Introduction
The College of Nursing provides courses of study at the bachelor’s, master’s and doctoral levels. Graduates of the Bachelor of Science in Nursing degree are eligible to apply to take the state licensing examination to become professional registered nurses. Study for the Master of Science in Nursing degree includes options for clinical focus in numerous areas—acute care, adult-gerontology, family, pediatric, psychiatric mental health, women’s health—as well as role function in administration, nursing education, clinical specialization or as nurse practitioners. Doctoral course work is available in the Ph.D. and Doctor of Nursing Practice degrees.

Undergraduate Programs
• Nursing - B.S.N.
• Nursing for Registered Nurses - B.S.N.

Graduate Programs
• Nursing - M.S.N.
• Nursing - D.N.P.
• Nursing - Ph.D.

Certificates
Graduate Certificates
• Adult Gerontology Acute Care Nurse Practitioner
• Adult Gerontology Clinical Nurse Specialist
• Adult Gerontology Primary Care Nurse Practitioner
• Family Nurse Practitioner
• Nurse Educator
• Nursing and Health Care Management
• Pediatric Primary Care Nurse Practitioner
• Psychiatric Mental Health Nurse Practitioner

Assigning Out-of-Sequence Students to Clinical Nursing Courses
1. Students are responsible for contacting Student Services, Room 216, Henderson Hall to make arrangements for repeating a nursing course.
2. Readmission to the B.S.N. sequence for any reason is on a “space available” basis. Students already progressing in sequence have priority in placement over those requesting re-enrollment. Accelerated B.S.N. students have priority in summer scheduling.
3. Students are enrolled in courses using the following guidelines in order:
   a. Are in good standing but lost a semester with verified illness or military service.
   b. Have failed and successfully repeated a clinical course.
   c. Have withdrawn from one course.
   d. Have withdrawn from a course more than once.
   e. Cumulative grade point average at the time of registration.

Clinical Compliance Policy
This policy applies to all students enrolled in BSN, MSN, DNP, and PhD programs and postmaster’s certificates. Students must provide documentation of the following items to a third party vendor who is approved to track and maintain student health and other legal documents. Students are responsible for all costs incurred in meeting the requirements for clinical compliance and for establishing and maintaining their Certified Background profile.

Components of Certified Background Profile
1. Current American Heart Association Basic Life Support for Healthcare Provider certification in cardiopulmonary resuscitation (CPR) or American Red Cross CPR/AED. PhD students must have CPR certification within the first semester of enrollment.
2. Background Check: Students are required to submit Federal and State criminal background checks through Certified Background and incur the related costs. International students must meet University policy for admission: www.kent.edu/graduatestudies/admissions-criteria www.kent.edu/globaleducation/apply-international-student
3. Healthcare Insurance: Students must provide proof of health insurance. Students can submit either a copy of an insurance card, if the student’s name appears on the card, or a copy of the health insurance statement coverage, which indicates that the student is covered.
4. Immunizations/Immune Status Testing: Evidence of the following immunizations/tests must be provided on the Immunization and Physical Compliance Form available from the Office of Student
Services. The form must be completed, dated and signed by a licensed health care provider.

a. Mantoux tuberculin (Tb) skin test: Upon admission students must obtain the Tb test using the two-step method or QuantiFERON blood test. The two-step method means that student will receive a first Tb skin test and, one week later, will receive the second Tb skin test. Results of EACH step must be submitted.
   i. Results of a one-step Mantoux Tb skin test or QuantiFERON blood test must be submitted each year thereafter while the student remains in the nursing program.
   ii. If the student has a positive reaction to Tb, he/she is required to have a chest x-ray, or indicate date of last chest x-ray if it was completed within the past one year. Each year thereafter the student will be required to complete an Annual Mantoux/ TB Screening Form, which can be obtained from the Office of Student Services.

b. Rubeola (Measles), Mumps and Rubella (MMR): A positive titer is required for each disease. A negative titer will require the administration of an MMR booster.

c. Adult Diphtheria Tetanus: A Tdap is required, regardless of interval since last Adult Tetanus. Adult Tetanus is only accepted with proof of a Tdap. Both vaccines are valid for 10 years.

d. Hepatitis B vaccination: This vaccination is highly recommended. Dates of all three injections are required. A titer-indicating immunity is also acceptable. Hep B booster acceptable with negative titer. If the student chooses not to receive the Hepatitis B vaccination, the waiver section must be signed and dated. Since Hepatitis B is a series of three injections over the course of several months, it may not be completed before the deadline. Students should start the series immediately and submit an updated Immunization and Physical form once future injections are completed.

e. Varicella: A positive titer is required. A negative titer requires proof of two vaccines administered in the lifetime.

f. Flu Shot: Annual Influenza vaccine is required regardless of clinical rotation status. A licensed clinician-signed Influenza waiver is acceptable for allergies at some clinical agencies.

g. Drug Toxicology: Some clinical agencies require 10-panel drug screen. Drug screens are valid for 1 year only. Students will be contacted prior to beginning clinical at an agency that requires a drug screen.

h. Physical examination is required within one year prior to admission to a clinical site. For students admitted into the BSN, MSN and DNP programs, and postmaster’s certificates, the provider conducting the physical must indicate that the student can perform activities in the nursing student’s clinical and practicum courses, or can do so with reasonable accommodations, and is free of all communicable diseases. Students should request accommodations from Student Accessibility Services. Failure to obtain the physical examination or the provider assurance may prevent the university from placing the student in a clinical setting.

Students who have allergic reactions or other physiological conditions that preclude them from receiving vaccinations are required to contact the Office of Student Services upon admission to their academic program. Such conditions may prevent students from completing clinical/practical coursework at some partner agencies.

RN Licensure: Students enrolled in the RN-BSN, MSN, and DNP programs or post-master’s certificates must have an active, unrestricted RN license in either:

- the State of Ohio for students taking on-campus courses or who will be completing practica in Ohio or
- in the state of residence and practice for applicants residing and completing practica outside of the State of Ohio.

Students enrolled in the PhD program must have an active unrestricted Ohio RN license, or for international students, proof of legal ability to practice as an RN in country of origin. For students in the RN-BSN, MSN, and DNP programs, and post-master’s certificates, proof of the appropriate licensure must be obtained within the first semester of the student’s program, or prior to beginning practicum hours, whichever comes first. For students in the PhD program, proof of licensure must be shown at the time of admission into the program.

Uniform for Clinical Experience

1. The uniform consists of a white tunic top and pants embroidered with the Kent State University College of Nursing logo. Any student expecting a modification of the uniform should speak first with the Kent State University College Undergraduate Program Director.

2. Students are required to purchase two sets of the official embroidered uniform, an embroidered white scrub jacket, and the required College of Nursing name tag, which must be worn at all times during each clinical experience (per Ohio Board of Nursing). Uniforms may only be purchased from the uniform company authorized to sell official Kent State University College of Nursing uniforms.

3. Female students who need a maternity uniform should contact the official Kent State University College of Nursing uniform company to purchase a maternity uniform embroidered with the Kent State University College of Nursing logo, similar to the typical tunic and pants.

4. Students requiring a uniform dress to meet religious guidelines should contact the official Kent State University College of Nursing uniform company to purchase a uniform embroidered with the Kent State University College of Nursing logo dress similar in style to the tunic top.

5. In selected areas such as obstetrics, community health, and psychiatric/mental health, scrubs or street clothes are worn. Specific apparel requirements for these areas are provided by the affiliating clinical agencies, the course syllabus and/or the faculty.

6. It is required that baccalaureate nursing students dress in a professional manner at all times in the clinical area. In order to maintain a professional appearance, a limited number of accessories may be worn with the uniform:
   a. A watch with a second hand, a single pair of plain gold or silver posts worn in the lower ear lobe of pierced ears and a wedding band are acceptable in most settings.
   b. A chain that does not show when worn may also be acceptable, depending on the clinical agency.
   c. Not permitted in the clinical area are visible piercings with jewelry in places other than the lower ear lobes (e.g. upper ear, nose, tongue, eyebrows, etc.). All open piercing must remain empty. Spacers are not permitted while attending clinical experiences.

7. While at the clinical agency, tattoos must be covered with a long sleeve top, white or neutral undershirt, socks or dressing/band aid.
8. If nail polish is worn, only a clear or light, neutral shade is permitted. Nails should be trimmed to avoid extending beyond the end of the fingers. Per OSHA rules, artificial nails may not be worn in any clinical facility.

9. Hair should be neat and worn above the collar in a style becoming to the person. If hair is longer than collar length, it must be pulled back to avoid contact with patients while performing procedures. Hair of unnatural color is unacceptable. Established beards are to be neatly trimmed. Males without beards are to be clean shaven.

10. Prior to the first clinical experience, students are required to provide documentation to the Assistant Dean of the Undergraduate program if they must adhere to specific religious dress and head covering restrictions.

11. Shoes should be clean and in good repair. With the official Kent State University College of Nursing uniform, students may wear white nursing shoes; white, closed front clogs with backs; or white, leather athletic shoes, without large or colorful logos.

12. At all times during clinical experiences, students must adhere to the uniform code of Kent State University College of Nursing. Clinical agency policies may be more restrictive and require further or additional accommodations by students.

Not Permitted to Continue Policy within the College of Nursing

1. Undergraduate Students who fail any two nursing courses, or any single course twice will be not permitted to continue in the professional nursing sequence. NURS 10060 and NURS 20950 or approved NURS special topics courses (NURS 31095 and NURS 41095) are exempt from this rule. Students will have their major switched to nursing in this situation.
   a. Reinstated students in the College of Nursing will not be permitted to continue in the Nursing program if the student fails one nursing course.

2. Traditional and Accelerated B.S.N. students must have a minimum cumulative GPA of 2.000 each semester to continue in the Nursing program, failure to achieve this GPA each semester will result in not being permitted to continue in the professional nursing sequence. Students will have their major switched to nursing in this situation.

3. The College of Nursing retains the right to not permit a student to continue in the program if deemed to violate:
   a. Any policy within the College of Nursing Student handbooks or of affiliating facilities.
   b. Professional behavior and role development standards as outlined in college of Nursing, University, or affiliating agency policies of handbooks.

4. Reinstated students must pass all nursing courses with a grade of C or better. Students who fail to earn a C in any nursing course will not be permitted to continue in the Professional Nursing Sequence and will have their major changed to nursing.

Repeat of Clinical Nursing Courses

1. A student who does not attain a GPA of 2.000 (grade of C) in a nursing clinical course cannot proceed to the next academic level. A student who does not earn a 2.000 (grade of C) in a nursing course must repeat this course based on seat availability. A student can repeat a single course only one time. A student who earns below a 2.000 (grade of C) in a second (or is repeating a failure) nursing course will be not be permitted to continue in the program within the College of Nursing.

2. Accelerated B.S.N. students who fail a course will no longer continue in the Accelerated program, but can continue in the Traditional B.S.N. program.

Reinstatement Into the College of Nursing

Applications for readmission to the College of Nursing following Not Permitted to Continue will be reviewed on an individual basis. Students wishing to appeal their Not Permitted to Continue decision should contact the Office of Student Services in Henderson Hall for the detailed procedure related to such an appeal.

Changing Campuses

1. Traditional and Accelerated B.S.N. students are admitted by campus and are required to complete the B.S.N. program at their admitted campus of origin.

2. Students wishing to change campuses during their program must comply with the following guidelines in order:
   a. Once campus rosters have been set based on the procedure for assigning students, students who are in-sequence and approved to switch campuses by the Assistant Dean of Undergraduate Programs may be placed.
   b. Students who are out of sequence may switch campuses in order to repeat courses based on the order established for assigning out-of-sequence students. No approval by Assistant Dean of Undergraduate Programs is needed in this instance. Students will be directed to return to their campus of origin, once they have successfully repeated their course at another campus.

Science GPA Calculation Policy

The first year science course GPA is an average of all recorded science grades for each of the College of Nursing BSN prerequisite science courses.

College of Nursing Faculty

- Aller, Loretta J. (2010), Lecturer, M.S.N., Kent State University, 1995
- Ancona, Ann C. (2003), Lecturer, M.S.N., University of Akron, 2000
- Anthony, Mary K. (2005), Professor, Ph.D., Case Western Reserve University, 1995
- Baller, Patricia M. (1998), Associate Lecturer, M.S.N., University of Kentucky, 1982
- Beltz, Carol A. (1986), Lecturer, M.S.N., Wayne State University, 1972
- Bixler, Sarah (2013), Lecturer, M.S.N., Kent State University, 2014
- Bowen, Lucas S. (2013), Lecturer, M.S.N., Kent State University, 2015
- Brady, Cheryl L. (1994), Senior Lecturer, M.S.N., University of Akron, 1994
- Brison, Laura J. (2007), Associate Lecturer, M.A.T., Marygrove College, 2003
- Broome, Barbara J. (2014), Professor and College Dean, Ph.D., University of Pittsburgh, 1997
- Brown, Marvine (2015), Lecturer, M.S.N., University of Phoenix, 2011
- Chen, Yea-Jyh (2012), Assistant Professor, Ph.D., Case Western Reserve University, 2005
- Cifani, Debra K. (2009), Lecturer, M.S.N., Kent State University, 2010
• Colwell, Alice (2008), Assistant Professor, M.S.N., Kent State University, 2011
• Deasey, Amy L. (2015), Lecturer, M.S.N., St. John Fisher College, 2014
• DeFiore-Golden, Phyllis J. (2014), Associate Lecturer, M.S.N., University of Akron, 1987
• DePaul, Kimberly E. (2011), Lecturer, M.S.N., Kent State University, 2013
• Drew, Barbara L. (1988), Associate Professor, Ph.D., Case Western Reserve University, 1999
• Dwinnells, Kathleen M. (1994), Assistant Professor, M.S.N., Kent State University, 1989
• Dyer, Melissa B. (2007), Lecturer, M.S.N., Kent State University, 2003
• Echeverry, Lisa M. (2008), Associate Professor, Ph.D., Rush University, 2013
• Ferguson, Joann H. (2009), Lecturer, M.S., Walden University, 2008
• Ferranto, Mary L. (1994), Professor, Ph.D., Kent State University, 2013
• Fisher, Joseph D. (2010), Lecturer, M.S.N., Kent State University, 1999
• Fisher, Benita L. (2014), Lecturer, M.S.N., Case Western Reserve University, 1992
• Fleming, Diana L. (2007), Senior Lecturer, B.S.N., Kent State University, 1996
• Fox, Tamara A. (2006), Lecturer, M.S.N., Ursuline College, 2001
• Gidden, Tracy L. (2003), Associate Lecturer, M.S.N., Kent State University, 1996
• Hansen, Dana M. (2012), Assistant Professor, Ph.D., Case Western Reserve University, 2013
• Herzog, Edward A. (2004), Associate Lecturer, M.S.N., University of Cincinnati, 1983
• Hill, Diane S. (2007), Associate Lecturer, M.S.N., Kent State University, 1993
• Hostutler, Jennifer J. (2011), Lecturer, M.S.N., Kent State University, 1996
• Hritz, Sue L. (2006), Associate Lecturer, M.Ed., Malone College, 2005
• James, Ann M. (2015), Lecturer, M.S.N., Kent State University, 2015
• Jarzembak, Jeremy M. (1994), Associate Lecturer, M.S., Kent State University, 2002
• Jarzembak, Kellie (2008), Lecturer, M.S.N., Kent State University, 2013
• Jones, Nancy B. (1985), Assistant Professor, M.S.N., Case Western Reserve University, 1977
• Kauth, Christine (1993), Associate Lecturer, M.S.N., University of Akron, 1992
• Kotsch, Janeen S. (2007), Assistant Lecturer, M.S.N., University of Phoenix, 2007
• Kutcher, Mary F. (2006), Lecturer, M.S.N., Kent State University, 1991
• Lazaroff, Eldora L. (2006), Senior Lecturer, M.S.N., Drexel University, 2002
• Leach, Kelli A. (2011), Lecturer, M.S.N., Kent State University, 2015
• Lewis, Lory A. (2015), Assistant Professor, Ph.D., Kent State University, 2014
• Lukach, Mary B. (1993), Senior Lecturer, M.S.N., Kent State University, 1992
• Martin, Lorene S. (2004), Associate Lecturer, M.S.N., Kent State University, 2005
• Mascolo, Karen L. (2011), Lecturer, Assistant Professor, D.N.P., The Ohio State University, 2011
• Metheney, Jennifer R. (2006), Associate Lecturer, M.S.N., Kent State University, 2005
• Meyers, Timothy (2007), Senior Lecturer, Ph.D., Clarion University of Pennsylvania, 2005
• Motter, Tracey M. (1993), Lecturer, M.S.N., Gannon University, 1993
• Mountain, Cherie (2011), Lecturer, M.S.N., Walden University-Baltimore, 2008
• Mullen, Ruth A. (2011), Assistant Professor, M.S.N., Franciscan University of Steubenville, 2009
• Myers, Kerry H. (2013), Lecturer, M.S.N., Kent State University, 2013
• Pacholski, Denise C. (2008), Lecturer, M.S.N., University of Akron, 2000
• Rafferty-Semon, Pamela H. (2009), Lecturer, M.S.N., University of Phoenix, 2009
• Reed, Janet M. (2013), Lecturer, M.S.N., University of Toledo, 2013
• Ross, Ratchneewan (2002), Associate Professor, Ph.D., Case Western Reserve University, 1999
• Saunders, Tina L. (2006), Senior Lecturer, M.S.N., Kent State University, 2004
• Severino, Gina M. (2006), Associate Lecturer, M.S.N., Youngstown State University, 2006
• Shanholzer, Jennifer R. (2011), Lecturer, M.S.N., Kent State University, 2011
• Sheehan, Denice (2007), Associate Professor, Ph.D., University of Akron, 2007
• Shelestak, Debra S. (1996), Assistant Professor, Ph.D., Kent State University, 2007
• Smith, Yvonne M. (2005), Lecturer, Ph.D., Kent State University, 2014
• Stephenson, Pamela L. (2009), Kent State University, Ph.D., Kent State University, 2011
• Stocker, Susan J. (1992), Associate Professor and Campus Dean, Ph.D., Kent State University, 2007
• Thomas, Elaine (2002), Lecturer, M.S.N., University of Akron, 2000
• Umberger, Wendy A. (1985), Professor and College Associate Dean, Ph.D., Case Western Reserve University, 2002
• Veney, Amy J. (2013), Lecturer, M.S.N., Kent State University, 2013
• Vermeersch, Patricia E. (2011), Associate Professor, Ph.D., Case Western Reserve University, 1986
• Walker, Lynne J. (2012), Lecturer, M.S.N., Kent State University, 2011
• Wang, Yafen (2013), Assistant Professor
• Watson, Ronna (2005), Lecturer, M.S., Case Western Reserve University, 1996
• Webster, Sheila R. (2006), Associate Lecturer, M.S., Case Western Reserve University, 1995
• Weil, Heather (2012), Lecturer, B.A., Kent State University, 2006
• Wilk, Cynthia A. (2009), Associate Lecturer, M.S.N., Kent State University, 2000
• Zaluski, Jean Marie (2006), Senior Lecturer, M.Ed., Kent State University, 1993
• Zapko, Karen A. (1995), Lecturer, Ph.D., Kent State University, 2013

Center for Comparative and Integrative Programs Faculty

• Kessler, Chaya (2009), Lecturer, M.A., Youngstown State University, 2005
• Parr, Amanda M. (2013), Assistant Professor, B.A., Kent State University, 2002
• Parr Conroy, Amanda M. (2013), Assistant Professor, B.A., Kent State University, 2002

Center for the Study of Gender and Sexuality Faculty
• Holt, Suzanne L. (1984), Professor, Ph.D., Kent State University, 1987
• Merryman, Molly B. (1996), Associate Professor, Ph.D., Bowling Green State University, 1995
• Vachon, Lauren (2012), Assistant Professor, M.F.A., Kent State University, 2013

Chemical Physics Interdisciplinary Program Faculty
• Bos, Philip J. (1994), Professor, Ph.D., Kent State University, 1978
• Chien, Liang-Chy (1988), Professor, Ph.D., University of Southern Mississippi, 1988
• Hegmann, Torsten (2011), Associate Professor, Ph.D., Martin Luther University, 2001
• Hegmann, Elda (2011), Assistant Professor, Ph.D., Laval University, 2003
• Jakli, Antal I. (1989), Professor, Ph.D., University of Budapest, 1986
• Lavrentovich, Oleg D. (1992), Trustees Research Professor, Kyiv University, 1990
• Palfy-Muhoray, Peter (1987), Professor
• Selinger, Jonathan V. (2005), Professor, Ph.D., Harvard College, 1989
• Selinger, Robin L.B. (2005), Professor, Ph.D., Harvard College, 1989
• Wei, Qi-Huo (2006), Associate Professor
• West, John L. (1984), Trustees Research Professor
• Yang, Deng-Ke (1989), Professor, Ph.D., University of Hawaii at Manoa, 1989
• Yokoyama, Hiroshi (2009), Professor, Ph.D., Tokyo International University, 1987

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• Alam, Pervaiz (1985), Professor, Ph.D, University of Houston, 1984
• Altieri, Mark P. (1992), Professor, L.L.M., New York University, 1982
• Bolchak, James R. (2006), Associate Professor, Ph.D, University of Akron, 1996
• Fang, Shunlan (2014), Assistant Professor, Ph.D, Temple University, 2013
• Hinkel, Timothy (2013), Assistant Professor, Ph.D, University of Arizona, 2013
• Hoffman, Benjamin W. (2012), Assistant Professor
• Laksmana, Indrarini (2004), Associate Professor, Ph.D, Georgia State University, 2004
• Li, Wei (2006), Associate Professor, M.B.A., Washington State University, 2001
• Malbasa, Malinda B. (2009), Assistant Professor, M.Tax., University of Akron, 1995
• Sellers, R. Drew (2011), Assistant Professor, D.M., Case Western Reserve University, 2008
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• Feinberg, Richard (1974), Professor, Ph.D, University of Chicago, 1974
• Fotiou, Evgenia (2014), Assistant Professor, Ph.D, University of Wisconsin-Madison, 2010
• Lovejoy, Claude Owen (1968), Distinguished Professor, Ph.D, University of Massachusetts-Amherst, 1970
• Manahan, Thomas K. (2006), Associate Professor, Ph.D, Vanderbilt University, 2003
• Meindl, Richard (1979), Professor, Ph.D, University of Massachusetts-Amherst, 1979
• Perusek, David J. (1998), Associate Professor, L.S.M., Kent State University, 1989
• Raghanti, Mary Ann (2000), Associate Professor, Ph.D, Kent State University, 2007
• Spurlock, Linda B. (1993), Assistant Professor, Ph.D, Kent State University, 2001
• Stumpf-Carome, Jeanne M. (1994), Associate Professor, Ph.D, University of California-Berkeley, 1992
• Tosi, Anthony J. (2014), Assistant Professor, Ph.D, Columbia University, 2000

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• Bailey, Erin L. (2012), Assistant Professor, Ph.D, Kent State University, 2001
• Blackwood, Christopher B (2006), Associate Professor, Ph.D, Michigan State University, 2001
• Blank, James L. (1986), Professor and College Dean, Ph.D, Indiana University, 1982
• Breidenbaugh, Caralisa (2010), Lecturer, M.S., Youngstown State University, 2008
• Brennen, Michael J. (2004), Associate Lecturer, M.Ed., Edinboro University of Pennsylvania, 1985
• Caldwell, Heather (2007), Associate Professor, Ph.D, Georgia State University, 2004
• Carlson, Chris R. (1991), Associate Professor, M.S., Michigan State University, 1981
• Casadesus Smith, Gemma (2014), Associate Professor, Ph.D, Tufts University, 2003
• Case, Andrea L. (2005), Associate Professor, Ph.D, University of Toronto, 2000
• Chen, Yijing (2014), Assistant Professor, Ph.D, University of Wisconsin-Madison, 1997
• Chung, Wilson (2011), Assistant Professor, Ph.D, University of Amsterdam, 2003
• Clements, Robert J. (1997), Assistant Professor, Ph.D, Kent State University, 2004
• Costello, David M. (2014), Assistant Professor, Ph.D, University of Notre Dame, 2010
• Damron, Derek S. (2007), Professor, Ph.D, Kent State University, 1991
• De Szalay, Ferenc A. (1997), Associate Professor, Ph.D, University of California-Berkeley, 1995
• Delorme, Thierry A. (2004), Associate Professor, Ph.D., University of Lyon, 1997
• Ding, Qunxing (2007), Associate Professor
• Engohang-Ndong, Jean (2010), Assistant Professor
• Finer, Kim R. (1993), Professor, Ph.D., Texas A&M University, 1984
• Fraizer, Gail C. (2001), Associate Professor, Ph.D., University of California-Berkeley, 1983
• Freeman, Ernest J. (1990), Associate Professor and School Director, Ph.D., Kent State University, 1991
• Gerbig, Donald G. (1996), Associate Professor, Ph.D., University of Tennessee-Knoxville, 1991
• Glass, David J. (1984), Professor
• Grafton, Brian W. (1994), Associate Professor, Ph.D., Kent State University, 2004
• Groff, Chi-Hua (2009), Assistant Professor, Ph.D., Wayne State University, 1997
• Gupta, Sanhita (2009), Assistant Professor, Ph.D., Case Western Reserve University, 1998
• Hamilton, Robert IV (2005), Associate Professor, Ph.D., Rutgers, State University of New Jersey, 2006
• Hoeh, Walter R. (1998), Associate Professor, Ph.D., University of Michigan-Ann Arbor, 1991
• Huang, Songping D. (1998), Professor, Ph.D., Michigan State University, 1993
• Johnson, John D. (2007), Associate Professor, Ph.D., University of Colorado-Boulder, 2002
• Kerschner, Mark W. (1999), Associate Professor, Ph.D., The Ohio State University, 1998
• Kim, Min Ho (2012), Assistant Professor, Ph.D., University of Toledo, 2002
• Kline, Douglas W. (1990), Professor, Ph.D., University of California-Davis, 1985
• Kooijman, Edgar (1998), Associate Professor, Ph.D., Utrecht University, 2006
• Koski, Gary K. (2010), Associate Professor, Ph.D., Johns Hopkins University, 1995
• Leff, Adam A. (1994), Associate Professor, D.V.M., University of Georgia, 1991
• Leff, Laura G. (1994), Professor, Ph.D., University of Georgia, 1992
• Lehner, Matthew S. (2012), Assistant Professor, Ph.D., University of Florida, 2010
• Lovell, John A. (1995), Associate Professor, Ph.D., Kent State University, 1993
• Marcinkiewicz, Jennifer L. (1995), Associate Professor
• McDonough, Jennifer A. (2006), Assistant Professor
• Meek, Leah M. (1995), Associate Lecturer
• Mintz, Eric M. (2002), Professor, Ph.D., University of California-Santa Cruz, 1995
• Model, Michael A. (2002), Assistant Professor, Ph.D., University of Michigan-Ann Arbor, 1995
• Mou, Xiaozhen (2008), Associate Professor, Ph.D., University of Georgia, 2006
• Naji, Josephine W. (1988), Associate Professor, Ph.D., Kent State University, 1994
• Novak Barnett, Colleen M. (2009), Associate Professor, Ph.D., Michigan State University, 1999
• Piontkivska, Olena (2005), Associate Professor, Ph.D., Pennsylvania State University, 2003
• Popescu, Daniela C. (2013), Assistant Professor, Ph.D., Vanderbilt University, 2006
• Proffer, Tyre J. (1991), Professor, Ph.D., Michigan State University, 1985
• Rocha, Oscar J. (2004), Associate Professor, Ph.D., Pennsylvania State University, 1990
• Russell, Mary A. (2003), Associate Professor, Ph.D., The Ohio State University, 1996
• Sikut, Robin M. (2009), Lecturer, M.Ed., University of Akron, 1995
• Smith, Gregory A. (2014), Assistant Professor, Ph.D., University of Oklahoma, 2007
• Soriano, Augusto H. (2001), Assistant Professor, A.A.B., Kent State University, 2007
• Steele, Louise (2012), Assistant Professor, Ph.D., Case Western Reserve University, 2002
• Stone, Jonathan F. (2003), Assistant Professor, B.S., University of Akron, 1985
• Tinkler, Gregory P. (2013), Assistant Professor, Ph.D., Wake Forest University, 2005
• Vash, Sarah R. (2004), Senior Lecturer, M.S., Kent State University, 2003
• Veney, Sean L. (2004), Associate Professor, Ph.D., University of Virginia, 2000
• Vijayaraghavan, Srinivasan (1997), Professor
• Ward, David (2015), Professor, Ph.D., University of KwaZulu-Natal, 1988
• Welshhans, Kristy (2011), Assistant Professor, Ph.D., Georgia State University, 2008
• Zhu, Haiyan (2010), Assistant Professor, M.S., University of Kentucky, 1998

