<td>Individual Investigation</td>
<td>1-5 other</td>
<td>Lecture</td>
</tr>
<tr>
<td>CI 77592</td>
<td>PRACTICUM MATH INTERVENTION</td>
<td>3</td>
<td>(Repeatable for credit) (Cross-listed with CI 67592) Experience in providing leadership in designing intervention programs for schools, and designing curriculum and instruction for individual learners that experience difficulties in learning mathematics. Doctoral standing.</td>
<td>Standard Letter</td>
<td>Practicum or Internship</td>
<td>9 other</td>
<td>Lecture</td>
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<tr>
<td>CI 77692</td>
<td>CLINICAL PRACTICUM IN CORRECTIVE READING</td>
<td>4</td>
<td>(Slashed with CI 67323) Application of previous courses includes supervised diagnostic/prescriptive reading work with school-age pupils and diagnostic/remedial reporting.</td>
<td>Standard Letter</td>
<td>Practicum or Internship</td>
<td>12 other</td>
<td>Lecture</td>
</tr>
</tbody>
</table>
CI 77791  SEMINAR IN MATHEMATICS EDUCATION  3 Credit Hours
(Repeatable for credit)An in-depth exploration of the theoretical frameworks and methodologies used in current research in mathematics education will be conducted.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CI 80089  RESIDENCY I  3 Credit Hours
Beginning doctoral seminar. Students begin to explore the field of curriculum and instruction by reading and discussing foundational and current theories and research in the field. Students will begin to identify and explore their research interests in the field.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Satisfactory/Unsatisfactory

CI 80090  RESIDENCY II  3 Credit Hours
Advanced doctoral seminar. This will be a structured opportunity for students to synthesize research from the field, explore research options for their dissertation study, review literature for their research studies and discuss the development of their research.
Prerequisite: CI 80089; doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Satisfactory/Unsatisfactory

CI 80199  DISSERTATION I  15 Credit Hours
(Repeatable for credit)Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory/IP

CI 80299  DISSERTATION II  15 Credit Hours
(Repeatable for credit)Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.
Prerequisite: Doctoral standing; CI 80199.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory/IP

CI 85025  CONTEMPORARY ISSUES IN SPORT PEDAGOGY - AN INTERNATIONAL PERSPECTIVE  3 Credit Hours
(Slashed with CI 65025) An international perspective on the investigation and study of current problems, issues and trends in sport pedagogy.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 85037  ADAPTED PHYSICAL EDUCATION  3 Credit Hours
This online course is designed to prepare physical education teachers to provide safe, appropriate, and individualized accommodations to students with disabilities. All information presented is structured around research-based and cross-culturally appropriate practices in adapted physical education that have been implemented in physical education programs globally. This web-based program includes lecture notes, supplemental readings, and video clips.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 85044  PEDAGOGICAL ANALYSIS OF PHYSICAL EDUCATION AND SPORT  3 Credit Hours
(Slashed with CI 65044) An analysis of contemporary pedagogical models, practices and theories relevant to the multidimensional environments of physical education and sport.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 85055  CURRICULUM DEVELOP SPORT PEDAGOGY  3 Credit Hours
(Slashed with CI 65055) The analysis, development and design of curricular theory and practice in physical education and sport. An examination of current and future issues in curriculum implementation.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 87000  THEORY AND RESEARCH IN TEACHING  3 Credit Hours
Focuses on critical study of contrasting approaches to the study of teaching processes. Surveys issues to give students a more critical perspective and to provoke thought about the relationship among theory research and practice. Required of Curriculum and Instruction Ph.D. students.
Prerequisite: Doctoral standing and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 87001  THEORY AND RESEARCH IN CURRICULUM  3 Credit Hours
Focuses on historic and contemporary examples of curriculum theory and their application in curriculum design, development and evaluation. Examines modes of inquiry used by curriculum researchers and contemporary curriculum issues. Required of CI Ph.D students. Doctoral standing.
Prerequisite: CI 6/77001.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 87002  FORMS OF INQUIRY IN CURRICULUM AND INSTRUCTION  3 Credit Hours
Introduction to the history, context, philosophy and ethics of inquiry in curriculum and instruction. Emphasis on acquainting Curriculum and Instruction doctoral students with faculty lines of inquiry and research foci while preparing doctoral students for critical consumption of and significant contribution to inquiry in curriculum and instruction.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 other
Grade Mode: Standard Letter
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 87091</td>
<td>SEMINAR IN CURRICULUM AND INSTRUCTION</td>
<td>1-4</td>
<td>1-4</td>
<td>Doctoral standing and instructor's special approval.</td>
<td>Seminar</td>
<td>Standard Letter</td>
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<tr>
<td>CI 87098</td>
<td>RESEARCH IN CURRICULUM AND INSTRUCTION</td>
<td>1-15</td>
<td>1-15</td>
<td>Doctoral standing and special approval.</td>
<td>Research</td>
<td>Standard Letter</td>
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<tr>
<td>CI 87340</td>
<td>RESEARCH IN READING</td>
<td>3</td>
<td>3</td>
<td>Doctoral standing and special approval.</td>
<td>Lecture</td>
<td>Satisfactory/Unsatisfactory-IP</td>
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<tr>
<td>CI 87342</td>
<td>SEMINAR IN READING AND LANGUAGE</td>
<td>3</td>
<td>3</td>
<td>Doctoral standing and special approval.</td>
<td>Lecture</td>
<td>Standard Letter</td>
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<tr>
<td>CI 87391</td>
<td>SEMINAR IN READING</td>
<td>1-4</td>
<td>3</td>
<td>Doctoral standing and special approval.</td>
<td>Lecture</td>
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<tr>
<td>CI 87398</td>
<td>RESEARCH IN READING AND LANGUAGE ARTS</td>
<td>1-15</td>
<td>1-15</td>
<td>Doctoral standing and special approval.</td>
<td>Research</td>
<td>Standard Letter</td>
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<tr>
<td>CI 87517</td>
<td>NEW LITERACIES IN PRACTICE</td>
<td>3</td>
<td>3</td>
<td>Doctoral standing and special approval.</td>
<td>Lecture</td>
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**Career and Technical Teacher Education (CTTE)**

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<th>Course Code</th>
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<td>CTTE 40093</td>
<td>VARIABLE TOPIC WORKSHOP IN CAREER TECHNICAL</td>
<td>1-5</td>
<td>1-5</td>
<td>Department permission.</td>
<td>Workshop</td>
<td>Satisfactory/Unsatisfactory</td>
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<tr>
<td>CTTE 45372</td>
<td>ISSUES IN CAREER TECHNICAL EDUCATION SUBJECTS</td>
<td>3</td>
<td>3</td>
<td>None.</td>
<td>Lecture</td>
<td>Standard Letter</td>
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<th>Grade Mode</th>
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<tbody>
<tr>
<td>CI 87791</td>
<td>DOCTORAL SEMINAR IN MATHEMATICS EDUCATION</td>
<td>1-3</td>
<td>1-3</td>
<td>Doctoral standing and CI major.</td>
<td>Seminar</td>
<td>Standard Letter</td>
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</table>

**School of Teaching, Learning and Curriculum Studies**
CTTE 45377  CAREER AND TECHNICAL EDUCATION: ADVANCED METHODOLOGIES  3 Credit Hours
Selection, organization and presentation of subject matter pertaining to specific subjects in career and technical education. Emphasis on methods and techniques through theory and practice. Course includes 30 field/clinical hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 46017  ORGANIZATION OF CAREER AND TECHNICAL EDUCATION (WIC)  3 Credit Hours
(Cross-listed with CTTE 56001) Study of the principles and subject areas related to career and technical education at middle school, secondary and adult education levels.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

CTTE 46002  IN-SERVICE TEACHING (ELR)  3 Credit Hours
(Cross-listed with CTTE 56002) Overview of teaching process in career technical teacher education. Emphasizes techniques of skill development and assessment, includes organizing for instruction, individual behavior, organizational relationships and application steps.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

CTTE 46015  METHODS OF CAREER AND TECHNICAL EDUCATION  3 Credit Hours
(Cross-listed with CTTE 56015) Organization and management of classroom and laboratory; includes purchasing equipment and supplies, safety instruction planning, establishing policies, maintaining records, and individual and group instructional strategies.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 46018  DISADVANTAGED YOUTH IN CAREER TECHNICAL EDUCATION (WIC)  3 Credit Hours
(Cross-listed with CTTE 56018) Developing an understanding of disadvantaged youth stressing their characteristics as they pertain to career technical education program. This course is restricted to Trade & Industrial majors, students registered in the undergraduate Career-Technical Teacher certificate, of those working on a Career-Based Intervention endorsement.
Prerequisite: trade and industrial education (TIED) majors or career-technical teacher education (C205) certificate.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

CTTE 46019  COORDINATION OF CAREER TECHNICAL COOPERATIVE EDUCATION PROGRAMS  3 Credit Hours
(Cross-listed with CTTE 56019) Reviews duties, problems, techniques of home, school and work coordination. Internship site selection, job development, servicing the job station, coordinating classroom and work experience. A study of important linkage to local business/industry and education support agencies for career and technical development.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 46020  CURRICULUM GUIDE: DESIGN AND APPLICATION  3 Credit Hours
Methods and techniques involved in developing and utilizing a curriculum guide in career and technical education subjects. This course includes 15 field/clinical hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 46031  STUDENT TEACHING IN CAREER TECHNICAL EDUCATION (ELR)  9 Credit Hours
Provides a 12 week student teaching experience in a career-technical program setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at regional campuses as prerequisite for student teaching.
Prerequisite: admission to advanced study; and Trade and Industrial Education (TIED) major; and official valid certification of Child Safety Training, approved Basic Life Support and A.
Corequisite: CTTE 49525.
Schedule Type: Practicum or Internship
Contact Hours: 32 other
Grade Mode: Satisfactory/Unsatisfactory/IP
Attributes: Experiential Learning Requirement
CTTE 46095  SPECIAL TOPICS IN CAREER TECHNICAL EDUCATION  
1-3 Credit Hours  
(Repeatable for credit) Specialized offerings in response to emerging or selected program needs in career-technical education.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 1-3 lecture  
Grade Mode: Standard Letter  

CTTE 46096  INDIVIDUAL INVESTIGATION IN CAREER TECHNICAL EDUCATION  
1-3 Credit Hours  
(Repeatable for credit) (Cross-listed with CTTE 56096) An individual investigation into problems and topics in career technical education. The investigation is pursued on an individual basis with an assigned faculty member.  
Prerequisite: None.  
Schedule Type: Individual Investigation  
Contact Hours: 1-3 other  
Grade Mode: Satisfactory/Unsatisfactory  

