ADOLESCENT AND ADULT EDUCATION (ADED)

ADED 20000  TOPICS IN SOCIAL JUSTICE IN TEACHING AND LEARNING  
3 Credit Hours  
This course examines social justice issues that are central to teaching and learning across all educational contexts. In this course students will consider topics such as race, poverty, social class, LGBTQ youth and colleagues, socially responsive teaching, and at risk youth as they intersect with K-12 educational settings. Course outcomes include participation in collaborative inquiry, the development of dialogue journals, and the creation of a digital portfolio. These educational expressions will combine to document some of the knowledge, skills, and dispositions for social justice in educational contexts learned throughout this course.  
Prerequisite: none. 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

ADED 20020  EXPLORING SECONDARY SCIENCE TEACHING  
1 Credit Hour  
This course is designed to allow students to learn and practice science teaching skills, develop real-world teaching experience in secondary schools, learn about research-based science teaching methods, and explore formal and informal science teaching careers. The course includes an associated field experience where students get to teach science lessons to local secondary students.  
Prerequisite: none. 
Schedule Type: Lecture  
Contact Hours: 1 lecture  
Grade Mode: Standard Letter

ADED 22275  ISSUES AND TRENDS IN SOCIAL STUDIES EDUCATION  
3 Credit Hours  
A course that introduces you to the field of social studies education. In this course you will explore the history and current issues and trends in the field of social studies education.  
Prerequisite: none. 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

ADED 32142  PRINCIPLES OF TEACHING ADOLESCENTS (WIC)  
3 Credit Hours  
Orientation to adolescence and the teaching-learning process. This course includes 30 field-clinical hours in an urban setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching/internship will take place.  
Prerequisite: admission to advanced study. 
Schedule Type: Field Experience, Lecture  
Contact Hours: 2 lecture, 2 other  
Grade Mode: Standard Letter  
Attributes: Writing Intensive Course

ADED 32268  THE SECONDARY SCHOOL MATHEMATICS CURRICULUM  
3 Credit Hours  
The secondary school mathematics curriculum will be examined. Students textbooks and recommendations will be investigated. This course includes 30 field clinical hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.  
Prerequisite: ADED 32142 and MATH 22005. 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

ADED 32275  CURRICULUM AND PEDAGOGY IN SOCIAL STUDIES  
3 Credit Hours  
A beginning social studies teaching and learning course. In this course you will explore how to achieve the purposes of social studies education through curriculum, instructional and planning decisions.  
Prerequisite: ADED 22275, ADED 32142 and admission to advanced study. 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

ADED 42196  INDIVIDUAL PROJECT IN ADOLESCENT EDUCATION  
2-4 Credit Hours  
(Repeatable for credit) Independent study in Adolescent Education.  
Prerequisite: special approval. 
Schedule Type: Individual Investigation  
Contact Hours: 2-4 other  
Grade Mode: Satisfactory/Unsatisfactory

ADED 42268  TEACHING OF MATHEMATICS IN SECONDARY SCHOOLS  
3 Credit Hours  
Methodology and materials for effective teaching of secondary school mathematics will be discussed and implemented in field experiences. Course includes 46 field/clinical hours. Mathematics courses through MATH 22005.  
Prerequisite: ADED 32268. 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

ADED 42275  TEACHING SOCIAL STUDIES IN GRADES 7 - 12  
3 Credit Hours  
An advanced social studies education teaching and learning course. Addresses a range of topics that will help you engage your 7th-12th grade students with social studies.  
Prerequisite: ADED 32275 with a minimum C (2.000) grade and admission to advanced study. 
Corequisite: ADED 42292. 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
ADED 42277  TOPICS IN SECONDARY SCHOOL SCIENCE TEACHING  3 Credit Hours
Analysis of trends in science teaching and materials and methods for introducing topics from the history of science and from health education.
Prerequisite: ADED 32277 and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 42292  FIELD WORK PRACTICUM (ELR)  3 Credit Hours
A minimum 96-hour field experience in a middle or high school. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Students must be on track for student teaching the following semester in order to register for this course.
Prerequisite: Minimum grade of C (2.000) in ADED 32268 or ADED 32275 or ADED 32277 or ADED 43325 and ADED 43335; and advanced study.
Corequisite: ADED 42268 or 42275 or 42277 or 43315.
Schedule Type: Practicum or Internship
Contact Hours: 9 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