Department of Chemistry and Biochemistry Faculty

• Abeyesirigunawardena, Sanjaya C. (2015), Assistant Professor, Ph.D., Wayne State University, 2008
• Abraham, Ann C. (2004), Associate Professor, Ph.D., University of Pittsburgh, 1983
• Basu, Soumitra (2005), Associate Professor, Ph.D., Thomas Jefferson University, 1997
• Blaich, Salah M. (1997), Associate Professor, Ph.D., The Ohio State University, 1988
• Bowers, David J. (2013), Assistant Professor
• Bunge, Scott D. (2004), Associate Professor, Ph.D., Georgia Institute of Technology, 2001
• Burns, Andrew (1994), Professor, Ph.D., Brown University, 1990
• Cubon-Bell, Valerie A. (2010), Assistant Professor, Ph.D., Princeton University, 2008
• Datta, Bansidhar (2000), Associate Professor, University of Nebraska-Lincoln, 1989
• Ding, Tang (2006), Associate Professor, Ph.D., University of Akron, 2006
• Dunietz, Barry (2012), Associate Professor
• Earley, Clarke W. (1995), Associate Professor, Ph.D., University of Illinois-Urbana, 1987
• Ekanayake, Sujeewani K. (2012), Assistant Professor
Department of Computer Science Faculty

- Fenk, Christopher J. (1990), Professor, Ph.D., University of Pittsburgh, 1987
- Fouad, Faid S. (2008), Associate Professor, Ph.D., Northeastern University, 2003
- Gregory, Roger B. (1984), Professor, Ph.D., Sheffield University, 1980
- Jaroniec, Mietek (1988), Professor
- Khitrin, Anatoly K. (2002), Professor
- Leslie, Margaret R. (2004), Associate Professor, Ph.D., Rhodes University, 1995
- Mao, Hanbin (2005), Professor, Ph.D., Texas A&M University, 2003
- Motry, Douglas H. (1996), Associate Professor, Ph.D., Michigan State University, 1996
- Pal Chaudhuri, Urmila (2008), Associate Professor, Ph.D., Indian Institute of Technology Madras, 2004
- Sampson, Paul (1985), Professor, Ph.D., University of Birmingham, 1983
- Seed, Alexander J. (1996), Associate Professor
- Shelley, Jacob T. (2014), Assistant Professor, Ph.D., Indiana University-Bloomington, 2011
- Stroup, Diane (2000), Associate Professor, Ph.D., The Ohio State University, 1992
- Subramanian, Pritha (2006), Assistant Professor, Ph.D., The Ohio State University, 2013
- Tandon, Santokh S. (2004), Professor, Ph.D., Guru Nanak Dev University, 1997
- Tubergen, Michael J. (1995), Professor, Ph.D., University of Chicago, 1991
- Twieg, Robert (1997), Professor
- Wang, Zhiqiang (2007), Associate Professor
- Zheng, Yaorong (2015), Assistant Professor, Ph.D., University of Utah, 2011

Department of Economics Faculty

- Barquet, Justin (2011), Assistant Professor, Ph.D., University of Minnesota-Twin Cities, 2012
- Dechenaux, Emmanuel (2004), Associate Professor, Ph.D., Purdue University, 2004
- El-Bahnasawy, Nasr G. (2007), Assistant Professor, Ph.D., Colorado State University, 2008
- Ellis, Michael A. (1990), Associate Professor, Ph.D., Texas A&M University, 1991
- Engelhardt, Lucas M. (2010), Assistant Professor, Ph.D., The Ohio State University, 2010
- Greenhalgh-Stanley, Nadia (2009), Associate Professor, Ph.D., Syracuse University, 2009
- Harris, Jeremiah R. (2014), Assistant Professor, Ph.D., Purdue University, 2014
- Hayduk, Iryna (2014), Assistant Professor, Ph.D., University of Houston, 2014
- Johnson, Eric D. (2005), Associate Professor
- Kang, Wensheng (2009), Associate Professor, Ph.D., University of Missouri, 2009
- Leontieva, Ludmila (2007), Lecturer
- Liu, Dandan (2008), Associate Professor, Ph.D., Texas A&M University, 2005
- Mukherjee, Deepraj (2012), Assistant Professor, Ph.D., University of Memphis, 2010
- Park, Jooyoun (2009), Assistant Professor, Ph.D., University of Michigan, 2009
- Reynolds, Curtis Lockwood (2007), Associate Professor, Ph.D., University of Michigan, 2007
- Rohlin, Shawn M. (2012), Associate Professor
- Williams, Donald R. (1983), Professor and Department Chair, Ph.D., Northwestern University, 1984
- Wilson, Kathryn S. (1996), Professor, Ph.D., University of Wisconsin-Madison, 1996

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- Bowers, Abigail L. (2011), Assistant Professor
- Bowles, Noelle K. (2001), Associate Professor, Ph.D., University of Miami, 1996
- Bracher, Mark F. (1985), Professor, Ph.D., Vanderbilt University, 1981
- Brodsky, Adam H. (2008), Lecturer, M.A., Kent State University, 2011
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- Dragan, Feodor F. (2000), Professor
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- Ghazinour Naini, Kambiz (2015), Assistant Professor, Ph.D., Wayne State University, 2015
- Guercio, Angela (1999), Associate Professor, Ph.D., Kent State University, 2004
- Jin, Ruming (2005), Associate Professor
- Khan, Javed I. (1997), Professor and Department Chair, Ph.D., University of Hawaii-Manoa, 1995
- Lu, Cheng-Chang (1988), Professor, Ph.D., Southern Methodist University, 1988
- Maletic, Jonathan J. (2001), Professor, Ph.D., Wayne State University, 1995
- Melton, Austin C., Jr. (1996), Professor, Ph.D., Kansas State University, 1980
- Nesterenko, Mikhail (1998), Professor, Ph.D., Kansas State University, 1990
- Peyravi, Hassan M. (1985), Professor, Ph.D., University of Oklahoma, 1995
- Ruttan, Arden G. (1983), Professor, Ph.D., Kent State University, 1977
- Sharma, Gokarna (2015), Assistant Professor, Ph.D., Louisiana State University, 2014
- Volkert, Gwenn L. (2001), Associate Professor
- Walker, Robert A. (1996), Professor and School Director, Ph.D., Carnegie Mellon University, 1988
- Zhao, Ye (2006), Associate Professor, Ph.D., State University of New York at Stony Brook, 2006
Cunningham, Jennifer M. (2009), Assistant Professor, Ph.D., Kent State University, 2010

Daniels, Martha E. (2010), Lecturer, Ed.D., Walden University, 2008

Dauterich, Edward IV (1997), Professor, Ph.D., Kent State University, 1999

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Hediger, Ryan R. (2011), Associate Professor, Ph.D., University of Oregon, 2005

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Huot, Brian A. (2004), Professor, Ph.D., Indiana University of Pennsylvania, 1988

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Karman, Barbara A. (1995), Professor, Ph.D., Kent State University, 2013

King, Robert J. (1998), Associate Professor, M.F.A., Indiana University-Bloomington, 1998

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Lloyd, Keith S. (2002), Associate Professor, Ph.D., University of Louisville, 1996

Lynch, Michael F. (1981), Associate Professor, Ph.D., Kent State University, 1985

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O'Connor, Varley (2007), Associate Professor, M.F.A., University of California-Irvine, 1989

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Pfengler, Andrew M. (2010), Assistant Professor, M.A., University of Connecticut, 2003

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Raabe, Wesley (2008), Associate Professor, Ph.D., University of Virginia, 2006

Remley, Dirk R. (1990), Professor, Ph.D., Kent State University, 2010

Rilling, Sarah E. (2002), Associate Professor, Ph.D., Northern Arizona University, 1998

Rivers, J.L. (2006), Assistant Professor, Ph.D., Southern Illinois University-Carbondale, 2000

Robinson, Carol L. (2000), Associate Professor, Ph.D., University of Georgia, 1994

Roman, Christopher M. (1997), Associate Professor, Ph.D., University of Alabama, 2004
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• Rozner, Debora L. (2010), Lecturer, M.Ed., George Washington University, 2004
• Sainato, Susan M. (1987), Associate Professor, Ph.D., Kent State University, 2002
• Sanders, Michael T. (1995), Assistant Professor, Ph.D., Kent State University, 2006
• Saylor, Derek J. (2012), Lecturer, M.A., University of Akron, 2012
• Schaufuller, Charlene B. (1991), Associate Lecturer, M.A., Kent State University, 1994
• Schmitzer, Thomas C. (1989), Lecturer, M.A., Youngstown State University, 1986
• Shaker, Bonnie (2013), Assistant Professor
• Shank, Matthew A. (1983), Associate Lecturer, M.A., University of Akron, 1982
• Shaw, Margaret L. (1993), Associate Professor, Ph.D., University of Pittsburgh, 1988
• Simpson, Barry H. (2009), Lecturer, M.Ed., Cleveland State University, 2001
• Sloan, Jay D. (2000), Associate Professor, Ph.D., Marquette University, 1999
• Smith, Brenda R. (2004), Associate Professor, Ph.D., Case Western Reserve University, 2003
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• Stewart, Matthew R. (1998), Associate Lecturer, M.A., Kent State University, 1980
• Stoker, John B. (1974), Assistant Professor, M.A., Kent State University, 1977
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• Trogdon, Robert W. (1997), Professor and Department Chair, Ph.D., University of South Carolina-Columbia, 1996
• Uhrig, Mindy D. (2006), Lecturer, M.A., University of Indiana-Bloomington, 1994
• Van Ittersum, Derek (2008), Associate Professor, M.A., Kent State University, 2003
• Vogel, Lauren A. (2001), Lecturer, M.A., Kent State University, 2005
• Walker, Cynthia A. (2015), Lecturer
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• Willey, Nicole L. (1997), Associate Professor, Ph.D., University of Alabama, 2003
• Winebrenner, Kimberly C. (1982), Professor, Ph.D., Kent State University, 1991
• Wing, Catherine (2010), Associate Professor, M.F.A., University of Washington, 2004
• Winter, James P. (2008), Lecturer, M.F.A., Kent State University, 2012
• Wollenzien, Michele M. (2005), Lecturer, M.A.T., Kent State University, 2003
• Yoder, Kimberly A. (1988), Senior Lecturer, M.A., Kent State University, 1995

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• Beier, Lois J. (1985), Associate Professor, J.D., University of Akron, 1980
• Dennis, Steven A. (2014), Professor and Department Chair, Ph.D., University of Kentucky, 1993
• Dumpe, David A. (1991), Associate Professor, Ph.D., Kent State University, 1996
• Muthuswamy, Jayaram (2007), Associate Professor, Ph.D., University of Chicago, 1990
• Pu, Xiaoling X. (2008), Associate Professor, Ph.D., University of Massachusetts-Amherst, 2008
• Shynkevich, Andrei (2009), Associate Professor, Ph.D., Louisiana State University, 2009
• Thornton, John H. (1999), Associate Professor, Ph.D., Georgia State University, 1999
• Via, Marc (2014), Assistant Professor, Ph.D., University of Alabama, 2014

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• Curtis, Andrew J. (2012), Professor
• Curtis, Jacqueline W. (2012), Assistant Professor, Ph.D., Louisiana State University, 2005
• Haley, Mary Ann (1993), Assistant Professor
• Kaplan, David H. (1995), Professor, Ph.D., University of Wisconsin-Madison, 1991
• Lee, Jay (1991), Professor, Ph.D., University of Western Ontario, 1989
• Mapes, Jennifer E. (2012), Assistant Professor, Ph.D., University of Southern California, 2009
• Muller, Keith D. (1990), Associate Professor
• Munro-Stasiuk, Mandy (1999), Professor, Ph.D., University of Alberta, 1999
• Parylak, Rebecca P. (2008), Associate Professor, Ph.D., Texas State University, 2010
• Post, Christopher (2008), Associate Professor, Ph.D., University of Kansas, 2006
• Schmidlin, Thomas W. (1985), Professor, Ph.D., Cornell University, 1984
• Sheridan, Scott C. (2000), Professor, Ph.D., University of Delaware, 2000
• Smiley, Sarah L. (2010), Associate Professor, Ph.D., University of Kansas, 2007
• Turner, Victoria K. (2013), Assistant Professor, Ph.D., Arizona State University, 2013
• Tyner, James A. (1997), Professor, Ph.D., University of Southern California, 1995
• Widner, Emariana S. (2009), Associate Professor, Ph.D., Texas State University, 2009
• Ye, Xinyue (2013), Assistant Professor, Ph.D., San Diego State University, 2010
Department of Geology Faculty
• Clement, Susanne M. (1995), Associate Professor, Ph.D., Kent State University, 2005
• Green, Jeremy L. (2010), Assistant Professor, Ph.D., North Carolina State University, 2009
• Hacker, David B. (1989), Associate Professor, Ph.D., Kent State University, 1998
• Herndon, Elizabeth (2014), Assistant Professor
• Holm, Daniel K. (1992), Professor and Department Chair, Ph.D., Harvard University, 1992
• Jefferson, Anne (2012), Assistant Professor, Ph.D., Oregon State University, 2006
• Ortiz, Joseph D. (2001), Professor, Ph.D., Oregon State University, 1995
• Rowan, Christopher (2013), Assistant Professor, Ph.D., University of Southampton, 2006
• Schweitzer, Carrie E. (1994), Professor, Ph.D., Kent State University, 2000
• Singer, David M. (2012), Assistant Professor, Ph.D., Stanford University, 2008
• Smith, Alison J. (1990), Professor, Ph.D., Brown University, 1991
• Taylor, Eric S. (2012), Assistant Professor, Ph.D., The Ohio State University, 2012
• Wells, Neil A. (1984), Professor, Ph.D., University of Michigan, 1994
• Williams, Jeremy C. (2016), Assistant Professor, Ph.D., University of Massachusetts-Boston, 2014

Department of History Faculty
• Adams, Kevin J. (2006), Associate Professor, Ph.D., University of California-Berkeley, 2004
• Bindas, Kenneth J. (1995), Professor and Department Chair, Ph.D., University of Toledo, 1988
• Crawford, Matthew J. (2009), Assistant Professor, Ph.D., University of California-San Diego, 2009
• Diacon, Todd A. (2012), Professor and Senior Vice President for Academic Affairs and Provost, Ph.D., University of Wisconsin-Madison, 1987
• Grahn, Lance R. (2015), Campus Dean, Ph.D., Duke University
• Gruenwald, Kim M. (1995), Associate Professor, Ph.D., University of Colorado-Boulder, 1994
• Heaphy, Leslie Anne (1995), Associate Professor, Ph.D., University of Toledo, 1995
• Heiss, Mary Ann (1992), Associate Professor, Ph.D., The Ohio State University, 1991
• Hudson, Leonne M. (1983), Associate Professor, Ph.D., Kent State University, 1990
• Keefer, Bradley S. (1987), Associate Professor, Ph.D., Kent State University, 2006
• Li, Hongshan (1993), Professor, Ph.D., University of Missouri-Columbia, 1992
• Menning, Ralph R. (2006), Assistant Professor
• Pino, Julio Cesar (1992), Associate Professor, Ph.D., University of California-Los Angeles, 1991
• Scamechic, Timothy L. (2007), Associate Professor, Ph.D., University of Michigan, 1994
• Seelye, James E. (2010), Assistant Professor, Ph.D., University of Toledo, 2010
• Sergi, Molly M. (1991), Professor, Ph.D., Kent State University, 2015
• Smith, Elizabeth M. (2001), Associate Professor, Ph.D., Rutgers, The State University of New Jersey, 2001
• Starkey, Lindsay J. (2012), Assistant Professor, Ph.D., University of Wisconsin-Madison, 2012
• Steigmann-Gall, Richard A. (2000), Associate Professor, Ph.D., University of Toronto, 1999
• Strate, Shane (2013), Assistant Professor, Ph.D., University of Wisconsin-Madison, 2009
• Thyret, Isolde R. (1994), Associate Professor, Ph.D., University of Washington, 1992
• Wamsley, Esther S. (2005), Assistant Professor, Ph.D., The Ohio State University, 1998
• Wunderlin, Clarence E. (1988), Professor, Ph.D., Northeastern Illinois University, 1987

Department of Management Information Systems Faculty
• Akpan, Ikpe A. (2012), Assistant Professor, Ph.D., Lancaster University, 2006
• Antenucci, Robert P (2010), Assistant Professor, Ph.D., Kent State University, 2013
• Arikan, Asli M. (2014), Assistant Professor, Ph.D., The Ohio State University, 2004
• Arikan, Ilgaz (2014), Assistant Professor
• Berardi, Victor L. (1993), Associate Professor, Ph.D., Kent State University, 1998
• Blundell, Gregory E. (2001), Associate Professor, Ph.D., Kent State University, 2015
• Brandyberry, Alan A. (2000), Associate Professor, Ph.D., University of Illinois-Urbana-Champaign, 1985
• Datta, Pratim (2007), Associate Professor, Ph.D., Louisiana State University, 2003
• Derubertis, Diane E. (2008), Lecturer, M.Ed., Kent State University, 1983
• Dragan, Natalia (2003), Assistant Professor, Ph.D., Kent State University, 2010
• Dubois, Cathy L. (1992), Associate Professor and Associate College Dean, Ph.D., University of Minnesota-Twin Cities, 1991
• Duchon, Michael S. (2000), Assistant Professor, Ed.D., Nova Southeastern University, 2012
• Gomez, Claudia (2013), Assistant Professor, Ph.D., New Mexico State University, 2012
• Guiffrida, Alfred L. (2006), Associate Professor, Ph.D., State University of New York at Buffalo, 2005
• Hogue, Mary B. (2001), Associate Professor, Ph.D., University of Akron, 2000
• Knapp, Deborah K. (1992), Associate Professor, Ph.D., Kent State University, 1994
• Kwak, Dong-Heon (2014), Assistant Professor, Ph.D., University of Wisconsin-Milwaukee, 2014
• Landingham, Velvel L. (2004), Associate Professor, Ph.D., Case Western Reserve University, 2004
• Levanshina, Julia (2008), Associate Professor, Ph.D., Purdue University, 2005
• Offodile, Onyebuchi Felix (1988), Professor and Department Chair, Ph.D., Texas Tech University, 1984
• Patuwo, Eddy B. (1988), Professor, Ph.D., Virginia Polytechnic Institute and State University, 1989
• Polites, Greta L. (2012), Assistant Professor
• Porr, Dean A. (2004), Assistant Professor, Ph.D., Regent University, 2004
• Riczo, Steve (2014), Lecturer, M.H.A., Xavier University, 1982
• Shanker, Murali S. (1990), Professor
• Steinberg, Geoffrey (1991), Associate Professor, Ph.D., Temple University, 1991
• Stirbens, Kathleen A. (1993), Associate Lecturer, M.B.A., Indiana University of Pennsylvania, 1984
• Whitmore, Mark D. (2011), Assistant Professor, Ph.D., The Ohio State University, 1985

Department of Marketing and Entrepreneurship Faculty
• Anokhin, Sergey A. (2002), Associate Professor, Ph.D., Case Western Reserve University, 2006
• Bridges, Eileen (1994), Professor, Ph.D., Northwestern University, 1987
• Campbell, Colin (2013), Assistant Professor, Ph.D., Simon Fraser University, 2011
• Daniels, Ellen P. (1981), Lecturer, M.B.A., Kent State University, 1986
• Easterling, Denise M. (2009), Lecturer, M.B.A., Ashland University, 2006
• Grimm, Pamela E. (1992), Associate Professor, Ph.D., State University of New York at Buffalo, 1993
• Groening, Christopher (2013), Assistant Professor
• Heidler, Mary R. (2011), Lecturer, M.B.A., American University, 1995
• Hirsch, Robert D. (2015), Professor and College Associate Dean, Ph.D., University of Cincinnati, 1971
• Howell, William P. (1986), Assistant Professor, Ph.D., Kent State University, 1996
• Jewell, Robert D. (2004), Professor and Department Chair, Ph.D., Ohio University, 1999
• Marks, Lawrence J. (1986), Associate Professor
• Mayo, Michael A. (1986), Associate Professor
• Sokira, Walter J. (2003), Lecturer, M.B.A., Kent State University, 1991
• Stettler, Tatiana (2015), Assistant Professor, Ph.D., University of Bern, 2014
• Thacker, Donald (1998), Associate Lecturer, M.B.A., Kent State University, 1996
• Wang, Tuo (2004), Associate Professor, Ph.D., University of Pittsburgh, 2004
• Wiggins Johnson, Jennifer A. (2006), Associate Professor, Ph.D., University of Wisconsin-Madison, 2006
• Zamary, Craig J. (2008), Lecturer, M.B.A., Kent State University, 2012
• Zamudio Michelsen, Cesar A. (2013), Assistant Professor, Ph.D., University of Texas-Dallas, 2013

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• Ahuja, Om P. (2000), Professor, Ph.D., University of Khartoum, 1981
• Alexopoulos, John K. (1994), Associate Professor, Ph.D., Kent State University, 1992
• Allouba, Hassan A. (2002), Associate Professor, Ph.D., Cornell University, 1996
• Altabelli, Joseph A. (1997), Associate Professor, Ph.D., The Ohio State University, 1996
• Andaloro, Paul J. (1994), Assistant Professor, Ph.D., The Ohio State University, 1989
• Andrievskyy, Volodymyr (2000), Professor
• Barb, Cynthia M. (1990), Associate Professor, Ph.D., Kent State University, 1997
• Chebotar, Mikhail (2006), Associate Professor, Ph.D., Moscow State University, 1999
• Das, Lovejoy S. (1989), Professor, Ph.D., University of Lucknow, 1979
• Davidson, Morley (1996), Associate Professor
• Del Pizzo, Lawrence F. (1969), Assistant Professor, M.A., Kent State University, 1969
• Daher, Yaser Y. (1989), Associate Professor, Ph.D., Kent State University, 2007
• Diasesandro, Jack J. (1983), Associate Lecturer, M.Ed., Kent State University, 1989
• Dinh, Hai Q. (2004), Professor, Ph.D., Ohio University, 2003
• Feng, Bao Q. (1996), Associate Professor, Ph.D., Kent State University, 2001
• Gagola, Stephen M. (1982), Professor, Ph.D., University of Wisconsin-Madison, 1974
• Gartland, Eugene C. (1987), Professor, Ph.D., Purdue University, 1980
• He, Min (1996), Professor
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• Hovhannisyan, Gro (2003), Associate Professor, Ph.D., Yerevan State University, 1990
• Hrubik-Vulanovic, Tatjana (2002), Assistant Professor, Ph.D., Kent State University, 2013
• Jahangiri, Jay M. (1994), Professor, Ph.D., University of York, 1986
• Jaye, Benjamin J. (2011), Assistant Professor
• Kasturiarachi, A. Bathi (1995), Associate Professor and Assistant Campus Dean
• Kellerman, Mary K. (1987), Senior Lecturer, M.A.T., Kent State University, 1993
• Khan, Mohammad Kazim (1981), Professor, Ph.D., Case Western Reserve University, 1980
• Kover, Janice S. (1996), Associate Professor, Ph.D., Kent State University, 2001
• Kracht, Darci L. (1984), Associate Professor, Ph.D., Kent State University, 2011
• Kraffy, Joseph J. (2005), Lecturer, M.S., Kent State University, 2011
• Laux, Tracy A. (1990), Senior Lecturer, B.S., Kent State University, 1990
• Lewis, Mark L. (1996), Professor, Ph.D., University of Wisconsin-Madison, 1995
• Li, Jing (2003), Associate Professor, Ph.D., New York University, 2002
• Li, Jun (2013), Assistant Professor, Ph.D., Iowa State University, 2013
• Lochmueller, Kerri K. (2005), Lecturer, M.S., Youngstown State University, 2008
• Lomonomosov, Victor (1990), Professor, Ph.D., V.N. Karazin Kharkiv National University, 1974
• Manchester, Peggy D. (1991), Associate Lecturer, M.Ed., Kent State University, 2011
• Meyer, Lorree L. (1994), Associate Lecturer, M.Ed., Kent State University, 2004
• Mineroxov, Joseph M. (1983), Associate Lecturer
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• Muckridge, Nicole A. (2007), Lecturer, M.A., Kent State University, 2009
• Mulqueeney, Ellen S. (2005), Assistant Professor, M.S., Cleveland State University, 1993
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• Nazarow, Fedor L. (2011), Professor
• Neuzil, John P. (1969), Associate Professor, Ph.D., University of Iowa, 1969
• Nuroh, Kofi (1990), Professor, Ph.D., Chalmers University of Technology, 1978
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• Perera, Vicumpriya S. (1998), Associate Professor, Ph.D., Purdue University, 1993
• Pham, Tuyet D. (1988), Associate Lecturer, M.S., University of Akron, 1988
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• Rajagopal, Parthasarathy (1987), Assistant Professor
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• Ruff, Oliver (2009), Assistant Professor, Ph.D., University of Oregon, 2002
• Ryabogin, Dmitriy (2007), Professor, Ph.D., University of Jerusalem, 2001
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• Smithies, Laura A. (1997), Associate Professor, Ph.D., University of Utah, 1997
• Soprunova, Evgenia (2007), Associate Professor, Ph.D., University of Toronto, 2002
• Taha, Nader F. (1990), Associate Lecturer, M.S., Tennessee State University, 1989
• Tonge, Andrew M. (1985), Professor and Department Chair, Ph.D., University of Cambridge, 1976
• Vezvael, Mahbobeh (1983), Professor, Ph.D., Case Western Reserve University, 1987
• Vorhauer, Ulrike M. A. (2001), Associate Professor, Ph.D., University of Ulm, 1996
• Vulanovic, Relja (1992), Professor, Ph.D., University of Novi Sad, 1986
• Wakita, Hideki (1998), Associate Lecturer, M.A., Kent State University, 2002
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• White, Donald L. (1989), Professor, Ph.D., Yale University, 1987
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• Bystrova-McIntyre, Tatiana (2002), Assistant Professor, Ph.D., Kent State University, 2012
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• Castaneda, Daniel (2007), Associate Professor, Ph.D., West Virginia University, 2007
• Chism, Rebecca L. (1999), Associate Professor, Ph.D., Florida State University, 2000
• De Julio, MaryAnn (1986), Professor, Ph.D., University of Iowa, 1979
• Dunne, Keiran J. (2000), Professor and Department Chair, Ph.D., Pennsylvania State University, 2000
• Dzero, Irina (2010), Assistant Professor
• Ehrman, Radd K. (1982), Professor, Ph.D., University of Illinois-Chicago, 1982
• Fetchet-McGee, Lori L. (1995), Associate Lecturer, M.A., Kent State University, 1997
• Gallagher, Patrick L. (2001), Associate Professor, Ph.D., University of Iowa, 1997
• Hall, Jennifer E. (2008), Lecturer, M.Ed., University of Akron, 2015
• Harvey, Brian K. (1999), Associate Professor, Ph.D., University of Michigan-Ann Arbor, 1998
• Harvey, Sarah (2001), Associate Professor, Ph.D., University of Michigan-Ann Arbor, 1999
• Hermosilla, Luis G. (1994), Associate Professor, Ph.D., The Ohio State University, 1994
• Hogue, Randall L. (2012), Assistant Professor, Ph.D., Gallaudet University, 2011
• Koby, Geoffrey S. (1994), Associate Professor, Ph.D., University of Wisconsin-Madison, 1992
• Lacruz, Isabel (2008), Assistant Professor, Ph.D., Kent State University, 2005
• Larson, Jennifer L. (1992), Professor, Ph.D., University of Wisconsin-Madison, 1992
• Libbon, Stephanie E. (2002), Associate Professor, Ph.D., The Ohio State University, 2000
• Massardier-Kenney, Francoise M. (1988), Professor
• Nehring, Lawrence J. (2008), Lecturer, M.S., University of Rochester, 1991
• Rivera, Olga I. (1999), Professor, Ph.D., The Ohio State University, 1998
• Romero-Gonzalez, Marianna (2009), Lecturer, M.A., Kent State University, 2012
• Rossoll, Hildegard M. (1988), Associate Professor, Ph.D., Washington University in St. Louis, 1991
• Sato, Paula (2009), Assistant Professor, Ph.D., University of Virginia, 2008
• Shihab, Said M. (2014), Professor
• Shuman, Mason P. (2005), Lecturer, M.A., Kent State University, 2006
• Siciarz, Stephanie J. (2012), Lecturer, M.A., Johns Hopkins University, 2007
• Stasiowski, Kristin (2013), Assistant Professor
• Talentino, Kimberly L. (2007), Lecturer, M.A., Kent State University, 1991
• Tanaka, Eriko (2010), Lecturer, M.A., Bowling Green State University, 2001
• Trzecki Huss, Joanna (2006), Associate Professor
• Vickery, Steve C. (1997), Lecturer, B.A., Kent State University, 1998
• Wakabayashi, Judy F. (2002), Professor, Ph.D., University of Southern Queensland, 1993
• Washbourne, Richard Kelly (2003), Professor, Ph.D., University of Massachusetts-Amherst, 2002
• Wright, Sue Ellen (1989), Professor
• Yu, Hui (2012), Lecturer
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• Garrison, George (1995), Professor, Ph.D., State University of New York at Buffalo, 1976
• Gooden, Amooba (2006), Associate Professor and Department Chair, Ph.D., Temple University, 2005
• Kumah-Abiwu, Felix (2015), Assistant Professor
• Okantah, Mwatabu S. (1991), Associate Professor, B.A., Kent State University, 1976
• Syed, Idris K. (1991), Lecturer, M.Ed., Kent State University, 2001
• Temu, M.L. Nambuo (1974), Assistant Professor, Ph.D., Kent State University, 1976
• Williams, Christopher Y. (1970), Associate Professor, Ph.D., Kent State University, 1976

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• Byron, B. Michael (1997), Associate Professor, Ph.D., University of Notre Dame, 1996
• Garchar, Kimberly K. (2008), Associate Professor, Ph.D., University of Oregon, 2006
• Ikuenobe, Polycarp A. (1997), Professor, Ph.D., Wayne State University, 1993
• Kim, Jung-Yeup (2008), Assistant Professor, Ph.D., University of Hawaii-Manoa, 2008
• Norton-Smith, Thomas M. (1985), Professor, Ph.D., University of Illinois-Urbana, 1988
• Odell-Scott, David W. (1990), Professor and Associate College Dean, Ph.D., Vanderbilt University, 1989
• Palmer, Daniel E. (2001), Associate Professor, Ph.D., Purdue University, 2000
• Perepelyotchik, David (2013), Assistant Professor, Ph.D., State University of New York-City College, 2012
• Ryan, Frank X. (1997), Associate Professor, Ph.D., Emory University, 1996
• Smith, Deborah C. (1997), Associate Professor, Ph.D., University of Washington, 2003
• Uther, Clarence G. (1993), Associate Lecturer, M.A., Cleveland State University, 1991
• Williams, Linda L. (1990), Associate Professor, Ph.D., University of California-Riverside, 1983
• Zavota, Gina (2003), Associate Professor, Ph.D., State University of New York at Stony Brook, 2003

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• Antochevix Dexheimer Strickland, Veronica A. (2013), Assistant Professor, Ph.D., Goethe Universitat, 2009
• Balci, Hamza (2009), Associate Professor, Ph.D., University of Maryland, 2004
• Barrick, John M. (1988), Associate Lecturer, Ed.S., Kent State University, 1988
• Driscoll, Donald D. (2007), Associate Professor, Ph.D., Case Western Reserve University, 2004
• Dzero, Maxim (2010), Assistant Professor
• Ellman, Brett D. (1997), Associate Professor, Ph.D., University of Chicago, 1993
• Gleeson, James (1997), Professor and Department Chair, Ph.D., Kent State University, 1991
• Katramatou, A. Mina T. (1996), Associate Professor, Ph.D., American University, 1988
• Keane, Declan F. (1988), Professor
• Li, Ran (2007), Associate Professor, Ph.D., Southern Illinois University, 2007
• Lussem, Bjorn (2014), Assistant Professor
• Manley, Mark D. (1986), Professor, Ph.D., University of Wyoming, 1981
• Mann, Elizabeth K. (1998), Professor, Ph.D., University of Paris, 1992
• Margetis, Spyridon (1997), Professor, Ph.D., Goethe Universitat, 1991
• Minnick, Stephen A. (2003), Professor, Ph.D., Pennsylvania State University, 2003
• Montgomery, Timothy E. (1985), Associate Lecturer
• Petratos, Gerassimos G. (1994), Professor, Ph.D., American University, 1988
• Portman, John J. (2003), Associate Professor, Ph.D., University of Illinois-Urbana, 2000
• Quader, Khandker F. (1990), Professor, Ph.D., State University of New York at Stony Brook, 1983
• Schroeder, Almut (2001), Associate Professor
• Secaur, Jonathan M. (1980), Assistant Professor, Ph.D., Kent State University, 1994
• Sprunt, Samuel N. (1995), Professor, Ph.D., Massachusetts Institute of Technology, 1989
• Strickland, Michael (2013), Associate Professor, Ph.D., Duke University, 1997

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- Banks, Christopher P. (2006), Professor, Ph.D., University of Virginia, 1995
- Barnes, Andrew S. (2001), Associate Professor and Department Chair, Ph.D., Princeton University, 1999
- Boyd-Swan, Casey (2015), Assistant Professor, Ph.D., Arizona State University, 2015
- Carbonell, Joel R. (2007), Assistant Professor, Ph.D., University of California-Riverside, 2007
- Cassell, Mark K. (1998), Professor, Ph.D., University of Wisconsin-Madison, 1998
- Claassen, Ryan L. (2005), Professor, Ph.D., University of California-Davis, 2005
- Ensley, Michael J. (2009), Associate Professor, Ph.D., Duke University, 2002
- Hawes, Daniel P. (2008), Associate Professor, Ph.D., Texas A&M University, 2008
- Hook, Steven W. (1996), Professor, Ph.D., University of South Carolina, 1993
- Mazzei, Julie M. (2004), Associate Professor, Ph.D., American University, 2006
- Molina, Anthony D. (2013), Assistant Professor, Ph.D., Cleveland State University, 2004
- Paar-Jakli, Gabriella (1991), Assistant Professor, Ph.D., Kent State University, 2010
- Robyn, Richard C. (1994), Associate Professor, Ph.D., Kent State University, 2000
- Stacher, Joshua A. (2008), Associate Professor
- Sykes, Vernon L. (2001), Associate Professor, Ph.D., University of Akron, 2001

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- Ben-Porath, Yossef S. (1990), Professor, Ph.D., University of Minnesota-Twin Cities, 1989
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- Blasiman, Rachael N. (2010), Assistant Professor, Ph.D., Case Western Reserve University, 2010
- Ciesla, Jeffrey (2007), Associate Professor, Ph.D., State University of New York at Buffalo, 2004
- Ciesla, Shannon (2007), Assistant Professor, Ph.D., Kent State University, 2013
- Coifman, Karin G. (2010), Assistant Professor, Doctorate, Columbia University, 2008
- Cremeans-Smith, Julie K. (1998), Associate Professor, Ph.D., Kent State University, 2004
- Crowther, Janis H. (1980), Professor and Associate College Dean, Ph.D., University of Vermont, 1980
- DeCapito, Alberta L. (1985), Senior Lecturer
- Difrancisco, Dianne L. (2010), Assistant Professor, Ph.D., Indiana State University, 1985
- Dunlosky, John T. (2004), Professor, Ph.D., University of Washington, 1993
- Flessner, Christopher A. (2011), Assistant Professor, Ph.D., University of Wisconsin-Milwaukee, 2008
- Folk, Jocelyn R. (1999), Associate Professor, Ph.D., University of South Carolina-Columbia, 1997
- Fountain, Stephen B. (1984), Professor, Ph.D., Johns Hopkins University, 1981
- Fox-Cardamone, Donna Lee (1990), Associate Professor, Ph.D., Miami University, 1990
- Fresco, David M. (2001), Professor, Ph.D., University of North Carolina-Chapel Hill, 1999
- Galati, Ashley R. (2013), Assistant Professor, Ph.D., University of Kentucky, 2013
- Gere, Judith (2013), Assistant Professor
- Grau, Josefina M. (1994), Associate Professor, Ph.D., University of Illinois-Chicago, 1992
- Gunstad, John J. (2005), Professor, Ph.D., Ohio University, 2002
- Hughes, Joel W. (2003), Professor, Ph.D., The Ohio State University, 2001
- Jasnower, Aaron (2011), Assistant Professor, Ph.D., Georgia State University, 2002
- Jones, Bryan A. (2010), Assistant Professor, Ph.D., State University of New York at Stony Brook, 2007
- Jones, Deborah A. (1995), Associate Professor, Ph.D., Miami University, 1995
- Joyner, Robin L. (2000), Associate Professor, Ph.D., Texas A&M University, 1998
- Keil, Scott W. (1989), Assistant Professor, Ph.D., Kent State University, 1997
- Kerns, Kathryn A. (1989), Professor, Ph.D., State University of New York at Stony Brook, 1987
- Larwin, David A. (1985), Senior Lecturer, M.A., Kent State University, 1989
- Merriman, William E. (1985), Professor, Ph.D., University of Minnesota-Twin Cities, 1984
- Miller, Eric D. (1999), Associate Professor, Ph.D., University of Iowa, 1999
- Moore, Zachariah (2003), Assistant Professor, Ph.D., Kent State University, 2006
- Neal-Barnett, Angela M. (1989), Professor, Ph.D., DePaul University, 1988
- Rawson, Katherine A. (2004), Professor, Ph.D., University of Colorado-Boulder, 2004
- Riccio, David C. (1965), Professor
- Sato, Amy F. (2012), Assistant Professor, Ph.D., University of Wisconsin-Milwaukee, 2009
- Sciartelli, Sharon (2008), Ph.D., Associate Professor, Kent State University, 1995
- Sefcek, Jon A. (2011), Assistant Professor, Ph.D., University of Arizona, 2007
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- Tabak, Melanie (2003), Assistant Professor
- Thompson, Clarissa A. (2014), Assistant Professor, Ph.D., The Ohio State University, 2008
- Tkacz, Sharon (1993), Associate Professor, Ph.D., Bowling Green State University, 1981
- Tomich, Patricia L. (1994), Associate Professor, Ph.D., Kent State University, 2000
- Updegraff, Alanna S. (2012), Assistant Professor, Ph.D., University of California-Los Angeles, 2003
- Updegraff, John A. (2004), Professor, Ph.D., University of California-Los Angeles, 2002
- Van Dulmen, Manfred H. (2004), Professor, Ph.D., University of Minnesota-Twin Cities, 2001
- Wagor, Walter F. (2010), Professor
- Was, Christopher A., Associate Professor, Ph.D., University of Utah, 2005
- Wildman, Beth G. (1982), Professor, Ph.D., University of North Carolina-Chapel Hill, 1977
- Zaragoza, Maria S. (1984), Professor and Department Chair, Ph.D., Johns Hopkins University, 1984

- Adams, Richard E. (2007), Professor, Ph.D., Indiana University-Bloomington, 1989
- Berard, Timothy J. (2002), Associate Professor, Ph.D., Boston University, 2001
- Bergin, Tiffany (2013), Assistant Professor, Ph.D., University of Cambridge, 2011
- Bloch, Katrina R. (2008), Associate Professor, Ph.D., North Carolina State University, 2009
- Campbell, Beth A. (2005), Associate Lecturer
- Castellani, Brian C. (1993), Professor, Ph.D., Kent State University, 1997
- Chopko, Brian A. (2007), Associate Professor, Ph.D., University of Akron, 2007
- Drinkard, Allyson M. (2000), Assistant Professor, Ph.D., Kent State University, 2012
- Drum, Marna C. (2003), Associate Lecturer, M.A., University of Akron, 1994
- Dum, Christopher (2014), Assistant Professor, Ph.D., State University of New York at Albany, 2014
- Fisk, Susan R. (2015), Assistant Professor, Ph.D., Stanford University, 2015
- Foster, Michelle L. (2014), Assistant Professor, M.A., Kent State University, 2011
- Gallagher, Mary N. (2001), Assistant Professor, Ph.D., Kent State University, 2012
- Gibson, Gregory C. (2012), Assistant Professor, Ph.D., Purdue University, 2008
- Globokar, Julie L. (2011), Assistant Professor
- Goar, Carla D. (2010), Associate Professor, Ph.D., Texas A&M University, 2000
- Graff, David R. (1994), Senior Lecturer, M.S., Mercyhurst College, 1984
- Haas, Anne E. (2005), Associate Professor, Ph.D., The Ohio State University, 2005
- Jones, Adrian M. (2001), Assistant Professor, Ph.D., Kent State University, 2002
- Kalkhoff, William W. (2002), Associate Professor, Ph.D., University of Iowa, 2002
- Kessler, David A. (1995), Associate Professor
- Kunke, Susan M. (2004), Assistant Professor, Ph.D., Kent State University, 2011
- Lansberry Thorne, Kasey (2015), Assistant Professor, Ph.D., University of Akron, 2015
- Levo, Jessica A. (2005), Assistant Professor, Ph.D., Kent State University, 2012
- Licuanan-Galela, Maria N. (1995), Associate Professor, Ph.D., University of Illinois-Urbana-Champaign, 1995
- Marcusen, Kristen (2000), Associate Professor, Ph.D., University of Iowa, 2000
- Mastriacovo, Paul A. (1982), Associate Lecturer, J.D., University of Akron, 1978
- Nasheri, Hedieh (1990), Professor
- Owens, Timothy J. (2010), Professor, Ph.D., University of Minnesota-Twin Cities, 1988
- Pai, Manacy (2008), Associate Professor, Ph.D., Florida State University, 2008
- Purifoye, Gwendolyn (2014), Assistant Professor, Ph.D., Loyola University Chicago, 2014
- Rawlings, Lynette M. (2007), Associate Lecturer, M.P.A., Kent State University, 2006
- Rose, Lydia (2010), Assistant Professor
- Rose, Norman R. (2007), Assistant Professor
- Rousseau, Nicole (2008), Associate Professor, Ph.D., Howard University, 2006
- Roxburgh, Susan J. (1994), Professor
- Sabolich, Ivanka (1982), Associate Professor
- Schiller, Zach J. (2015), Assistant Professor, Ph.D., University of California-Davis, 2005
- Serpe, Richard T. (1995), Professor and Department Chair, Ph.D., Indiana University-Bloomington, 1985
- Spates, Kamesha (2013), Assistant Professor, Ph.D., Texas A&M University-Corpus Christi, 2009
- Stacey, Clare L. (2006), Associate Professor, Ph.D., University of California-Davis, 2004
- Taylor, Tiffany L. (2008), Associate Professor, Ph.D., North Carolina State University, 2008
- Tontodonato, Pamela (1987), Associate Professor, Ph.D., University of Pennsylvania, 1986
- Tudor, G. R. J. (1996), Associate Professor and Campus Dean, Ph.D., Kent State University, 2005
- Vander Horst, Anthony (2011), Assistant Professor
- Vazzana, John E. (1998), Associate Professor, Ph.D., University of Pittsburgh, 1994
- Warren, Deidre M. (2009), Associate Professor, Ph.D., Sam Houston State University, 2009
- Webster, Stephen W. (1984), Associate Professor, Ph.D., University of California-Riverside, 1983
School of Art Faculty
- Ball, Martin W. (1997), Associate Professor, M.A., Royal College of Art, 1973
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- Commoto, Gianna E. (2005), Associate Professor, M.F.A., University of Iowa, 2003
- Dorff, Juliann B. (1999), Senior Lecturer, M.A., Kent State University, 1998
- Ebanks, Davin (2005), Assistant Professor, M.F.A., Kent State University, 2010
- Farnsworth, Isabel (1997), Associate Professor, M.F.A., Kent State University, 1995
- Gasper-Hulvat, Marie (2013), Assistant Professor, Ph.D., Bryn Mawr College, 2012
- Hoeptner-Poling, Linda A. (1986), Associate Professor, M.A., Kent State University, 1998
- Johnson, Peter C. (2015), Assistant Professor, M.F.A., Pennsylvania State University, 2003
- Kan, Koon-Hwee (2003), Associate Professor, Ed.D., University of Illinois-Urbana, 2004
- Loderstedt, Michael J. (1982), Professor, M.F.A., Kent State University, 1985
- McMahon, Taryn (2014), Assistant Professor, M.A., University of Iowa, 2010
- McWhorter, Jack E. (1989), Associate Professor, M.A., Kent State University, 1983
- Medicus, Gustav F. (1989), Associate Professor, Ph.D., Indiana University-Bloomington, 1992
- Polo, Darice M. (2004), Associate Professor, M.F.A., University at Albany-SUNY, 1999
- Reischuck, Albert W. (1990), Associate Lecturer, M.A., Kent State University, 1991
- Salus, O. Carol (1984), Associate Professor, Ph.D., The Ohio State University, 1989
- Schatz, Mark K. (2010), Assistant Professor, M.F.A., University of Texas-Austin, 2005
- Scillia, Diane G. (1985), Professor, Ph.D., Case Western Reserve University, 1975
- Vande Zande, Robin S. (2001), Associate Professor, Ph.D, University of Wisconsin-Milwaukee, 2002
- Warner, John-Michael H. (2015), Assistant Professor, Ph.D., University of Arizona, 2015

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- Bacue, Aaron E. (2015), Assistant Professor, M.A., University of Delaware, 1999
- Beam, Michael A. (2014), Assistant Professor, Ph.D., The Ohio State University, 2012
- Bentley, Laurie S. (1994), Associate Lecturer, M.A., Kent State University, 1996
- Bihl-Coss, Ginger F. (2014), Assistant Professor, Ph.D., Bowling Green State University, 2003
- Cai, Bei (2002), Associate Professor
- Child, Jeffrey T. (2007), Associate Professor, Ph.D., North Dakota State University, 2007
- D’Enbeau, Suzy M. (2013), Assistant Professor, Ph.D., Purdue University, 2009
- Duncan, Rozell R. (1989), Associate Professor, Ph.D., Kent State University, 1996
- Egbert-Scheibelhoffer, Nichole L. (2000), Professor, Ph.D., University of Georgia, 2000
- Goodall, Catherine E. (2009), Associate Professor, Ph.D., The Ohio State University, 2009
- Graham, Elizabeth E. (2016), Professor and School Director, Ph.D., Kent State University, 1987
- Haridakis, Paul M. (1996), Professor, Ph.D., Kent State University, 2000
- Hollenbaugh, Erin E. (2003), Associate Professor, Ph.D., Kent State University, 2008
- Kim, Jihyun (2014), Assistant Professor, Ph.D., University of Wisconsin-Milwaukee, 2012
- Lin, Mei-Chen (2003), Associate Professor, Ph.D., University of Kansas, 2003
- McCullough, Jennifer L. (2010), Assistant Professor, Ph.D., The Ohio State University, 2007
- Meyer, Janet R. (1998), Associate Professor, Ph.D., University of Michigan, 1989
- Ponder, James D. (2007), Assistant Professor, Ph.D., Kent State University, 2012
- Sharma, Rekha (2000), Assistant Professor, M.A., Kent State University, 2004
- Trebing, James D. (1990), Associate Professor, Ph.D., Kent State University, 1990
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- Arnett, Joanne M. (2011), Lecturer, M.F.A., Kent State University, 2013
- Benitez, Margarita (2010), Assistant Professor, M.F.A., School of Art Institute of Chicago, 2008
- Bharduri, Gargi (2014), Assistant Professor, Ph.D., University of Missouri-Columbia, 2014
- Campbell, James R. (2009), Professor and School Director, Ph.D., University of California-Davis, 1996
- Chen, Chanjuan (2015), Assistant Professor
- Dancie, Paula K. (2003), Associate Lecturer, B.F.A., Miami University, 1980
- Ellington, Tameka N. (1995), Associate Professor, M.A., Michigan State University, 2004

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- Akenson, David B. (2006), Professor, Ed.D., Johns Hopkins University, 2002
- Bader, Stephanie Y. (2011), Assistant Professor, Ph.D., The Ohio State University, 2009
- Bales, Carol L. (2017), Lecturer, B.S.N., Kent State University, 1986
- Bambrough, Robert (2000), Lecturer, M.S., University of Akron, 2000
- Ball, Martin W. (1997), Associate Professor, M.A., Royal College of Art, 1973
- Buntin, Phillip D. (2006), Associate Professor, M.F.A., University of Connecticut, 2002
- Commoto, Gianna E. (2005), Associate Professor, M.F.A., University of Iowa, 2003
- Dorff, Juliann B. (1999), Senior Lecturer, M.A., Kent State University, 1998
- Ebanks, Davin (2005), Assistant Professor, M.F.A., Kent State University, 2010
- Farnsworth, Isabel (1997), Associate Professor, M.F.A., Kent State University, 1995
- Gasper-Hulvat, Marie (2013), Assistant Professor, Ph.D., Bryn Mawr College, 2012
- Hoeptner-Poling, Linda A. (1986), Associate Professor, M.A., Kent State University, 1998
- Johnson, Peter C. (2015), Assistant Professor, M.F.A., Pennsylvania State University, 2003
- Kan, Koon-Hwee (2003), Associate Professor, Ed.D., University of Illinois-Urbana, 2004
- Loderstedt, Michael J. (1982), Professor, M.F.A., Kent State University, 1985
- McMahon, Taryn (2014), Assistant Professor, M.A., University of Iowa, 2010
- McWhorter, Jack E. (1989), Associate Professor, M.A., Kent State University, 1983
- Medicus, Gustav F. (1989), Associate Professor, Ph.D., Indiana University-Bloomington, 1992
- Polo, Darice M. (2004), Associate Professor, M.F.A., University at Albany-SUNY, 1999
- Reischuck, Albert W. (1990), Associate Lecturer, M.A., Kent State University, 1991
- Salus, O. Carol (1984), Associate Professor, Ph.D., The Ohio State University, 1989
- Schatz, Mark K. (2010), Assistant Professor, M.F.A., University of Texas-Austin, 2005
- Scillia, Diane G. (1985), Professor, Ph.D., Case Western Reserve University, 1975
- Vande Zande, Robin S. (2001), Associate Professor, Ph.D, University of Wisconsin-Milwaukee, 2002
- Warner, John-Michael H. (2015), Assistant Professor, Ph.D., University of Arizona, 2015

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- Wilson, Mary G. (1998), Associate Professor, Ph.D., Kent State University, 2010
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- Boske, Christa A. (2008), Associate Professor, Ed.D., Northern Illinois University, 2006
- Chuang, Ning Kuang (2005), Associate Professor, Ph.D., Texas Tech University, 2006
- Clark, Debra L. (1995), Associate Professor, Ph.D., Kent State University, 2003
- Damrow, Amy (2014), Assistant Professor, Ph.D., Michigan State University, 2011
- Dees, David M. (1991), Ph.D., Associate Professor, Kent State University, 2000
- Devine, Mary Ann (1997), Professor, Ed.D., University of Georgia, 1997
- Donnelly, Michele K. (2015), Assistant Professor
- Donnelly, Michelle K. (2015), Assistant Professor
- Eckert, Erica L. (2005), Assistant Professor and College Assistant Dean, Ph.D., Kent State University, 2012
- Eckert, Erica L. (1998), Assistant Professor and College Assistant Dean, Ph.D., Kent State University, 2012
- Gonzalez, Gloria L. (1998), Assistant Professor, Ph.D., University of Iowa, 1994
- Gornik, Rosemary (2003), Assistant Professor, Ph.D., Kent State University, 2003
- Hoegler, Edward M. (2008), Associate Lecturer, M.S., Johnson & Wales University-Charlotte, 1994
- Hoegler, Edward M. (2008), Associate Lecturer, M.S., Johnson & Wales University, 1994
- Israeli, Aviad A. (2012), Associate Professor, Ph.D., Kent State University, 1997
- Jindra-Parman, Jane M. (1990), Lecturer, M.A., Central Michigan University, 1986
- Karpinski, Aryn C. (2010), Assistant Professor, Ph.D., The Ohio State University, 2010
- Kretovics, Mark A. (2001), Associate Professor and Interim College Dean, Ph.D., Colorado State University, 1998
- Kretovics, Mark A. (2001), Associate Professor and College Interim Dean, Ph.D., Colorado State University, 1998
- Lara Hilton, Tracy M. (2008), Associate Professor, Ph.D., Idaho State University, 2004
- Lara Hilton, Tracy M. (2008), Assistant Professor, Ph.D., Idaho State University, 2004
- Lee, Seon Jeong (2014), Assistant Professor, Ph.D., University of Massachusetts-Amherst, 2014
- Lepp, Andrew P. (2004), Associate Professor, Ph.D., University of Florida, 2004
- Levinson, Natasha (1997), Associate Professor, Ph.D., University of Illinois-Urbana-Champaign, 2001
- Li, Jian (2012), Assistant Professor, Ph.D., The Ohio State University, 2012
- Lyberger, Mark R. (1996), Associate Professor, Ph.D., The Ohio State University, 1996
- Merrill, Martha C. (2008), Associate Professor, Ph.D., University of Michigan-Ann Arbor, 1982
- Mulrooney, Aaron L. (1992), Associate Professor, J.D., University of Akron, 1990
- Niesz-Kutsch, Tricia (2004), Associate Professor, Ph.D., University of Pennsylvania, 2003
- Parr, Mary G. (1992), Associate Professor, Ph.D., University of Illinois-Urbana-Champaign, 1992
- Parr, Mary G. (1992), Associate Professor, Ph.D., University of Illinois-Urbana-Champaign, 1992
- Ravichandran, Swathi (2002), Associate Professor, M.B.A., Iowa State University, 2002
- Ravichandran, Swathi (2005), Associate Professor, M.B.A., Iowa State University, 2002
- Schenker, Jason D. (2000), Associate Professor, Ph.D., Kent State University, 2007
- Schenker, Jason D. (2000), Associate Professor, Ph.D., Kansas State University, 2007
- Scheule, Barbara A. (1997), Associate Professor, Ph.D., Kansas State University, 1995
• Scheule, Barbara M. (1997), Associate Professor, Ph.D., Kansas State University, 1995
• Schimmel, Kimberly S. (1995), Professor and School Director, Ph.D., University of North Carolina-Greensboro, 1994
• Seeberg, Vilma (1989), Associate Professor
• Siler, Greta Y. (2004), Lecturer, M.S., Kent State University, 2007
• Thomas, Stephen B. (1985), Professor, Ed.D., University of Florida, 1974
• Ulicnecy, Mandy L. (2010), Lecturer, M.S., Kent State University, 2011

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- Audet, Lisa R. (1995), Assistant Professor, Ph.D., Kent State University, 2000
- Axiotis, Irene R. (1985), Associate Professor, Ph.D., Kent State University, 1996
- Backus, Angela S. (2003), Assistant Professor, Ph.D., Kent State University, 2010
- Barkley, Jacob E. (2006), Associate Professor, Ph.D., State University of New York-Buffalo, 2007
- Berk, Lynn V. (2008), Associate Lecturer, M.A., Cleveland State University, 2015
- Bernert, Donna J. (2007), Assistant Professor, Ph.D., Southern Illinois University, 2005
- Blakely-Adams, Carmen M. (2007), Lecturer, M.Ed., Cleveland State University, 2004
- Burke, Amanda J. (2000), Assistant Professor, Ph.D., Kent State University, 2015
- Burzinska, Nancy H. (2001), Associate Professor, Ph.D., Saint Mary's University, 2003
- Caine-Bish, Natalie L. (1997), Associate Professor, Ed.D., Kent State University, 2002
- Chinn, Lisa (2012), Assistant Professor, Ph.D., University of Virginia, 2012
- Ding, Kele (2005), Associate Professor, Ph.D., Indiana University-Bloomington, 2000
- Falcone, Tanya R. (2007), Lecturer, M.S., Kent State University, 2009
- Forbes, Myrna A. (1998), Associate Lecturer, Au.D., University of Florida, 2005
- Glickman, Ellen L. (1995), Professor, Ph.D., University of Pittsburgh, 1988
- Gordon, Karen R. (1988), Associate Professor, Ph.D., University of Illinois-Urbana-Champaign, 1988
- Grogan-joinson, Susan L. (1988), Associate Professor, Ph.D., Kent State University, 1993
- Ha, Eun-jeong (2004), Associate Professor, Ph.D., The Ohio State University, 1999
- Hale, Catherine C. (2000), Associate Lecturer, M.S., Indiana University-Bloomington, 1995
- Hawks, John W. (1991), Associate Professor, Ph.D., Washington University in St. Louis, 1990
- Huston, Jeffrey L. (2007), Associate Lecturer
- Huyck, Julia J. (2013), Assistant Professor, Ph.D., Northwestern University, 2010
- Kerr, Dianne L. (1988), Professor, Ph.D., The Ohio State University, 1992
- Kingsley, James D. (2013), Assistant Professor, Ph.D., Florida State University, 2009
- Krumm, Mark P. (2005), Associate Professor, Ph.D., Wichita State University, 1990
- Malone, Megan (2012), Lecturer, M.A., Case Western Reserve University, 2000
- Matthews, Jamie C. (2014), Lecturer, M.S., Kent State University, 2004
- McDaniel, John (2011), Assistant Professor, Ph.D., University of Utah, 2009
- Miracle, Amy L. (2012), Assistant Professor, Ph.D., University of Nevada-Las Vegas, 2013
- Mitchell, Pamela R. (1993), Associate Professor, Ph.D., University of Wisconsin-Madison, 1988
- O'flannigan, Cara M. (2016), Lecturer, M.A., Case Western Reserve University, 2007
- Peer, Kimberly S. (1999), Associate Professor, Ed.D., University of Akron, 2001
- Reed, Ashley (2009), Associate Lecturer, M.S., University of Kentucky, 2009
- Ridgel, Angela L. (2008), Associate Professor, Sc.D., Marshall University, 2000
- Roche, Jennifer M. (2014), Assistant Professor, Ph.D., University of Memphis, 2011
- Rowan, Lynne E. (1994), Associate Professor and School Director, Ph.D., Purdue University, 1982
- Schmidt, Anna M. (1994), Associate Professor, Ph.D., University of Florida, 1988
- Sharp, David E. (2015), Assistant Professor, Ph.D., Cornell University, 2015
- Tribuzi, Scot B. (2006), Senior Lecturer, Ph.D., Kent State University, 2015
- Vaughn, Amy L. (2012), Lecturer, M.A., Case Western Reserve University, 1995
- Visker, Jennifer N. (2016), Lecturer, M.A., Case Western Reserve University, 2001
- Wagner, Laurie M. (1997), Assistant Professor, Ph.D., Kent State University, 2008

School of Journalism and Mass Communication Faculty

- Bailey, Evan B. (2003), Assistant Professor, M.A., Kent State University, 2009
- Bowen, Candace P. (1995), Associate Professor, M.A., Northern Illinois University, 1980
- Coombs, Danielle S. (2007), Associate Professor, Ph.D., Louisiana State University-Baton Rouge, 2007
School of Library and Information Science Faculty

- Dworzynski, Gretchen J. (2015), Assistant Professor, Ph.D., Kent State University, 2008
- Ewing, Michele E. (2002), Associate Professor, M.A., Kent State University, 1989
- Foster, David A. (2014), Assistant Professor, M.A., Kent State University, 2014
- Fruit, Jeffrey W. (1998), Professor, M.A., The Ohio State University, 1977
- Goodman, S. Mark (2008), Professor, J.D., Duke University, 1985
- Idsvoog, Karl A. (2004), Associate Professor
- Lambert, Cheryl A. (2016), Assistant Professor
- Leach, Janet C. (2003), Associate Professor, M.A., Kent State University, 2006
- Marino, Jacqueline A. (1990), Associate Professor, M.A., Johns Hopkins University, 2002
- Mckinney, Mitchell J. (2001), Associate Professor, M.B.A., Kent State University, 2008
- Moore, Stefanie A. (2001), Associate Professor, M.S., Kent State University, 2007
- Murray, Gordon J. (1982), Associate Professor, Ph.D., Kent State University, 1998
- Roberts, Timothy A. (2003), Lecturer, M.A., Kent State University, 2010
- Schultz, Connie M. (2016), Professional in Residence, B.A., Kent State University, 1979
- Shelton, Eugene Jr. (2001), Professor, M.A., Kent State University, 2004
- Sledzik, William E. (1992), Associate Professor, M.S., University of New York at Buffalo, 1992
- Smeltzer, David F. (2005), Associate Professor, M.F.A., Ohio University, 2007
- Smith, Stephanie D. (2012), Assistant Professor, M.P.A., Harvard University, 1994
- Wasbotten, Thor L. (2012), Professor and School Director, M.S., University of Oregon, 1995
- Williams, Traci E. (1995), Senior Lecturer, L.S.M., Kent State University, 2005
- York, Chance A. (2014), Assistant Professor, Ph.D., Louisiana State University-Baton Rouge, 2014
- Zake, Susan K. (2007), Assistant Professor, M.A., Kent State University, 2011

School of Library and Information Science Faculty

- Albritton, Kizzy (2014), Assistant Professor, Ph.D., Georgia State University, 2014
- Alexander, Donna C. (2008), Lecturer, B.A., Kent State University, 1992
- Anhalt, Karla (2003), Associate Professor, Ph.D., West Virginia University, 2000
- Balan, Christine M. (1986), Professor, Ph.D., Kent State University, 1994
- Barber, Brian R. (2013), Assistant Professor, Ph.D., Kent State University, 2014
- Barton, Lyle (1984), Professor, Ed.D., Northern Illinois University, 1981
- Bedesem, Pena L. (2010), Assistant Professor, Ph.D., University of Central Florida, 2010
- Bergh, Kathleen A. (2000), Associate Lecturer, M.Ed., University of Akron, 1985
- Blankemeyer, Maureen S. (1996), Associate Professor, Ph.D., Oklahoma State University, 1996
- Burgess, Sloan R. (2008), Associate Professor, Ph.D., Case Western Reserve University, 2007
- Byrd, Janice (2016), Assistant Professor, Ph.D., The University of Iowa, 2016
- Chen, Ching-i (2014), Assistant Professor
- Cichy, Kelly E. (2008), Associate Professor, Ph.D., Pennsylvania State University, 2007
- Cimera, Robert E. (2007), Professor, Ph.D., University of Illinois-Urbana-Champaign, 1998
- Cowan, Richard J. (2003), Associate Professor, Ph.D., University of Nebraska, 2003
- Cox, Jane A. (2007), Associate Professor, Ph.D., Kent State University, 1997
- Cureton, Jenny (2016), Assistant Professor, Ph.D., University of Northern Colorado, 2016

School of Lifespan Development and Educational Sciences Faculty

- Albright, Bill (2013), Assistant Professor, Ph.D., Kent State University, 2014
- Alexander, Donna C. (2008), Lecturer, B.A., Kent State University, 1992
- Anhalt, Karla (2003), Associate Professor, Ph.D., West Virginia University, 2000
- Balan, Christine M. (1986), Professor, Ph.D., Kent State University, 1994
- Barber, Brian R. (2013), Assistant Professor, Ph.D., Kent State University, 2014
- Barton, Lyle (1984), Professor, Ed.D., Northern Illinois University, 1981
- Bedesem, Pena L. (2010), Assistant Professor, Ph.D., University of Central Florida, 2010
- Bergh, Kathleen A. (2000), Associate Lecturer, M.Ed., University of Akron, 1985
- Blankemeyer, Maureen S. (1996), Associate Professor, Ph.D., Oklahoma State University, 1996
- Burgess, Sloan R. (2008), Associate Professor, Ph.D., Case Western Reserve University, 2007
- Byrd, Janice (2016), Assistant Professor, Ph.D., The University of Iowa, 2016
- Chen, Ching-i (2014), Assistant Professor
- Cichy, Kelly E. (2008), Associate Professor, Ph.D., Pennsylvania State University, 2007
- Cimera, Robert E. (2007), Professor, Ph.D., University of Illinois-Urbana-Champaign, 1998
- Cowan, Richard J. (2003), Associate Professor, Ph.D., University of Nebraska, 2003
- Cox, Jane A. (2007), Associate Professor, Ph.D., Kent State University, 1997
- Cureton, Jenny (2016), Assistant Professor, Ph.D., University of Northern Colorado, 2016
• Curry, Dale H. (1988), Professor, Ph.D., Kent State University, 1997
• Dellmann-Jenkins, Mary M. (1981), Professor and School Director, Ph.D., University of Wisconsin-Madison, 1982
• Ferdig, Richard (2009), Professor, Ph.D., Michigan State University, 2000
• Guillot-Miller, Lynne M. (2003), Associate Professor, Ph.D., University of New Orleans, 2003
• Hallaman, Lisa M. (2007), Associate Lecturer, M.A., Kent State University, 1996
• Harjusola-Webb, Sanna M. (2006), Associate Professor, Ph.D., University of Kansas, 2006
• Hines, Laura A. (2000), Assistant Professor, Ph.D., Indiana University-Bloomington, 2000
• Ingram, Albert L. (1996), Associate Professor, Ph.D., Arizona State University, 1984
• Jencius, Martin J. (2000), Associate Professor, Ph.D., University of South Carolina, 1996
• Kenyon, Cynthia (2009), Lecturer, M.Ed., Kent State University, 2010
• Kritz, Karen (2007), Associate Professor, Ph.D., University of Pittsburgh, 2007
• Kuo, Chia-Ling (2005), Associate Professor, Ph.D., Ohio University, 2005
• Liou, Chih-Ling (2014), Assistant Professor, Ph.D., Virginia Polytechnic Institute and State University, 2011
• Luft, Pamela J. (1995), Associate Professor, Ph.D., University of Illinois-Urbana-Champaign, 1995
• McCartney, Jamie L. (2007), Assistant Professor, Ph.D., University of Akron, 2004
• McGlothlin, Jason M. (2000), Associate Professor, Ph.D., Ohio University, 2001
• McLoughlin, Caven S. (1981), Professor, Ph.D., University of Utah, 1981
• McWilliams-Woods, Wendy (1984), Assistant Professor, M.Ed., Kent State University, 1988
• Miller, Jennifer (2016), Lecturer, M.Ed., Kent State University, 2016
• Moore, Alma J. (2012), Lecturer, M.Ed., Malone University, 2004
• Morris, Bradley J. (2012), Associate Professor, Ph.D., The Ohio State University, 1998
• Morrison, Anne B. (1993), Professor, Ph.D., Kent State University, 2001
• Morsefield, Rebecca H. (1998), Associate Lecturer, M.Ed., Kent State University, 1997
• Mupinga, Emily E. (2008), Lecturer, M.S., Louisiana State University-Baton Rouge, 1999
• Novak, Elena (2015), Assistant Professor, Ph.D., Florida State University, 2012
• Osborn, Cynthia J. (1997), Professor, Ph.D., Ohio University, 1996
• Page, Betsy J. (1996), Associate Professor, Ed.D., University of Maine, 1996
• Pieper, Alicia (1969), Assistant Professor, M.A., Kent State University, 1968
• Rainey, John S. (2002), Assistant Professor, Ph.D., Texas A&M University, 2001
• Richardson, Rhonda A. (1984), Professor, Ph.D., Pennsylvania State University, 1984
• Rumrill, Phillip D. (1996), Professor, Ph.D., University of Arkansas, 1983
• Sancosti, Frank J. (2006), Associate Professor, Ph.D., University of South Florida, 2005
• Smith, Gregory C. (2001), Professor, Ph.D., University of Rochester, 1983
• Stevenson, Nathan (2015), Assistant Professor, Ph.D., Michigan State University, 2015
• Storlie, Cassandra A. (2013), Assistant Professor, Ph.D., University of Iowa, 2013
• Tankersley, Melody J. (1993), Professor and Senior Associate Provost, Ph.D., University of Virginia, 1992
• Tobias, Scott A. (2009), Assistant Professor, D.Sci., University of Missouri, 2009
• Toepfer, Steven M. (2004), Associate Professor, Ph.D., The Ohio State University, 2001
• Walker, Kathleen K. (2002), Associate Professor, Ph.D., Kansas State University, 2002
• Wiley, Andrew L. (2008), Associate Professor, Ed.D., University of Virginia, 2008
• Wisdom, Sonya L. (2012), Assistant Professor, Ph.D., Kent State University, 2010

School of Music Faculty

• Albrecht, Theodore J. (1992), Professor, Ph.D., University of North Texas, 1975
• Anderson, Ian (2015), Assistant Professor, M.F.A., Middle Tennessee State University, 2009
• Berg, Marla (2009), Assistant Professor
• Birch, Sebastian A. (2006), Associate Professor, Ph.D., Cleveland Institute of Music, 1997
• Brown, Dana A. (1984), Associate Professor, M.M., Kent State University, 1986
• Chunn, Michael W. (1983), Professor
• Culver, Timothy M. (1999), Associate Professor, M.M., Kent State University, 2002
• Devere, Richard O. (1983), Associate Professor, Ph.D., University of Iowa, 1985
• Dressler, Jane K. (1987), Professor, Ph.D., University of North Carolina-Greensboro, 1989
• Fowler, Kishna (2015), M.M., Assistant Professor, Juilliard School of Music, 1995
• Franklin, John D. (2013), Assistant Professor, Ph.D., Indiana University-Bloomington, 2007
• Fucci, Melissa D. (2002), M.M., Assistant Professor, Kent State University, 2009
• Johnstone, Jennifer L. (2002), Assistant Professor, Ph.D., Kent State University, 2012
• Larmee, Kent D. (1989), Associate Professor, M.M., The Ohio State University, 1981
• Latshaw, Charles W. (2013), Assistant Professor, Ph.D., Indiana University-Bloomington, 2014
• Lee, Donna (1999), Professor, Ph.D., Johns Hopkins University, 1999
• Leyva, Jesse (2013), Associate Professor
• Lorenz, Ralph (1997), Associate Professor, M.A., California State University-Long Beach, 1984
• MacPherson, Scott A. (2008), Professor, D.M.A., University of Southern California, 1992

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College of Nursing
• McCloskey, Diane L. (1991), Associate Professor, M.M., University of Cincinnati, 1983
• McPherson, Eve (2011), Assistant Professor, Ph.D., University of California-Santa Barbara, 2009
• Mitchell, David E. (2001), Assistant Professor
• Mukuna, Kazadi W. (1989), Professor
• Nanongkham, Priwan (1998), Assistant Professor, Ph.D., Kent State University, 2011
• Resta, Craig M. (2008), Associate Professor, Ph.D., University of Maryland-University College, 2008
• Robinson, Cathy M. (2003), Assistant Professor
• Robinson, Keith H. (2003), Assistant Professor
• Rounds, Theodore P. (1995), Associate Professor, B.M., University of Rochester, 1978
• Seachrist, Denise A. (1988), Professor and Campus Dean, Ph.D., Kent State University, 1993
• Seeds, Laurel M. (2000), Associate Professor, M.M., Kent State University, 1986
• Selvaggio, Robert (2010), Assistant Professor, B.M., Kent State University, 1992
• Shahriari, Andrew C. (1993), Associate Professor, M.M., Kent State University, 2001
• Sundet, Danna S. (2002), Assistant Professor, B.M., Kent State University, 2002
• Venesile, Christopher J. (2010), Assistant Professor
• Walker, Linda B. (1990), Professor, Ph.D., University of Kansas, 1983
• White, Jay G. (2011), Associate Professor
• Wiley, Frank E. (1979), Professor, M.M., University of North Carolina-Chapel Hill, 1973
• Wong, Jerry T. (2003), Associate Professor, Ph.D., Manhattan School of Music, 2002

School of Peace and Conflict Studies Faculty
• Bleak, Jaquelyn K., Lecturer, M.S., George Mason University, 2012
• Coy, Patrick G. (1996), Professor, Ph.D., Syracuse University, 1997
• Cunningham, Karen D. (1990), Associate Professor, J.D., Washington and Lee University, 1986
• Hancock, Landon E. (2006), Associate Professor, Ph.D., George Mason University, 2003
• Koopman, Sara, Assistant Professor
• Repicky, Theresa (2002), Assistant Professor, Ph.D., Nova Southeastern University, 2006
• Solomon, Johanna, Assistant Professor

School of Teaching, Learning and Curriculum Faculty
• Bedrosian, Wendlyn K. (1998), Assistant Professor, Ph.D., Kent State University, 2004
• Bing, William P. (2004), Professor
• Borgerding, Lisa (2007), Associate Professor, Ph.D., Indiana University-Bloomington, 2007
• Caniglia, Joanne C. (2008), Associate Professor, Ph.D., Kent State University, 1994
• Courtney, Scott A. (2010), Assistant Professor, Ph.D., Arizona State University, 2010
• Crowe, Alicia R. (2001), Professor, Ph.D., Vanderbilt University, 2001
• Dever, Robin (2007), Ph.D., Assistant Professor, Kent State University, 2008
• Dowdy, Joanne K. (2001), Professor, Ph.D., University of North Carolina-Chapel Hill, 1997
• Froehlich, Larry G. (2002), Associate Professor, Ed.D., West Virginia University, 1984
• Gershon, Walter S. (2006), Associate Professor, Ph.D., University of California-Riverside, 2007
• Gorecki, Jennifer J. (2011), Assistant Professor, Oq,D,, University of South Carolina, 2000
• Gruhler, Danielle M. (1999), Associate Professor, Ph.D., Kent State University, 2004
• Hawley, Todd (2008), Associate Professor, Ph.D., University of Georgia, 2008
• Henderson, James G. (1990), Professor, Ed.D., Stanford University, 1980
• Heron, Michele L. (2004), Assistant Professor, Ph.D., Kent State University, 2010
• Hollstein, Matthew S. (2015), Assistant Professor, Ph.D., Ohio University, 2015
• Hostler, Rochelle (2008), Lecturer, B.S.E., Kent State University, 2000
• Hutchins, Pamela K. (1993), Lecturer, M.Ed., Kent State University, 1992
• Irving, Sonya E. (2013), Assistant Professor, Ph.D., University of Illinois-Urbana-Champaign, 2014
• Kenyon, Elizabeth (2015), Assistant Professor, Ph.D., Michigan State University, 2015
• Kidder, Melanie K. (1995), Associate Lecturer, M.A., California State University-San Marcos, 2004
• Kim, Insook (2012), Assistant Professor, Ph.D., The Ohio State University, 2011
• Kist, William (1992), Professor, Ph.D., Kent State University, 1999
• Knapp, Kathryn A. (2007), Assistant Professor, Ph.D., Kent State University, 2013
• Kosko, Karl W. (2012), Assistant Professor, Ph.D., Virginia Polytechnic Institute and State University, 2010
• Kroeger, Janice (2002), Associate Professor, M.S., Eastern Illinois University, 1990
• Lash, Martha J. (2003), Associate Professor, M.S., Indiana University-Bloomington, 2004
• Miller-Marsh, Monica A. (2012), Associate Professor, Ph.D., University of Wisconsin-Madison, 1997
• Mitchell, Stephen A. (1992), Associate Professor, Ph.D., Syracuse University, 1992
• Monobe, Gumiko (2010), Assistant Professor
• Morgan, Denise N. (2004), Associate Professor
• Mulvey, Bridget K. (2012), Assistant Professor, Ph.D., University of Virginia, 2012
• Mupinga, Davison M. (2008), Associate Professor, Ph.D., Louisiana State University-Baton Rouge, 1999
• Myers, Casey Y. (2009), Assistant Professor, Ph.D., Kent State University, 2015
• Nunnerger-Haag, Julie (2015), Assistant Professor, Ph.D., Michigan State University, 2015
• O'Connor, Patrick J. (1988), Associate Professor, Ed.D., Virginia Polytechnic Institute and State University, 1982
• Pytash, Kristine E. (2006), Assistant Professor, Ph.D., Kent State University, 2009
• Rasinski, Timothy V. (1988), Professor, Ph.D., The Ohio State University, 1985
• Raven, Sara P. (2013), Assistant Professor, Ph.D., University of Georgia, 2013
• Sandmann, Alexa L. (2004), Professor and School Director, Ed.D., University of Cincinnati, 1990
• Sato, Takahiro (2010), Associate Professor
• Stoll, Julia A. (2000), Associate Professor, Ph.D., Kent State University, 2015
• Testa, Elizabeth A. (2013), Associate Professor, Ph.D., University of Akron, 2014
• Turner, Steven L. (2005), Associate Professor, Ph.D., University of Virginia, 2005
• Walton-Fisette, Jennifer L. (2008), Associate Professor, Ed.D., University of Massachusetts-Amherst, 2008
• Wilfong, Lori G. (2002), Associate Professor, Ph.D., Kent State University, 2006
• Zimmerman, Belinda S. (1992), Associate Professor, Ph.D., Kent State University, 2003

School of Theatre and Dance Faculty
• Auld, William I. (2010), Assistant Professor, M.F.A., Northern Illinois University, 2005
• Bauer, Kerry J. (2014), Assistant Professor, M.F.A., Ohio University, 1995
• Black, Maryann P. (2002), Assistant Professor, M.F.A., Kent State University, 2007
• Brown, Courtney (2014), Assistant Professor, M.F.A., University of Southern Mississippi, 2008
• Campbell, Sharon S. (1989), Associate Professor, M.F.A., The Ohio State University, 1982
• Crawford-Spinelli, John R. (1988), Professor and College Dean, Ed.D., Temple University, 1989
• Drashner, Nicholas D. (2015), Assistant Professor, M.F.A., University of California-San Diego, 2012
• Fritsche, Amy (2013), Assistant Professor, M.F.A., San Diego State University, 2010
• Huya, Natalie J. (2003), Assistant Professor, M.A., Villanova University, 2001
• Karpanty, Kimberly A. (1995), Associate Professor, M.F.A., Arizona State University, 2003
• Kent, Therese J. (1991), Professor, M.F.A., Michigan State University, 1987
• Kildow, Eric S. (2015), Assistant Professor, M.F.A., Savannah College of Art and Design, 2009
• Korecki, Jennifer S. (2012), Assistant Professor, M.M., Kent State University, 1996
• Kurahashi, Yuko (2001), Associate Professor, Ph.D., Indiana University-Bloomington, 1996
• Meggitt, Joan (2005), Assistant Professor, M.F.A., Case Western Reserve University, 1999
• Nadon, Daniel R. (1993), Professor, Ph.D., University of Colorado-Boulder, 1993
• Newberg, Brian S. (2010), Assistant Professor, M.F.A., University of California-Irvine, 1999
• Pauna, Steven R. (2013), Associate Professor, M.F.A., Kent State University, 2000
• Polanco, Fabio J. (2009), Associate Professor, M.F.A., Case Western Reserve University, 1997
• Rockland, Jeffrey M. (2015), Associate Professor, M.F.A., University of California-Irvine, 1992
• Seo, Jakyung (2009), Associate Professor, M.F.A., University of Illinois-Urbana-Champaign, 2004
• Seo, Jakyung (2009), Associate Professor, M.F.A., University of Illinois-Urbana-Champaign, 2004
• Stillings, Cynthia R. (1992), Professor, M.F.A., University of Wisconsin-Madison, 1988
• Swoboda, Jonathan F. (2008), Associate Professor, M.M., University of Nebraska-Omaha, 1997
• Van Baars, Frans E. (1993), Associate Professor, M.F.A., Kent State University, 2002
• Verlezza, Barbara A. (2002), Associate Professor, M.F.A., Northern Illinois University, 2005

School of Visual Communication Design Faculty
• Barnes, Jessica S. (2012), Assistant Professor, M.F.A., University of Minnesota-Twin Cities, 2012
• Bell, Timothy (2015), Assistant Professor, M.Arch., Columbia University, 2012
• Coorey, Jillian S. (2010), Assistant Professor, M.F.A., University of Illinois-Chicago, 2010
• Darling, Christopher C. (2014), Assistant Professor, M.F.A., School of Visual Arts, 2010
• Goldsmith, Douglas (1988), Assistant Professor, M.F.A., Carnegie Mellon University, 1988
• Inderhees, Joan E. (1982), Associate Lecturer, M.A., Kent State University, 1986
• Katila, Sandra S. (1990), Associate Professor, M.F.A., Kent State University, 1993
• Kennedy, Jaime D. (2007), Associate Professor, M.F.A., The Ohio State University, 2006
• King, Larrie L. (2012), Assistant Professor, M.F.A., Kent State University, 2014
• Middleton, David A. (1998), Professor, M.A., Kent State University, 1985
• Mooney, Aoife (2013), Assistant Professor, M.F.A., University of Reading, 2010
• O’Grady, Kenneth J. (1997), Professor, M.F.A., Kent State University, 2000
• Peters, Daphne F. (2014), Assistant Professor, B.Arch., Carnegie Mellon University, 2002
• Ransom, Christopher T. (1996), Associate Professor, M.F.A., University of Delaware, 1993
• Renicker, Valora (1994), Associate Professor, M.F.A., Kent State University, 2001
• Rinnert, Gretchen C. (2008), Associate Professor, M.F.A., North Carolina State University-Raleigh, 2008
• Roll, David (2015), Assistant Professor, M.A., Kent State University, 2007
Nursing (NURS)

NURS 10060  INTRODUCTION TO PROFESSIONAL NURSING PRACTICE  
3 Credit Hours
Focus on nursing's development as a discipline and profession. The art and science of nursing including the Scope and Standards of Practice, nursing theory, evidence based practice, and therapeutic communication will be explored.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 20020  FOUNDATIONS OF ASSESSMENT AND COMMUNICATION  
in NURSING  3 Credit Hours
Individuals are assessed as members of families and community members. Communication in nursing is explored. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: Special approval.
Schedule Type: Laboratory, Lecture
Contact Hours: 2 lecture, 1 lab
Grade Mode: Standard Letter

NURS 20025  PHARMACOLOGY AND ALTERATIONS IN PHYSIOLOGICAL  
FUNCTIONING I  3 Credit Hours
This course provides nursing students with an introduction to the basic principles of pathophysiology and pharmacology. It offers a general understanding of pathophysiologic processes of body systems and the major classes of pharmacotherapeutic agents that are used to treat these pathophysiologic processes. The course focuses on mechanisms of action, effects of medications, pharmacodynamics, pharmacokinetics, as well as principles that guide the administration of medications, dosage, and nursing responsibilities. Age and cultural differences related medication administration will be addressed throughout the course. Students must be admitted to the Professional Nursing Sequence to be able register for this course. Prerequisite: sophomore standing; and nursing (NURS) major.
Corequisite: NURS 20020 or NURS 20040.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 20030  FOUNDATIONS OF NURSING INTERVENTIONS  5 Credit Hours
Foundations of nursing interventions focuses on selected aspects of nursing care to improve the health of individuals within families and groups. Utilizes principles of the interpersonal process, nursing process and professional nursing. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: NURS 20020 with a grade of C (2.000) or better.
Schedule Type: Clinic, Laboratory, Lecture
Contact Hours: 2 lecture, 3 lab, 6 other
Grade Mode: Standard Letter

NURS 20040  FUNDAMENTALS OF NURSING  8 Credit Hours
Foundations of Nursing focuses on selected aspects of nursing care to improve the health of individuals within families and communities. Individuals are assessed as members of families and community members. Communication in nursing is explored. Principles of the interpersonal process, nursing process, and professional nursing are utilized. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: CHEM 10050 or CHEM 10055 or CHEM 10060; and BSCI 21010 and BSCI 21020; and BSCI 20021 or BSCI 30171; and special approval.
Schedule Type: Clinic, Laboratory, Lecture
Contact Hours: 4 lecture, 4 lab, 6 other
Grade Mode: Standard Letter

NURS 20950  HUMAN GROWTH AND DEVELOPMENT FOR HEALTH  
PROFESSIONALS  3 Credit Hours
Examines theoretical principles and concepts of human growth and development throughout the life cycle applicable to personal and professional activities essential to the accurate assessment of human needs and understanding human behaviors.
Prerequisite: PSYC 11762 and sophomore standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: CTAG Nursing/Associate Degree

NURS 21095  SPECIAL TOPICS IN NURSING  2-4 Credit Hours
(Repeatable for credit)Scheduled topics of interest to faculty and students.
Prerequisite: Sophomore standing.
Schedule Type: Lecture
Contact Hours: 2-4 lecture
Grade Mode: Standard Letter

NURS 21096  INDIVIDUAL INVESTIGATION IN NURSING  2-4 Credit Hours
(Repeatable for credit)Designed for the student interested in exploration and research of material not covered in required nursing courses.
Prerequisite: Sophomore standing and special approval.
Schedule Type: Individual Investigation
Contact Hours: 2-4 other
Grade Mode: Standard Letter

NURS 25010  INTRODUCTION TO ACCELERATED NURSING  3 Credit Hours
Focus is on nursing's development as a discipline and a profession. Students use group process in developing the necessary oral and written communication skills needed for practicing nurses. Provides students the tools to succeed in an accelerated BSN program. Topics covered include time management, study skills, test taking strategies, critical thinking and self care.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
NURS 25020  INTRODUCTION TO PROFESSIONAL NURSING AND INTERPERSONAL AND COMMUNICATION SKILLS: LPN TRANSITION  3 Credit Hours
Required for all LPN transition nursing undergraduate students. Focus is on the development of nursing as a discipline and as a profession. Also a skill development course, with readings, experiential learning activities, and oral and written communication assignments. Designed to help students enhance their self-confidence in interacting with others, groups and presenting information. Assertiveness techniques, presentation of self, critical thinking, and collaboration skills complement the development of interpersonal and communication competencies. Active learning methods are used.
Prerequisite: nursing (NURS) major; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 25030  LPN 20020 PREPARATION COURSE-FOUNDATIONS OF NURSING PRACTICE AND COMMUNICATION  2 Credit Hours
Designed to assist the licensed practical nurse who is enrolled in the KSU Baccalaureate Nursing (BSN) Program of study. Reviews the nursing concepts of the professional nurse for LPNs in preparation for taking the CLEP exam before they transition into the BSN nursing curriculum. Content includes therapeutic and interpersonal communication, critical thinking and concept mapping, the nursing process, evidence-based practice, and client education. Offered in a hybrid format with students having in-class, multipurpose lab, as well as web-based assignments. Students have the option of practice in the lab and perform physical assessment skills.
Prerequisite: nursing (NURS) major.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Satisfactory/Unsatisfactory

NURS 25040  LPN 20030 PREPARATION COURSE-FOUNDATIONS OF NURSING INTERVENTIONS  2 Credit Hours
Designed to assist the licensed practical nurse enrolled in the KSU Baccalaureate Nursing (BSN) Program of study. The specific content includes: health, wellness, safety and mobility issues; infection control; care of the surgical client; electrolyte and acid-base imbalances; and sensory, sleep and cognition issues. Students have optional practice in the nursing lab and perform selected nursing skills, including physical assessment and medication calculations.
Prerequisite: nursing (NURS) major and special approval.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Satisfactory/Unsatisfactory

NURS 30010  PARENT AND NEWBORN NURSING  4 Credit Hours
A study of nursing assessment, need identification and evaluation for individuals and families during the child bearing cycle. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: minimum C grade in NURS 20020 and NURS 20030 or NURS 20040; and NURS 20950 with minimum C (2.000) grade.
Corequisite: NURS 30020.
Schedule Type: Clinic, Lecture
Contact Hours: 2 lecture, 4 other
Grade Mode: Standard Letter

NURS 30015  PHARMACOLOGY FOR INFANTS, CHILDREN AND MATERNAL CHILD HEALTH  3 Credit Hours
(Repeatable for credit) Provides additional information to better understand the complexity of pediatric medications and their safe delivery to pediatric patients of all ages. Also, identifies safe practices for medication administration to mothers and their newborns.
Prerequisite: NURS 30010 or NURS 30020.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 30020  HEALTH CARE OF CHILDREN  4 Credit Hours
Nursing process in family-centered care of children including health and developmental promotion and illness and restorative intervention. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: NURS 20020 and NURS 20030 or NURS 20040 with minimum C (2.000) grade.
Corequisite: NURS 30015.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 30025  PHARMACOLOGY AND ALTERATIONS IN PHYSIOLOGICAL FUNCTIONING II  3 Credit Hours
This course is a continuation of the study of pathophysiology and pharmacology for nursing students. It provides a deeper understanding of pathophysiologic processes of body systems, the management of disease states, interpretation of lab values, and the analysis of symptomology and nursing indicators to allow students to initiate appropriate nursing actions as related to pharmacology and pathophysiology. This course explores assessment of therapeutic effects, side effects, and adverse reactions of medications and presents teaching skills needed to enhance patient education and pharmacologic literacy. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: NURS 20025; and sophomore standing; and nursing (NURS) major.
Corequisite: NURS 20030 or NURS 20040.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 30035  NURSING OF ADULTS ACROSS THE LIFESPAN  9 Credit Hours
Emphasizes the care of adults, focused on health promotion, prevention of episodic illness, and maintenance of health status. Gerontologic changes and rehabilitation needs will be addressed. Utilizes nursing process as a foundation to provide nursing care. Course is composed of classroom and clinical experience in the acute, chronic, and rehabilitation care settings. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: minimum C grade in NURS 20020 and NURS 20030 or NURS 20040; and BSCI 30030 and NURS 20950 with a minimum C grade.
Schedule Type: Clinic, Lecture
Contact Hours: 4 lecture, 14 other
Grade Mode: Standard Letter
NURS 30050  BASIC NURSING INFORMATICS  2 Credit Hours
Focuses on the use of nursing informatics for clinical nursing practice, inquiry and communication. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: minimum C grade in NURS 20020 and NURS 20030.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 30070  HEALTH CARE POLICY (WIC)  3 Credit Hours
This course looks at the organizational and societal context in which health care is delivered in the U.S. A historical perspective is developed early in the semester. Building on this, the course explores existing health care policy early in the semester. Building on this, the course explores existing health networks, forms of care delivery, consumer needs and economics and funding. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: NURS 20030 with a minimum C (2.000) grade.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

NURS 31010  APPLICATION OF STATISTICAL FINDINGS FOR EVIDENCE-BASED PRACTICE IN NURSING  3 Credit Hours
An introduction to statistical techniques with an emphasis on application in the health care setting.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 31095  SPECIAL TOPICS IN NURSING  2-4 Credit Hours
(Repeatable for credit) Scheduled topics of interest to faculty and students.
Prerequisite: NURS 20950.
Schedule Type: Lecture
Contact Hours: 2-4 lecture
Grade Mode: Standard Letter

NURS 31096  INDIVIDUAL INVESTIGATION  2-4 Credit Hours
(Repeatable for credit) Designed for the student interested in exploration and research of material not covered in required nursing courses.
Prerequisite: special approval.
Schedule Type: Individual Investigation
Contact Hours: 2-4 other
Grade Mode: Standard Letter

NURS 32060  TRANSCULTURAL NURSING ADVANCING CULTURAL HUMILITY  2 Credit Hours
This course provides students with the opportunity to explore and understand the role of the transcultural nurse and the significance of cultural humility. Cultural humility serves as the basis for good moral education toward optimal healthcare and culturally competent and effective nursing care. Cultural humility recognizes that growth toward intercultural competence requires a lifelong journey of learning about and experiencing other cultures.
Prerequisite: sophomore standing and special approval.
Schedule Type: Laboratory, Combined Lecture and Lab, Seminar
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

NURS 35020  TRANSCULTURAL NURSING AND HEALTH CARE  3 Credit Hours
Provides students with the opportunity to explore and understand the role of the transcultural nurse in the care of patients from multiple and diverse cultural groups.
Prerequisite: junior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 35030  PATHOPHYSIOLOGY: ANALYSIS AND APPLICATION OF THE NURSING PROCESS  3 Credit Hours
Enhances the understanding of pathophysiologic processes, the management of disease states, and analysis of related concepts of pharmacology, symptomology and lab interpretation of data for the purpose of identification of priority nursing diagnosis and formulation of care plans appropriate for individual disease processes.
Prerequisite: minimum grade of C (2.000) in NURS 20020, NURS 20030, NURS 30035 and NURS 30060; nursing (NURS) major; and junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 35040  COMPLEMENTARY AND INTEGRATIVE HEALTH  3 Credit Hours
(Repeatable for credit) Explores and critically analyzes complementary and integrative health therapies, products, and supplements primarily being used in the United States through the review of evidenced based research and case studies. Synthesizing the exploration of complementary and integrative health practices that are often used in conjunction with traditional Western medicine, students examine the evolving Integrative Health, which has also been called Integrative Medicine, or Complementary and Alternative Medicine.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 35050  ADVANCED MEDICAL SURGICAL SIMULATION  3 Credit Hours
Provides students opportunities for critical thinking and decision making through the use of human patient simulation. Theory, content and hands on application advance students' clinical judgement and competence in caring for patients of advancing complexity and those in crisis situations.
Prerequisite: NURS 30035 with a minimum C grade.
Schedule Type: Combined Lecture and Lab
Contact Hours: 1.5 lecture, 1.5 lab
Grade Mode: Standard Letter
NURS 35060  CRITICAL THINKING AND TEST TAKING SKILLS  2
Credit Hours
(Repeatable once for credit) The focus of this course is to understand the art of analyzing and evaluating one's thinking. The focus is on how a person thinks and how they can improve their thinking. This course is designed for nursing students seeking to expand their critical thinking ability and improve studying and test taking skills. This course promotes analysis and evaluation of problem solving abilities and requires self-directed, self-disciplined and corrective thinking. The student will explore and develop individual plans with the course faculty person to improve their studying and test taking skills.
Prerequisite: enrolled in the College of Nursing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 35065  STUDENTS HELPING STUDENTS: A STUDENT MENTORING COURSE  2 Credit Hours
(Repeatable once for credit) This course is designed for the junior or senior student that has demonstrated a strong understanding of one or more course topics and who desires to function in the role of a mentor or tutor. Throughout the course the student will utilize skills learned in the course while engaging in a mentor-tutor relationship with students of a lower class rank in need of mentoring and/or tutoring.
Prerequisite: junior or senior standing; and nursing (NURS) major.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 40003  COMPARATIVE HEALTH CARE: NURSING IN NORTHERN IRELAND  2-3 Credit Hours
Includes a 2 week intensive study abroad that is conducted in Northern Ireland and includes seminars at the University of Ulster and in select clinical settings. Students examine the cultural, political and economic forces influencing health care and nursing needs; status of nursing education, licensure and practice; and health disparities in Northern Ireland and compare them to the United States. An additional 1 credit hour web-based option is offered the week immediately following the 2 weeks in Northern Ireland for students who choose the 3 credit hour option.
Prerequisite: 2.750 cumulative GPA; and special approval.
Schedule Type: Clinic, Seminar
Contact Hours: 2-3 other
Grade Mode: Standard Letter

NURS 40005  PROFESSIONAL NURSING DEVELOPMENT (WIC)  3 Credit Hours
Course focuses on professional development and the transition from student to graduate nurse, including interviewing techniques and resume preparation. Explores health care economics and policy, political activism, cultural competence, nursing theory, leadership of meetings and managing group dynamics, the future of nursing and health care, nursing practice opportunities, role development, professional nursing organizations, graduate education and specialty certification. Professional skill development continues from NURS 20010. Students have the opportunity to attend a professional nursing organization meeting. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: NURS 30010 and NURS 30020 and NURS 30035 all with a minimum C grade.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

NURS 40010  NURSING OF THE CRITICALLY ILL  4 Credit Hours
Holistic approach to assessing, intervening and evaluating critically ill persons. Nursing practice in critical care settings with diverse populations. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: NURS 30010 and NURS 30050 and NURS 30060 - all with minimum C (2.000) grade.
Schedule Type: Clinic, Lecture
Contact Hours: 2 lecture, 2.5 other
Grade Mode: Standard Letter

NURS 40020  COMMUNITY HEALTH NURSING  4 Credit Hours
Concepts of community health nursing with emphasis on health promotion and prevention of population-based health problems. Students are responsible for their transportation to field experience. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: NURS 20025, NURS 30010, NURS 30020, NURS 30025, NURS 30035 and NURS 30050 all with minimum C grade.
Corequisite: NURS 40030.
Schedule Type: Clinic, Lecture
Contact Hours: 2 lecture, 4 other
Grade Mode: Standard Letter
NURS 40025  PROFESSIONAL AND EVIDENCE-BASED PRACTICE  3 Credit Hours
This course introduces the student to the process of identifying quality research studies and applying the findings to nursing practice to improve patient outcomes. This course also focuses on professional development and the transition from student to graduate nurse, including interviewing techniques and resume preparation. Explores health care economics and policy, political activism, cultural competence, nursing theory, leadership of meetings and managing group dynamics, the future of nursing and health care, nursing practice opportunities, role development, professional nursing organizations, graduate education and specialty certification. Students have the opportunity to attend a professional nursing organization meeting. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: a minimum C grade in either NURS 20010 or NURS 250010; and a minimum C grade in NURS 30010, NURS 30030, NURS 30040, NURS 30050 and NURS 30060; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 40030  PSYCHIATRIC NURSING AND MENTAL HEALTH NURSING CARE  4 Credit Hours
Focuses on the development of therapeutic relationships with individuals, families and vulnerable populations across the lifespan who have potential and or identified mental health needs. Students will learn and apply theory about mental health and illness. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: NURS 20025, NURS 30010, NURS 30020, NURS 30025, NURS 30035 and NURS 30050 all with a minimum C grade.
Schedule Type: Clinic, Lecture
Contact Hours: 2 lecture, 4 other
Grade Mode: Standard Letter

NURS 40045  INTEGRATION OF LEADERSHIP AND MANAGEMENT IN NURSING (ELR)  6 Credit Hours
Course provides students with the knowledge and skills for a beginning leadership position (team leader, module leader and primary nurse), applicable to the care of patients in a health care environment. Course provides students with opportunities to synthesize their nursing knowledge and collaborate with their clinical preceptor in preparation for their professional nursing role. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: NURS 30020 and NURS 30035 with a minimum C grade; and senior standing.
Schedule Type: Clinic, Lecture
Contact Hours: 2 lecture, 8 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

NURS 40062  NURSE EXTERNSHIP IN NURSING PRACTICE  4 Credit Hours
Opportunity for professional nursing practice is expanded to a selected population with complex health care needs. Focus is on increasing theoretical knowledge base and using knowledge in complex care situations with patients and their families.
Prerequisite: Senior standing and nursing (NURS) major.
Schedule Type: Clinic, Lecture
Contact Hours: 1 lecture, 3 other
Grade Mode: Standard Letter

NURS 40075  INFORMATION AND PATIENT CARE TECHNOLOGY FOR HEALTHCARE PROFESSIONALS  3 Credit Hours
(Cross-listed with RSPC 40075). Focuses on the use of information management and information systems, technology and the human technology interface utilized in healthcare. Students taking this course must be registered nurses.
Prerequisite: nursing (NURS) major.
Pre/corequisite: NURS 41000 with a minimum C grade.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 40085  INQUIRY AND RESEARCH FOR PROFESSIONAL NURSING PRACTICE  3 Credit Hours
Introduction to clinical inquiry and research for the professional nurse. Theoretical frameworks appropriate to nursing are addressed in relation to research development. A nursing Evidence Based Practice project is developed.
Pre/corequisite: MATH 10041 or PSYC 21621; or SOC 32220 and 32221; GEOG 39002, BMRT 21004, MATH 30011, MIS 24056 and PH 30002; and nursing (NURS) major.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 40872  INTRODUCTION TO EVIDENCE BASED PRACTICE  3 Credit Hours
This course introduces the student to the process of identifying quality research studies and applying the findings to nursing practice to improve patient outcomes. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: NURS 31010 or PH 30002 or PSYC 21621 or SOC 32200; and NURS 20030 and MATH 10041.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 40873  INTRODUCTION TO EVIDENCE BASED PRACTICE FOR REGISTERED NURSES  3 Credit Hours
This course introduces the student to the process of identifying quality research studies and applying the findings to nursing practice to improve patient outcomes.
Pre/corequisite: NURS 41000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 41000  CONCEPTS AND ISSUES FOR PROFESSIONAL NURSING PRACTICE  3 Credit Hours
Focuses on nursing concepts and theory, nursing process and the history of nursing as it relates to the development of professional nursing and the role of the professional nurse. Students taking this course must be registered nurses.
Prerequisite: nursing (NURS) major; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 41095  SPECIAL TOPICS  2-4 Credit Hours
(Repeatable for credit) Scheduled topics of interest to faculty and students. Topics to be announced when scheduled.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 2-4 lecture
Grade Mode: Standard Letter
NURS 41096  INDIVIDUAL INVESTIGATION  2-4 Credit Hours
(Repeatable for credit)Designed for the student interested in exploration and research of material not covered in required nursing courses. 
Prerequisite: none.
Schedule Type: Individual Investigation
Contact Hours: 4 other
Grade Mode: Standard Letter

NURS 42000  LEADERSHIP AND MANAGEMENT FOR PROFESSIONAL
NURSING PRACTICE  3 Credit Hours
Allows the registered nurse (RN) to utilize personal and professional knowledge and experiences in the study of leadership and management. Facilitates discovery of how nursing and leadership theories define and enhance practice. Assists the RN in analyzing the relationship between nursing, the professional nurse's leadership/management roles, and the articulation between nursing research and practice. Students taking the course must be registered nurses.
Prerequisite: nursing (NURS) major.
Pre/corequisite: NURS 41000 with a minimum C grade.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 43000  HEALTH PROMOTION IN PROFESSIONAL NURSING
PRACTICE (ELR)  3 Credit Hours
Utilizes the nursing process to explore health promotion and disease prevention across the lifespan and healthcare settings. Theories and models are used to understand health behaviors. Includes role of the nurse; national health objectives (Health People 2020); health literacy; education and counseling; transcultural considerations; factors affecting health promotion; and specific health promotion strategies. Students taking this course must be registered nurses.
Prerequisite: nursing (NURS) major.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

NURS 43001  HEALTH PROMOTION (ELR)  3 Credit Hours
This course utilizes the nursing process to explore health promotion and disease prevention across the lifespan and healthcare settings. Theories and models are used to understand health behaviors. The course includes the role of the nurse; national health objectives; health literacy; education; counseling; transcultural considerations; factors affecting health promotion; and specific health promotion strategies. Student must be a registered nurse.
Prerequisite: nursing (NURS) major; and special approval.
Schedule Type: Clinic, Lecture
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

NURS 44000  POPULATION-BASED NURSING FOR PROFESSIONAL
NURSING PRACTICE  3 Credit Hours
Focuses on concepts of population-based nursing practice with emphasis on improving the health of communities and populations. Students taking the course must be registered nurses.
Prerequisite: nursing (NURS) major.
Pre/corequisite: NURS 43000 or NURS 43001 with a minimum C grade.
Schedule Type: Clinic, Lecture
Contact Hours: 2 lecture, 6 other
Grade Mode: Standard Letter

NURS 44002  GLOBAL HEALTH IMMERSION: GENEVA, SWITZERLAND
3 Credit Hours
(Slashed with NURS 54002) Participants explore a number of health concerns, policies, and challenges with global importance and implications. Students will investigate current global health policies and themes, and become familiar with experts in global health including governmental and nongovernmental organizations and multinational agencies. Presentation are given by experts currently working in various regions of the world to solve global problems such as HIV AIDS, post-war trauma, tuberculosis, and non-communicable disease prevention, and environmental contamination.
Prerequisite: sophomore standing in the Nursing (NURS) major; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45000  HEALTH MAINTENANCE AND RESTORATION FOR
PROFESSIONAL NURSING PRACTICE  3 Credit Hours
Focuses on issues related to health maintenance and restoration for individuals and families experiencing illness. Students taking this course must be registered nurses.
Prerequisite: nursing (NURS) major.
Pre/corequisite: NURS 43000 or NURS 43001 with a minimum C grade.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45010  HEALTHCARE POLICY AND DELIVERY SYSTEMS  3 Credit Hours
Web-based course looks at the organizational and societal context in which health care is delivered in the U.S. An historical perspective is developed early in the semester. Building on this, the course explores existing health care policy and delivery systems, including legislation, the professional disciplines, organizations and health networks, forms of care delivery, consumer needs, and economics and funding. The ability of the current health care system to serve all segments of the U.S. population is examined in depth. Global health needs are examined as a minor theme. Ends with a focus on future forms of delivery that would improve the health care status of the American population as a whole.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45020  CRITICAL APPLICATION OF NURSING IN
PHARMACOLOGY  3 Credit Hours
Enhances application and analysis of pharmacology in nursing. Explores assessment of therapeutic effect, side effects and adverse reactions of medications. Analyzes pathophysiological symptoms, lab values and nursing indicators in order to allow students to initiate appropriate nursing actions as related to pharmacology. Further, course presents teaching skills needed to enhance patient education and pharmacologic literacy.
Prerequisite: NURS 20020 and 20030 and 30060; and nursing (NURS) major; and junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
NURS 45030  PROFESSIONAL LITERACY: SKILLS TO CAREER ADVANCEMENT  3 Credit Hours
Explores career and professional growth through processes such as writing, publishing, presenting and portfolio development.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45060  NCLEX REVIEW PREPARATION  3 Credit Hours
(Repeatable for a maximum of 6 credit hours) This course reviews nursing concepts and content important for a registered nurse to make safe clinical judgments. Specific study strategies for passing the national licensure exam will be reviewed. Students will practice answering NCLEX style questions. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45070  HEALTH CARE NEEDS FOR INDIVIDUALS WITH DISABILITIES  3 Credit Hours
(Repeated with NURS 55070) Healthcare Needs for Individuals with Disabilities focuses on the developmental, physical, and mental needs of the individual with disabilities. Strategies to identify and safely manage the unique needs of individuals with disabilities will be provided. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 45075  NCLEX SUCCESS  2 Credit Hours
This course reviews nursing concepts and content important for a registered nurse to make safe clinical judgments. Specific study strategies for passing the national licensure exam will be reviewed. Students will practice answering NCLEX style questions. Students must be admitted to the Professional Nursing Sequence to be able register for this course.
Prerequisite: senior standing; and special approval.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 45080  INTERDISCIPLINARY APPROACHES TO PALLIATIVE AND END OF LIFE CARE  3 Credit Hours
This course focuses on the care of people with a life-limiting illness, their families, and caregivers. Students will explore key concepts related to end of life care including the history and philosophical underpinnings of the hospice movement, spiritual, cultural, psychosocial, physical, legal, ethical and social considerations of dying in a contemporary society.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 46000  HEALTH CARE POLICY  3 Credit Hours
Examines the organizational and societal context in which health care is delivered. Existing health care policy and delivery systems are examined, including historical perspectives, legislation, professional disciplines, organizations, health networks, forms of care delivery, consumer needs and economics and funding. The ability of the current health care system to serve all segments of the U.S. population is examined in depth as well as future forms of health care delivery. Global perspectives are also studied.
Prerequisite: Junior level standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 47000  CAPSTONE CLINICAL FOR PROFESSIONAL NURSING PRACTICE (WIC)  3 Credit Hours
Allows RNs to apply previously learned nursing theory and clinical knowledge with their baccalaureate education in the identification and implementation of a scholarly nursing project. This project utilizes, but is not limited to, previously learned knowledge of leadership skills, principles of teaching/learning, health care policy, change process, group process, team building, collaboration, healthcare policy and delivery systems, quality improvement, evidence-based care, diversity, nursing roles, information technology and systems, population-based care and ethical/legal issues. Students taking this course must be registered nurses.
Prerequisite: NURS 40075 and 41000.
Pre/corequisite: NURS 40085 and 42000 and 43000 and 44000 and 45000 and 46000 and nursing (NURS) major.
Schedule Type: Clinic, Lecture
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

NURS 47001  CAPSTONE FOR PROFESSIONAL NURSING PRACTICE (WIC)  3 Credit Hours
Allows RNs to apply previously learned nursing theory and clinical knowledge with their baccalaureate education in the identification and implementation of a scholarly nursing project. This project utilizes, but is not limited to, previously learned knowledge of leadership skills, principles of teaching/learning, health care policy, change process, group process, team building, collaboration, healthcare policy and delivery systems, quality improvement, evidence-based care, diversity, nursing roles, information technology and systems, population-based care and ethical/legal issues. Students taking this course must be registered nurses.
Prerequisite: NURS 40075 and 41000.
Pre/corequisite: NURS 40085, 42000, 43001, 44000, 45000 and 46000; and nursing (NURS) major.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course
NURS 50003  COMPARATIVE HEALTH CARE: NURSING IN NORTHERN IRELAND  2-3 Credit Hours
Includes a 2 week intensive study abroad that is conducted in Northern Ireland and includes seminars at the University of Ulster and in select clinical settings. Students examine the cultural, political and economic forces influencing health care and nursing needs; status of nursing education, licensure and practice; and health disparities in Northern Ireland and compare them to the United States. An additional 1 credit hour web-based option is offered the week immediately following the 2 weeks in Northern Ireland for students who choose the 3 credit hour option.
Prerequisite: 3.000 cumulative GPA; graduate standing; and special approval.
Schedule Type: Clinic, Seminar
Contact Hours: 2-3 other
Grade Mode: Standard Letter

NURS 50093  VARIABLE TOPIC WORKSHOP IN NURSING  1-5 Credit Hours
(Repeatable 15 times for credit)Topics of special interest to intensify knowledge in a particular area of graduate nursing.
Prerequisite: graduate standing and special approval.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

NURS 54002  GLOBAL HEALTH IMMERSION: GENEVA, SWITZERLAND  3 Credit Hours
(Slashed with NURS 44002) Participants explore a number of health concerns, policies and challenges with global importance and implications. Students investigate current global health policies and themes, and become familiar with experts in global health including governmental and nongovernmental organizations, and multinational agencies. Presentations are given by experts working in various regions of the world to solve global problems such as HIV/AIDS, post-war trauma, tuberculosis, refugee health, non-communicable disease prevention, and environmental contamination.
Prerequisite: Nursing graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 55070  HEALTH CARE NEEDS FOR INDIVIDUALS WITH DISABILITIES  3 Credit Hours
(Slashed with NURS 45070) Healthcare Needs for Individuals with Disabilities focuses on the developmental, physical, and mental needs of the individual with disabilities. Strategies to identify and safely manage the unique needs of individuals with disabilities will be provided.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60010  ADVANCED NURSING INFORMATICS  3 Credit Hours
This course focuses on the role of informatics in advanced nursing practice through examination and application of theories, trends, and policies for generation, storage, retrieval, and analysis of health information. The use of information structures, processes, and technology to support clinical decision-making to achieve patient and healthcare outcomes is examined.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60012  ADVANCED MENTAL HEALTH ASSESSMENT AND PSYCHOPATHOLOGY  4 Credit Hours
Focuses on developing skills related to conducting a holistic mental health assessment and making psychiatric diagnoses. Develops understanding of psychopathology, which is integral to assessment and diagnosis processes.
Prerequisite: graduate standing; and nursing [NURS] major.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

NURS 60014  LEADERSHIP IN NURSING AND HEALTH CARE MANAGEMENT  3 Credit Hours
This course provides an introduction to Nursing and Health Care Management with a focus on the nursing and health care manager competencies and skills. Concepts explored include leadership and management theories as they relate to the functions and responsibilities of nursing and health care administrator roles, analysis of leadership style, and professional competencies for nurses and health care managers and administrators.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60015  ADVANCED HEALTH ASSESSMENT  3 Credit Hours
Advanced Health Assessment comprises foundational skills including the comprehensive history, physical and psychological assessment of the patient. Students apply the diagnostic reasoning process to develop a comprehensive plan of care for patients in a variety of settings.
Prerequisite: graduate standing.
Pre/corequisite: NURS 60045.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60020  LEGAL AND REGULATORY MANAGEMENT FOR NURSE ADMINISTRATORS  3 Credit Hours
This course focuses on legal and regulatory structures and issues and explores the impact of these topics on health care environments. Concepts and processes of accreditation, magnet designation, licensure and government regulation will be explored.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60024  HEALTH CARE ORGANIZATION STRUCTURE AND BEHAVIOR  3 Credit Hours
This course focuses on the structures and behaviors common in health care organizations. Historical perspectives, organizational theories, and types and characteristics of health care organizations are explored.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
NURS 60025  HEALTH POLICY AND ADVANCED NURSING PRACTICE  3 Credit Hours
This course focuses on cost, quality and access as fundamental concepts of health policy. Students will analyze historical and current policy initiatives that influence health care funding and delivery and consider the role of government, organizations, the discipline of nursing, health care leaders, and individuals in setting health policy. The impact of policies on nursing practice, health care delivery, and quality of life for citizens will be explored. Students will examine the concept and practice of advocacy from a nursing perspective.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60045  PATHOPHYSIOLOGY FOR THE ADVANCED PRACTICE REGISTERED NURSE  3 Credit Hours
Provides graduate nursing students with a theoretic foundation of human physiology and the phenomena that produce alterations or pathology in human physiologic function; and an understanding of the basis of disease processes across the lifespan.
Prerequisite: graduate standing in nursing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60051  NEUROBIOLOGY AND PSYCHOPHARMACOLOGY OF MAJOR PSYCHIATRIC DISORDERS  4 Credit Hours
Focuses on the neurobiology of severe and persistent psychiatric disorders. Addresses fundamental principles underlying psychopharmacology related to these disorders.
Prerequisite: graduate standing in the nursing [NURS] major.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

NURS 60101  THEORETICAL BASIS FOR NURSING PRACTICE I  3 Credit Hours
This course will be used to study concepts and theories common to all specialty areas of nursing. It provides a firm basis for advanced clinical nursing practice. Progress in theory development for nursing practice is addressed.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60110  ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST I  3 Credit Hours
(Slashed with NURS 80110) Introduction to the clinical nurse specialist role with adults and older adults experiencing common health and illness conditions. The focus is on developing a foundation for evidence-based, patient-centered advanced nursing care, including teaching, coaching and identification and management of symptoms, functional problems and risk behaviors. The scientific and theoretical basis for interventions to achieve clinical outcomes in health promotion and illness care for adults and older persons across the care continuum are explored. This course is taken concurrently with NURS 61192 for clinical application.
Pre/Corequisite: NURS 60441 and NURS 60506.
Prerequisite: NURS 60015; and graduate standing in adult gerontology clinical nurse specialist (AGCN) concentration or adult-gerontology clinical nurse specialist (C844) certificate.
Corequisite: NURS 61192.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60120  ADULT/GERONTOLOGY PRIMARY CARE I  3 Credit Hours
Introduction to the care of adult-gero primary care patients. Identification and examination of evidence-based primary health care problems, needs, and interventions. The course will focus on biological and behavioral parameters at primary, secondary and tertiary levels of prevention.
Prerequisite: graduate standing; and NURS 60015 and NURS 60441.
Corequisite: NURS 61292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60125  FAMILY AND ADULT GERONTOLOGY NURSE PRACTITIONER ROLE  1 Credit Hour
This course continues to develop competencies of the Family and Adult-Gero Nurse Practitioner including requirements for practice, and prescribing. Quality of health care delivery is examined.
Prerequisite: graduate standing; and NURS 60120 and NURS 61292.
Corequisite: NURS 61892.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NURS 60130  ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER ROLE  1 Credit Hour
This course introduces the acute care nurse practitioner student to the role of inpatient medical management, utilizing evidence based practice, and working with interdisciplanary team members. The student will also have an experience caring for the under-served in the hospital and-or community setting. Additionally, the student will participate in a simulation workshop, demonstrating common inpatient procedures. The student will also be introduced to the role of the nurse practitioner, the professional responsibilities and stewardship.
Prerequisite: NURS 60120, NURS 60441 and NURS 61292; graduate standing.
Corequisite: NURS 61392.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter
NURS 60140  WOMEN'S HEALTH CARE NURSE PRACTITIONER I  2 Credit Hours
Development of foundational basis for competent clinical practice in women's health is the basis for this course. Emphasis is placed on the menstrual cycle, fertility control, and normal and abnormal gynecological conditions. Course also emphasizes the coordination of care needed within the clinical setting through the diagnostic, planning and evaluational components pertinent to clinical practice.
Prerequisite: graduate standing.
Pre/corequisite: NURS 60015.
Corequisite: NURS 61492.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 60151  INDIVIDUAL PSYCHOTHERAPY  3 Credit Hours
Basic elements related to individual psychotherapy, as well as various theoretical approaches to individual psychotherapy are examined.
Prerequisite: NURS 60012 and NURS 60051; and graduate standing; and nursing [NURS] major.
Corequisite: NURS 61592.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60160  PRIMARY CARE PEDIATRICS  3 Credit Hours
Addresses the care of pediatric patients in a primary care setting. Focus is on the acute illnesses and management of age and developmentally appropriate anticipatory guidance for infants and children.
Prerequisite: graduate standing; and NURS 60015 and NURS 60441.
Corequisite: NURS 61692.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60170  PEDIATRIC ASSESSMENT FOR ADVANCED PRACTICE NURSE  3 Credit Hours
Initial pediatric assessment course emphasizes primary care of the infants, children and teens with a holistic approach to well child development, health promotion, illness prevention, and management of developmental challenges with a family centered approach.
Prerequisite: graduate standing.
Pre/corequisite: NURS 60015.
Corequisite: NURS 61792.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60199  THESIS I  2-6 Credit Hours
Thesis students must register for a total of 6 credit hours, 2 to 6 hours in a single semester distributed over several semesters if desired. Guidelines are established by the College of Nursing.
Prerequisite: special approval; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

NURS 60210  ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST II  3 Credit Hours
Application and further development of the clinical nurse specialist (CNS) role introduced in NURS 60110, with continued emphasis on direct care competencies for adults and older adults experiencing common health and illness conditions in a variety of settings. Evaluation of care outcomes including quality and safety are examined. This course is taken concurrently with NURS 62192 for clinical application.
Prerequisite: graduate standing; and NURS 60110 and NURS 61192.
Pre/corequisite: NURS 60403.
Corequisite: NURS 62192.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60220  PRIMARY CARE II: CRONICALLY ILL ADULTS  3 Credit Hours
Focus of this course is to establish a knowledge base of appropriate collaboration and consultation within a multidisciplinary approach to maximize the effectiveness of health care systems and community services in the health care of adults.
Prerequisite: NURS 60125 and NURS 61892; and graduate standing.
Corequisite: NURS 62292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60230  ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER I  4 Credit Hours
The student will apply techniques for critical care evaluation and treatment for the adult gerontology patient, specifically, in the acute care setting. The student will be instructed about pharmacotherapeutic and non-pharmacotherapeutic treatment for acute, acute on chronic and chronic illness. This will be accomplished via classroom lecture, case studies and simulation case studies.
Prerequisite: NURS 60130 and NURS 61392; and graduate standing.
Corequisite: NURS 62392.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

NURS 60240  WOMEN'S HEALTH CARE NURSE PRACTITIONER II  2 Credit Hours
The primary purpose of Women's Health Care Nurse Practitioner II is the application of evidence-based practice and research by advanced practice nurses in the promotion of health and wellness of women during the reproductive years. The emphasis is on normal pregnancy focusing on prevention and health promotion as well as the management of deviations from normal. Clinical assessment skills, including diagnosis, nursing intervention, treatment, and evaluation, will be emphasized and the student is expected to concentrate efforts in attainment and safe execution of skills pertinent to the women during the reproductive years. Corequisite: NURS 62492.
Prerequisite: NURS 60140, NURS 61492 and NURS 60441; and graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade Mode</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>NURS 60251</td>
<td>FAMILY AND GROUP PSYCHOTHERAPY</td>
<td>3</td>
<td>Lecture</td>
<td>NURS 62592 and graduate standing.</td>
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<td></td>
<td>Study of theoretical approaches to advanced psychiatric mental health nursing practice with individuals who are experiencing identified mental health problems. Basic elements related to family and group psychotherapy are examined.</td>
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<td>Prerequisite: NURS 62592 and graduate standing.</td>
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<td>Corequisite: NURS 63592.</td>
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<tr>
<td>NURS 60270</td>
<td>PEDIATRIC NURSE PRACTITION I</td>
<td>3</td>
<td>Lecture</td>
<td>NURS 60015, NURS 60170 and NURS 61792; and graduate standing.</td>
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<td>Emphasizes the development of competent advanced practice nursing skills and comprehensive knowledge of acute physical and psychosocial illnesses in children including diagnoses, management and evaluation in primary care.</td>
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<td>Prerequisite: NURS 60015, NURS 60170 and NURS 61792; and graduate standing.</td>
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<td>Corequisite: NURS 62792.</td>
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<tr>
<td>NURS 60299</td>
<td>THESIS II</td>
<td>2</td>
<td>Masters Thesis</td>
<td>NURS 60199; and graduate standing and special approval.</td>
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<td>Thesis students must continue registration each semester until all degree requirements are met.</td>
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<td>Prerequisite: NURS 60199; and graduate standing and special approval.</td>
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<td>Schedule Type: Masters Thesis</td>
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<td>NURS 60310</td>
<td>ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST III</td>
<td>3</td>
<td>Lecture</td>
<td>NURS 60210 and NURS 62192.</td>
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<td>Development of clinical nurse specialist (CNS) competencies in the organizational sphere of influence, including analysis of health promotion and care delivery models and their impact on patient health and organizational outcomes. CNS leadership competencies involving consultation, mentoring, coaching, role modeling and education with the interdisciplinary health care team are developed. Strategies for developing and evaluating programs of care based on analysis of professional standards, clinical outcomes and cost effectiveness are addressed. This course is taken concurrently with NURS63192 for clinical application.</td>
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<td>Prerequisite: NURS 60210 and NURS 62192.</td>
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<td>Corequisite: NURS 63192.</td>
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<td>NURS 60314</td>
<td>INTERNSHIP IN HEALTH CARE MANAGEMENT</td>
<td>3</td>
<td>Lecture</td>
<td>NURS 65092 and BAD 64271 and BAD 6404 and graduate standing.</td>
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<td>Provides an opportunity for students to gain practical experience and be exposed to processes of strategy creation, policy development, decision-making and patient care with the health care industry.</td>
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<td>Prerequisite: NURS 65092 and BAD 64271 and BAD 6404 and graduate standing.</td>
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<tr>
<td>NURS 60315</td>
<td>BUDGETARY AND FISCAL MANAGEMENT FOR NURSES</td>
<td>3</td>
<td>Lecture</td>
<td>NURS 62292; and graduate standing.</td>
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<td>Examines management of fiscal resources in nursing service settings.</td>
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<td>Prerequisite: graduate standing.</td>
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<td>NURS 60320</td>
<td>ADULT/GERONTOLOGY PRIMARY CARE III</td>
<td>3</td>
<td>Lecture</td>
<td>NURS 60220 and NURS 62292; and graduate standing.</td>
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<td>Synthesizes an understanding of the transition to the professional role of the primary care nurse practitioner. Integration of practice, theory, leadership and evidence-based practice will all be applied to primary care.</td>
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<td>Prerequisite: graduate standing; and NURS 60220 and 62292.</td>
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<td>Corequisite: NURS 63692.</td>
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<td>NURS 60325</td>
<td>PRIMARY CARE: FAMILY HEALTH AND CHRONIC ILLNESS</td>
<td>4</td>
<td>Lecture</td>
<td>NURS 60220 and NURS 62292; and graduate standing.</td>
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<td>The content of this course is organized around common health issues, needs and problems of women and children. Additional focus is placed on health promotion and disease detection as related to pediatric primary care, preconception, pregnancy, and post-partum patients.</td>
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<td>Prerequisite: NURS 60220 and NURS 62292; and graduate standing.</td>
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<td>Corequisite: NURS 63292.</td>
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<td>Contact Hours: 4 lecture</td>
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<td>Grade Mode: Standard Letter</td>
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<tr>
<td>NURS 60330</td>
<td>ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITION II</td>
<td>2</td>
<td>Masters Thesis</td>
<td>NURS 60210 and NURS 62192; and graduate standing.</td>
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<td>The student will apply therapeutic measures for patients with specialty needs as it relates to acute, acute on chronic and chronic illness. Additionally, the student will review therapeutic conversation with patient and patient's family via case studies and role-play. Students will synthesize information on billing, coding, credentialing and certification requirements.</td>
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<td>Prerequisite: NURS 60230 and NURS 62392; and graduate standing.</td>
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<td>Corequisite: NURS 63392.</td>
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<td>NURS 60340</td>
<td>WOMEN'S HEALTH CARE NURSE PRACTITION III</td>
<td>1</td>
<td>Lecture</td>
<td>NURS 60210 and NURS 62192; and graduate standing.</td>
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<td>Focus on the legal and business aspects associated with refinement of women's health nurse practitioner skills and expansion of knowledge related to women’s health in selected areas of concentration.</td>
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<td>Prerequisite: NURS 60240, NURS 62492 and NURS 6050; and graduate standing.</td>
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<td>Corequisite: NURS 63492.</td>
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<td>Contact Hours: 1 lecture</td>
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NURS 60353  INDIVIDUAL, ORGANIZATION AND COMMUNITY CONSULTATION  3 Credit Hours
(Cross-listed with NURS 80353) Study of the theoretical approaches to psychiatric mental health advanced practice nursing with organizations and communities. Emphasis is on learning consultation and liaison skills. Students will develop skills in performing a community needs assessment and organizational analysis. Pre/Prerequisite: NURS 60251; and graduate standing.
Corequisite: NURS 63592.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60370  PEDIATRIC NURSE PRACTITIONER II  1 Credit Hour
Focuses on continued development of advanced practice nursing assessment skills for well and/or acute care of infants, children and adolescents.
Prerequisite: NURS 60270 and NURS 62792.
Corequisite: NURS 63792.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NURS 60372  ADVANCED NURSING CARE OF THE CHRONICALLY ILL CHILD  3 Credit Hours
Emphasizes the development of competent advanced practice nursing skills and comprehensive knowledge of chronic illness-conditions in children, including diagnoses, management and evaluation in primary care. Concepts of chronic illness and interventions for families are explored.
Prerequisite: NURS 60370 and NURS 63792; and graduate standing.
Corequisite: NURS 63992.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60403  METHODS OF INQUIRY  3 Credit Hours
(Cross-listed with NURS 80403) Surveys types of research designs and methods that produce evidence contributing to positive patient outcomes. For each design the student learns essential elements, appropriate use and the criteria for rigor within the context of patient outcomes.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60440  WOMEN'S HEALTH CARE NURSE PRACTITIONER IV  2 Credit Hours
Further development of a foundation for competent clinical practice within a health care setting. Introduces the student to the practice of primary health care of women including premenopausal and menopausal women. Included are principles of growth and development, health promotion, disease prevention and management of common acute and chronic health problems. Emphasis is placed on the biological, psychological and sociocultural aspects of care. Pathophysiology, assessment and diagnostic techniques specific to acute and common problems are stressed. Nursing strategies related to health problems used to enhance, maintain and restore health are emphasized. Also emphasized are the coordination of care needed within the clinical setting, collaboration and use of community resources.
Prerequisite: NURS 60340 and NURS 63492; and graduate standing.
Corequisite: NURS 60050 and NURS 64892.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 60441  PHARMACOLOGY FOR ADVANCED PRACTICE NURSING  3 Credit Hours
(Slashed with NURS 80441) A survey course addressing the fundamental principles of medication prescribing and administration necessary for nurses in advanced practice. Course addresses pharmacodynamics, pharmacokinetics and pharmacotherapeutics.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60470  PEDIATRIC NURSE PRACTITIONER III  2 Credit Hours
Focus on synthesizing pediatric nurse practitioner knowledge and skills to provide expert care to a selected population of pediatric clients.
Prerequisite: NURS 60372 and NURS 63992; and graduate standing.
Corequisite: NURS 64792.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 60496  INDEPENDENT STUDY  1-4 Credit Hours
(Repeatable for credit) Readings and/or research supervised by a member of graduate faculty. Provides students the opportunity to explore a content area in depth.
Prerequisite: Special approval and graduate standing.
Schedule Type: Individual Investigation
Contact Hours: 1-4 other
Grade Mode: Standard Letter-IP

NURS 60498  RESEARCH  1-15 Credit Hours
(Repeatable for credit) Research or individual investigation supervised by a graduate faculty member. Repeat registration permitted. Maximum of 9 credit hours may apply toward degree.
Prerequisite: Special approval and graduate standing.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Standard Letter
NURS 60506  CLINICAL DIAGNOSTICS FOR ADVANCED PRACTICE
NURSES  3 Credit Hours
Prepares the student in the selection, use and interpretation of laboratory and other diagnostic tests for screening, examination, and therapeutics in the care of ambulatory adults. The course examines comprehensive laboratory and diagnostic techniques and guides the student in safe and appropriate application. The student is be able to use their understanding of complex clinical situations to build specialty nursing knowledge. Throughout this course the student is guided in the demonstration of sound clinical judgment in diagnostic testing for patient assessment and evaluation using case management problems.
Prerequisite: graduate standing.
Pre/corequisite: NURS 60015 and NURS 60045.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 60540  WOMEN’S HEALTH CARE NURSE PRACTITIONER V 2 Credit Hours
Student performs in the advanced practice role with a specified population of clients of the student's choice in a selected multidisciplinary care setting. Students have an opportunity to test the effectiveness of various strategies inherent within the role of nurse practitioner and to demonstrate leadership through role implementation under the guidance of the faculty. Student must achieve a "B" (3.0) or higher to complete course.
Prerequisite: NURS 60050; and NURS 60440 and NURS 64892; and graduate standing.
Corequisite: NURS 65892.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 60592  NURSING EDUCATION PRACTICUM  3 Credit Hours
(Repeatable for credit) Prepares students with practical experiences in curriculum design, implementation, evaluation, and instruction with a master educator in the academic and or staff development setting.
Prerequisite: NURS 60601 and NURS 60602, NURS 60604 and NURS 60605; and graduate standing.
Schedule Type: Lecture, Practicum or Internship
Contact Hours: 1 lecture, 12 other
Grade Mode: Standard Letter

NURS 60601  CURRICULUM AND INSTRUCTION IN NURSING EDUCATION  3 Credit Hours
For master’s enrolled or master’s prepared nurses learning to teach and facilitate critical thinking in the areas of curriculum planning, design, development, implementation and evaluation in nursing education in the academic and staff development settings. Pre/
Prerequisite: graduate standing.
Corequisite: NURS 60015 and NURS 60101.
Schedule Type: Laboratory, Lecture
Contact Hours: 1 lecture, 4 lab
Grade Mode: Standard Letter

NURS 60602  ROLES AND EVALUATION FOR NURSING EDUCATION CURRICULA  3 Credit Hours
For master’s enrolled or master’s prepared nurses focusing on theory, history and techniques of evaluation and testing for nurse educators in academic and staff development settings. Faculty and student roles, and legal and ethical issues are addressed.
Prerequisite: NURS 60601 and graduate standing.
Schedule Type: Laboratory, Lecture
Contact Hours: 1 lecture, 4 lab
Grade Mode: Standard Letter

NURS 60604  CLINICAL NURSING AND EDUCATION ISSUES IN A SPECIALTY AREA  2 Credit Hours
This course focuses on exploration of pertinent issues applicable to clinical practice. Students will analyze how this impacts their role as nurse educators within their specialty.
Prerequisite: nursing graduate standing.
Schedule Type: Laboratory, Lecture
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

NURS 60605  NURSING EDUCATION WITH TECHNOLOGY  2 Credit Hours
This course is designed for master’s enrolled or master’s prepared students with a focus in nursing education. Theory, concepts and evidence are introduced to support the use of technology in nursing education. Students gain an understanding of how to use and integrate a variety of technology tools as they prepare to deliver educational offerings in academic and staff development nursing settings.
Prerequisite: NURS 60601; and graduate standing.
Corequisite: NURS 60602 and NURS 60604.
Schedule Type: Laboratory, Lecture
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

NURS 61095  SPECIAL TOPICS IN NURSING  2-6 Credit Hours
(Repeatable for credit) Topics in nursing such as holistic health, selected pathological alterations and recent developments. May include clinical practicum. May be repeated three times with approval for a maximum of 12 credits applied toward the degree.
Prerequisite: Graduate standing in nursing.
Schedule Type: Lecture
Contact Hours: 2-6 lecture
Grade Mode: Standard Letter

NURS 61192  ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST I PRACTICUM  2 Credit Hours
Clinical practicum of 150 hours with application of principles of clinical nurse specialist practice introduced in NURS 60110. The student acquires direct care CNS competencies in specialty practice with adults and older adults in a variety of health care settings in consultation with faculty and a clinical preceptor.
Prerequisite: graduate standing.
Corequisite: NURS 60110.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter
NURS 61292  ADULT/GERONTOLOGY PRIMARY CARE I PRACTICUM  
2 Credit Hours
Practicum for the concepts introduced in Adult-Gero Primary Care I. Includes 150 practicum hours.
Prerequisite: NURS 60015; and graduate standing.
Corequisite: NURS 60120.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 61392  ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER ROLE PRACTICUM  
2 Credit Hours
(Repeatable for credit) This practicum introduces the student to the concepts of working with multi-disciplinary teams and follows the content taught in NURS 60130 Adult Gerontology Acute Care Nurse Practitioner Role.
Prerequisite: graduate standing; and NURS 60120 and 61292.
Corequisite: NURS 60130.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 61492  WOMEN'S HEALTH CARE NURSE PRACTITIONER I PRACTICUM  
2 Credit Hours
Practicum for concepts introduced in Women's Health Care NP I. This course has 150 clinical hours. Pre/ Corequisite: NURS 60140.
Prerequisite: graduate standing.
Corequisite: NURS 60015.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 61592  INDIVIDUAL THERAPY PRACTICUM  
2 Credit Hours
Initial PMH nurse practitioner practicum emphasizes the development of knowledge and skills in mental health assessment, individual psychotherapy, and psychopharmacologic therapies with individuals experiencing chronic or acute mental illness. 150 practicum hours required.
Prerequisite: NURS 60012 and NURS 60051; and graduate standing.
Corequisite: NURS 60151.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 61692  PRIMARY CARE PEDIATRICS PRACTICUM  
2 Credit Hours
Practicum for Primary Care Pediatrics is the clinical experience to correspond with the content in the corresponding didactic course. 150 hours of practicum.
Prerequisite: NURS 60015; and graduate standing.
Corequisite: NURS 60160.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 61792  PEDIATRIC ASSESSMENT FOR ADVANCED PRACTICE NURSE PRACTICUM  
2 Credit Hours
This course is the clinical application of concepts introduced in Advanced Pediatric Assessment for Advanced Practice Nurses. 150 hours of practicum.
Prerequisite: NURS 60045 and NURS 60101; and graduate standing.
Pre/corequisite: NURS 60015.
Corequisite: NURS 60170.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 61892  FAMILY AND ADULT/GERONTOLOGY NURSE PRACTITIONER ROLE PRACTICUM  
1 Credit Hour
Practicum for the concepts introduced in NURS 60125 Family and Adult-Gero Nurse Practitioner Role. Includes 75 practicum hours.
Prerequisite: graduate standing; and NURS 60120 and 61292.
Corequisite: NURS 60125.
Schedule Type: Practicum or Internship
Contact Hours: 5 other
Grade Mode: Standard Letter

NURS 62192  ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST II PRACTICUM  
3 Credit Hours
Application of principles of clinical nurse specialist (CNS) practice introduced in NURS 60210. The student acquires direct care CNS competencies in specialty practice with adults and older adults in a variety of health care settings in consultation with faculty and a clinical preceptor. 225 hours of practicum.
Prerequisite: NURS 60110 and NURS 61192; and graduate standing.
Corequisite: NURS 60210.
Schedule Type: Practicum or Internship
Contact Hours: 15 other
Grade Mode: Standard Letter

NURS 62292  PRIMARY CARE II PRACTICUM: CHRONICALLY ILL ADULTS  
2 Credit Hours
Practicum for the concepts introduced in Primary Care II: Chronically Ill Adults. 150 practicum hours.
Prerequisite: NURS 60125 and NURS 61892; and graduate standing.
Corequisite: NURS 60220.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 62392  ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER I PRACTICUM  
2 Credit Hours
(Cross-listed with NURS 82392) The student will apply techniques for evaluation and treatment of the adult-gerontology patient in the acute care setting. The course includes approaches to pharmacotherapeutic and non-pharmacotherapeutic treatment for acute, acute on chronic and chronic illness. 150 hours of practicum.
Prerequisite: NURS 60130 and NURS 61392; and graduate standing.
Corequisite: NURS 60230.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter
NURS 62492  WOMEN’S HEALTH CARE NURSE PRACTITIONER II PRACTICUM  2 Credit Hours
Practicum for concepts introduced in Women’s Health Care NP II. This course has 150 practicum hours.
Prerequisite: NURS 60140, NURS 60441 and NURS 61492; and graduate standing.
Corequisite: NURS 60240.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 62592  MEDICATION MANAGEMENT AND INDIVIDUAL THERAPY PRACTICUM  2 Credit Hours
Second Psychiatric Mental Health Advanced Practice Nurse practicum emphasizes the continued development of knowledge and skills in mental health assessment, individual psychotherapy, and psychopharmacologic therapies with individuals experiencing chronic or acute mental illness. Students will also get experience working with a Psychiatric Mental Health prescriber. Group supervision is provided. 150 practicum hours.
Prerequisite: NURS 61592 and NURS 60151; and graduate standing.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 62792  PEDIATRIC NURSE PRACTITIONER I PRACTICUM  2 Credit Hours
Practicum for the concepts introduced in Pediatric Nurse Practitioner I 150 hours of practicum.
Prerequisite: NURS 60015 and NURS 60170; and graduate standing.
Corequisite: NURS 60270.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 63192  ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST III PRACTICUM  2 Credit Hours
Acquires CNS systems and leadership competencies in specialty practice with adults and older adults in a variety of health care settings in consultation with faculty and a clinical preceptor. 150 hours of clinical practicum.
Prerequisite: NURS 60210 and NURS 62192; and graduate standing.
Corequisite: NURS 60310.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 63292  PRIMARY CARE: FAMILY HEALTH AND CHRONIC ILLNESS PRACTICUM  2 Credit Hours
This course is a practicum of concepts introduced in NURS 60325 Primary Care: Family Health and Chronic Illness course. 150 hours of practicum.
Prerequisite: NURS 60220 and NURS 62292; and graduate standing.
Corequisite: NURS 60325.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 63392  ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER II PRACTICUM  2 Credit Hours
(Cross-listed with NURS 83392) The student applies therapeutic measures for patients with specialty needs as it relates to acute, acute on chronic and chronic illness. Demonstrates competency in direct acute care of patients across the adult lifespan and demonstrate professional, compassionate care to patients and their significant others. 150 hours of practicum.
Prerequisite: NURS 60230 and NURS 62392; and graduate standing.
Corequisite: NURS 60330.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 63492  WOMEN’S HEALTH CARE NURSE PRACTITIONER III PRACTICUM  1 Credit Hour
Practicum concepts introduced in Women’s Health Care Nurse Practitioner III. This course has 75 clinical hours. Student must achieve a "B" (3.0) or higher to progress.
Prerequisite: NURS 60506; and NURS 60240 and NURS 62492 with a minimum "B" (3.000) grade; and graduate standing.
Corequisite: NURS 60340.
Schedule Type: Practicum or Internship
Contact Hours: 5 other
Grade Mode: Standard Letter

NURS 63592  FAMILY AND GROUP THERAPY  2 Credit Hours
Third Psychiatric Mental Health Advanced Practice Nurse practicum emphasizes the development of knowledge and skills in family and group psychotherapies with individuals experiencing chronic or acute mental illness.
Prerequisite: NURS 62592; and graduate standing.
Corequisite: NURS 60251.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 63692  ADULT GERONTOLOGY COMPREHENSIVE PRIMARY CARE III PRACTICUM  2 Credit Hours
Practicum for the concepts introduced in AdultGero Comprehensive Primary Care III. 150 hours of practicum.
Prerequisite: NURS 60220 and NURS 62292; and graduate standing.
Corequisite: NURS 60320.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 63792  PEDIATRIC NURSE PRACTITIONER II PRACTICUM  1 Credit Hour
Practicum for the concepts introduced in Pediatric Nurse Practitioner II. 75 hours of practicum.
Prerequisite: NURS 60270 and NURS 62792; and graduate standing.
Corequisite: NURS 60370.
Schedule Type: Practicum or Internship
Contact Hours: 5 other
Grade Mode: Standard Letter
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<th>Type</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NURS 63992</td>
<td>ADVANCED NURSING CARE OF THE CRONICALLY ILL CHILD PRACTICUM</td>
<td>2 Credit Hours</td>
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<td>Practicum for the concepts introduced in Advanced Nursing Care of the Chronically ILL Child. 150 hours of practicum.</td>
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<tr>
<td>Prerequisite:</td>
<td>NURS 60270; and graduate standing.</td>
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<td>Corequisite:</td>
<td>NURS 60372.</td>
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<td>Schedule Type:</td>
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<td>Contact Hours:</td>
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<tbody>
<tr>
<td>NURS 64002</td>
<td>PROGRAM DEVELOPMENT AND EVALUATION FOR NURSE ADMINISTRATORS</td>
<td>3 Credit Hours</td>
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<td>This course focuses on processes for planning, developing and evaluating programs in health care. Analysis of theories, models, issues, challenges related to program planning, development and evaluation relevant to the nurse administrator are considered.</td>
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<td>Prerequisite:</td>
<td>NURS 60014, NURS 60020, NURS 60024 and NURS 60315; and graduate standing.</td>
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<td>Corequisite:</td>
<td>NURS 64292.</td>
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<td>Schedule Type:</td>
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<td>Contact Hours:</td>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>NURS 64202</td>
<td>NURSING AND HEALTH CARE MANAGEMENT I SEMINAR</td>
<td>2 Credit Hours</td>
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<td></td>
<td>This course is the first of two capstone seminars with a practicum in a health care organization. Students integrate and apply leadership and management knowledge and are coached in professional roles by established nursing and health care management leaders.</td>
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<tr>
<td>Prerequisite:</td>
<td>NURS 60014, NURS 60020, NURS 60024 and NURS 60315; and graduate standing.</td>
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<tr>
<td>Corequisite:</td>
<td>NURS 64292.</td>
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<td>Schedule Type:</td>
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<td>Contact Hours:</td>
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<td>Grade Mode:</td>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>NURS 64292</td>
<td>NURSING AND HEALTH CARE MANAGEMENT I PRACTICUM</td>
<td>2 Credit Hours</td>
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<tr>
<td></td>
<td>Application of principles of leadership and management introduced in 64202 and in other program courses. Students acquire competencies related to leading others in a health care organization.</td>
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<tr>
<td>Prerequisite:</td>
<td>NURS 60014, NURS 60020, NURS 60024 and NURS 60315; and graduate standing.</td>
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<tr>
<td>Corequisite:</td>
<td>NURS 64292.</td>
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<td>Schedule Type:</td>
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<td>Contact Hours:</td>
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<tbody>
<tr>
<td>NURS 64302</td>
<td>NURSING AND HEALTH CARE MANAGEMENT II SEMINAR</td>
<td>2 Credit Hours</td>
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<td>This course is the second of two capstone seminars with a practicum in a health care organization. Students further integrate and apply management knowledge and their professional roles coached by established nursing and health care management leaders.</td>
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<tr>
<td>Prerequisite:</td>
<td>NURS 64202 and NURS 64292; and graduate standing.</td>
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<tr>
<td>Corequisite:</td>
<td>NURS 64392.</td>
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<tr>
<td>Schedule Type:</td>
<td>Seminar</td>
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<tr>
<td>Contact Hours:</td>
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<th>Type</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NURS 64392</td>
<td>NURSING AND HEALTH CARE MANAGEMENT II PRACTICUM</td>
<td>2 Credit Hours</td>
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<tr>
<td></td>
<td>Capstone clinical practicum with application of principles of leadership and management introduced in NURS 64392 and throughout the program. Students acquire competencies in leadership in health care organizations.</td>
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<tr>
<td>Prerequisite:</td>
<td>NURS 64202 and NURS 64292; and graduate standing.</td>
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<tr>
<td>Corequisite:</td>
<td>NURS 64302.</td>
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<td>Schedule Type:</td>
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<td>Contact Hours:</td>
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<tbody>
<tr>
<td>NURS 64592</td>
<td>PSYCHIATRIC MENTAL HEALTH PRACTICUM IV: NURSE PRACTITIONER ROLE</td>
<td>2 Credit Hours</td>
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<td></td>
<td>This is the capstone practicum course for students in the Psychiatric Mental Health Family Nurse Practitioner concentration. Students further integrate and apply Psychiatric Mental Health Advance Practice Nurse knowledge and learn about their professional roles, coached by established Psychiatric Mental Health Advanced Practice Registered Nurses. 150 hours of practicum.</td>
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<tr>
<td>Prerequisite:</td>
<td>NURS 63592; and graduate standing.</td>
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<tr>
<td>Pre/corequisite:</td>
<td>NURS 60452.</td>
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<td>Schedule Type:</td>
<td>Practicum or Internship</td>
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<td>Contact Hours:</td>
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<tbody>
<tr>
<td>NURS 64892</td>
<td>WOMEN'S HEALTH CARE NURSE PRACTITIONER IV PRACTICUM</td>
<td>1 Credit Hour</td>
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<tr>
<td></td>
<td>Practicum for the concepts introduced in Pediatric Nurse Practitioner III. 75 hours of practicum.</td>
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<tr>
<td>Prerequisite:</td>
<td>NURS 60372 and NURS 63992; and graduate standing.</td>
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<td>Corequisite:</td>
<td>NURS 60470.</td>
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<td>Contact Hours:</td>
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<tbody>
<tr>
<td>NURS 65092</td>
<td>PSYCHIATRIC MENTAL HEALTH PRACTICUM IV: NURSE PRACTITIONER ROLE</td>
<td>2 Credit Hours</td>
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<tr>
<td></td>
<td>This is the capstone practicum course for students in the Psychiatric Mental Health Family Nurse Practitioner concentration. Students further integrate and apply Psychiatric Mental Health Advance Practice Nurse knowledge and learn about their professional roles, coached by established Psychiatric Mental Health Advanced Practice Registered Nurses. 150 hours of practicum.</td>
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<tr>
<td>Prerequisite:</td>
<td>NURS 63592; and graduate standing.</td>
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<td>Pre/corequisite:</td>
<td>NURS 60452.</td>
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<td>Contact Hours:</td>
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<tbody>
<tr>
<td>NURS 65992</td>
<td>NURSING AND HEALTH CARE MANAGEMENT I PRACTICUM</td>
<td>3-5 Credit Hours</td>
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<tr>
<td></td>
<td>(Repeatable for credit)The required first of two capstone management practicums in a health care agency for nurses. Students integrate and apply management knowledge and are coached in professional roles by established nursing and health care management leaders. Prior to registration for this course, students must complete 18-25 credit hours of combined NURS, BAD and PADM courses before taking this course.</td>
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<tr>
<td>Prerequisite:</td>
<td>special approval and graduate standing.</td>
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<td>Contact Hours:</td>
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<td>Grade Mode:</td>
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</table>
NURS 65192  PRACTICUM: NURSING AND HEALTH CARE MANAGEMENT II  3-5 Credit Hours
(Repeatable for credit) The second of two capstone management practicums in a health care agency for nurses. Students further integrate and apply management knowledge and their professional roles coached by established nursing and health care management leaders. One credit hour managerial topics.
Prerequisite: NURS 65092 and graduate standing.
Schedule Type: Practicum or Internship
Contact Hours: 9-11 other
Grade Mode: Standard Letter

NURS 65892  WOMENS HEALTH CARE NURSE PRACTITIONER V PRACTICUM  2 Credit Hours
Practicum for concepts introduced in Women’s Health Care Nurse Practitioner V. 150 hours in practicum.
Prerequisite: NURS 60050, NURS 60440 and NURS 64892; and graduate standing.
Corequisite: NURS 60540.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Standard Letter

NURS 70600  CLINICAL SCHOLAR I  3 Credit Hours
Focus is transitioning to the clinical scholar leader role within an identified area of advanced nursing practice. Emphasis is placed on the epistemology underlying advanced nursing practice and the integration of theoretical frameworks and evidence-based practice principles in achieving optimal health outcomes for individuals and groups. Comprised of 2 didactic content hours per week and a clinical practicum of 7 hours per week.
Prerequisite: doctoral standing and special approval.
Schedule Type: Clinic, Lecture
Contact Hours: 2 lecture, 7 other
Grade Mode: Standard Letter

NURS 70602  SYNTHESIS AND APPLICATION OF EVIDENCE FOR ADVANCED NURSING PRACTICE  3 Credit Hours
Focus is on the concepts, models, and methods for implementation of evidence-based nursing practice at both individual clinician and system levels. Competencies for the identification, analysis, synthesis, and application of evidence relevant to nursing and health care practice are developed. Factors that facilitate and impede implementing and sustaining evidence-based practice are considered. Students learn skills necessary for identification of clinical problems in advanced practice nursing and promoting adoption and implementation of evidence-based solutions to promote patient health outcomes. Pre/
Prerequisite: doctoral standing.
Corequisite: NURS 70727.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 70605  PROGRAM EVALUATION IN NURSING  3 Credit Hours
Analysis of theories and models of program evaluation and their relationship to designs, processes, techniques, and outcomes in nursing related evaluations.
Prerequisite: special approval; and doctor of nursing practice standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 70610  CLINICAL SCHOLAR II  4 Credit Hours
Translating and integrating theory and scientific evidence into the clinical work of the advanced practice clinical scholar is the focus of this second seminar course. Culturally-aware approaches are developed to resolve a healthcare issue using theoretic models and principles of evidence-based practice to design innovative interventions. Comprised of 2 didactic content hours per week and a clinical practicum of 14 hours per week.
Prerequisite: NURS 70600; and doctoral standing; and special approval.
Schedule Type: Clinic, Lecture
Contact Hours: 2 lecture, 14 other
Grade Mode: Standard Letter

NURS 70620  DOCTOR OF NURSING PRACTICE SEMINAR  1 Credit Hour
This course is an introduction and overview of the DNP degree as the foundation for translational science in healthcare organizations. DNP Essentials and the associated competencies will be explored (i.e., DNP scholarly inquiry, interdisciplinary collaboration, systems thinking, and organizational leadership). The structure and function of the DNP committee and the requirements for the final scholarly project will be discussed. A Committee Chair will be assigned. The role of the academic advisor and committee chairperson will be explained.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NURS 70630  RESEARCH METHODS FOR EVIDENCE BASED PRACTICE  3 Credit Hours
The focus of this course is to provide instruction regarding concepts related to statistical methods and their application in evidence-based practice. Essentials of research methods in evidence-based practice will also be covered. Students will learn to critically analyze and synthesize research findings.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 70635  APPLICATION OF EVIDENCE BASED PRACTICE  3 Credit Hours
Focus of course is on the concepts, models, and methods for implementation of evidence-based nursing practice at both individual clinician and system levels. Students will learn to design, implement and evaluate processes and programs at the practice and organizational level to improve healthcare outcomes. Leadership attributes necessary to lead change in practice will be discussed. Factors that facilitate and impede implementing and sustaining evidence-based practice are considered.
Prerequisite: NURS 70630; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
NURS 70640 ADVANCED LEADERSHIP IN HEALTHCARE 3 Credit Hours
Advanced competencies of the doctoral-prepared advanced practice nurse for transformational leadership in healthcare to improve patient and population health outcomes are addressed. Five key leadership competencies including creating and leading change; self-knowledge; strategic vision; interpersonal communication; and organizational effectiveness are presented with examples and case studies. Transcending themes of ethics, research, interprofessional collaboration, creativity, and insuring accountability are addressed throughout the course. Students conduct a self-assessment, and develop and implement individualized action plans for advanced competency in interprofessional healthcare leadership.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 70650 ORGANIZATIONAL SYSTEMS 3 Credit Hours
Building on the skills in Advanced Leadership for Healthcare Providers, students will gain an understanding of organizational culture and management structures that contribute to the design and delivery of healthcare. Economic, political and cultural aspects of organizational systems will be discussed.
Prerequisite: NURS 70640; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 70670 QUALITY IMPROVEMENT IN HEALTHCARE DELIVERY 3 Credit Hours
Focus on the design, implementation and evaluation of quality and patient safety initiatives to improve healthcare delivery at the individual patient and system levels. Data necessary to support quality initiatives will be considered as well as policy, legal and ethical implications.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 70680 POPULATION HEALTH 3 Credit Hours
Students will explore care delivery models and strategies for health promotion and disease prevention in individuals, aggregates and populations. Gaps in care and healthcare access will be explored, including social, cultural, economic, and policy and political barriers. The role of genomics in healthcare delivery of populations will be discussed. Students will develop skills to design and evaluate health promotion and disease prevention programs.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 70685 HEALTHCARE FINANCE AND ECONOMIC POLICY 3 Credit Hours
Students will gain an understanding of healthcare finance, economics and policy on healthcare delivery systems. The impact of current healthcare laws-policies (Affordable Care Act, HCAHPS, and other care delivery and reimbursement strategies) will be discussed. The DNP prepared nurses' role in patient advocacy and policy development will be discussed. Student will gain an understanding of cost-benefit analyses and creating budgets to support the design, implementation and sustainability of healthcare delivery initiatives.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 70692 CLINICAL SCHOLAR PRACTICUM 3 Credit Hours
(Repeatable for credit)Synthesis of components of clinical scholar leader role comprises this practicum. Students apply advanced leadership and clinical scholarship skills to developing and evaluating approaches to healthcare problems in a practicum setting.
Prerequisite: NURS 70610; and doctoral standing; and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 21 other
Grade Mode: Standard Letter

NURS 70705 FOUNDATIONS OF RESEARCH METHODS IN NURSING 3 Credit Hours
Examines diverse paradigms and research methods as the foundation for scholarly inquiry in nursing knowledge development. Students begin building a foundation for focused intellectual inquiry in a substantive area of nursing.
Prerequisite: doctoral standing.
Corequisite: NURS 70710.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 70710 HISTORY AND PHILOSOPHY OF NURSING SCIENCE 3 Credit Hours
This course examines the nature and metaphysics and epistemology and the influence of contemporary Eastern and Western philosophies on the developing epistemology of disciplinary nursing knowledge.
Prerequisite: Doctoral standing and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 70715 THEORY CONSTRUCTION AND DEVELOPMENT IN NURSING 3 Credit Hours
This course examines strategies for theory development including logical-empirical-deductive and inductive approaches. Emphasis will be on elements and strategies used in theory building.
Prerequisite: NURS 70710 and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
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Introductory seminar analyzing selected theoretical and methodological approaches to knowledge development in nursing. Emphasis on critical analysis of knowledge in areas of special interest.

Comprehension of bivariate and multivariate descriptive and inferential statistics designed for nurse researchers. Applications to research problems in nursing. Akron 8200 825.

Critical examination of theories and processes of formulating state/national health care policy. Focus on health issues, the political and legislative process and contemporary policy dilemmas.

Appication of bivariate and multivariate descriptive and inferential statistics to research problems in nursing. Akron 8200 837.

Advanced seminar on critical analysis of proposal and grant development, funding, peer review and advocacy process with emphasis on the development of a grant proposal.

Seminars on advancement and development of scholarship through critical evaluation of scientific work.

Seminar on advancement and development of scholarship through critical evaluation of scientific work.

(Repeatable for credit) Individual enrollment in field experience settings related to nursing.
NURS 70795  SPECIAL TOPICS IN NURSING  2-6 Credit Hours  
(Repeatable for credit) Study of important topics in nursing practice, research on the profession. Offering in response to existing interests and opportunities.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 2-6 lecture  
Grade Mode: Standard Letter  

NURS 70796  INDIVIDUAL INVESTIGATION IN NURSING  1-3 Credit Hours  
(Repeatable for credit) Individual enrollment for independent study in nursing carried out by student under supervision of a doctoral faculty member.  
Prerequisite: Doctoral standing.  
Schedule Type: Individual Investigation  
Contact Hours: 1-3 other  
Grade Mode: Standard Letter  

NURS 70798  RESEARCH IN NURSING  1-15 Credit Hours  
(Repeatable for credit) Research carried out by a student under faculty supervision. In-depth inquiry should result in a paper or appropriate product.  
Prerequisite: Doctoral standing.  
Schedule Type: Research  
Contact Hours: 1-15 other  
Grade Mode: Standard Letter  

NURS 71392  DOCTOR OF NURSING PRACTICE SCHOLARLY PROJECT PRACTICUM I  2 Credit Hours  
This course is the first in a series of four courses beginning the second semester of enrollment culminating with the completion of the scholarly project in the fourth practicum. The Committee Chair is the faculty of record. In this practicum the student will design the Scholarly Project, submit a paper for approval to the committee and complete the project Defense of Proposal, as well as complete DNP Practicum hours. The Committee Chair will be responsible for the oversight of these activities.  
Prerequisite: NURS 70620; and doctoral standing.  
Schedule Type: Practicum or Internship  
Contact Hours: 10 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

NURS 72392  DOCTOR OF NURSING PRACTICE SCHOLARLY PROJECT PRACTICUM II  2 Credit Hours  
This course is the second in a series of four courses that will focus on the beginning phases of implementation of the Scholarly Project. The Committee Chair is the faculty of record. In this course the student will submit application for IRB approval and once approved begin to implement the Scholarly Project, as well as complete DNP Practicum hours. The Committee Chair will be responsible for the oversight of these activities.  
Prerequisite: NURS 71392; and doctoral standing.  
Schedule Type: Practicum or Internship  
Contact Hours: 10 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

NURS 73392  DOCTOR OF NURSING PRACTICE SCHOLARLY PROJECT PRACTICUM III  2 Credit Hours  
This course is the third in a series of four courses that focuses on the completion of the implementation phase of the Scholarly Project. The Committee Chair is the faculty of record. In the series, complete the implementation phase of the Scholarly Project, collect and analyze project data and begin the final draft of the paper to be submitted in the fourth practicum course, as well as complete DNP Practicum hours. The Committee Chair will be responsible for the oversight of these activities.  
Prerequisite: NURS 72392; and doctoral standing.  
Schedule Type: Practicum or Internship  
Contact Hours: 10 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

NURS 74392  DOCTORAL OF NURSING PRACTICE SCHOLARLY PROJECT PRACTICUM IV  1 Credit Hour  
This course is the fourth in a series of four courses culminating with the completion of the scholarly project. The Committee Chair is the faculty of record. In the series, the student will finish analyzing data and begin an evaluation of the project and findings. The student will submit a final Scholarly paper and upon approval from the committee will conduct the final Defense of the Scholarly Project as well as complete DNP Practicum hours. The Committee Chair will be responsible for the oversight of these activities.  
Prerequisite: NURS 74392; and doctoral standing.  
Schedule Type: Practicum or Internship  
Contact Hours: 5 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

NURS 76199  DOCTOR OF NURSING PRACTICE SCHOLARLY PROJECT 2-6 Credit Hours  
(Repeatable for credit) Faculty and preceptor-directed project that contributes to nursing practice knowledge. Culminates in an oral defense and a publishable manuscript. Students register for a total of 6 hours, 2 to 6 hours in a single semester, distributed over three semesters if desired. Pre- or Corequisite: NURS 70610  
Prerequisite: NURS 70600; and doctoral standing; and special approval.  
Schedule Type: Research  
Contact Hours: 14-42 other  
Grade Mode: Standard Letter-S/U-IP  

NURS 76299  CAPSTONE PROJECT II  1-3 Credit Hours  
(Repeatable for credit) Capstone project students must continue registration until all degree requirements are met.  
Prerequisite: NURS 76199; and doctoral standing; and special approval.  
Schedule Type: Research  
Contact Hours: 7-21 other  
Grade Mode: Standard Letter-S/U-IP  

NURS 80006  INTRODUCTION TO FAMILY ASSESSMENT AND COUNSELING IN NURSING  3 Credit Hours  
Study of theoretical approaches to counseling interventions with families and couples. Current status of research and evaluation of care is examined.  
Prerequisite: doctoral of nursing practice standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
NURS 80012 ADVANCED MENTAL HEALTH ASSESSMENT AND PSYCHOPATHOLOGY 4 Credit Hours
Focuses on developing skills related to conducting a holistic mental health assessment and making psychiatric diagnoses. Focuses also on understanding of psychopathology, which is integral to assessment and diagnosis processes.
Prerequisite: doctoral standing; and nursing [NURS] major.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

NURS 80015 ADVANCED HEALTH ASSESSMENT 3 Credit Hours
Advanced Health Assessment comprises foundational skills including the comprehensive history, physical and psychological assessment of the patient. Students apply the diagnostic reasoning process to develop a comprehensive plan of care for patients in a variety of settings. Pre/Co-requisite: doctor of nursing practice standing.
Prerequisite: doctoral standing.
Corequisite: NURS 60045.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80030 HEALTH PROMOTIONS ACROSS THE LIFESPAN FOR FAMILY PRACTICE 1 Credit Hour
This lecture course will augment both the lecture course and Advanced Assessment Across the Lifespan and Advanced Physical and Health Assessment Laboratory for Family Practice. Focus on the anticipatory guidance and health promotional activities which are age and developmentally appropriate across the lifespan.
Prerequisite: doctor of nursing practice standing; and advanced Practice Registered Nurse: Nurse Practitioner Family (APN) concentration.
Corequisite: NURS 80015.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NURS 80045 PATHOPHYSIOLOGY FOR THE ADVANCED PRACTICE REGISTERED NURSE 3 Credit Hours
Provides graduate nursing students with a theoretic foundation of human physiology and the phenomena that produce alterations or pathology in human physiologic function; and an understanding of the basis of disease processes across the lifespan. Prerequisite: doctor of nursing practice standing.
Prerequisite: admission to the DNP program.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80050 PHARMACOLOGY FOR WOMEN'S HEALTH NURSE PRACTITIONERS 3 Credit Hours
Web-based course focuses on pharmacology related specifically to women throughout their lifespan. Prepares Advanced Nurse Practitioners to meet the pharmacological healthcare needs of women in primary healthcare setting.
Prerequisite: NURS 80441, NURS 80640 and NURS 83492; and doctoral standing.
Corequisite: NURS 80440 and NURS 84892.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80051 NEUROBIOLOGY AND PSYCHOPHARMACOLOGY OF MAJOR PSYCHIATRIC DISORDERS 4 Credit Hours
Focuses on the neurobiology of severe and persistent psychiatric disorders. Addresses fundamental principles underlying psychopharmacology related to these disorders.
Prerequisite: doctoral standing; and nursing [NURS] major.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

NURS 80101 THEORETICAL BASIS FOR NURSING PRACTICE 3 Credit Hours
This course will be used to study concepts and theories common to all specialty areas of nursing. It provides a firm basis for advanced clinical nursing practice. Progress in theory development for nursing practice is addressed.
Prerequisite: doctor of nursing practice standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80110 ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST I 3 Credit Hours
Introduction to the clinical nurse specialist role with adults and older adults experiencing common health and illness conditions. The focus is on developing a foundation for evidence-based, patient-centered advanced nursing care, including teaching, coaching and identification and management of symptoms, functional problems and risk behaviors. The scientific and theoretical basis for interventions to achieve clinical outcomes in health promotion and illness care for adults and older persons across the care continuum are explored. This course is taken concurrently with NURS 81192 for clinical application. Pre/Corequisite: NURS 81192.
Prerequisite: NURS 80015 and NURS 80403; and doctoral standing in adult gerontology clinical nurse specialist (AGCN) concentration or adult-gerontology clinical nurse specialist (C844) certificate.
Corequisite: NURS 80441.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80120 ADULT/GERONTOLOGY PRIMARY CARE I 3 Credit Hours
Introduces to the care of adult-gero primary care patients. Identification and examination of evidence-based primary health care problems, needs, and interventions. The course will focus on biological and behavioral parameters at primary, secondary and tertiary levels of prevention.
Prerequisite: doctoral standing; and NURS 80015 and NURS 80441.
Corequisite: NURS 81292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80125 FAMILY AND ADULT/GERONTOLOGY NURSE PRACTITIONER ROLE 1 Credit Hour
This course continues to develop competencies of the Family and Adult-Gero Nurse Practitioner including requirements for practice and prescribing. Quality of health care delivery is examined.
Prerequisite: doctoral standing; and NURS 80120 and NURS 81292.
Corequisite: NURS 81892.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter
NURS 80130  ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER ROLE  1 Credit Hour
This course introduces the acute care nurse practitioner student to the role of inpatient medical management, utilizing evidence-based practice, and working with interdisciplinary team members. The student will also have an experience caring for the under-served in the hospital and/or community setting. Additionally, the student will participate in a simulation workshop, demonstrating common inpatient procedures. This student will also be introduced to the role of the nurse practitioner, the professional responsibilities and stewardship.
**Prerequisite:** doctoral standing; and NURS 80120 and NURS 80441 and NURS 81292.
**Corequisite:** NURS 81392.
**Schedule Type:** Lecture
**Contact Hours:** 1 lecture
**Grade Mode:** Standard Letter

NURS 80140  WOMEN'S HEALTH CARE NURSE PRACTITIONER I  2 Credit Hours
Development of foundational basis for competent clinical practice in women's health is the basis for this course. Emphasis is placed on the menstrual cycle, fertility control, and normal and abnormal gynecological conditions. Course also emphasizes the coordination of care needed within the clinical setting through the diagnostic, planning and evaluational components pertinent to clinical practice. Pre/Corequisites: NURS 81492.
**Prerequisite:** doctoral standing.
**Corequisite:** NURS 80015.
**Schedule Type:** Lecture
**Contact Hours:** 2 lecture
**Grade Mode:** Standard Letter

NURS 80151  INDIVIDUAL PSYCHOTHERAPY  3 Credit Hours
Basic elements related to individual psychotherapy, as well as various theoretical approaches to individual psychotherapy are examined.
**Prerequisite:** NURS 80012 and NURS 80051; and doctoral standing.
**Corequisite:** NURS 81592.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

NURS 80160  PRIMARY CARE PEDIATRICS  3 Credit Hours
Addresses the care of pediatric patients in a primary care setting. Focus is on the acute illnesses and management of age and developmentally appropriate anticipatory guidance for infants and children.
**Prerequisite:** NURS 80015 and NURS 80441; and doctoral standing.
**Corequisite:** NURS 81692.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

NURS 80170  PEDIATRIC ASSESSMENT FOR ADVANCED PRACTICE NURSES  3 Credit Hours
Initial Pediatric assessment course emphasizes primary care of infants, children & teens with a holistic approach to well child development, health promotion, illness prevention, and management of developmental challenges with a family centered approach. Pre/corequisite: NURS 80015.
**Prerequisite:** NURS 80045; and doctoral standing.
**Corequisite:** NURS 81792.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

NURS 80199  DISSERTATION I  15 Credit Hours
(Repeatable for credit) Independent doctoral research for the dissertation under faculty supervision. Registration of at least two semesters is required, continuing until completion of 30 credit hours. Akron 8200:899.
**Prerequisite:** doctoral standing and admission to doctoral candidacy.
**Schedule Type:** Dissertation
**Contact Hours:** 15 other
**Grade Mode:** Satisfactory/Unsatisfactory-IP

NURS 80205  INTRODUCTION TO APPLIED EPIDEMIOLOGY  1 Credit Hour
(Slawed with NURS 60205) Seminar on basic epidemiology principles, concepts and procedures for disease surveillance and investigation.
**Prerequisite:** doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 1 lecture
**Grade Mode:** Standard Letter

NURS 80210  ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST II  3 Credit Hours
Application and further development of the clinical nurse specialist (CNS) role introduced in NURS80110, with continued emphasis on direct care competencies for adults and older adults experiencing common health and illness conditions in a variety of settings. Evaluation of care outcomes including quality and safety are examined. This course is taken concurrently with NURS82192 for clinical application.
**Prerequisite:** NURS 80110 and NURS 81192; and doctoral standing.
**Corequisite:** NURS 82192.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

NURS 80220  PRIMARY CARE II: CHRONICALLY ILL ADULTS  3 Credit Hours
Focus of this course is to establish a knowledge base of appropriate collaboration and consultation within a multidisciplinary approach to maximize the effectiveness of health care systems and community services in the health care of adults.
**Prerequisite:** NURS 80125 and NURS 81892; and doctoral standing.
**Corequisite:** NURS 82292.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

NURS 80230  ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER I  4 Credit Hours
The student will apply techniques for critical care evaluation and treatment for the adult gerontology patient, specifically, in the acute care setting. The student will be instructed about pharmacotherapeutic and non-pharmacotherapeutic treatment for acute, acute on chronic and chronic illness. This will be accomplished via classroom lecture, case studies and simulation case studies.
**Prerequisite:** NURS 80310 and NURS 81392; doctoral standing.
**Corequisite:** NURS 82392.
**Schedule Type:** Lecture
**Contact Hours:** 4 lecture
**Grade Mode:** Standard Letter
NURS 80240  WOMEN'S HEALTH CARE NURSE PRACTITIONER II  2 Credit Hours
The primary purpose of Women's Health Care Nurse Practitioner II is the application of evidence-based practice and research by advanced practice nurses in the promotion of health and wellness of women during the reproductive years. The emphasis is on the normal pregnancy focusing on prevention and health promotion as well as the management of deviations from normal. Clinical assessment skills, including diagnosis, nursing intervention, treatment, and evaluation, will be emphasized and the student is expected to concentrate efforts in attainment and safe execution of skills pertinent to the women during the reproductive years. Student must achieve a "B" (3.000) or higher to progress.
Prerequisite: NURS 80141 and NURS 81492 with minimum B (3.000) grade; and NURS 80441; and doctoral standing.
Corequisite: NURS 82492.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 80251  FAMILY AND GROUP PSYCHOTHERAPY  3 Credit Hours
Study of theoretical approaches to advanced psychiatric mental health nursing practice with individuals who are experiencing identified mental health problems. Basic elements related to family and group psychotherapy are examined. Pre/
Prerequisite: doctoral standing.
Corequisite: NURS 83592.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80270  PEDIATRIC NURSE PRACTITIONER I  3 Credit Hours
Emphasizes the development of competent advanced practice nursing skills and comprehensive knowledge of acute physical and psychosocial illnesses in children including diagnoses, management and evaluation in primary care.
Prerequisite: NURS 80015, NURS 80170 and NURS 81792; and doctoral standing.
Corequisite: NURS 82792.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80299  DISSERTATION II  15 Credit Hours
(Repeatable for credit)Continuing registration of research, after initial 30 hours of Dissertation I.
Prerequisite: 30 hours of NURS 80199 and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

NURS 80310  ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST III  3 Credit Hours
Development of clinical nurse specialist (CNS) competencies in the organizational sphere of influence, including analysis of health promotion and care delivery models and their impact on patient health and organizational outcomes. CNS leadership competencies involving consultation, mentoring, coaching, role modeling and education with the interdisciplinary health care team are developed. Strategies for developing and evaluating programs of care based on analysis of professional standards, clinical outcomes, and cost effectiveness are addressed. This course is taken concurrently with NURS 83192 for clinical application.
Prerequisite: NURS 80210 and NURS 82192; and doctoral standing.
Corequisite: NURS 83192.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80320  ADULT/GERONTOLOGY PRIMARY CARE III  3 Credit Hours
Synthesizes an understanding of the transition to the professional role of the primary care nurse practitioner. Integration of practice, theory, leadership and evidence-based practice will all be applied to primary care.
Prerequisite: NURS 80220 and NURS 82292; and doctoral standing.
Corequisite: NURS 83692.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80325  PRIMARY CARE: FAMILY HEALTH AND CHRONIC ILLNESS  3 Credit Hours
The content of this course is organized around common health issues, needs and problems of women and children. Additional focus is placed on health promotion and disease detection as related to pediatric primary care, preconception, pregnancy, and post-partum patients.
Prerequisite: NURS 80020 and NURS 82292; and doctoral standing.
Corequisite: NURS 83292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80330  ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER II  2 Credit Hours
The student will apply therapeutic measures for patients with specialty needs as it relates to acute, acute on chronic and chronic illness. Additionally, the student will review therapeutic conversation with patient and patient's family via case studies and role-play. Students will synthesize information on billing, coding, credentialing and certification requirements.
Prerequisite: NURS 80230 and NURS 81392; and doctoral standing.
Corequisite: NURS 83392.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter
NURS 80340  WOMEN’S HEALTH CARE NURSE PRACTITIONER III  1
Credit Hour
This course focuses on the legal and business aspects associated with refinement of women's health nurse practitioner skills and expansion of knowledge related to women's health in selected areas of concentration.
Prerequisite: NURS 80240, NURSE 80506 and NURS 82492; and doctoral standing.
Corequisite: NURS 83492.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NURS 80353  INDIVIDUAL, ORGANIZATION AND COMMUNITY CONSULTATION  3 Credit Hours
(Cross-listed with NURS 60353) Study of the theoretical approaches to psychiatric mental health advanced practice nursing with organizations and communities. Emphasis is on learning consultation and liaison skills. Students develop skills in performing a community needs assessment and organizational analysis.
Prerequisite: NURS 80251 and 83592; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80355  PRIMARY HEALTH CARE CONCEPTS FOR THE PSYCHIATRIC MENTAL HEALTH ADVANCED PRACTICE NURSE  3
Credit Hours
Study of common co-morbid illnesses encountered with individuals experiencing severe mental illness. Issues related to diagnosis, treatment, and referral are emphasized.
Prerequisite: NURS 80012, NURS 80015 and NURS 80051; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80370  PEDIATRIC NURSE PRACTITIONER II  1 Credit Hour
Focuses on continued development of advanced practice nursing assessment skills for well and/or acute care of infants, children and adolescents.
Prerequisite: NURS 80270 and 82792; and doctoral standing.
Corequisite: NURS 83792.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NURS 80372  ADVANCED NURSING CARE OF THE CHRONICALLY ILL CHILD  3 Credit Hours
Emphasizes the development of competent advanced practice nursing skills and comprehensive knowledge of chronic illness conditions in children including diagnoses, management and evaluation in primary care. Concepts of chronic illness and interventions for families are explored.
Prerequisite: NURS 80370 and 83792; and doctoral standing.
Corequisite: NURS 83992.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80403  METHODS OF INQUIRY  3 Credit Hours
Surveys types of research designs and methods that produce evidence contributing to positive patient outcomes. For each design the student learns essential elements, appropriate use, and the criteria for rigor within the context of patient outcomes.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80440  WOMEN’S HEALTH CARE NURSE PRACTITIONER IV  2
Credit Hours
Further development of a foundation for competent clinical practice within a health care setting. Introduces the student to the practice of primary health care of women including premenopausal and menopausal women. Included are principles of growth and development, health promotion, disease prevention and management of common acute and chronic health problems. Emphasis is placed on the biological, psychological and sociocultural aspects of care. Pathophysiology, assessment and diagnostic techniques specific to acute and common problems are stressed. Nursing strategies related to health problems used to enhance, maintain and restore health are emphasized. Also emphasized are the coordination of care needed within the clinical setting, collaboration and use of community resources.
Prerequisite: NURS 80340 and NURS 83492; and doctoral standing.
Corequisite: NURS 80050 and NURS 84892.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 80441  PHARMACOLOGY FOR ADVANCED PRACTICE NURSING  3 Credit Hours
(Slashed with NURS 60441) A survey course addressing the fundamental principles of medication prescribing and administration necessary for nurses in advanced practice. Course addresses pharmacodynamics, pharmacokinetics, and pharmacotherapeutics.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80450  ETHICAL AND CULTURAL ISSUES FOR HEALTH PROFESSIONALS  2 Credit Hours
(Slashed with NURS 60450) This course will examine varying cultural perspectives, including one’s own, and critical ethical issues faced by today’s health care providers.
Prerequisite: declared in Doctor of Nursing Practice degree.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter
NURS 80451  HEALTH POLICY AND DELIVERY SYSTEMS FOR HEALTH CARE PROFESSIONALS  2 Credit Hours
(Slashed with NURS 60451) This course focuses on health policy, financing, and delivery systems. Students explore the political, social, economic, and scientific bases of health policy formation, primarily in the U.S.; opportunity exists for individual exploration of international health concerns of importance. "State of the science" assignments concern current research findings related to the health care delivery systems, and health policy and outcomes. Economic drivers, and public and private funding for health services, are examined in all topic areas throughout the course. Students will research a health policy for health care delivery issue of interest.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 80452  PSYCHIATRIC MENTAL HEALTH FAMILY NURSE PRACTITIONER ROLE  2 Credit Hours
This is the capstone course for students in the PMH Family NP concentration. Students further integrate and apply PMH APN knowledge and learn about their professional roles, coached by established PMH APRNs. Pre/ Corequisite: NURS 84592.
Prerequisite: doctoral standing.
Corequisite: NURS 80353 and NURS 80355.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 80470  PEDIATRIC NURSE PRACTITIONER III  2 Credit Hours
Focus on synthesizing pediatric nurse practitioner knowledge and skills to provide expert care to a selected population of pediatric clients.
Prerequisite: NURS 80372 and 83992; and doctoral standing.
Corequisite: NURS 84792.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 80506  CLINICAL DIAGNOSTICS FOR ADVANCED NURSING PRACTICE  3 Credit Hours
The purpose of this course is to prepare the advanced practice nurse for the selection and use of laboratory screening, examination, laboratory interpretation and therapeutics in the care of ambulatory adults. The course will comprehensively examine laboratory and diagnostic techniques and will guide the student in safe and appropriate application. Students will be able to use their understanding of complex clinical situations to build specialty nursing knowledge. Throughout this course the student will be guided in the demonstration of sound judgment in diagnostic testing for patient assessment and evaluation using case management problems.
Prerequisite: NURS 80045; and doctoral standing.
Corequisite: NURS 80015.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NURS 80540  WOMEN'S HEALTH CARE NURSE PRACTITIONER V  2 Credit Hours
Student performs in the advanced practice role with a specified population of clients of the student's choice in a selected multidisciplinary care setting. Students have an opportunity to test the effectiveness of various strategies inherent within the role of nurse practitioner and to demonstrate leadership through role implementation under the guidance of the faculty.
Prerequisite: NURS 80050, NURS 80440 and NURS 84892; and doctoral standing.
Corequisite: NURS 85892.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NURS 81192  ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST I PRACTICUM  2 Credit Hours
Application of principles of clinical nurse specialist (CNS) practice introduced in NURS 80110. The student acquires direct care CNS competencies in specialty practice with adults and older adults in a variety of health care settings in consultation with faculty and a clinical preceptor. 210 hours of practicum. Pre/ Corequisite: NURS 80110.
Prerequisite: NURS 80015 and NURS 80045; and doctoral standing.
Corequisite: NURS 80441.
Schedule Type: Practicum or Internship
Contact Hours: 14 other
Grade Mode: Standard Letter

NURS 81292  ADULT/GERONTOLOGY PRIMARY CARE I PRACTICUM  1 Credit Hour
Practicum for he concepts introduced in Adult-Gero Primary Care I. Includes 105 practicum hours.
Prerequisite: doctoral standing; and NURS 80015.
Corequisite: NURS 80120.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 81392  ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER ROLE PRACTICUM  1 Credit Hour
This practicum introduces the student to the concepts of working with multidisciplinary teams and follows the content taught in NURS 80130 Adult-Gero Acute Care Nurse Practitioner Role. This includes 105 hours of practicum.
Prerequisite: NURS 80120 and NURS 81292; and doctoral standing.
Corequisite: NURS 80130.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 81492  WOMEN'S HEALTH CARE NURSE PRACTITIONER I PRACTICUM  1 Credit Hour
Practicum for concepts introduced in Women's Health Care NP I. This course has 105 clinical hours. Pre/ Corequisite: NURS 80140.
Prerequisite: doctoral standing.
Corequisite: NURS 80015.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter
NURS 81592  INDIVIDUAL THERAPY PRACTICUM  2 Credit Hours
Initial PMH APN Psychiatric mental health nurse practitioner practicum emphasizes the development of knowledge and skills in mental health assessment, individual psychotherapy, and psychopharmacologic therapies with individuals experiencing chronic or acute mental illness. 210 practicum hours required including 105 child-adolescent and 105 adult-geriatric.
Prerequisite: NURS 80012 and NURS 80051; and doctoral standing.
Corequisite: NURS 80151.
Schedule Type: Practicum or Internship
Contact Hours: 14 other
Grade Mode: Standard Letter

NURS 81692  PRIMARY CARE PEDIATRICS PRACTICUM  1 Credit Hour
Practicum for Primary Care Pediatrics will be clinical experience to correspond with the content in the corresponding didactic course.
Prerequisite: NURS 80015; and doctoral standing.
Corequisite: NURS 80160.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 81792  PEDIATRIC ASSESSMENT FOR ADVANCED PRACTICE NURSES PRACTICUM  1 Credit Hour
This course is the clinical application of concepts introduced in 80170 Pediatric Assessment for the Advanced Practice Nurses. This practicum includes 105 clinical hours.
Prerequisite: NURS 80045 and NURS 80101; and doctoral standing.
Corequisite: NURS 80015 and NURS 80170.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 81892  FAMILY AND ADULT/GERONTOLOGY NURSE PRACTITIONER ROLE PRACTICUM  1 Credit Hour
Practicum for the concepts introduced in NURS 80125 Family and Adult-Gero Nurse Practitioner Role. Includes 105 practicum hours.
Prerequisite: NURS 80120 and NURS 81292; and doctoral standing.
Corequisite: NURS 80125.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 82192  ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST II PRACTICUM  2 Credit Hours
Application of principles of clinical nurse specialist (CNS) practice introduced in NURS 80210. The student acquires direct care CNS competencies in specialty practice with adults and older adults in a variety of health care settings in consultation with faculty and a clinical preceptor. 210 hours of practicum.
Prerequisite: NURS 80110 and NURS 81292; and doctoral standing.
Corequisite: NURS 80210.
Schedule Type: Practicum or Internship
Contact Hours: 14 other
Grade Mode: Standard Letter

NURS 82292  PRIMARY CARE II PRACTICUM: CRONICALLY ILL ADULTS ACROSS THE LIFESPAN  1 Credit Hour
Practicum for the concepts introduced in Primary Care II: Chronically Ill Adults Across the Lifespan. 105 practicum hours. Students need to achieve a "B-" or higher to progress.
Prerequisite: NURS 80125 and NURS 81892 with a minimum B- (2.700) grade; and doctoral standing.
Corequisite: NURS 80220.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 82392  ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER I PRACTICUM  1 Credit Hour
(Cross-listed with NURS 82392) (Repeatable for credit) The student applies techniques for evaluation and treatment of the adult-gerontology patient in the acute care setting. The course includes approaches to pharmacotherapeutic and non-pharmacotherapeutic treatment for acute, acute on chronic and chronic illness. 210 hours of practicum.
Prerequisite: NURS 80130 and 81392; and doctoral standing.
Corequisite: NURS 80230.
Schedule Type: Practicum or Internship
Contact Hours: 14 other
Grade Mode: Standard Letter

NURS 82492  WOMEN’S HEALTH CARE NURSE PRACTITIONER II PRACTICUM  1 Credit Hour
Practicum for concepts introduced in Women’s Health Care Nurse Practitioner II. This course has 105 practicum hours.
Prerequisite: NURS 80140 and NURS 81492; and doctoral standing.
Pre/corequisite: NURS 80441.
Corequisite: NURS 80240.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 82592  MEDICATION MANAGEMENT AND INDIVIDUAL THERAPY PRACTICUM  1 Credit Hour
Second Psychiatric Mental Health Advanced Practice Nurse practicum emphasized the continued development of knowledge and skills in mental health assessment, individual psychotherapy, and psychopharmacologic therapies with individuals experiencing chronic or acute mental illness. Students will also get experience working with a Psychiatric Mental Health prescriber. Group supervision is provided. 105 practicum hours.
Prerequisite: NURS 80151 and NURS 81592; and doctoral standing.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 82792  PEDIATRIC NURSE PRACTITIONER I PRACTICUM  1 Credit Hour
Practicum for the concepts introduced in Pediatric Nurse Practitioner I. This practicum includes 105 clinical hours.
Prerequisite: NURS 80015, NURS 80170 and NURS 81792; and doctoral standing.
Corequisite: NURS 80270.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter
NURS 83192  ADULT GERONTOLOGY CLINICAL NURSE SPECIALIST III PRACTICUM  1 Credit Hour
Application of principles of clinical nurse specialist (CNS) practice introduced in NURS 80310. The student acquires CNS systems and leadership competencies in specialty practice with adults and older adults in a variety of health care settings in consultation with faculty and a clinical preceptor. 105 hours of clinical practicum.
Prerequisite: NURS 80211 and NURS 82192; and doctoral standing.
Corequisite: NURS 80310.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 83292  PRIMARY CARE: FAMILY HEALTH AND CHRONIC ILLNESS PRACTICUM  2 Credit Hours
This course is a practicum of concepts introduced in Primary Care: Family Health and Chronic Illness Nurs 60325. 210 hours of practicum.
Prerequisite: NURS 80220 and NURS 82292; and doctoral standing.
Corequisite: NURS 80325.
Schedule Type: Practicum or Internship
Contact Hours: 14 other
Grade Mode: Standard Letter

NURS 83392  ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER II PRACTICUM  2 Credit Hours
(Cross-listed with NURS 63392) The student applies therapeutic measures for patients with specialty needs as it relates to acute, acute-on-chronic and chronic illness. Demonstrates competency in direct acute care of patients across the adult lifespan and demonstrate professional, compassionate care to patients and their significant others. 210 hours of practicum.
Prerequisite: NURS 80230 and 82392; and doctoral standing.
Corequisite: NURS 80330.
Schedule Type: Practicum or Internship
Contact Hours: 14 other
Grade Mode: Standard Letter

NURS 83492  WOMEN'S HEALTH CARE NURSE PRACTITIONER III PRACTICUM  1 Credit Hour
Practicum concepts introduced in Women's Health Care Nurse Practitioner III. This course has 105 clinical hours. Student must achieve a "B" (3.00) or higher to progress.
Prerequisite: NURS 80240 and NURS 82492 with a minimum B (3.00) grade; and NURS 80506; and doctoral standing.
Corequisite: NURS 80340.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 83592  FAMILY AND GROUP THERAPY  1 Credit Hour
Third Psychiatric Mental Health Advanced Practice Nurse practicum emphasizes the development of knowledge and skills in family and group psychotherapies with individuals experiencing chronic or acute mental illness. 105 hours of practicum.
Prerequisite: NURS 82592; and doctoral standing.
Corequisite: NURS 80251.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 83692  ADULT GERONTOLOGY COMPREHENSIVE PRIMARY CARE III PRACTICUM  2 Credit Hours
Practicum for the concepts introduced in AdultGero Comprehensive Primary Care III. 210 hours of practicum.
Prerequisite: doctoral standing.
Pre/corequisite: NURS 80220 and NURS 82292.
Schedule Type: Practicum or Internship
Contact Hours: 14 other
Grade Mode: Standard Letter

NURS 83792  PEDIATRIC NURSE PRACTITIONER II PRACTICUM  1 Credit Hour
Practicum for the concepts introduced in Pediatric Nurse Practitioner II, 105 hours of practicum.
Prerequisite: NURS 80270 and NURS 82792; and doctoral standing.
Corequisite: NURS 80370.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 83992  CARE OF THE CHRONICALLY ILL CHILD FOR ADVANCED PRACTICE NURSES PRACTICUM  1 Credit Hour
Practicum for the concepts introduced in Care of the Chronically Ill Child for Advanced Practice Nurses. 105 hours of practicum.
Prerequisite: NURS 80370 and NURS 83792; and doctoral standing.
Corequisite: NURS 80372.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter

NURS 84592  PSYCHIATRIC MENTAL HEALTH PRACTICUM IV: NURSE PRACTITIONER ROLE  2 Credit Hours
This is the capstone practicum course for students in the PMH Family NP concentration. Students further integrate and apply PMH APN knowledge and learn about their professionals roles, coached by established PMH APRNs. 210 hours of practicum.
Prerequisite: NURS 80353 and NURS 80355; and doctoral standing.
Corequisite: NURS 80452.
Schedule Type: Practicum or Internship
Contact Hours: 14 other
Grade Mode: Standard Letter

NURS 84792  PEDIATRIC NURSE PRACTITIONER III PRACTICUM  2 Credit Hours
Practicum for the concepts introduced in Pediatric Nurse Practitioner III. 210 hours of practicum.
Prerequisite: NURS 80372 and 83992; and doctoral standing.
Corequisite: NURS 80470.
Schedule Type: Practicum or Internship
Contact Hours: 14 other
Grade Mode: Standard Letter

NURS 84892  WOMEN'S HEALTH CARE NURSE PRACTITIONER IV PRACTICUM  1 Credit Hour
This course is the clinical application of concepts introduced in Women's Health Care Nurse Practitioner IV. 105 hours of practicum.
Prerequisite: NURS 80050 and NURS 80440. 7 other
Corequisite: NURS 80220 and NURS 82292.
Schedule Type: Practicum or Internship
Contact Hours: 7 other
Grade Mode: Standard Letter
### NURS 85892  WOMEN'S HEALTH CARE NURSE PRACTITIONER V
**PRACTICUM**  2 Credit Hours
Practicum for concepts introduced in Women's Health Care Nurse Practitioner V. 210 hours of practicum.
**Prerequisite:** NURS 80050, NURS 80440 and NURS 84892; and doctoral standing.
**Corequisite:** NURS 80540.
**Schedule Type:** Practicum or Internship
**Contact Hours:** 14 other
**Grade Mode:** Standard Letter

### NURS 86091  VARIABLE CONTENT SEMINAR IN NURSING:NURSING SCIENCE I
3 Credit Hours
(Repeatable for credit) Seminar on in-depth analysis, synthesis and evaluation of one substantive area within nursing and related disciplines focusing on the generation and dissemination of nursing knowledge. Akron 8200:840.
**Prerequisite:** NURS 70720.
**Schedule Type:** Seminar
**Contact Hours:** 3 other
**Grade Mode:** Standard Letter

### NURS 86191  VARIABLE CONTENT SEMINAR IN NURSING:NURSING SCIENCE I: FAMILY THEORIES AND NURSING RESEARCH
3 Credit Hours
(Repeatable for credit) Seminar on in-depth analysis, synthesis and evaluation of one substantive area within nursing and related disciplines focusing on the generation and dissemination of nursing knowledge. Akron 8200:840.
**Prerequisite:** NURS 70720.
**Schedule Type:** Seminar
**Contact Hours:** 3 other
**Grade Mode:** Standard Letter

### NURS 86291  VARIABLE CONTENT SEMINAR IN NURSING:NURSING SCIENCE I: NURSING AND WOMEN'S HEALTH
3 Credit Hours
(Repeatable for credit) Seminar: Analysis, synthesis and evaluation of theories and research in women's health across the life span as consumers and providers in nursing and health care. Akron 8200:840.
**Prerequisite:** NURS 70720
**Schedule Type:** Seminar
**Contact Hours:** 3 other
**Grade Mode:** Standard Letter

### NURS 86391  VARIABLE CONTENT SEMINAR IN NURSING:NURSING SCIENCE II
3 Credit Hours
(Repeatable for credit) Seminar: Analysis, synthesis and evaluation of stress, coping and social-support literature in nursing and related disciplines, focusing on the generation and dissemination of knowledge. Akron 8200:840. Prerequisite: NURS 70720
**Schedule Type:** Seminar
**Contact Hours:** 3 other
**Grade Mode:** Standard Letter

### NURS 87091  VARIABLE CONTENT SEMINAR IN NURSING:NURSING SCIENCE II
3 Credit Hours
(Repeatable for credit) In-depth focused analysis and synthesis of a substantive area relevant to the student's specific research focus, culminating in a written product for dissemination.
**Prerequisite:** NURS 86091.
**Schedule Type:** Seminar
**Contact Hours:** 3 other
**Grade Mode:** Standard Letter