CTTE 49525  INQUIRY INTO PROFESSIONAL PRACTICE  
3 Credit Hours  
Interdisciplinary inquiry into career/technical teaching as a professional practice in education; emphasis on teacher as disciplined investigator. Final course of four. Combination of themes utilizations of teaching learning technologies.  
Prerequisite: Admission to advanced study.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CTTE 50093  VARIABLE TOPIC WORKSHOP IN CAREER TECHNICAL EDUCATION  
1-5 Credit Hours  
(Repeatable for credit) (Cross-listed with CTTE 40093 and CTTE 70093) Topics of special interest to students desiring to intensify their knowledge in a particular area or areas of career technical education.  
Prerequisite: Graduate standing and special approval.  
Schedule Type: Workshop  
Contact Hours: 1-5 other  
Grade Mode: Satisfactory/Unsatisfactory  

CTTE 55372  ISSUES IN CAREER TECHNICAL EDUCATION SUBJECTS  
3 Credit Hours  
(Cross-listed with CTTE 45372) Exploration of issues and trends unique to specific career-technical education subjects.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CTTE 55377  CAREER AND TECHNICAL EDUCATION:ADVANCED METHODOLOGIES  
3 Credit Hours  
(Cross-listed with CTTE 45377) Selection, organization and presentation of subject matter pertinent to specific subjects in career and technical education. Emphasis on methods and techniques through theory and practice. Course includes 30 field clinical hours.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CTTE 56001  ORGANIZATION OF CAREER AND TECHNICAL EDUCATION  
3 Credit Hours  
(Cross-listed with CTTE 46001) Study of the principles and subject areas related to career and technical education at middle school, secondary and adult education levels.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CTTE 56002  IN-SERVICE TEACHING  
3 Credit Hours  
(Cross-listed with CTTE 46002) Overview of teaching process in career technical teacher education. Emphasizes techniques of skill development and assessment, includes organizing for instruction, individual behavior, organizational relationships and application steps.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CTTE 56015  METHODS OF CAREER AND TECHNICAL EDUCATION  
3 Credit Hours  
(Cross-listed with CTTE 46015) Organization and management of classroom and laboratory; includes purchasing equipment and supplies, safety instruction planning, establishing policies, maintaining records, and individual and group instructional strategies.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CTTE 56017  STUDENT-CENTERED LEADERSHIP IN CAREER TECHNICAL EDUCATION  
3 Credit Hours  
Study of the role of leadership and youth organizations in Career Technical Education with emphasis on the organization and purpose of student leadership and the role of the advisor related to leadership in career technical education.  
Prerequisite: none.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CTTE 56018  DISADVANTAGED YOUTH IN CAREER TECHNICAL EDUCATION  
3 Credit Hours  
(Cross-listed with CTTE 46018) Developing an understanding of disadvantaged youth stressing their characteristics as they pertain to career technical education programs.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CTTE 56019  COORDINATION OF CAREER TECHNICAL COOPERATIVE EDUCATION PROGRAMS  
3 Credit Hours  
(Cross-listed with CTTE 46019) Reviews duties, problems, techniques of home, school and work coordination. Internship site selection, job development, servicing the job station, coordinating classroom and work experience. A study of important linkage to local business/industry and education support agencies for career and technical development.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
CTTE 56020 CURRICULUM GUIDE: DESIGN AND APPLICATION 3 Credit Hours
(Cross-listed with CTTE 46020) Methods and techniques involved in 
developing and utilizing a curriculum guide in career and technical 
education subjects. This course includes 15 field clinical hours. 
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 56031 STUDENT TEACHING IN CAREER TECHNICAL EDUCATION 9 Credit Hours
Provides a 12 week student teaching experience in a career-technical 
program setting. Students are required to complete Bureau of Criminal 
Investigation and Identification (BCII) and Federal Bureau of Investigation 
(FBI) background checks and submit the results to authorized personnel 
at their assigned school-agency before the first day of the semester in 
in which student teaching internship will take place. L.I.C.E. Training must 
be presented to the campus office of clinical experience or designated 
faculty/staff at regional campuses as prerequisite for student teaching.
Prerequisite: special approval; and graduate standing; and major 
in career and technical teacher education (CTTE); and official valid 
certification of Child Safety Training, approved Basic Life Support and A.
Corequisite: CTTE 59525.
Schedule Type: Practicum or Internship
Contact Hours: 32 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CTTE 56095 SPECIAL TOPICS IN CAREER TECHNICAL EDUCATION 1-3 Credit Hours
(Repeatable for credit)Specialized offerings in response to emerging or 
selected program needs in career-technical education.
Prerequisite: Graduate standing and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CTTE 56096 INDIVIDUAL INVESTIGATION IN CAREER TECHNICAL EDUCATION 1-3 Credit Hours
(Repeatable for credit) (Cross-listed with CTTE 46096) An individual 
investigation into problems and topics in career technical education. 
The investigation is pursued on an individual basis with an assigned faculty 
member.
Prerequisite: Special approval and graduate standing.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

CTTE 59525 INQUIRY INTO PROFESSIONAL PRACTICE 3 Credit Hours
(Cross-listed with CTTE 49525) Interdisciplinary inquiry into career/technical teaching as a professional practice in education; emphasis on 
teacher as disciplined investigator. Final course of four. Combination of 
themes; utilization of teaching/learning technologies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 60199 THESIS I 2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a 
single semester distributed over several semesters if desired.
Prerequisite: Graduate standing and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CTTE 60299 THESIS II 2 Credit Hours
Thesis students must continue registration each semester until all degree 
requirements are met.
Prerequisite: CTTE 60199 and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CTTE 66001 PRINCIPLES AND PRACTICES IN CAREER TECHNICAL EDUCATION 3 Credit Hours
Study of principles, current practices and trends relating to modern 
programs of career technical education and relationships to the total plan 
of public education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 66003 ANALYSIS OF HUMAN RESOURCE DEVELOPMENT 3 Credit Hours
Provides analysis of human resource development from global,national 
state and local perspectives including social economic political and 
emo graphic influences. Includes the application of the contemporary 
workforce to engage in life long learning to keep career and technical 
skills updated.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 66004 PROGRAM EVALUATION IN CAREER TECHNICAL EDUCATION 3 Credit Hours
Designed to provide the skills and knowledge necessary to evaluate the 
effectiveness and efficiency of career-technical education curriculum 
programs personnel.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 66005 SPECIAL POPULATIONS IN CAREER TECHNICAL EDUCATION 3 Credit Hours
A study of the special populations student in career technical education 
programs emphasizing characteristics, curriculum modification, 
instruction and job placement.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CTTE 66095  SPECIAL TOPICS IN CAREER-TECHNICAL EDUCATION  
1-3 Credit Hours  
(Repeatable for credit) Specialized offerings in response to emerging or selected program needs in career-technical education.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 1-3 lecture  
Grade Mode: Standard Letter  

CTTE 76096  INDIVIDUAL INVESTIGATION IN CAREER-TECHNICAL EDUCATION  
1-3 Credit Hours  
(Repeatable for credit) (Cross-listed with CTTE 76096) An investigation into problems and topics in career technical education. The investigation is pursued on an individual basis with an assigned faculty member.  
Prerequisite: Graduate standing and special approval.  
Schedule Type: Individual Investigation  
Contact Hours: 1-3 other  
Grade Mode: Satisfactory/Unsatisfactory  

CTTE 70093  VARIABLE TOPIC WORKSHOP IN CAREER TECHNICAL EDUCATION  
1-5 Credit Hours  
(Repeatable for credit) (Cross-listed with CTTE 40093 and CTTE 50093) Topics of special interest to students desiring to intensify their knowledge in a particular area or areas of career technical education.  
Prerequisite: Doctoral standing and special approval.  
Schedule Type: Workshop  
Contact Hours: 1-5 other  
Grade Mode: Satisfactory/Unsatisfactory  

CTTE 76095  SPECIAL TOPICS IN CAREER-TECHNICAL EDUCATION  
1-3 Credit Hours  
(Repeatable for credit) Specialized offerings in response to emerging or selected program needs in career-technical education.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 1-3 lecture  
Grade Mode: Standard Letter  

CTTE 76096  INDIVIDUAL INVESTIGATION IN CAREER-TECHNICAL EDUCATION  
1-3 Credit Hours  
(Repeatable for credit) (Cross-listed with CTTE 66096) An investigation into problems and topics in career technical education. The investigation is pursued on an individual basis with an assigned faculty member.  
Prerequisite: Doctoral standing and special approval.  
Schedule Type: Individual Investigation  
Contact Hours: 1-3 other  
Grade Mode: Satisfactory/Unsatisfactory  

CTTE 86098  ADVANCED RESEARCH IN CAREER-TECHNICAL EDUCATION  
1-15 Credit Hours  
(Repeatable for credit) Student pursues an individual research project on a specialized career technical education topic with approval and under the direction of an instructor.  
Prerequisite: Doctoral standing and special approval.  
Schedule Type: Research  
Contact Hours: 1-15 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

Early Childhood Education (ECED)  

ECED 10120  INTRODUCTION TO EARLY CHILDHOOD SERVICES  
2 Credit Hours  
Orientation to the field of early childhood education: historical and present day programs and services for young children 0-8.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 2 lecture  
Grade Mode: Standard Letter  

ECED 20163  UNDERSTANDING YOUNG CHILDREN: TYPICAL AND ATYPICAL PATHWAYS  
3 Credit Hours  
Growth and development of young children from birth to age eight as it occurs along both typical and atypical pathways. Pre or Corequisite: SPED 23000; and admission to advanced study.  
Prerequisite: ECED 10120; and special approval.  
Corequisite: ECED 30134 and 30164 and 40145.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  
Attributes: TAG Education  

ECED 30123  LANGUAGE AND LITERACY FOR THE PRESCHOOL CHILD  
3 Credit Hours  
( Equivalent to ECET 22130) An examination of the process of language and literacy development in preschool children. This course focuses on how preschool teachers integrate knowledge of development with early school and family literacy learning.  
Prerequisite: admission to advanced study.  
Corequisite: ECED 30142 and ECED 30147 and ECED 40165 and ECED 40192 (ECED Block II).  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ECED 30124  INTEGRATED EXPRESSIVE ARTS AND SOCIAL STUDIES IN PRESCHOOL  
3 Credit Hours  
Young children's development in the expressive arts and social studies; implications for development of the environment, integrated curriculum and teaching methods for preschool children.  
Prerequisite: admission to advanced study.  
Corequisite: ECED 20163 and ECED 30164 and ECED 40145 (ECED Block I).  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ECED 30142  PARTNERSHIPS AND GUIDANCE FOR PRESCHOOL CHILDREN  
3 Credit Hours  
( Equivalent to ECET 21005) Appropriate guidance strategies set the foundation for positive experiences our youngest children in school; patterns learned early often set a foundation for primary school entry. This course addresses the concerns of guidance family partnerships and inclusive schooling with preschool children and their educators. It takes a proactive stance, helping teachers develop a constructive guidance approach.  
Prerequisite: admission to advanced study.  
Corequisite: ECED 30123 and ECED 30147 and ECED 40165 and ECED 40192 (ECED Block II).  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
ECED 30144 INTEGRATED CURRICULUM FOR SOCIAL STUDIES 3 Credit Hours
Objectives, resources, curriculum development, methods of teaching social studies and expressive arts at kindergarten and primary levels; emphasis on developing integrated social studies curriculum; infusing multiple forms of expressive arts into integrated curriculum and assessment; and engaging professional collaboration with teachers in the field.
Prerequisite: ECED 30134 and admission to advanced study.
Corequisite: ECED 40142 and ECED 40105 and ECED 40107 and ECED 40123.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 30147 EARLY EXPERIENCES IN MATHEMATICS AND SCIENCE 3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics and science in preschool settings with a theoretical emphasis on cognitive development.
Prerequisite: C (2.000) or better in MATH 14001 and 14002 and admission to advanced study.
Corequisite: ECED 30123 and ECED 30142 and ECED 40165 and ECED 40192.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 30164 PRESCHOOL EDUCATION 3 Credit Hours
Integrated curriculum utilizing principles of developmentally appropriate practice in settings for children under five. Field experience two mornings a week. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.
Prerequisite: admission to advanced standing.
Corequisite: ECED 20163 and ECED 30134 and ECED 40145 (ECED Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40092 INTEGRATED FIELD EXPERIENCES (ELR) 3 Credit Hours
(Repeatable for credit) Participation in experiences offering opportunity to plan and teach reading, language arts, integrated content units and observe students in early childhood classrooms. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned schoolagency before the first day of the semester in which student teaching internship will take place.
Prerequisite: admission to advanced study.
Corequisite: ECED 40114 and ECED 40126 and ECED 40127 and ECED 40147.
Schedule Type: Practicum or Internship
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 40093 VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 50093 and ECED 70093) Topics of special interest to students desiring to intensify their knowledge in particular areas. Presenters include Kent early childhood faculty members and may include experts from outside agencies and other institutions. S u/graded.
Prerequisite: Permission.
Schedule Type: Workshop
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 40105 APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN 3 Credit Hours
(Cross-listed with ECED 50105) An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children.
Prerequisite: ECED 30123 and admission to advanced study.
Corequisite: ECED 30144 ECED 40107 and ECED 40123 and ECED 40142 (Block III).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40107 TEACHING MATHEMATICS: EARLY YEARS I 3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-1 with a theoretical emphasis on cognitive development.
Prerequisite: ECED 30147 and MATH 14001 and 14002 and admission to advanced study.
Corequisite: ECED 30123 and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40114 TEACHING SCIENCE IN THE EARLY YEARS 3 Credit Hours
(Cross-listed with ECED 50114) This course investigates engaging young children in inquiry-based processes of science. Emphasis is given to creating developmentally appropriate experiences in accordance to NAEYC guidelines. National and state science standards as well as the college and graduate school of education conceptual framework. Attention is focused on the use of science materials safety planning assessment and incorporating science across the curriculum.
Prerequisite: ECED 30147 and admission to advanced study.
Corequisite: ECED 40126 and ECED 40127 and ECED 40092 and ECED 40147 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 40123  CRITICAL INQUIRY INTO INTERATED CURRICULUM IN THE PRIMARY YEARS  3 Credit Hours
(Cross-listed with ECED 50123) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Programme.
Prerequisite: Admission to advanced study.
Corequisite: ECED 30144 and ECED 40105 and ECED 40107 and ECED 40142.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40125  INQUIRY INTO PROFESSIONAL PRACTICE  3 Credit Hours
Interdisciplinary inquiry into teaching as a professional practice in ECED; emphasis on teacher as researcher. Utilization of teaching learning technologies.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40126  DEVELOPMENTAL READING AND WRITING:EARLY YEARS (WIC)  3 Credit Hours
(Cross-listed with ECED 50126) This course builds on work begun in ECED 40105. It explores how teachers support primary children's literacy development through small group strategic instruction based on formative assessments.
Prerequisite: ECED 40105 and admission to advanced study.
Corequisite: ECED 40092 and ECED 40114 and ECED 40127 and ECED 40147.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

ECED 40127  DEVELOPING A BALANCED LITERACY PROGRAM (WIC)  3 Credit Hours
This course expands on the previous three literacy courses to explore how research-based instruction requires a balance of literacy learning formats; an integration with learning in the content areas and is based on assessment of individual children's writing abilities and how to design instruction to meet the needs of writers. The course specifically develops understandings about principles, practices, theories and research related to writing instruction.
Prerequisite: ECED 40105; and admission to advanced study.
Corequisite: ECED 40114 and ECED 40126 and ECED 40092 and ECED 40147.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

ECED 40142  HOME-SCHOOL-COMMUNITY-PARTNERSHIPS IN DIVERSE CONTEXTS (ELR)  3 Credit Hours
(Cross-listed with ECED 50142) Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledges of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.
Prerequisite: admission to advanced study.
Corequisite: ECED 30144 and ECED 40105 and 40107 and 40123.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ECED 40145  MUSIC AND RHYTHMS IN PRE-PRIMARY EDUCATION  3 Credit Hours
(Cross-listed with ECED 50145) Music and rhythms for preprimary children. Optional course intended for majors in early childhood education or other persons desiring additional work with preprimary children.
Prerequisite: admission to advanced study.
Corequisite: ECED 20163 and ECED 30134 and ECED 30164 (ECED Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40147  TEACHING MATHEMATICS:EARLY YEARS II  3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-3 with a theoretical emphasis on cognitive development.
Prerequisite: C or better in MATH 14001 and 14002 and admission to advanced study.
Corequisite: ECED 40114 and 40126 and 40127 and 40092 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40151  GUIDANCE OF YOUNG CHILDREN  3 Credit Hours
Principles and practices of appropriate guidance for young children, intervention strategies, resources and materials for guidance.
Prerequisite: admission to advanced study.
Corequisite: ECED 40105 and 40107 and 40142 and CULT 29535.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40165  INTEGRATED APPLICATION OF PRESCHOOL CURRICULUM  3 Credit Hours
(Equivalent to ECET 22140) Internship in preschool. Advanced integrated preschool curriculum utilizing principles of developmentally appropriate practice focusing on infant toddler and preschool age children. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: ECED 30164.
Corequisite: ECED 30123 and ECED 30142 and ECED 30147 and ECED.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 40192  INTERNSHIP IN PRESCHOOL (ELR)  4-6 Credit Hours
(Equivalent to ECET 22150) Internship in preschool settings, full day for fifteen weeks. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching. Corequisites: ECED 30123 and ECED 30142 and ECED 30147 and ECED 40165
Prerequisite: ECED 30164 and admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and A.
Schedule Type: Practicum or Internship
Contact Hours: 20-30 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 40196  INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) Open to seniors in ECED. Intensive individual study on an early childhood topic selected by student and adviser.
Prerequisite: Admission to advanced study and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 40292  INTERNSHIP IN KINDERGARTEN/PRIMARY (ELR)  4-9 Credit Hours
(Repeatable for credit) Internship in grades K-3, full day for 15 weeks. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Prerequisite: admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and A.
Corequisite: ECED 40125.
Schedule Type: Practicum or Internship
Contact Hours: 18-36 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

ECED 50093  VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 40093 and ECED 70093) Variable topic workshop in early childhood education.
Prerequisite: Graduate standing and special approval.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 50105  APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN  3 Credit Hours
An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children.
Prerequisite: graduate standing; and early childhood education (ECDE) major; and ECED 60167.
Corequisite: ECED 50147, ECED 50114 and ECED 50126.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50114  TEACHING SCIENCE IN THE EARLY YEARS  3 Credit Hours
(Cross-listed with ECED 40114) This course investigates engaging young children in inquiry-based processes of science. Emphasis is given to creating developmentally appropriate experiences in accordance to NAEYC guidelines. National and state science standards as well as the college and graduate school of education conceptual framework. Attention is focused on the use of science materials safety planning assessment and incorporating science across the curriculum.
Prerequisite: Graduate standing in the Master of Arts in Teaching (MAT) program.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50123  CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS  3 Credit Hours
(Cross-listed with ECED 40123) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Programme.
Prerequisite: ECED 60113 and 60152; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50125  INQUIRY INTO PROFESSIONAL PRACTICE  3 Credit Hours
Interdisciplinary inquiry into teaching as a professional practice in ECED; emphasis on teacher as researcher. Utilization of teaching learning technologies.
Prerequisite: admission to advanced study and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50126  DEVELOPMENTAL READING AND WRITING: THE EARLY YEARS  3 Credit Hours
Taken in conjunction with ECED 50105 in the MAT program. It explores how teachers support primary children's literacy development through small and whole group strategic instruction based on formative assessments.
Prerequisite: admission to the ECED MAT program.
Corequisite: ECED 50105 and 50147 and 50114 and 50126.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50142  HOME, SCHOOL AND COMMUNITY RELATIONS  3 Credit Hours
(Cross-listed with ECED 40142) Approaches to parent and community involvement in the education and welfare of children. Understanding of role of community agencies and organizations.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 50145 MUSIC AND RHYTHMS IN PREPRIMARY EDUCATION 3 Credit Hours
(Cross-listed with ECED 40145) Comprehensive coverage of music and rhythms for preprimary child. Intended for early childhood education majors or other persons desiring additional work in music with preprimary children. Graduate standing.
Prerequisite: Special approval from instructor.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50147 TEACHING MATHEMATICS: EARLY YEARS 3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in prekindergarten through grade three with a theoretical emphasis on cognitive development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50153 ORGANIZATION AND SUPERVISION OF EARLY CHILDHOOD CENTERS 3 Credit Hours
Basic guidelines for establishing and supervising early childhood settings for infants, preschool and school age children.
Prerequisite: Grading standing and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60101 CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS 3 Credit Hours
Theorists and researchers with a constructivist orientation will be examined in relationship to teacher beliefs and diverse settings. The course will focus on constructivist practices emphasizing child sensitive curriculum within traditional (classrooms and schools) and non-traditional settings (museums, forests, etc.).
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60102 DEVELOPING A BALANCED LITERACY PROGRAM 3 Credit Hours
An examination of own teaching practice focusing on assessment strategies to inform decision making for individual children and evaluation strategies to fine tune a balanced literacy program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60110 TEACHING HUMANITIES: EARLY YEARS 3 Credit Hours
Looking at Humanities through the lens of a young child’s experience in learning with a focus on visual thinking and expression, music and movement.
Prerequisite: admission to advanced study and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60112 HUMANITIES FOR CHILDREN 2 Credit Hours
(Cross-listed with ECED 70112) Relevance of humanities as applied to education of young children.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

ECED 60113 PRESCHOOL EDUCATION 3 Credit Hours
(Cross-listed with ECED 70113) In-depth study of curriculum development in preschool programs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60115 SCIENCE TECHNOLOGY ENGINEERING AND MATH FOUNDATIONS FOR EARLY CHILDHOOD EDUCATION 3 Credit Hours
This course introduces early childhood educators to STEM (Science, Technology, Engineering, Mathematics) for young children. This includes a foundation and overview of the what, how, and why STEM is included in preK-3 classrooms. As a foundations course, students will gain exposure to integrating the STEM disciplines, assessment of mathematics and science in STEM, and aspects of developmentally appropriate STEM for early childhood settings.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60116 SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION 3 Credit Hours
This course builds on STEM Foundations for Early Childhood Education. Interdisciplinary teaching of STEM for young children is the main focus, with attention to specific pedagogical applications. Thus, inquiry as a pedagogic approach to STEM application is a central, concurrent feature of this course.
Prerequisite: ECED 60115 and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60145 TEACHING SOCIAL STUDIES: EARLY YEARS 3 Credit Hours
Involves the systematic study of the theories, methods, and materials necessary to successfully teach social studies to diverse populations of pre-Kindergarten and elementary school students growing up in a global society. The course will consider aspects of the history of social studies and theory and research in social education as a background for understanding methods and materials.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 60151  SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD
EDUCATION  3 Credit Hours
(Cross-listed with ECED 70151) Children's social and moral development will be explored in relationship to the context of primary classrooms. Children's social problem-solving, friendship making, guidance strategies and interventions, building and facilitating classroom communities and promoting caring classrooms will be the focus of this course.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60152  APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN  3 Credit Hours
(Cross-listed with ECED 70152) Examination of theories pertaining to child development which have special relevance in understanding and meeting developmental needs of young children. Application of selected theoretical principles to child development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60156  FOUNDATIONS IN EARLY CHILDHOOD SERVICES  3 Credit Hours
(Cross-listed with SPED 63956 and SPED 73956) Issues facing children within family/society; history of early childhood services; theoretical perspectives; implications of childhood disabilities; recommended assessment, intervention and evaluation.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60158  RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM  3 Credit Hours
(Cross-listed with ECED 70158) Course examines postmodern understanding of early childhood education curricula in relationship to teaching (instruction-oriented teaching vs. pedagogy-based teaching). Social, historical, legal, political, international and cultural issues that have affected early childhood education curricula practices will be critically examined.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60160  TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN  3 Credit Hours
(Cross-listed with SPED 63955) Overview of typical/atypical development pathways age three to grade three: theories of behavior, implications of atypical development on play/learning; development within ecological framework.
Prerequisite: Graduate standing and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60163  CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION  3 Credit Hours
(Slashed with ECED 70163) The course is an examination of contemporary issues with young children, families, school communities, and diverse populations detailing the philosophical, social, and political ramifications of the study of children highlighting current research, practices and policies. This course will examine a body of literature, (recent seminal works of impact in early childhood), which encompass a few of the pervasive dilemmas and debates shaping the early childhood field in the U.S. today (with a global international backdrop). International perspectives on issues will be liberally juxtaposed in conjunction with U.S. issues, and overall this course will address how educators have and can structure their practice with various communities to support young children, families, and society.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60167  LANGUAGE AND LITERACY: UNDERSTANDING DEVELOPMENT  3 Credit Hours
(Cross-listed with ECED 70167) The development of language in children from birth through age eight with a focus on the process of typical language development and the diversity of multi-cultural language. Topics specifically related to classroom teaching include the assessment of language delays and disorders and strategies for connecting oral language to literacy in preschool. Corequisite ECED 60152.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60169  UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES  3 Credit Hours
(Slashed with ECED 80169) This course is designed to help the general practitioner understand and know foundational concepts about multi-lingual students, immigrants, English Language Learners and their families.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 60170  WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION  3 Credit Hours
The seminar examines publication possibilities within early childhood education. A wide range of writing (e.g., journals, book reviews, training modules-manuals) will be reviewed for topics concerning young children (i.e., education, development, families, care, schools, health, and-or their teachers-providers.) This seminar will rely greatly on student participation for determining topics in support of individual interests, research, teaching practices at the university level, curriculum practices in the early childhood classrooms and settings, and more.
Prerequisite: graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60171  TEACHING EMERGENT BILINGUAL AND IMMIGRANTS IN THE EARLY YEARS  3 Credit Hours
(Slashed with ECED 80171) General educators will explore the application of teaching methods and a variety of curriculum approaches for immigrant and bi-literate children, and apply more fully their work with families and communities.
Prerequisite: ECED 60169; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60199  THESIS I  2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 60299  THESIS II  2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met. Graduate standing.
Prerequisite: ECED 60199.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67291  SEMINAR IN EARLY CHILDHOOD EDUCATION  1-4 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 77291) Seminar in early childhood education.
Prerequisite: Graduate standing and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

ECED 67292  PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION  1-10 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 77292) Practicum/internship in early childhood education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Prerequisite: Graduate standing; and Official valid certification of Child Safety Training, approved Basic Life Support and A.
Schedule Type: Practicum or Internship
Contact Hours: 3-30 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67295  SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 77295) Special topics in early childhood education.
Prerequisite: Graduate standing and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67296  INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) Individual investigation in early childhood education.
Prerequisite: Graduate standing and permission.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67298  RESEARCH IN EARLY CHILDHOOD EDUCATION  1-15 Credit Hours
(Repeatable for credit) Research in early childhood education.
Prerequisite: Graduate standing and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 70093  VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 40093 and ECED 50093) Practicum/Internship in early childhood education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Prerequisite: Graduate standing; and Official valid certification of Child Safety Training, approved Basic Life Support and A.
Schedule Type: Practicum or Internship
Contact Hours: 3-30 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 70101  CONSTRUCTIVIST TEACHING IN EARLY CHILDHOOD CLASSROOMS  3 Credit Hours
Theorists and researchers with a constructivist orientation will be examined in relationship to teacher beliefs. The course will focus on constructivist practices emphasizing child-sensitive curriculum and teaching practices.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 70102 DEVELOPING A BALANCED LITERACY PROGRAM 3 Credit Hours
An examination of own teaching practice focusing on assessment strategies to inform decision-making for individual children and evaluation strategies to fine tune a balanced literacy program.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70112 HUMANITIES FOR CHILDREN 2 Credit Hours
(Cross-listed with ECED 60112) Relevance of humanities as applied to education of young children.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

ECED 70113 PRESCHOOL EDUCATION 3 Credit Hours
(Cross-listed with ECED 60113) In-depth study of curriculum development in preschool programs.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70151 SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
(Cross-listed with ECED 60151) Children's social and moral development will be explored in relationship to the context of primary classrooms. Children's social problem-solving, friendship-making, guidance strategies and interventions, building and facilitating classroom communities and promoting caring classrooms will be the focus of this course.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70152 APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN 3 Credit Hours
(Cross-listed with ECED 60152) Examination of theories pertaining to childhood development which have special relevance in understanding and meeting developmental needs of young children. Application of selected theoretical principles to child development.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70158 RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM 3 Credit Hours
(Cross-listed with ECED 60158) Course examines postmodern understanding of early childhood education curricula in relationship to teaching (instruction-oriented teaching vs. pedagogy-based teaching). Social, historical, legal, political, international and cultural issues that have affected early childhood education curricula practices will be critically examined.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70163 CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
(Slashed with ECED 60163) The course is an examination of contemporary issues with young children, families, school communities, and diverse populations detailing the philosophical, social, and political ramifications of the study of children highlighting current research, practices and policies. This course will examine a body of literature (recent seminal works of impact in early childhood), which encompass a few of the pervasive dilemmas and debates shaping the early childhood field in the U.S. today (with a global international backdrop). International perspectives on issues will be liberally juxtaposed with U.S. issues, and overall this course will address how educators have and can structure their practice with various communities to support young children, families and society.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70167 LANGUAGE AND LITERACY: UNDERSTANDING DEVELOPMENT 3 Credit Hours
(Cross-listed with ECED 60167) The development of language in children from birth through age eight with a focus on the process of typical language development and the diversity of multi-cultural language. Topics specifically related to classroom teaching include the assessment of language, delays and disorders and strategies for connecting oral language to literacy in preschool.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70170 WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
(Slashed with ECED 60170) The seminar examines publication possibilities within the field of early childhood education. A wide range of writing (e.g., journals, books, reviews, training modules-manuals) will be reviewed for topics concerning young children (i.e., education, development, families, care, schools, health, and-or their teachers providers.) This seminar will rely a great deal on student participation for determining topics in support of individual interests, research, teaching practices at the university level, curriculum practices in the early childhood classrooms and settings and more.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70171 SEMINAR IN EARLY CHILDHOOD EDUCATION 1-4 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 67291) Seminar in ECED.
Prerequisite: Doctoral standing and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter
ECED 77292  PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION  1-10 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 67292) Practicum/internship in ECED. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.
Prerequisite: Doctoral standing and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 3-30 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 77295  SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 67295) Special topics in ECED.
Prerequisite: Doctoral standing and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter

ECED 80169  UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES  3 Credit Hours
(Slashed with ECED 60169) This course is designed to help the general practitioner understand and know foundational concepts about multi-lingual students, immigrants, English Language Learners and their families.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 80171  TEACHING EMERGENT BILINGUAL AND IMMIGRANTS IN THE EARLY YEARS  3 Credit Hours
(Slashed with ECED 60171) General educators will explore the application of teaching methods and a variety of curriculum approaches for immigrant and bi-literate children, and apply more fully their work with families and communities.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 80291  ADVANCED SEMINAR IN EARLY CHILDHOOD EDUCATION  1-4 Credit Hours
(Repeatable for credit) Advanced seminar in ECED.
Prerequisite: Doctoral standing and permission.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

ECED 80295  SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) Special topics in ECED.
Prerequisite: Doctoral standing and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter

ECED 80298  RESEARCH IN EARLY CHILDHOOD EDUCATION  1-15 Credit Hours
(Repeatable for credit) Research in ECED.
Prerequisite: Doctoral standing.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Standard Letter

Educational Technology (ETEC)
ETEC 39525  EDUCATIONAL TECHNOLOGY  3 Credit Hours
Develops knowledge and skills in designing, implementing, and assessing learning experiences, using various digital tools and resources to support teaching, learning, and research.
Prerequisite: CULT 29535.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 40093  VARIABLE TITLE WORKSHOP IN EDUCATIONAL TECHNOLOGY  1-4 Credit Hours
(Repeatable for credit) (Slashed with ETEC 50093) Variable topic workshop designed to respond to emerging or specialized needs in educational technology.
Prerequisite: Special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

ETEC 47400  TRENDS IN EDUCATIONAL TECHNOLOGY  3 Credit Hours
(Slashed with ETEC 57400) Overview of current technologies as they are used in education. Teaches principles and techniques for selecting and using technology for instruction. Focuses on digital technologies that can be used to increase the effectiveness of education.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 47403  INSTRUCTIONAL DESIGN  3 Credit Hours
(Slashed with ETEC 57403) Enables students to design and develop instructional systems and materials using a systematic and research- and theory-based instructional design model.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 47427  TECHNOLOGY AND LEARNING  3 Credit Hours
(Slashed with ETEC 57427) Overview of technology used in education. Focuses on implementing and facilitating learner-centered curriculum with computer technology. Students develop web-based instructional materials.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ETEC 47495 SPECIAL TOPICS: EDUCATIONAL TECHNOLOGY  1-4 Credit Hours
(Repeatable for credit) Specialized offering in response to emerging or selected program needs in educational technology.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

ETEC 47496 INDIVIDUAL INVESTIGATION IN EDUCATIONAL TECHNOLOGY  1-3 Credit Hours
(Repeatable for credit) Directed independent reading and/or research of special interest or need in student’s program. Planned with and directed by a faculty member.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ETEC 50093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL TECHNOLOGY  1-4 Credit Hours
(Repeatable for credit) (Slashed with ETEC 40093) Variable topic workshop designed to respond to emerging or specialized needs in educational technology.
Prerequisite: Graduate standing and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

ETEC 57400 TRENDS IN EDUCATIONAL TECHNOLOGY  3 Credit Hours
(Slashed with ETEC 47400) Overview of current technologies as they are used in education. Teaches principles and techniques for selecting and using technology for instruction. Focuses on digital technologies that can be used to increase the effectiveness of education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 57403 INSTRUCTIONAL DESIGN  3 Credit Hours
(Slashed with ETEC 47403) Enables students to design and develop instructional systems and materials using a systematic and research-and theory-based instructional design model.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 57427 TECHNOLOGY AND LEARNING  3 Credit Hours
(Slashed with ETEC 47427) Overview of technology used in education. Focuses on implementing and facilitating learner-centered curriculum with computer technology. Students develop web-based instructional materials.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 60199 THESIS I  2-6 Credit Hours
(Repeatable for credit) Master of arts students must register for at least one semester of Thesis I under the supervision of an adviser.
Prerequisite: Graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 6-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ETEC 60299 THESIS II  2 Credit Hours
(Repeatable for credit) If 6 credits of Thesis I have been completed, master thesis students must continue to register each semester under Thesis II until all degree requirements are met.
Prerequisite: Graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ETEC 67402 MANAGING SCHOOL TECHNOLOGY CENTERS AND PROGRAMS  3 Credit Hours
(Slashed with ETEC 77402) Provides skills in planning, organizing, administering and evaluating school-based technology and media centers.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67410 SIMULATIONS AND GAMES IN EDUCATION  3 Credit Hours
(Slashed with ETEC 77410) Introduction to digital simulations and games as educational tools. Students develop proficiency in applying these tools to learning. Surveys research and design principles and introduces game editors for developing simulations and games.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67411 DESIGNING VISUALS FOR INSTRUCTION  3 Credit Hours
(Slashed with ETEC 77411) Investigates research in perception and cognition and its influence on principles and best practices in instructional visual design. Focuses on the design of instructional visuals and media in print, video, and computer-based technology.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67420 RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY  3 Credit Hours
(Slashed with ETEC 77420) Reviews the foundations of the field of Educational Technology as well as the basic theories that underlie its practice. Teaches masters students to read and make use of research in the field and doctoral students to critique research and develop meaningful research questions in the field.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ETEC 67425 MANAGING TECHNOLOGICAL CHANGE 3 Credit Hours
(Slashed with ETEC 77425) Analyzing organizations and situations to determine the needs for and obstacles to technological change. Development of strategies for technological change. Identifying goals for change projects and basic project management techniques for implementing them.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67426 MANAGING SCHOOL TECHNOLOGIES 3 Credit Hours
(Slashed with ETEC 77426) Specifically for students interested in working in school settings managing computer labs and school servers and networks. Covers managing aspects of computer hardware, software and updates, and networks.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67432 DESIGNING MULTIMEDIA FOR EDUCATION 3 Credit Hours
(Slashed with ETEC 77432) Application of evidence-based instructional methods to the design, development, and evaluation of multimedia learning materials. Research-based guidelines for multimedia learning that influence learning outcomes. Uses various tools to design and develop multimedia projects.
Prerequisite: ETEC 67403; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67434 EMERGING TECHNOLOGIES FOR INSTRUCTION 3 Credit Hours
(Slashed with ETEC 77434) Focuses on the theoretical foundations, design, and development of educational delivery systems employing leading-edge and emergent technologies. Includes presentations and activities that employ the technologies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67435 VIRTUAL AND AUGMENTED REALITY 3 Credit Hours
(Slashed with ETEC 77435) Virtual augmented reality can help provide engaging educational experiences. This course enables students to understand best practices and core guidelines in these technologies. Design principles and software for developing environments are included.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67442 DESIGNING ONLINE AND BLENDED COURSES 3 Credit Hours
(Slashed with ETEC 77442) Online and blended courses present new challenges in designing instructional experiences for students. Students will analyze course goals and contexts, design and develop effective online educational materials, interactions and discourses, and plan the evaluation of online courses.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67444 TEACHING ONLINE AND BLENDED COURSES 3 Credit Hours
(Slashed with ETEC 77444) Course explores using pedagogical approaches appropriate to online learning, including facilitating synchronous and asynchronous discussions, facilitating embedded assessment, enhancing online interactivity, collaboration and community and incorporating self-directed learning. Students discuss, analyze and use these strategies in online teaching and learning.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67445 DESIGNING INSTRUCTIONAL AND PERFORMANCE SOLUTIONS 3 Credit Hours
(Slashed with ETEC 77445) Develop knowledge of the systematic approach to instructional design, the contexts of application of this approach, and the roles of professionals in this field in adapting and applying the process in a flexible and innovative manner, especially to large-scale projects.
Prerequisite: ETEC 57403; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67449 RESEARCH IN ONLINE AND BLENDED LEARNING 3 Credit Hours
(Slashed with ETEC 77449) Course reviews current research issues in online teaching and learning and explores potential new areas of research. Students engage in guided inquiry to identify, understand, apply, and critique current research. Students participate in a constructive online learning environment.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67491 SEMINAR: EDUCATIONAL TECHNOLOGY 1-4 Credit Hours
(Repeatable for credit) (Slashed with ETEC 77491) Variable topic seminar for advanced study of specialized areas and topics. Normally designed around research and theory applied to practice.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

ETEC 67492 PRACTICUM AND PORTFOLIO 3 Credit Hours
Apply knowledge and skills related to the design, development, implementation, management, and evaluation of educational technologies through practical field experience in a school setting or an environment where educational technology services and programs are being used. Create a standards-based online portfolio to demonstrate professional competence and growth.
Prerequisite: Graduate standing.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Satisfactory/Unsatisfactory-IP
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<td>ETEC 67495</td>
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<td>ETEC 67496</td>
<td>INDIVIDUAL INVESTIGATION IN EDUCATIONAL TECHNOLOGY</td>
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<td>ETEC 77411</td>
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<td>Focuses on the design of instructional visuals and cognition and its influence on principles and best practices in instructional visual design. Focuses on the design of instructional visuals and media in print, video, and computer-based technology.</td>
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<td>Provides skills in planning, organizing, administering and evaluating school-based technology and media centers.</td>
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<tr>
<td>Introduction to digital simulations and games as educational tools.</td>
</tr>
<tr>
<td>Application of evidence-based instructional methods to the design, development, and evaluation of multimedia learning materials. Research-based guidelines for multimedia learning that influence learning outcomes. Uses various tools to design and develop multimedia projects.</td>
</tr>
<tr>
<td>Reviews the foundations of the field of Educational Technology as well as the basic theories that underlie its practice. Teaches masters students to read and make use of research in the field and doctoral students to critique research and develop meaningful research questions in the field.</td>
</tr>
<tr>
<td>Focuses on the design of instructional visuals and media in print, video, and computer-based technology.</td>
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<tr>
<td>Develops simulations and games.</td>
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<tr>
<td>Surveys research and design principles and introduces game editors for developing simulations and games.</td>
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<tr>
<td>Covers managing aspects of computer hardware, software and updates, and networks.</td>
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<tr>
<td>Examines the principles and practices of developing environments.</td>
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</table>
ETEC 77442  DESIGNING ONLINE AND BLENDED COURSES  3 Credit Hours
(Slashed with ETEC 67442) Online and blended courses present new challenges in designing instructional experiences for students. Students will analyze course goals and contexts, design and develop effective online educational materials, interactions and discourses, and plan the evaluation of online courses.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77444  TEACHING ONLINE AND BLENDED COURSES  3 Credit Hours
(Slashed with ETEC 67444) Course explores using pedagogical approaches appropriate to online learning, including facilitating synchronous and asynchronous discussions, facilitating embedded assessment, enhancing online interactivity, collaboration and community and incorporating self-directed learning. Students discuss, analyze and use these strategies in online teaching and learning.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77445  DESIGNING INSTRUCTIONAL AND PERFORMANCE SOLUTIONS  3 Credit Hours
(Slashed with ETEC 67445) Develop knowledge of the systematic approach to instructional design, the contexts of application of this approach, and the roles of professionals in this field in adapting and applying the process in a flexible and innovative manner, especially to large-scale projects.
Prerequisite: ETEC 57403; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77449  RESEARCH IN ONLINE AND BLENDED LEARNING  3 Credit Hours
(Slashed with ETEC 67449) Course reviews current research issues in online teaching and learning and explores potential new areas of research. Students engage in guided inquiry to identify, understand, apply, and critique current research. Students participate in a constructive online learning environment.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77491  SEMINAR: EDUCATIONAL TECHNOLOGY  1-4 Credit Hours
(Repeatable for credit) (Slashed with ETEC 67491) Variable topic seminar for advanced study of specialized areas and topics. Normally designed around research and theory applied to practice.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

ETEC 77492  ADVANCED PRACTICUM AND INTERNSHIP IN EDUCATIONAL TECHNOLOGY  1-10 Credit Hours
Supervised program requiring application of theory to practice in the use of instructional technology directed by a graduate faculty member and a practitioner in the field. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which internship will take place.
Prerequisite: Doctoral standing.
Schedule Type: Practicum or Internship
Contact Hours: 1-10 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ETEC 77495  SPECIAL TOPICS IN EDUCATIONAL TECHNOLOGY  1-4 Credit Hours
(Slashed with ETEC 67495) Specialized offering in response to emerging or selected program needs in educational technology.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

ETEC 77496  INDIVIDUAL INVESTIGATION IN EDUCATIONAL TECHNOLOGY  1-3 Credit Hours
(Repeatable for credit) (Slashed with ETEC 67496) Directed independent reading and/or research of special interest or need in student's program. Planned with and directed by a graduate faculty member.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ETEC 77498  INDEPENDENT RESEARCH IN EDUCATIONAL TECHNOLOGY  1-5 Credit Hours
(Repeatable for credit) (Slashed with ETEC 67498) Students pursue an individualized research project on a specialized topic with approval and under direction of instructor.
Prerequisite: doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ETEC 87450  LEARNING WITH EDUCATIONAL TECHNOLOGIES  3 Credit Hours
Provides an overall introduction to research and practice in educational technology at the doctoral level. Includes examination of principles and examples of the effective application of technology to educational settings as well as approaches to research in the field.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
### Middle Childhood Education (MCED)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade Mode</th>
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<tbody>
<tr>
<td>MCED 30001</td>
<td>Teaching Mathematics in Middle Childhood I</td>
<td>3</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>MCED 30002</td>
<td>Integrated Social Studies and Science in Middle Childhood</td>
<td>3</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>MCED 30003</td>
<td>Teaching Mathematics in Middle Childhood II</td>
<td>3</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>MCED 30004</td>
<td>Teaching and Learning in Middle Childhood</td>
<td>3</td>
<td>Standard Letter</td>
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<tr>
<td>MCED 30005</td>
<td>Teaching Science in the Middle Childhood II</td>
<td>3</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>MCED 30006</td>
<td>Teaching Reading with Literature in Middle Childhood</td>
<td>3</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>MCED 30007</td>
<td>Teaching Writing with Literature in Middle Childhood</td>
<td>3</td>
<td>Standard Letter</td>
</tr>
</tbody>
</table>

#### Course Descriptions

**MCED 30001  TEACHING MATHEMATICS IN MIDDLE CHILDHOOD I**  
3 Credit Hours  
Examine issues and trends in mathematics and mathematics education. Theories of the teaching and learning of mathematics will be addressed within the context of problem solving, communications, reasoning and connections with other disciplines.  
**Prerequisite:** EPSY 29525, and MATH 14001 and MATH 14002; and admission to advanced study.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**MCED 30002  INTEGRATED SOCIAL STUDIES AND SCIENCE IN MIDDLE CHILDHOOD**  
3 Credit Hours  
Introductory methods course integrating social studies and science. Emphasis on principles of teaching and learning as applied to teaching to social issues and problems appropriate for middle childhood students.  
**Prerequisite:** Admission to advanced study.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**MCED 30003  TEACHING SOCIAL STUDIES IN MIDDLE CHILDHOOD**  
3 Credit Hours  
This course is the third of the four required seminars in middle childhood. It provides a diversity of learning environments for grade 4-9 students. Emphasis is placed on the role of social studies and science in the development of effective science learning environments for grade 4-9 students.  
**Prerequisite:** Admission to advanced study.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**MCED 30004  TEACHING AND LEARNING IN MIDDLE CHILDHOOD**  
3 Credit Hours  
This course emphasizes theories of learning and teaching and their application to teaching in middle childhood classrooms with a diversity of learners. Major class topics include lesson planning, teaching strategies, assessment, classroom management, and effective classroom instruction. In a concurrent clinical field experience, teacher candidates will apply teaching methods in intermediate-middle school classrooms. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school before the first day of the semester in which student teaching internship will take place.  
**Prerequisite:** Admission to advanced study and middle childhood education (MCED) major.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**MCED 30005  EFFECTIVE USE OF PHONICS IN READING**  
3 Credit Hours  
The influence of theoretical perspectives on word identification instruction, an examination of the role of phonics in reading and writing strategies for effective phonics instruction and assessment.  
**Prerequisite:** Advanced study.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**MCED 30006  READING AND WRITING IN MIDDLE CHILDHOOD (WIC)**  
6 Credit Hours  
Understanding of literacy learning in the middle childhood (classrooms grades 4-9) with emphasis on the development of reading and writing processes, strategies for text learning, literacy in electronic environments, authentic assessment and teaching children who struggle as readers.  
**Prerequisite:** admission to advanced study.  
**Schedule Type:** Lecture  
**Contact Hours:** 6 lecture  
**Grade Mode:** Standard Letter

**MCED 30007  TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD**  
3 Credit Hours  
The study of the teaching of reading with literature with middle childhood students within an integrated language arts approach in a comprehensive literature program.  
**Prerequisite:** MCED 40006 and admission to advanced study.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter
MCED 40045  TEACHING MATHEMATICS IN THE INTERMEDIATE YEARS, GRADES 4-5  3 Credit Hours
To develop knowledge of the theories, materials and methods used to teach mathematics in the contemporary classroom for grades 4-5 and develop skill in their use.
Prerequisite: ECED 40147 with a minimum grade of C.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 41000  CURRICULUM AND ORGANIZATION IN MIDDLE CHILDHOOD  3 Credit Hours
This course is designed to enhance knowledge, skills, and dispositions about curriculum history and organization of middle level schools (grades 4-9) that is developmentally responsive to early adolescents, and promotes student achievement and equity. Additionally, this course is also designed to extend knowledge, skills, techniques, and professional dispositions as related to middle school students' experiences, and differentiate curriculum and assessment for diverse learners. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school before the first day of the semester in which student teaching internship will take place.
Prerequisite: Admission to advanced study and middle childhood education (MCED) major and MCED 31000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

MCED 42358  STUDENT TEACHING IN MIDDLE CHILDHOOD (ELR)  9 Credit Hours
Full-time student teaching for sixteen weeks in two selected concentrations (mathematics, science, language arts, social studies) and reading in grades 4-5 or grades 6-7-8. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Prerequisite: MCED 41000 and MCED 40007 and admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and A.
Corequisite: MCED 49525.
Schedule Type: Practicum or Internship
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

MCED 46645  CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 4  3 Credit Hours
Introduces students to fourth grade content using an interdisciplinary, inquiry approach to teaching and learning in science and social studies.
Prerequisite: special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 47745  CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 5  3 Credit Hours
Engages students in the use and development of pedagogical content knowledge for teaching grade 5 using an interdisciplinary, inquiry approach to teaching and learning in science and social studies.
Prerequisite: special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 49525  INQUIRY INTO PROFESSIONAL PRACTICE: MIDDLE CHILDHOOD  3 Credit Hours
A seminar linked to student teaching with an emphasis on action research as professional development; completion of professional portfolios; professional ethics; and legal, medical and ethical issues in teaching.
Prerequisite: MCED 41000 and MCED 40007.
Corequisite: MCED 42358.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 50002  TEACHING SCIENCE IN MIDDLE CHILDHOOD II  3 Credit Hours
(Slashed with MCED 40002) This course is designed to provide pre-service teachers with meaningful and practical learning experiences that will prepare them to create effective science learning environments for grade 4-9 students. This course includes 40 field clinical hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which clinical hours will take place.
Prerequisite: MCED 30002 and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 50003  TEACHING SOCIAL STUDIES IN MIDDLE CHILDHOOD II  3 Credit Hours
Advanced methods course. Examines the purpose of citizenship education and understanding the role of history and the social sciences. Applying the principles of powerful teaching. Includes a major field experience at the student teaching site. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.
Prerequisite: MCED 30002 and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 50005  EFFECTIVE USE OF PHONICS IN READING  3 Credit Hours
The influence of theoretical perspectives on word identification instruction, an examination of the role of phonics in reading and writing, strategies for effective phonics instruction and assessment.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
MCED 50006  READING AND WRITING IN MIDDLE CHILDHOOD  6 Credit Hours
Understanding of literacy learning in the middle childhood (classrooms grades 4-9) with emphasis on the development of reading and writing processes, strategies for text learning, literacy in electronic environments, authentic assessment and teaching children who struggle as readers.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 6 lecture
Grade Mode: Standard Letter

MCED 50007  TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD  3 Credit Hours
The study of the teaching of reading with middle childhood students within an integrated language arts approach in a comprehensive literature program.
Prerequisite: MCED 50006 and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 50045  TEACHING MATHEMATICS IN THE INTERMEDIATE YEARS, GRADES 4-5  3 Credit Hours
To develop knowledge of the theories, materials and methods used to teach mathematics in the contemporary classroom for grades 4-5 and develop skill in their use.
Prerequisite: ECED 40147 with a minimum grade of C; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 50046  READING AND WRITING IN MIDDLE CHILDHOOD  6 Credit Hours
Understanding of literacy learning in the middle childhood (classrooms grades 4-9) with emphasis on the development of reading and writing processes, strategies for text learning, literacy in electronic environments, authentic assessment and teaching children who struggle as readers.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 6 lecture
Grade Mode: Standard Letter

MCED 50047  TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD  3 Credit Hours
The study of the teaching of reading with middle childhood students within an integrated language arts approach in a comprehensive literature program.
Prerequisite: MCED 50006 and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 50048  TEACHING MATHEMATICS IN THE INTERMEDIATE YEARS, GRADES 4-5  3 Credit Hours
To develop knowledge of the theories, materials and methods used to teach mathematics in the contemporary classroom for grades 4-5 and develop skill in their use.
Prerequisite: ECED 40147 with a minimum grade of C; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 52358  STUDENT TEACHING IN MIDDLE CHILDHOOD  9 Credit Hours
Full-time student teaching for sixteen weeks on an interdisciplinary team in two selected concentrations (mathematics, language arts, social studies, science) and reading in grades 4-9. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching.
Prerequisite: graduate standing; and Official valid certification of Child Safety Training, approved Basic Life Support and A.
Corequisite: MCED 59525.
Schedule Type: Practicum or Internship
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

MCED 50006  CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 4  3 Credit Hours
Introduces students to fourth grade content using an interdisciplinary, inquiry approach to teaching and learning in science and social studies.
Prerequisite: special approval and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 57745  CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 5  3 Credit Hours
Engages students in the use and development of pedagogical content knowledge for teaching grade 5 using an interdisciplinary, inquiry approach to teaching and learning in science and social studies.
Prerequisite: graduate standing and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 59525  INQUIRY INTO PROFESSIONAL PRACTICE MIDDLE CHILDHOOD  3 Credit Hours
A seminar linked to student teaching with an emphasis on action research as professional development, completion of professional portfolios, professional ethics and legal, medical and ethical issues in teaching.
Prerequisite: Minimum grade of C (2.000) in CI 67107 and in MCED 50007 and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Physical Activity, Wellness and Sport (PWS)

PWS 10020  DEVELOPMENT AND CONDITIONING  1 Credit Hour
Introduction to the principles of physical training. Practical application of these principles through a variety of activities.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10035  LIFETIME FITNESS  2 Credit Hours
The role of exercise in enhancing physical fitness. Lectures on principles of planning scientifically sound exercise programs. Laboratory experiences in personal fitness evaluation and exercise routines.
Prerequisite: None.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PWS 10036  FITNESS WALKING  1 Credit Hour
Introduction to Fitness Walking as a lifetime physical activity through personal cardiovascular fitness.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10095  SELECTED TOPICS: PHYSICAL EDUCATION ACTIVITIES  1-2 Credit Hours
(Repeatable for credit) Selected and varied topics of relevance in physical education basic instruction.
Prerequisite: none.
Schedule Type: Laboratory
Contact Hours: 2-4 lab
Grade Mode: Standard Letter
PWS 10101  SCUBA DIVING  1 Credit Hour
Designed to make students a comfortable and qualified diver, capable of conducting recreational dives to shallow depths and deep water diving. Could lead to certification as a PADI open water diver.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10125  BASKETBALL  1 Credit Hour
The course is designed to give students a basic understanding of how to play the game of basketball through active participation. Students are expected to learn and be able to demonstrate the skills and strategies of the game through various practice and competitive activities. Material is presented through class instruction and handouts.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10204  BADMINTON  1 Credit Hour
Instruction in the skills and techniques of the game of Badminton
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10304  BOWLING  1 Credit Hour
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10305  BILLIARDS  1 Credit Hour
Skills, technique, strategy, game knowledge as introduction to billiards (pool), a ‘cue’ sport; rules and gaming for variations of pocket billiards; practice and class tournament play.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10306  JOGGING  1 Credit Hour
This course is designed to enhance cardiovascular fitness through jogging and/or running. The course will focus on a mixture of training techniques including light jogging and interval type workouts. This course will also include supplemental exercises such as core strengthening and stretching. Students will perform basic calculations to determine target heart rate zones. Students will establish fitness goals and select appropriate activities to attain these goals. Pre and Post assessments will allow students to monitor progress towards their fitness goals.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10403  BEGINNING BALLROOM DANCE  1 Credit Hour
This course is designed for the beginning social dance to learn how to partner dance in a recreational setting. Dances include: Foxtrot, Rhumba, Meringue, Swing, Cha Cha.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10413  LATIN SOCIAL DANCE  1 Credit Hour
Presentation of the DVIDA bronze syllabus for Latin dances. Introduction of Latin rhythm dances, which will include the Merengue, Salsa, Rumba, Cha Cha and Samba. Includes proper technique, rhythm of the dance and approximately 10-15 figures for each dance.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10504  SAND VOLLEYBALL  1 Credit Hour
Basic instruction in Volleyball skills and Sand Volleyball game strategies.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10505  VOLLEYBALL  1 Credit Hour
Introduction to the sport of Volleyball through instruction in individual and team skills, team building and game play.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10515  WALLYBALL  1 Credit Hour
Basic instruction in Volleyball skill and Wallyball game strategies.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10604  BEGINNING GOLF  1 Credit Hour
The student will have the opportunity to develop basic golf skills through lectures, demonstration, drills and game play. The student will also gain knowledge of golf etiquette and other areas as related to the game of golf.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10612  LIFEGUARD TRAINING  2 Credit Hours
Individuals beyond the lifesaving level are prepared to assume the responsibilities of lifeguards at pools or at nonsurf open water beaches.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter
PWS 10704 INTERMEDIATE GOLF 1 Credit Hour
Learn mechanics and techniques of the full golf swing, pitching, chipping, bunker play and putting. Learn to play better by playing rounds of golf. Learn the basic rules of golf and proper golf etiquette.
Prerequisite: PWS 10604.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10904 TENNIS 1 Credit Hour
You will be exposed to and utilize basic tennis skills, terms, and principles, with an emphasis on skill development and integration of playing tactics and strategies during match play.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11006 RACQUETBALL 1 Credit Hour
Instruction in the skills, techniques and strategies of the game of Racquetball.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11126 FLAG FOOTBALL I 1 Credit Hour
This course is designed to give the students an opportunity to review and practice the basic fundamental skills relative to the game of flag football. Students are expected to be able to demonstrate the skills and strategies of the game through various practice and competitive activities.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11325 ADVANCED ICE HOCKEY 1 Credit Hour
To build on the basic hockey fundamentals, leading to advanced team play and game situations providing deeper insight into the game of hockey.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11327 KETTLEBELLS 1 Credit Hour
A vigorous introductory physical conditioning course primarily utilizing kettlebells. Exercises designed to enhance strength, power, endurance, and agility will be emphasized. Introductory approach to kettlebell techniques and kettlebell program development.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11425 VARSITY SPORTS 1 Credit Hour
(Repeatable for credit) Designed to focus on advanced varsity sport skill development, to promote techniques and strategies to perform at a high level of competition, and to foster ethical values, sportsmanship and responsible citizenship through practices and game competitions. Designed for the student athlete who meets NCAA eligibility requirements.
Prerequisite: Special approval.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Satisfactory/Unsatisfactory

PWS 11435 SPORTS CONDITIONING 1 Credit Hour
This course will cover methods and techniques that are used to safely and effectively enhance an individual's athletic performance by increasing speed, strength, endurance, agility and flexibility. This course will cover a variety of training principles, training methods, basic components of fitness and the physiological factors and benefits of exercise to promote a healthy lifestyle. This course is part theory and part practical application.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Satisfactory/Unsatisfactory

PWS 11604 BEGINNING KARATE 1 Credit Hour
Beginning Karate A karate course designed for students with little or no martial arts or karate experience. This course will involve the training in the philosophy, principles, and techniques of Karate for self-defense, improvement of overall fitness and to give a greater understanding of the art and themselves.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11605 INTERMEDIATE KARATE 1 Credit Hour
Continuation of the perfection of basic karate techniques with the main emphasis on kumite (fighting).
Prerequisite: PEB 11604.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11633 JU JITSU 1 Credit Hour
Presentation of Ju-Jitsu and Judo techniques for use in self-defense. Includes falling, throwing, grappling, bars, locks, strikes, kicks and defends against various weapons.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter
PWS 11634 SELF-DEFENSE 1 Credit Hour
A self-defense course designed for students with little or no martial arts or self-defense background. Physical, verbal, and mental defensive techniques, tactics, and strategies are taught to prepare students for any potentially dangerous situation they may encounter. The course will also improve the student’s physical and mental fitness.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11663 BEGINNING YOGA 1 Credit Hour
Overview course in yoga, an integrated study of health. Involves the investigation and practice of breathing techniques (pranayama), hatha yoga postures (asana), meditation and relaxation. Also unifies the mind, body and spirit.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11664 PILATES 1 Credit Hour
Pilates is a form of fitness endeavors which unite the rhythmic performances and strength with the conditioning principles of the movement sciences.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11666 BEGINNING SPINNING 1 Credit Hour
The Spinning program is based on two major components: health and fitness. Each of these parts is also related to the concept of mind (the health component) and body (the fitness component), and the overall program design is intended as more than a fitness regimen. It encourages Spinning participants to shift and broaden their perspectives by exposing them to new ideas and a variety of training styles and Energy Zones.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11673 INTERMEDIATE YOGA 1 Credit Hour
Expansion of Yoga skills, building on knowledge base from Beginning Yoga. Students will explore movement components of anatomy, as related to yoga asanas and understand relationship of asanas to anatomy, creating movement and space.
Prerequisite: PWS 11663.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11674 INTERMEDIATE PILATES 1 Credit Hour
Intermediate Pilates reviews the fundamentals of the beginner class while moving on to the more challenging exercises and repertoire. Students will review and practice correct technique and form for strength, breathing, fluidity, and endurance for mat Pilates. This class is designed for experienced Pilates students.
Prerequisite: PWS 11664.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11675 ZUMBA TONING 1 Credit Hour
Zumba® is a fitness program that fuses hypnotic Latin and International rhythms with easy-to-follow moves and mixes body sculpting movements with dance steps.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11684 BALL PILATES 1 Credit Hour
Ball Pilates, “Pilates on an Exercise Ball” is very similar to other Pilates classes in that it incorporates many mat and equipment-based exercises. Adding the ball increases your mind-body awareness, core strength, balance and flexibility as you perform the work on an unstable base of support.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11904 BEGINNING ICE SKATING 1 Credit Hour
This course will give the beginner an introduction to the basic skills of ice skating with a focus on safe technique and the development of the basic skills of ice skating. Students will learn the fundamentals of balance, movement and safety on the ice.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter
PWS 12204 BEGINNING BROOMBALL 1 Credit Hour
Broomball is a recreational ice game played in an ice rink. Skills, tactics and plays are similar to those used in ice hockey.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 12321 WEIGHT TRAINING 1 Credit Hour
This course is designed to teach students the correct technique in lifting with machines, free weights and body weight in a safe and effective manner. Students learn scientific methods (macrocycle, mesocycle and microcycle) on how to correctly design a resistance training workout based around desired goals of strength, endurance, hypertrophy, power and speed. Students will be tested on the application of their knowledge by having to design an 8 week training planning with specific training principles used.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 12325 WOMEN'S WEIGHT TRAINING 1 Credit Hour
A basic course in the use of equipment in an average weight room and its application towards the development of strength and power.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 12424 EXERCISE AND WEIGHT CONTROL 1 Credit Hour
The course aims to educate the student on differing types of exercise styles currently available to assist in living a healthy lifestyle. The student will also learn ideal dietary requirements required to compliment the variety of exercise components. This course will teach how to combine this information to create a nutritional and training plan to meet current goals for this course. Students will pre-test and post-test physical fitness components in order to successfully assess how a change in a nutrition and exercise can contribute to living a healthy lifestyle.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 12425 NAUTILUS EXERCISES 1 Credit Hour
This course will cover the proper use and weight training equipment. This course will also cover the instruction of proper weight training techniques for a safe and effective weight training program. Functional training and isolation training will be discussed and practiced, so that the student will benefit from both types of strength training exercises. The course is part theory and part practical application.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13003 DANCE EXERCISE 1 Credit Hour
Dance Exercise is a form of fitness, which unites the rhythmic performance, and energy of dance with the conditioning principles of the movement sciences. In addition to the physical exercise, students will also learn about the basic methodology behind an exercise class, a general history of dance exercise, and its relevance in the fitness industry today. Students should leave the course with knowledge of basic exercise and nutrition principles that can be applied in their personal exercise programs.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13008 INTERMEDIATE VOLLEYBALL 1 Credit Hour
Introduction of advanced playing systems and strategies in volleyball while emphasizing individual skill performance.
Prerequisite: PWS 10505.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13010 JUDO-JUJITSU 1 Credit Hour
Presentation of Jujitsu-Judo techniques for use in self-defense. This will include falling skills, throwing, grappling, come-along, as well as strikes and kicks and defenses against various weapons.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13012 BACKPACKING 2 Credit Hours
Trip planning and leadership, equipment and clothing selection, safety considerations, search and rescue, environmental ethics, map and compass, weekend backpacking trip. Student must supply equipment.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