ADED 42357  SECONDARY STUDENT TEACHING (ELR)  9 Credit Hours
Provides a full time student-teaching experience. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching. A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Prerequisite: Admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training.
Corequisite: ADED 49525.
Schedule Type: Practicum or Internship
Contact Hours: 35 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

ADED 43315  TEACHING LITERATURE IN THE SECONDARY SCHOOLS  3 Credit Hours
(Slashed with ADED 53315) Explores the pedagogy of canonical literature, literary theory and approaches to teaching texts in the secondary classroom.
Prerequisite: ADED 43335; and advanced standing.
Corequisite: ADED 42292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 43325  MULTI-MODAL LITERACIES IN THE SECONDARY CLASSROOM  3 Credit Hours
Explores the pedagogies of reading and composing with a variety of print and non-print texts. Focuses on the impact of media culture on adolescent learners. Utilizes new literacies to enhance learning in the content area.
Prerequisite: advanced standing.
Schedule Type: Lecture
Contact Hours: 3 other
Grade Mode: Standard Letter

ADED 43335  TEACHING LANGUAGE AND COMPOSITION  3 Credit Hours
Explores linguistic and rhetorical perspectives on the teaching of composition in secondary schools.
Prerequisite: MCED 40007; and advanced standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 49525  INQUIRY INTO PROFESSIONAL PRACTICE  3 Credit Hours
Reflection on teaching for the purpose of instructional improvement. Emphases are placed on preparing implementing and assessing a curricular unit collaborative problem solving conducting an action research project and creating a portfolio.
Prerequisite: admission to advanced study.
Corequisite: ADED 42357.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 52267  IMPROVING MATHEMATICS INSTRUCTION FOR ADOLESCENT AND ADULT EDUCATION  3 Credit Hours
Methodology and materials for effective teaching of secondary school mathematics.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 52277  TEACHING SCIENCE IN THE SECONDARY SCHOOL  3 Credit Hours
Analysis of teaching materials, demonstrations and participation in science classes appropriate for graduate students seeking certification to teach science in the secondary school.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 53315  TEACHING LITERATURE IN THE SECONDARY SCHOOLS  3 Credit Hours
(Slashed with ADED 43315) Explores the pedagogy of canonical literature, literary theory and approaches to teaching texts in the secondary classroom.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ADED 62145  PRINCIPLES OF SECONDARY TEACHING  3 Credit Hours
Principles of teaching adolescents including curriculum, planning instruction, assessment, fundamentals of evaluation, and reflective practice. All course content focuses on preparing teachers for secondary school teaching.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 62146  INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT  3 Credit Hours
Enables students to demonstrate proficiency in the selection and application of general strategies for instruction, of appropriate instructional media and materials and in the accommodation of individual needs and cultural diversity within the secondary instructional setting.
Prerequisite: graduate standing.
Corequisite: ADED 62145.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 62191  SEMINAR IN SECONDARY EDUCATION  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with ADED 72191) Study and experience of various theoretical and methodological and practical approaches to special problems.
Prerequisite: graduate standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

ADED 62192  ADVANCED PRACTICUM AND INTERNSHIP IN SECONDARY EDUCATION  1-10 Credit Hours
(Repeatable for credit) Provides a student-teaching or internship experience. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated facultystaff at Regional campuses as prerequisite for student teaching. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Prerequisite: graduate standing; and Official valid certification of Child Safety Training, approved Basic Life Support and A.
Schedule Type: Practicum or Internship
Contact Hours: 3-32 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ADED 62198  RESEARCH IN SECONDARY EDUCATION  2-15 Credit Hours
(Repeatable for credit) Students pursue an individualized research project under direction of instructor.
Prerequisite: graduate standing and special approval.
Schedule Type: Research
Contact Hours: 2-15 other
Grade Mode: Standard Letter

ADED 67147  TEACHING ADOLESCENTS IN THE SECONDARY SCHOOL CULTURE  3 Credit Hours
Providing for motivation, discipline and instruction of adolescents within the culture of the secondary school.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 67232  SECONDARY SCHOOL SOCIAL STUDIES  3 Credit Hours
(Cross-listed with ADED 77232) General focus is on examining current instructional and curricular trends in teaching social studies. Emphasis is placed on strategies of teaching developing student's critical thinking skills role of the computer use of primary sources teaching controversial issues and stimulating active citizenship.
Prerequisite: graduate standing and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 72191  SEMINAR IN SECONDARY EDUCATION  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with ADED 62191) Study and experience of various theoretical and methodological and practical approaches to special problems.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter