COOPERATIVE EDUCATION PROGRAM

University College
Department of Career Exploration and Development
www.kent.edu/career/co-op

Contact Information
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• Speak with an Advisor
  • Ashtabula Campus
  • East Liverpool Campus
  • Geauga Campus
  • Kent Campus
  • Salem Campus
  • Stark Campus
  • Trumbull Campus
  • Tuscarawas Campus
• Chat with an Admissions Counselor

Fully Offered
• Ashtabula
• East Liverpool
• Geauga
• Kent
• Salem
• Stark
• Trumbull
• Tuscarawas
• Twinsburg Academic Center

Description
Students in Kent State University's Cooperative Education Program (co-op) enhance their degree program by relating theory to practice and applying what they have learned in the classroom to real-life workplace scenarios. This process of “learning by doing” increases student motivation and employability after graduation and maximizes student growth and development. Through a co-op experience, students explore career and academic options, test career choices, increase professional skills and earn money to contribute to educational expenses. Cooperative education experiences are highly desired, selective and in the student's chosen field.

Admission Requirements
• Students must have one semester as a degree-seeking student at Kent State prior to their first co-op rotation.
• Students must be enrolled as a half- or full-time student (minimum 6 credit hours) in the semester prior to enrollment in the co-op education program.
• Students must have earned a minimum 2.000 overall GPA at the time of their co-op application.
• Students must have no holds on their student's record from any source (financial, academic, conduct).
• Cooperative position must be approved and relevant to students' career direction.
• Students must have received a completed grade and have resolved any outstanding non-completed grades for previous co-op rotations.
• International students must receive work authorization prior to enrolling in each co-op rotation.

The University College will work with the student's college to assess all applicants holistically, considering their academic progress, related experience, academic and extracurricular activities, among others, to evaluate the student's likelihood of success in the program.