PWS 13016 CYCLING 1 Credit Hour
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13021 CAMPING 2 Credit Hours
Basic camping skills including: toolcraft, ropecraft, fire building, cooking, campsite management, equipment selection, safety considerations, environmental ethics, and map and compass for use on weekend trip. Students must supply own clothing and shelter.
Prerequisite: Special approval.
Schedule Type: Laboratory
Contact Hours: 4 lecture
Grade Mode: Standard Letter

PWS 13028 INTRODUCTION TO KAYAKING 1 Credit Hour
Basic paddling skills learned in a pool environment and then experienced in open lakes and whitewater situations.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter
PWS 13030  BEGINNING ROCK CLIMBING  1 Credit Hour
Basic instruction in safe rope handling, knots, conditioning, climbing
technique, belaying, anchor systems and rappelling.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13036  INDOOR CYCLING  1 Credit Hour
Covers the knowledge and skills that are needed for understanding and
participating in an indoor cycling program. Also covers the components
of fitness and the physiological factors and benefits of exercise to
promote a healthy lifestyle.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13040  CARDIO KICKBOXING  1 Credit Hour
Covers the knowledge and skills that are needed to understand and
participate in Cardio Kickboxing. Also covers the components of fitness
and the physiological factors and benefits of exercise to promote a
healthy lifestyle. This course is part theory and part practical application.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13041  HARDCORE ABS  1 Credit Hour
Examines methods and techniques that improve abdominal and back
strength, mechanics and the ability to dynamically stabilize. The student
masters total body movement that occur through all three planes of
motion. The exercises are performed on a stable and unstable surface
for greater balance challenge. Equipment is used to increase resistance
to intensify the work load. Improves core strength and activities of daily
living.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13093  VARIABLE TITLE WORKSHOP IN EXERCISE, LEISURE AND
SPORT  1-2 Credit Hours
(Repeatable for credit) Workshop in exercise, leisure and sport activities
topics vary.
Prerequisite: None.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

Physical Education - Professional (PEP)

PEP 15010  INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND
SPORT  3 Credit Hours
Development of a knowledge base on the roles, foundations, contextual
and social issues, and career opportunities as they relate to physical
education, physical activity and sport. Experimentation with various
fitness tests and assessments that lead to the development of personal
fitness plans.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PEP 15011  DEVELOPMENT AND ANALYSIS OF INVASION GAMES  3
Credit Hours
Development, analysis and assessment of game performance skills used
in invasion games.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PEP 15015  DEVELOPMENT AND ANALYSIS OF NET GAMES  3 Credit
Hours
Development and analysis of game performance skills in net games.
Emphasis on problem solving strategies and skill execution related to
game performance and on effective pedagogy.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PEP 15016  DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD
GAMES  3 Credit Hours
Development and analysis of game performance skills used in target
games and field-run-score games.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PEP 15018  DEVELOPMENT OF SWIMMING AND AQUATIC SKILLS  1
Credit Hour
Development and analysis of basic aquatic skills, swimming strokes,
starts and turns, diving skills, physical fitness principles, aquatic safety
and basic rescue techniques.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 1 lab
Grade Mode: Standard Letter

PEP 15020  FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE
3 Credit Hours
Designed to provide teachers and activity leaders with knowledge,
skills, and dispositions necessary to teach developmentally appropriate
progressions for fundamental movement skills, dance, and gymnastics.
Prerequisites: none
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PEP 25025  TEACHING IN PHYSICAL EDUCATION  3 Credit Hours
A seminar focused on the inquiry of teaching and learning of movement
activities. A study of the role of the teacher, teacher behaviors, learning
environments in movement activities and technology applications in
physical education. Field observation hours requires a BCII and FBI
background check report.
Prerequisite: PEP 15010.
Schedule Type: Laboratory, Lecture
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter
PEP 25026  OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION  3 Credit Hours
An overview of outdoor pursuits and adventure education is provided for students preparing to serve students/clients in physically active, outdoor and adventure contexts. Includes a required service learning component, which involves the design and delivery of quality outdoor education programs and/or curricula to children within the local community.
Prerequisite: physical education-professional (PEP) majors.
Schedule Type: Combined Lecture and Lab
Contact Hours: 3 other
Grade Mode: Standard Letter

PEP 25033  LIFESPAN MOTOR DEVELOPMENT  3 Credit Hours
Introduction to motor development across the life span. Special emphasis on description of motor development changes and factors influencing change.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PEP 25056  ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT  3 Credit Hours
This course is designed to provide students with an understanding of the principles and applications of assessment methods in the fields of physical education and sport. Emphasis is placed on the selection, construction, administration, analysis and interpretation of appropriate assessments in a variety of settings, with particular emphasis on using assessments to evaluate learner progress relative to established standards in PE and sport. Throughout the course appropriate technological applications are used to facilitate data collection, management and analysis.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PEP 35010  PSYCHOLOGICAL DIMENSIONS OF MOTOR BEHAVIOR (WIC)  3 Credit Hours
Psychological factors in exercise, physical activity and sport emphasizing motor control learning and performance. Laboratory included.
Prerequisite: Junior standing; and EXSC 35068 or PEP 25056.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

PEP 35020  FITNESS EDUCATION  3 Credit Hours
This course is designed to prepare teachers, coaches, and physical activity specialists for an interdisciplinary approach to fitness education. Specific emphasis will be placed on enhancing students' content knowledge of fitness and physical activity within a classroom setting as well as applying pedagogical principles of class management, instructional strategies, feedback and assessment in practical settings to enhance students' ability to teach and coach fitness content within a variety of physical education, sport and physical activity contexts.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PEP 35040  COACHING FOOTBALL  2 Credit Hours
Techniques of coaching football, including film analysis and offensive and defensive skills and systems.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PEP 35041  COACHING SOCCER  2 Credit Hours
Coaching soccer, including analysis of skills strategy and administrative responsibilities.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PEP 35042  COACHING VOLLEYBALL  2 Credit Hours
Coaching volleyball, including analysis of skills, offensive and defensive strategy and administrative responsibilities.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PEP 35044  COACHING BASKETBALL  2 Credit Hours
Philosophy, fundamentals, strategy, administrative responsibilities and conditioning.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PEP 35047  COACHING BASEBALL AND SOFTBALL  2 Credit Hours
Coaching techniques in softball and baseball, including analysis of basic skills, position play and offensive and defensive strategies.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PEP 35048  COACHING TRACK AND FIELD  2 Credit Hours
Coaching techniques relative to track and field events. Principles of organization for track and field meets.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PEP 35049  COACHING FOOTBALL  2 Credit Hours
Coaching techniques relative to track and field events. Principles of organization for track and field meets.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PEP 35084  MOTOR SKILL ANALYSIS  3 Credit Hours
Designed to assist teachers, coaches, and physical activity specialists in the analysis of motor skills. Students study the applications of biomechanical principles to enhance skill and tactical performance in physical activity settings.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PEP 45015  PSYCHOLOGY OF COACHING  3 Credit Hours
(Cross-listed with CI 55015) Psychological factors affecting athletic performance, with particular attention to practice factors, personality, motivation and problem athletes.
Prerequisite: Junior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
PEP 45020 CONTEMPORARY ATHLETIC COACHING 3 Credit Hours
(Cross-listed with CI 55020) A focus on the philosophy, skills, strategies, and tactics of coaching within contemporary society.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PEP 45037 ADAPTED PHYSICAL EDUCATION 3 Credit Hours
An academic and practical approach to physical education for specific disorders. Field-based experience (10 hours).
Prerequisite: junior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PEP 45051 ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS 3 Credit Hours
(Cross-listed with CI 55051) Approaches to teaching in elementary school physical education. Focus on establishing an environment for learning, planning standards-based lessons, instructional effectiveness, and assessment of student learning. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience. Prerequisites: PEP 15010, 15011, PEP 15015, PEP 15016, PEP 15020, PEP 25025, and PEP 25033; and special approval.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

PEP 45053 ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT 3 Credit Hours
(Slashed with CI 55053) Physical education content for the elementary school physical education. Focus on development of those skills and knowledge which enable future teachers to engage in effective reflective, collaborative, and ethical professional practice. Corequisite: PEP 45051.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

PEP 45058 SECONDARY SCHOOL PHYSICAL EDUCATION METHODS 3 Credit Hours
(Cross-listed with CI 55058) Approaches to teaching in secondary school physical education. Focus on management of the learning environment, planning for learning outcomes in three domains, instructional effectiveness, and sequential curriculum development. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience. Corequisite: PEP 45059
Prerequisite: PEP 15010, PEP 15011, PEP 15015, PEP 15016, PEP 15020, PEP 25025, and PEP 25033; and special approval.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

PEP 45059 SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT 3 Credit Hours
(Cross-listed with CI 55059) Introduction and development of content, standards-based curriculum models, management and organizational skills related to sports and activities utilized in secondary school physical education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of field experience. Prerequisite: PEP 15010, PEP 15011, PEP 15015, PEP 15016, PEP 15020, PEP 25025, and PEP 25033; and special approval.
Corequisite: PEP 45058.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

PEP 45092 INTERNSHIP IN PHYSICAL EDUCATION (ELR) 2-4 Credit Hours
(Repeatable for a maximum of 8 credit hours) Supervised full-time experience providing knowledge of overall operations for an agency or sport program in an approved setting. Forty-five (45) work hours per credit hour.
Prerequisite: Senior standing and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 6-12 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

PEP 45096 INDIVIDUAL INVESTIGATION IN PHYSICAL EDUCATION 1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member and school director required prior to registration.
Prerequisite: Junior standing and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-6 other
Grade Mode: Standard Letter-IP

PEP 45525 INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION 3 Credit Hours
Seminar focused on development of those skills and knowledge which enable future teachers to engage in effective reflective, collaborative, and ethical professional practice. Prerequisite: Admission to advanced study.
Corequisite: PEP 49526.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
PEP 49526   STUDENT TEACHING IN PHYSICAL EDUCATION (ELR)   12

Credit Hours
This experience provides for a full semester of student teaching in a school setting that is corequisite with PEP 49525 Inquiry into Professional Practice in Physical Education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place; Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.

Prerequisite: Special approval and admission to advanced study.
Corequisite: PEP 49525.
Schedule Type: Practicum or Internship
Contact Hours: 45 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement